

2026-2027

LEWISVILLE ISD
LEARNING
& TEACHING

Annual Bilingual/ESL Update

October 2026

Annual Bilingual/ESL Update

October 2026



Presented by:

- Laura Sherer, Director of Elementary EB Programs
- Carolina Christiansen, Secondary Interim ESL Administrator

LISD annually evaluates and reports on the effectiveness of its Bilingual/ESL programs in accordance with TAC §89.1265.

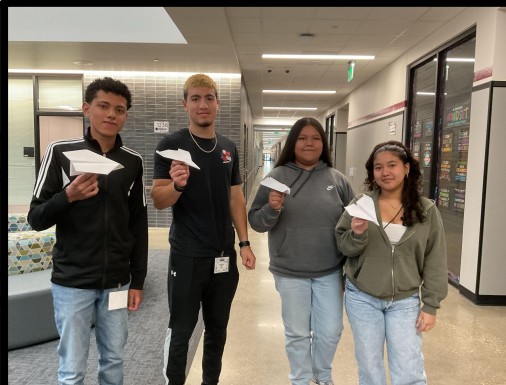
This Report Includes:

- Academic Progress by Program Models
- English Proficiency by Program Model
- Data on Academic Performance of Reclassified Emergent Bilingual Students
- Professional Learning
- Exceptions and Waivers

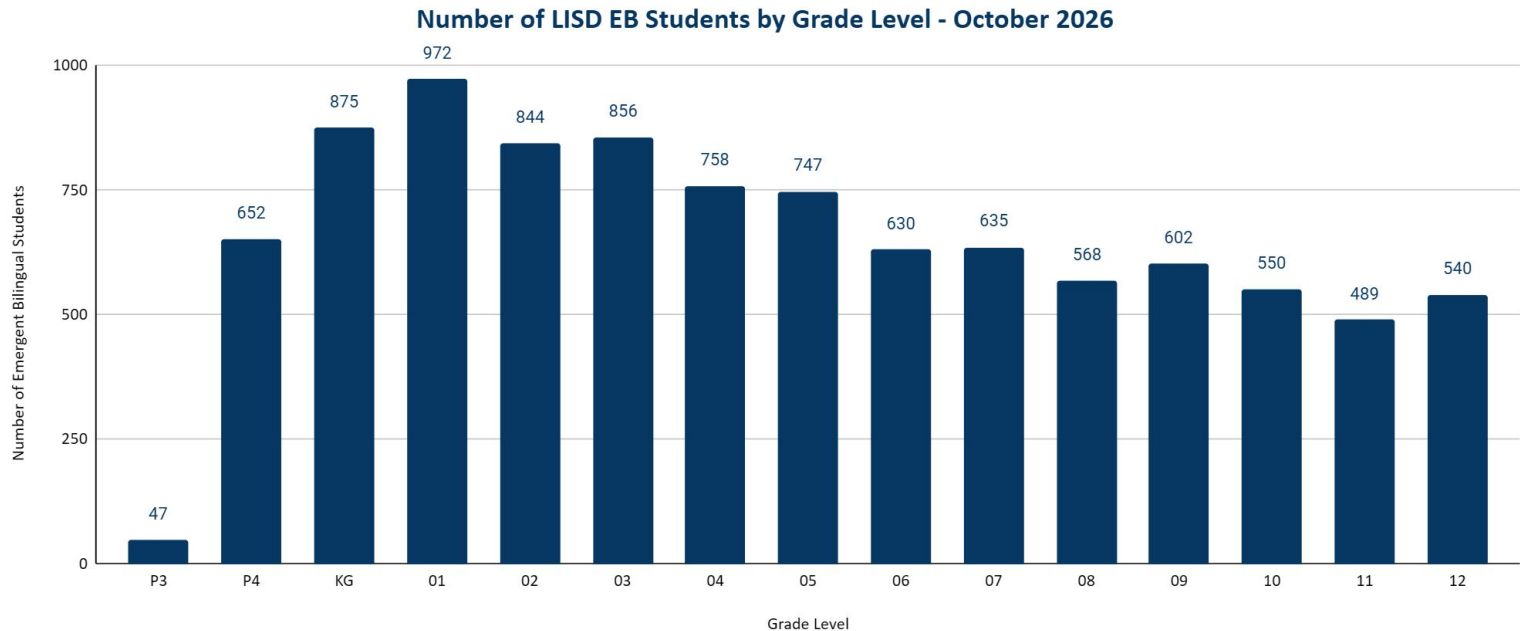
LISD annually evaluates and reports on the effectiveness of its Bilingual/ESL programs in accordance with TAC §89.1265.



