Record of Board Self-Evaluation
Governance Process and Board Management Delegation Policies

July 1, 2025–June 30, 2026

POLICY TYPE: Governance Process
POLICY TITLE: 4.2 School Board Job Products

Specific job outputs of the School Board, as an informed agent of the owners, are those that assure appropriate district performance. Accordingly, the School Board has direct responsibility to:

4.2.1 Maintain purposeful and ongoing linkage with owners.

4.2.2 Review and refine governing policies that realistically address the broadest levels of all district decisions and situations:

A. Ends: district products, impacts, benefits, outcomes, recipients, and their relative worth (what good, for whom and at what cost)

B. Executive limitations: constraints on executive authority that establish the prudence and ethics boundaries within which all executive activity and decisions must take place

C. Governance process: specification of how the School Board conceives, carries out, and monitors its own task

D. Board-management delegation: how power is delegated and its proper use; the Superintendent's role, authority, and accountability

4.2.3 Monitor district performance through its Ends and Executive Limitations Policies

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant	Board Behavior needing Improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.2 School Board Job Products	October 26, 2026				
4.2.1	October 26, 2026				
4.2.2	October 26, 2026				
4.2.2 (A)	October 26, 2026				
4.2.2 (B)	October 26, 2026				
4.2.2 (C)	October 26, 2026				
4.2.2 (D)	October 26, 2026				
4.2.3	October 26, 2026				

Adopted: 10/23/2012
Revised: 04/23/2013; 03/24/2015