Who We Serve

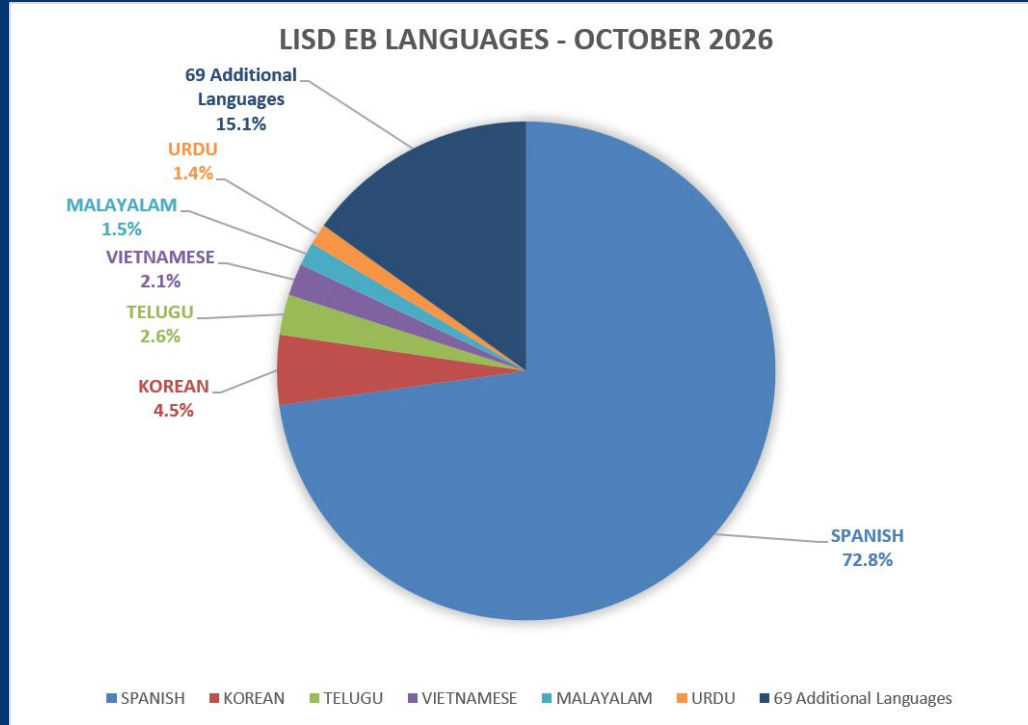


LISD PK-12 EB Enrollment by Grade Level 2026



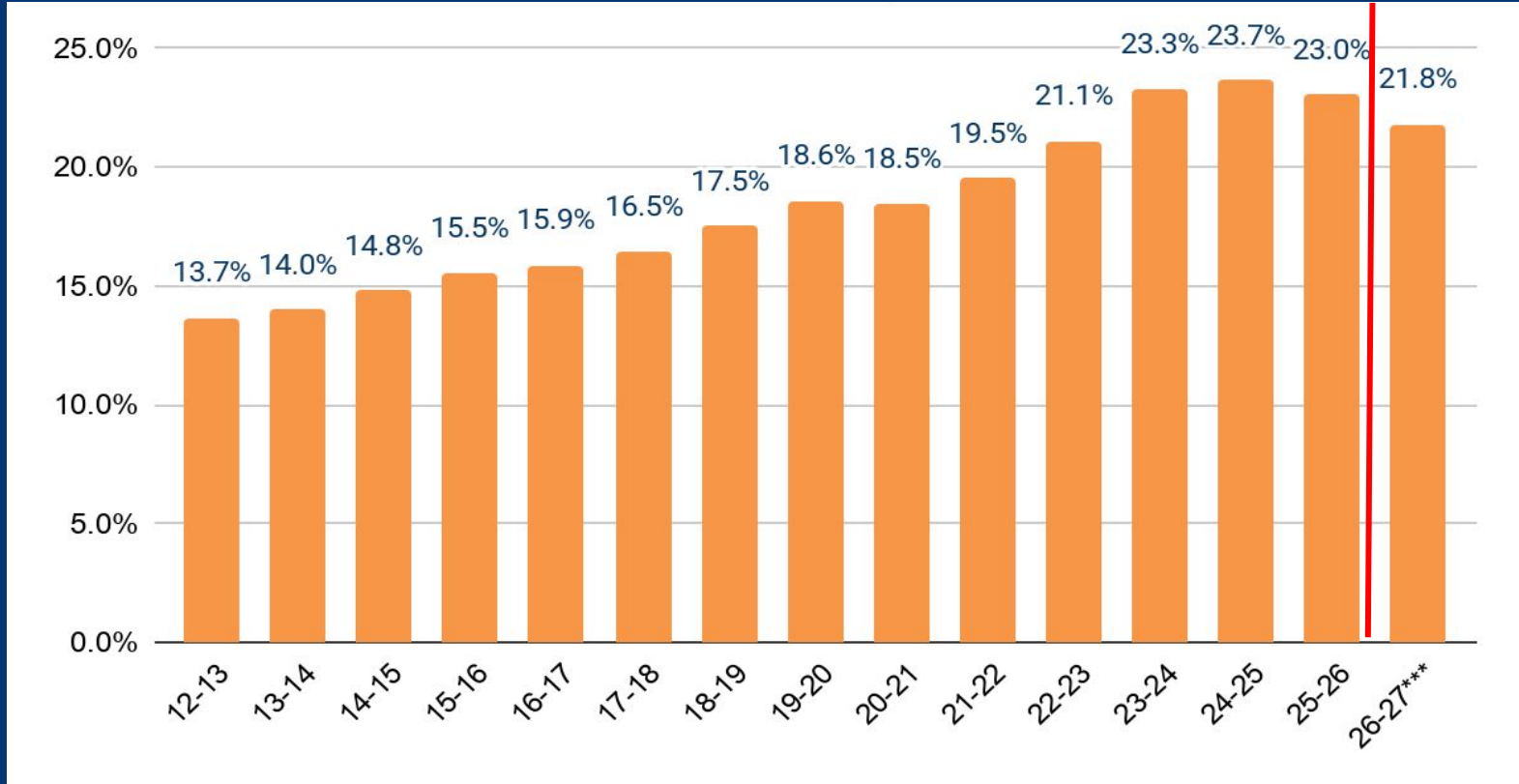
Data as of: October 2, 2026

LISD EB Student Home Languages



For the 2026 - 2027 school year, Bilingual Exceptions will be submitted for Spanish, Korean, Malayalam, Telugu, Urdu, Vietnamese

LISD EB PK-12 Enrollment 2013-2026



Source: Fall PEIMS

*** 26-27 data is as of 10/02/2026 - Fall snapshot has not occurred yet



How We Serve Them

Program Models

Bilingual Programs



Dual Language One-Way

Students receive instruction in both English and Spanish.



Dual Language Two-Way

Students proficient in English and emergent bilingual students learn together in both English and Spanish.

ESL Programs



Pull-Out

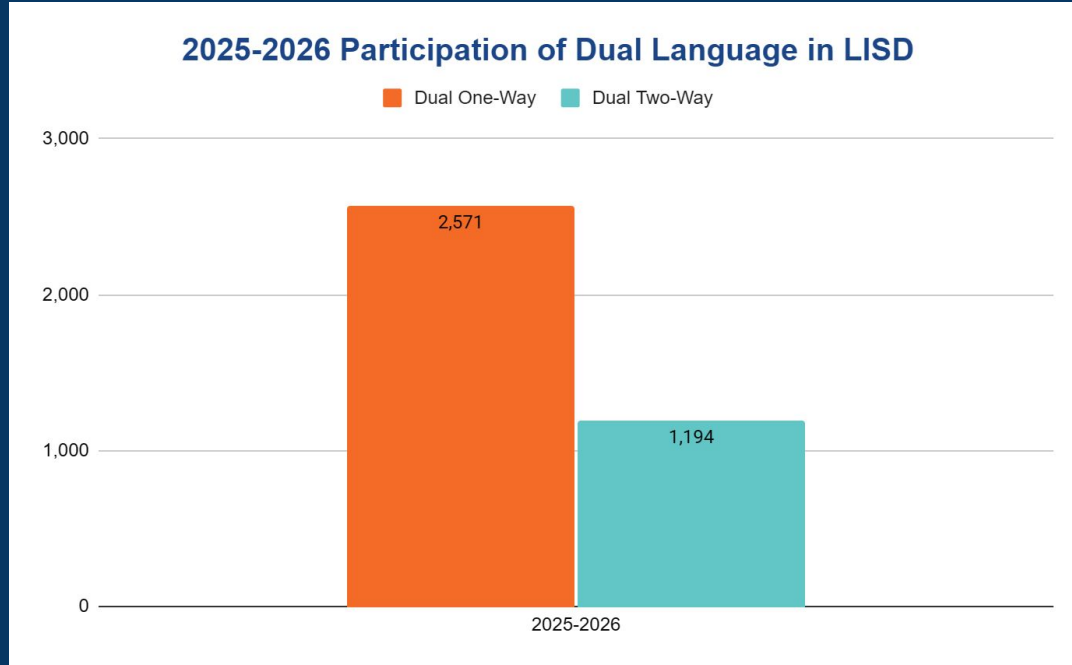
English language arts and reading instruction is provided by an appropriately certified ESL teacher.



Content-Based

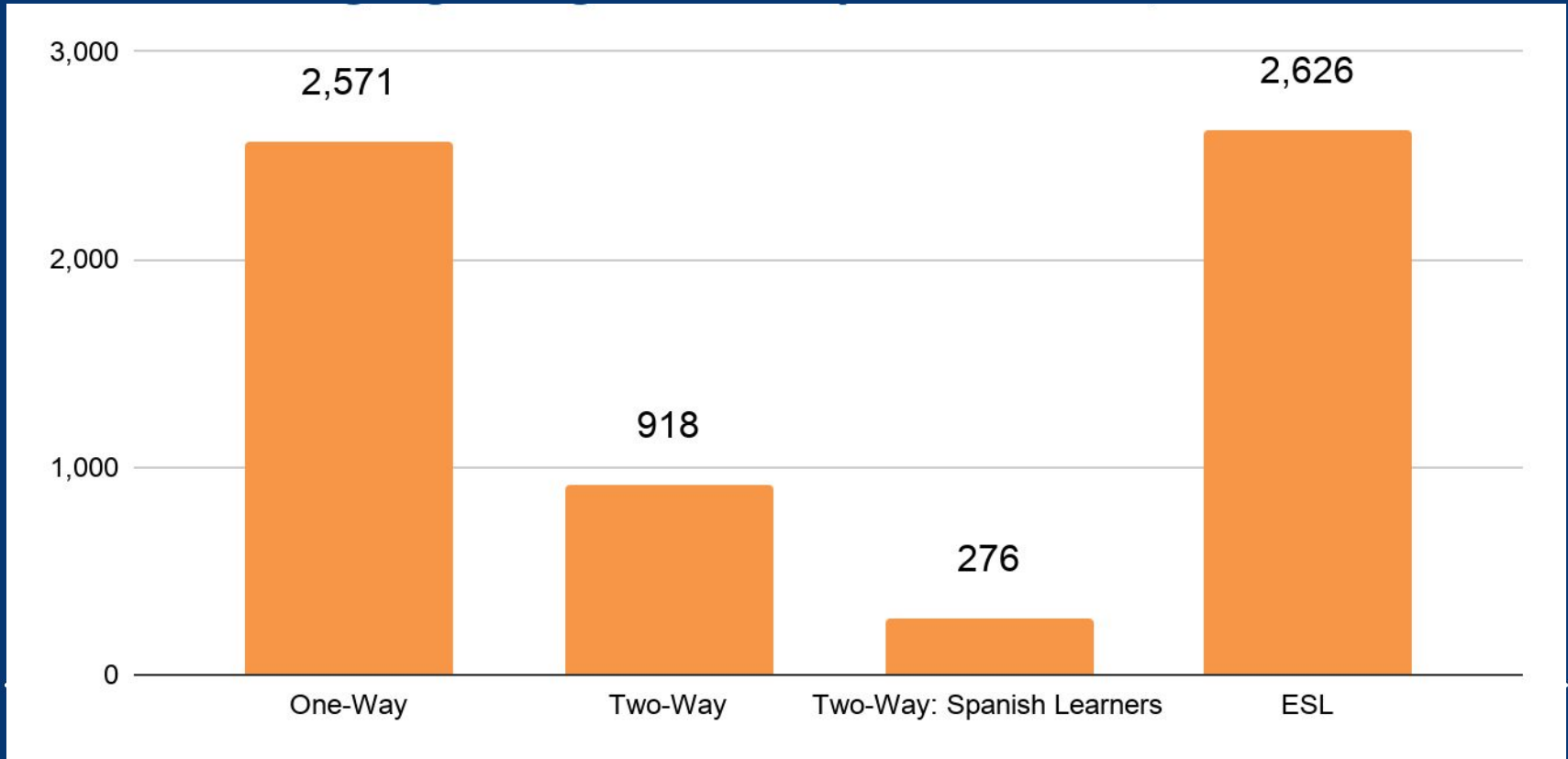
Core content instruction is provided by ESL-certified teachers.

Elementary Dual Program Model Participation

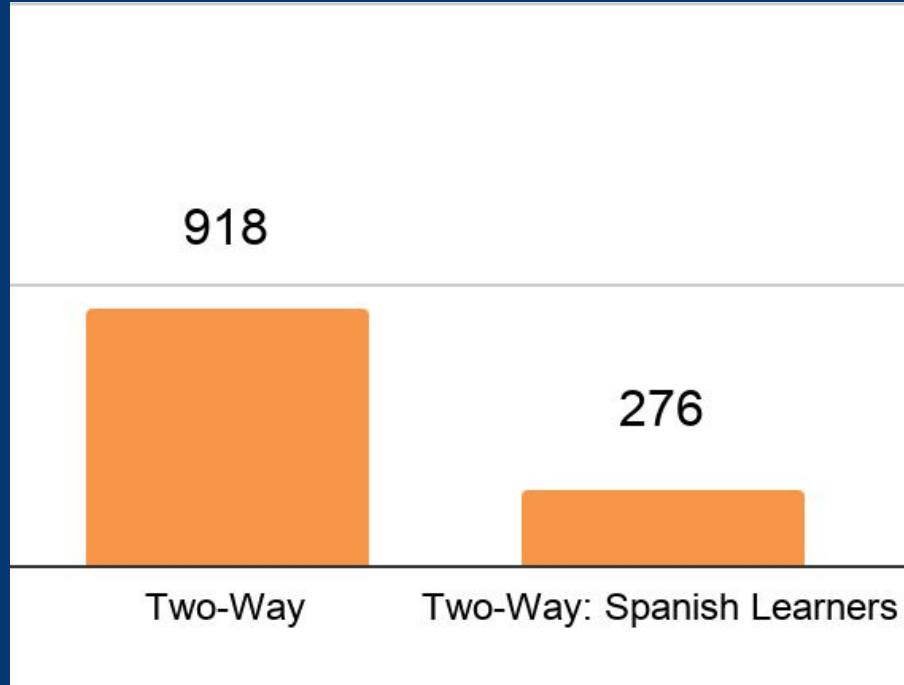


Note: TEA changed PEIMS reporting for students being served by a waived classroom teacher which makes a historical comparison inequitable.

Elementary Program Model Participation in LISD 2025-2026



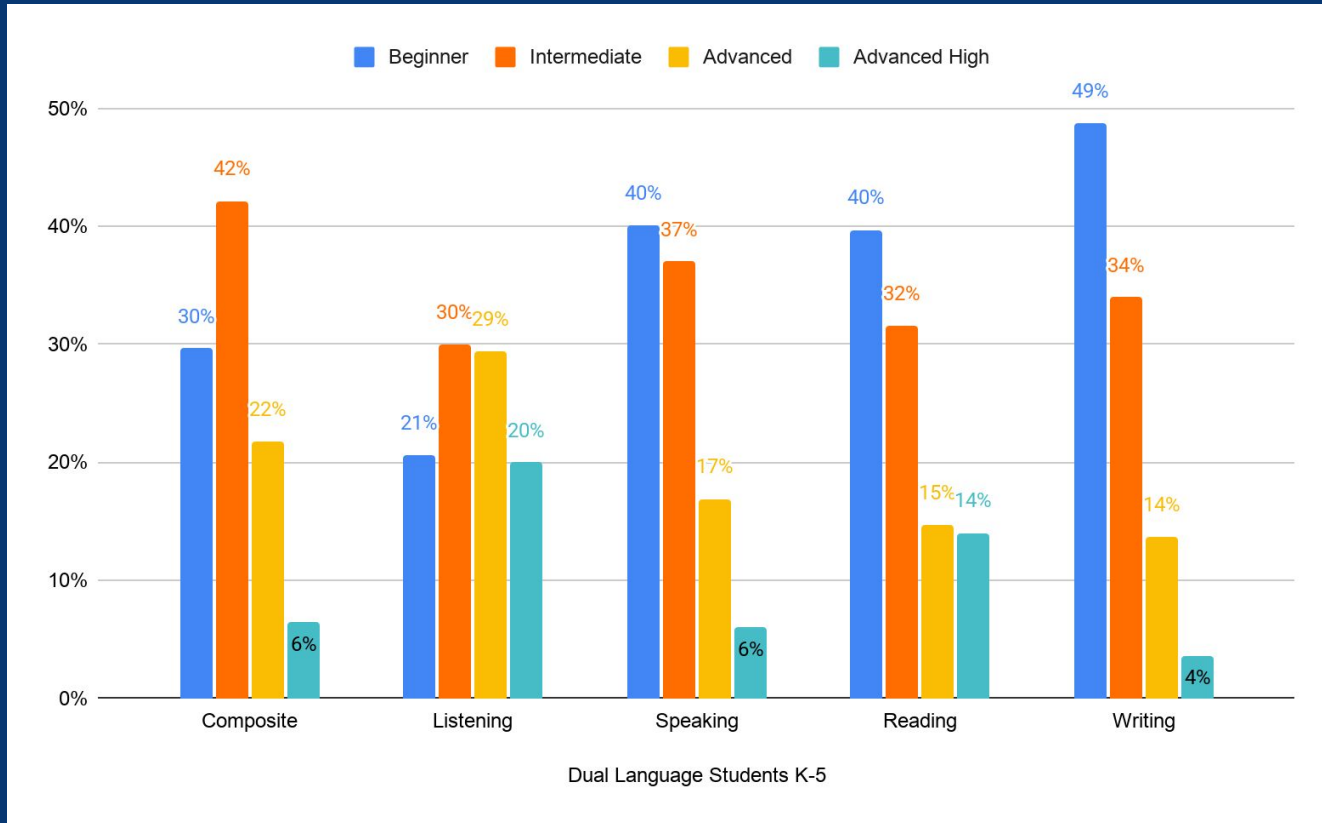
Dual Language SLL Participation in LISD 2025-2026



How Our Students Are Doing

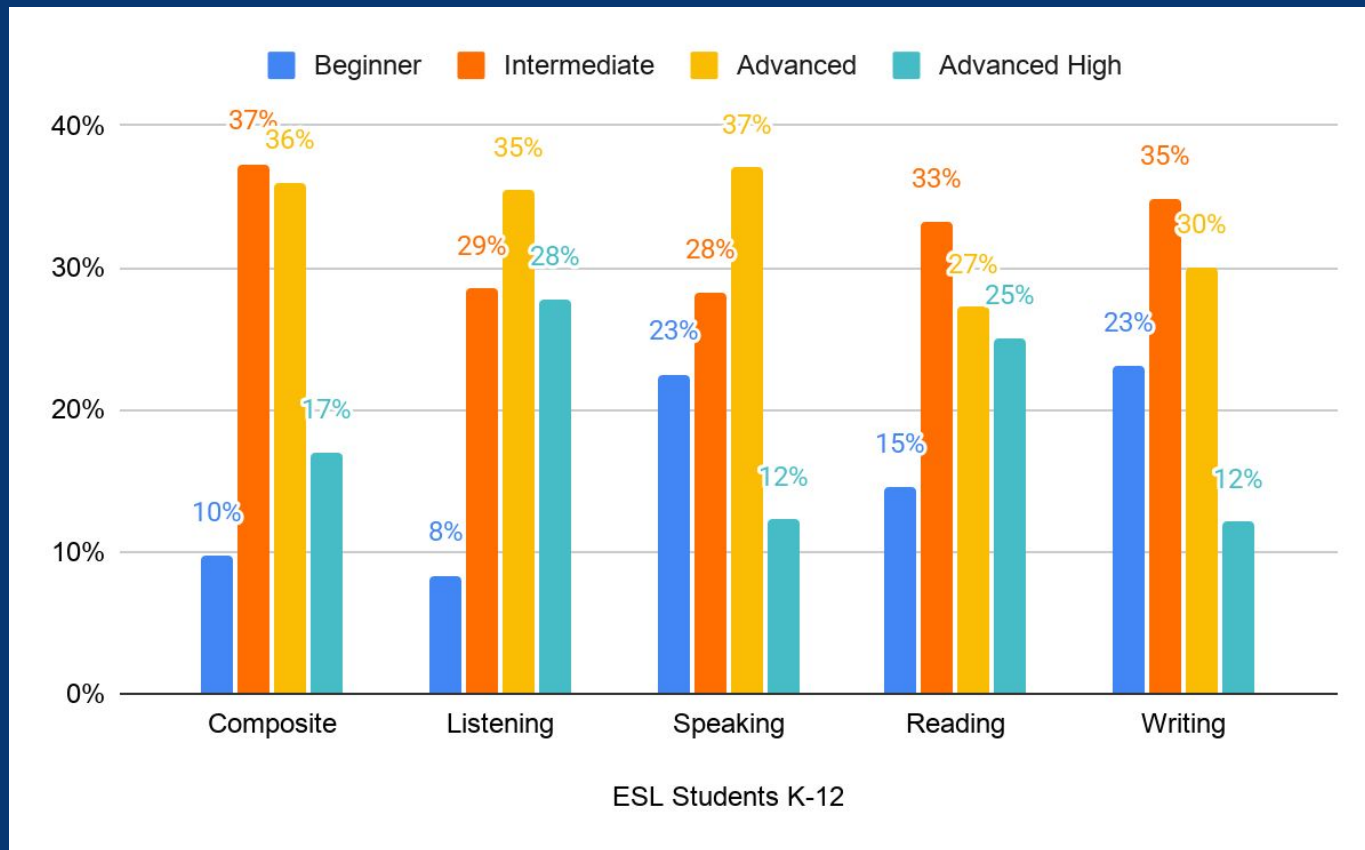
K-5 English Proficiency Development: Dual Language Programs

TELPAS - MAY 2026

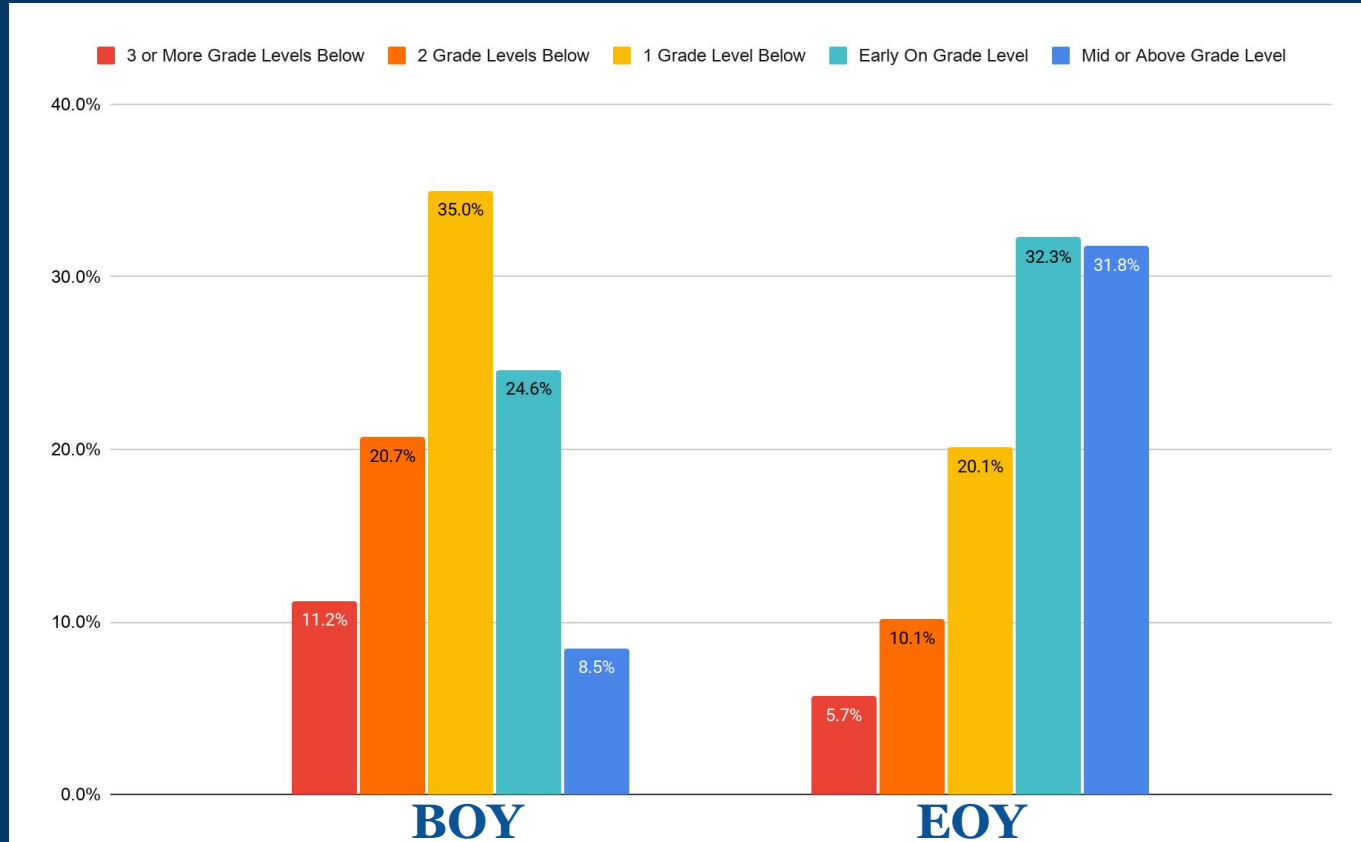


K-12 English Proficiency Development: ESL Programs

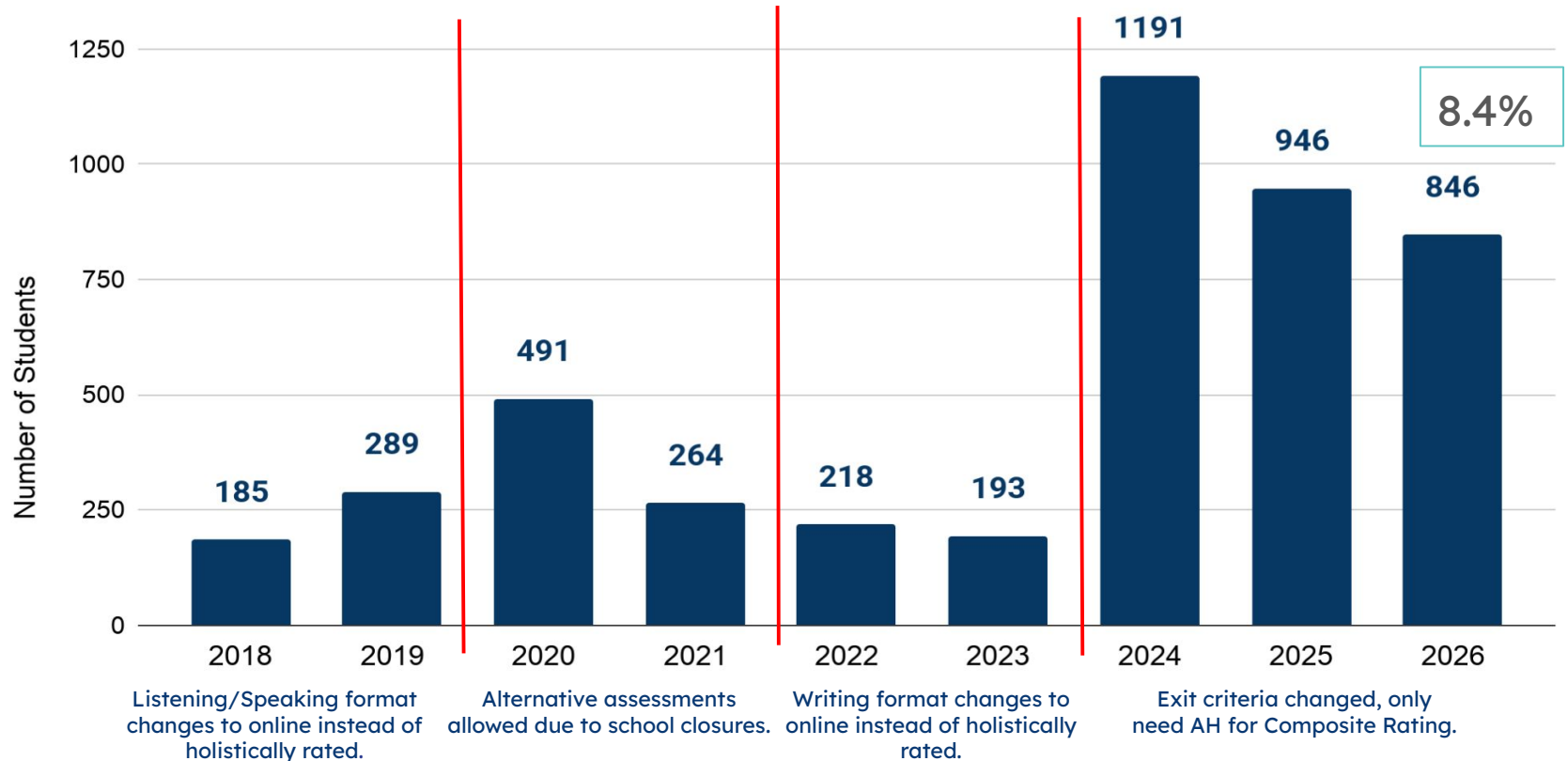
TELPAS - MAY 2026



1st-5th Proficiency Development in Partner Language i-Ready Spanish



Emergent Bilingual Reclassification



STAAR Results for Reclassified Monitored Students



2025-26 STAAR Performance

[Glossary of Terms](#)

Report Filters ☐

At Approaches GL Standard or Above



At Meets GL Standard or Above



At Masters GL Standard



2021-22

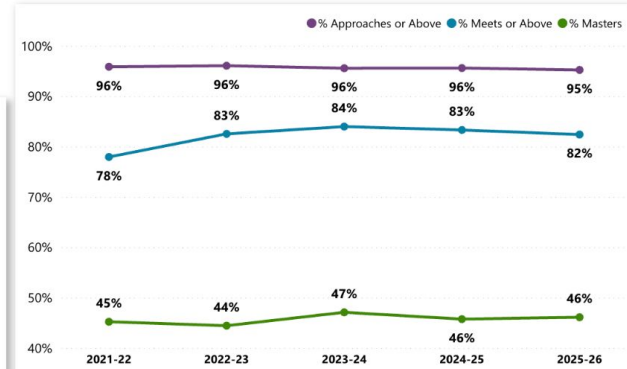
2022-23

2023-24

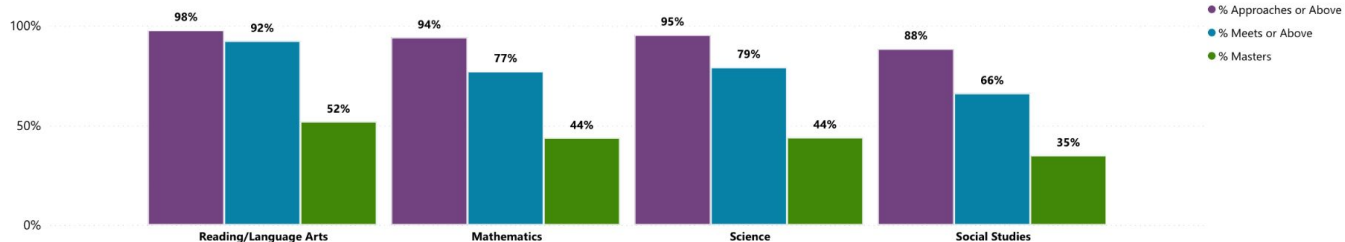
2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	64	62	97%	54	84%	27	42%
Hispanic	2,034	1,881	92%	1,526	75%	674	33%
White	212	205	97%	188	89%	115	54%
American Indian	**	**	100%	**	89%	**	61%
Asian	2,165	2,110	97%	1,915	88%	1,240	57%
Pacific Islander	*	*		*		*	
Two or More Races	55	55	100%	49	89%	31	56%
Unknown	-	-		-		-	
Total	4,550	4,333	95%	3,749	82%	2,098	46%

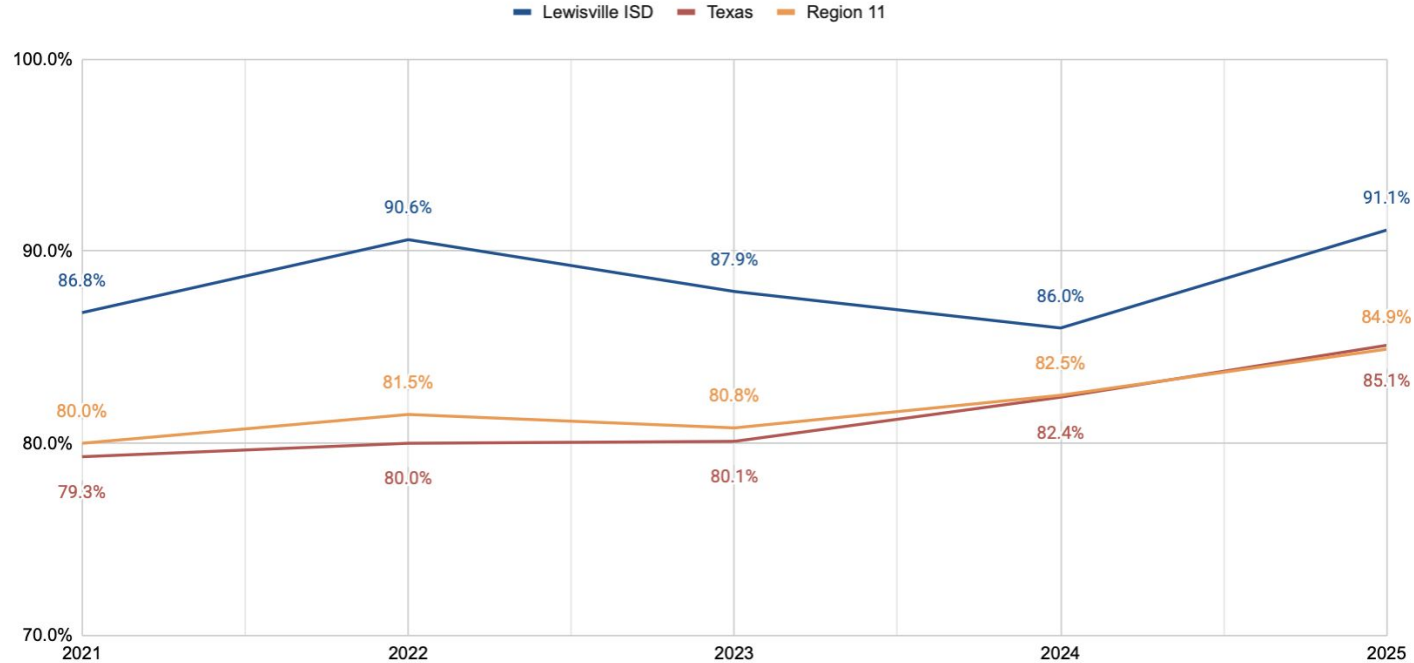


- Subject
- Test Version
- Grade
- Race/Ethnicity



Academic Progress: Graduation Rate

EB Graduation Rates for the Classes of 2021-2025



What the Data Tells Us

Areas of Strength

- 91.1% EB graduation rate — a five-year high
- Strong STAAR results for monitored students: 95% Approaches | 82% Meets | 46% Masters
- 846 students reclassified — an 8.4% rate

Continued Growth

- Address differences across student groups and content areas
- Sustain progress toward reclassification and graduation

Our Response

- Provide targeted support using disaggregated data
- Strengthen ELPS-aligned, content-based language instruction
- Monitor students before and after reclassification



How We Are Building Capacity

EB Summer 26 Professional Learning

- Dual Language Reset
- Content specific secondary teacher training integrating new ELPS
- ESL Aide training
- Content Based Language Instruction Strategies

K-12 PD Attendance Summer 2026	
Teachers Trained	310
Paraprofessionals Trained	30

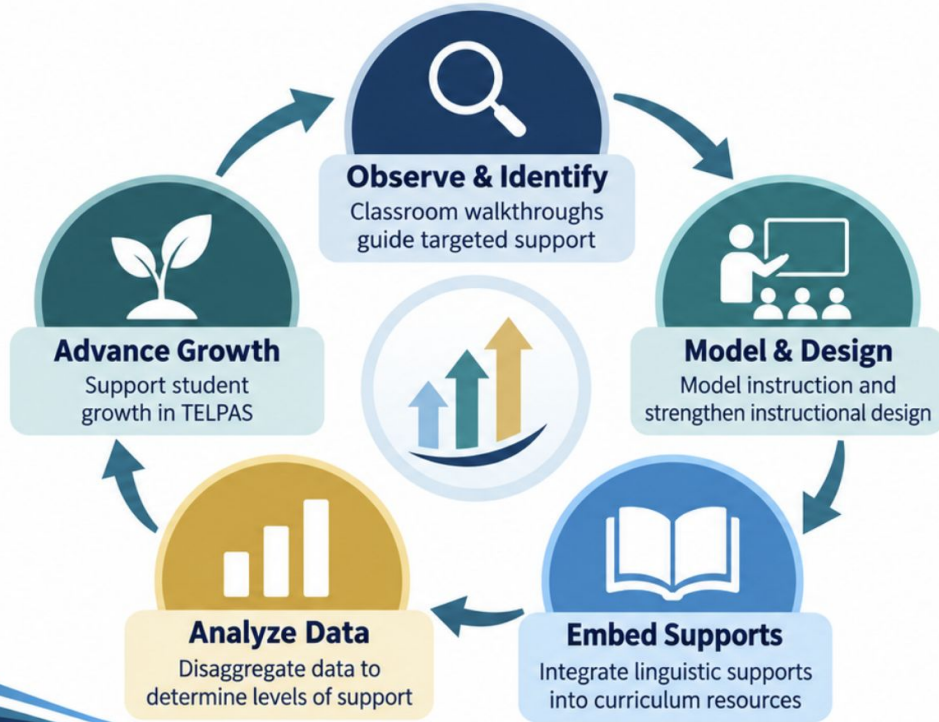
ELPS Implementation and Plan

- Districtwide training on the revised ELPS
- Content-based language instruction across K-12
- Listening, speaking, reading, and writing opportunities in every classroom
- ELPS-aligned strategies embedded in curriculum resources
- Training and walkthrough support for campus leaders
- Job-embedded coaching for teachers
- Supporting through walkthroughs, feedback, and student data



Monthly Professional Learning & Support

Language Acquisition Specialists • ESL Liaisons



26-27 Results of Professional Learning

Instructional Implementation

Curriculum-aligned supports and ELPS-aligned practices observed during classroom walkthroughs

Language Opportunities

Intentional opportunities for listening, speaking, reading, and writing

Student Progress

TELPAS and STAAR results monitored to guide continued instructional support

Certification Process

110 educators from the prior-year waiver/exception groups earned certification: 42 from the bilingual-exception group and 68 from the ESL-waiver group.



Title III Language Enrichment Opportunities



Elementary NISA - Summer Enrichment

- Summer 2026: 360 students, Heroes Theme
- Summer 2027: Camping Theme

Secondary SOAR Academy - Summer Enrichment

- Summer 2026: 310 students, Amazing Race theme
- Summer 2027: Mystery - Investigation Theme



High School EB Success Initiatives - Title III Liaison

- Graduation 2025: 1.7 million in scholarships
- College Camp Summer 2026: 90 students
- International Student & Family College Fair
- FAFSA/TASFA session, Scholarship Writing sessions



Waiver updates

25-26 Teacher Waivers and Exceptions

	Number of Bilingual Exceptions: Students Served in ALP	Number of ESL Waivers: Students Served in ALP
2024 - 2025	145 teachers: Impacting 2098 students	174 teachers: Impacting 706 students
2025 - 2026	100 teachers: Impacting 1478 students	172 teachers: Impacting 975 students
2026 - 2027 (Anticipated)	94 teachers: Impacting 1521 students	115 Teachers: Impacting 530 students
• Certification support • Test prep support • Targeted communication • Continual recruitment and retention efforts with HR		

What Are We Doing Next

What Are We Doing Next?

- **Strengthen Instruction**
 - Districtwide ELPS and CBLI course
 - Curriculum-embedded language supports
- **Build Leadership Capacity**
 - Dual Language Principal Learning
 - Coaching, walkthroughs, and calibration
- **Strengthen Staffing**
 - Recruitment and certification pathways
 - Strategic placement of certified educators
- **Monitor Progress**
 - Cross-department waiver monitoring
 - Student, classroom, and staffing data

Alignment to LISD Priorities

Student Learning



Academic achievement
and language development
through high-quality,
ELPS-aligned instruction

Educator Capacity



Professional learning,
certification pathways, and
job-embedded support

Strategic Goal



Reduce bilingual
exceptions and ESL waivers
by 25%

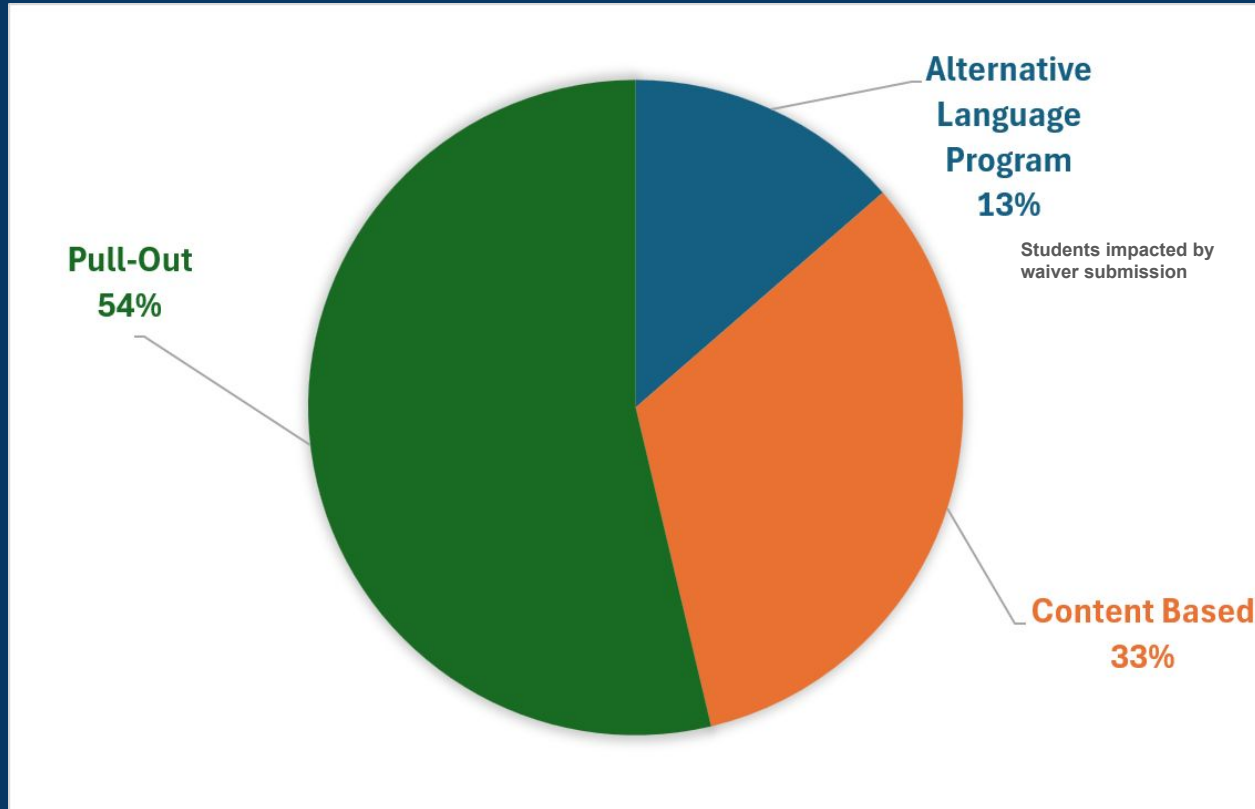
Imagine 2030 | ONE Vision | Long-Range Plan

Thank you

25-26 Teacher Waivers and Exceptions

	Number of Bilingual Exceptions: Students Served in ALP	Number of ESL Waivers: Students Served in ALP
2024 - 2025	145 teachers: Impacting 2098 students	174 teachers: Impacting 706 students
2025 - 2026	100 teachers: Impacting 1478 students	172 teachers: Impacting 975 students
• Certification support • Test prep support • Targeted communication • Continual recruitment and retention efforts with HR		

ESL Program Model Participation 2025-2026



Academic Progress: STAAR - TAPR 2023-2025

		3-5 Bilingual Program Models				3-12 ESL Program Models			
		Total Bilingual	Dual Two-Way	Dual One-Way	Bilingual Exception Classroom	Total ESL	Content-Based ESL	Pull-Out ESL	ESL Waiver Classroom
Approaches or Above	2025	54%	61%	50%	49%	64%	73%	60%	55%
	2024	57%	61%	52%	54%	64%	73%	62%	58%
	2023	55%	60%	50%	56%	66%	71%	64%	56%
Meets or Above	2025	26%	32%	21%	23%	34%	50%	29%	28%
	2024	24%	27%	21%	21%	34%	46%	31%	25%
	2023	24%	27%	20%	22%	33%	41%	29%	27%
Masters or Above	2025	8%	11%	6%	7%	11%	21%	7%	7%
	2024	6%	7%	6%	5%	11%	18%	9%	5%
	2023	6%	7%	5%	5%	10%	14%	8%	8%