

Strategic Dashboard Reporting

October 8, 2026

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Strategic Dashboard

- Dashboard Reporting
- Northstar Accountability Response
- Profile of Learner Implementation

Dashboard Reporting

Creating space and opportunity for each and every voice to be heard	Actively leading by developing and sustaining a diverse and equitable education system	Supporting and leveraging innovation to improve student outcomes and district culture	Engaging our community to ensure common understanding of our Strategic Roadmap and district work to support it
Student Survey - June 24	Comprehensive Achievement and Civic Readiness (CACR) Outcome Gap* - Oct. 22	CACR Career & College Ready * - rigorous coursework - April 22	Parent/Community Survey - June 24
Parent/Community Survey - June 24	Diverse Staff-hiring and retention - Nov. 12	CACR /A&I: Graduation* - Oct. 22	
Staff Survey - June 24	CACR/Achievement & Integration (AI): Kindergarten Literacy* - Oct. 22 A & I: Rigorous coursework* - April 22	Annual report on school/department innovative programs/actions -May 13	
	Discipline Disproportionality - March 25		
	Enrollment - Nov. 12		

*These are the data indicators found in Comprehensive Achievement and Civic Readiness (CACR)

North Star Support Identification

2026-27 is year two of identification for the three-year cycle for support

- **District Wide-Comprehensive Support for Three Years**
 - Modified in 2022
 - Focuses on specific student groups
 - Regional Center of Excellence
 - Support stance with accountability
 - For the 2025-26 school year, District One91 chose to have all schools go through a similar process

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

North Star Support Identification

2026-27 is year two of identification for the three-year cycle for support

- **Edward Neill**

- previously identified for academic performance for students in special education
- did not meet the exit criteria
- shift to comprehensive support in this cycle

- **Sky Oaks**

- previously identified for academic performance for students in special education
- did not meet the exit criteria
- shift to comprehensive support in this cycle

Purpose

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North Star Support Identification

2026-27 is year two for identification for the three-year cycle for support

- **Burnsville Alternative High School (BAHS)**
 - previously identified for 4-year graduation rates below 67%
 - did not meet the exit criteria target
 - shift to comprehensive support for that area in the next cycle
 - targeted support for
 - academic performance for students eligible for Special Education and Latino students
 - consistent attendance
- **Burnsville High School** identified as the “linked high school” as the BAHS feeder school

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North Star Support Identification

2026-27 is year two of identification for the three-year cycle for support

- **Vista View-targeted support**
 - multiple student groups not meeting targets for academic performance averaged over the past three years
 - consistent attendance for students in special education
- **Virtual Academy Elementary-comprehensive support**
 - Title I school performing among the lowest 5% in the state across the last 3 years in the areas of academic performance and consistent attendance
- **Virtual Academy Secondary-targeted support**
 - academic performance
 - progress for English learners
 - consistent attendance

Purpose

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MN Department of Education Support

- COMPASS Continuous Improvement Coaches
- Application of the MN Multi-tiered System of Support (MTSS) Framework
- Year 1 Focus: Comprehensive Needs Assessment

Targeted

- assigned COMPASS coach
- guidance on improvement process and strategies
- access to state resources
- coordinated with district programs and supports

Assistance to address consistent underperformance in specific students groups.

Comprehensive

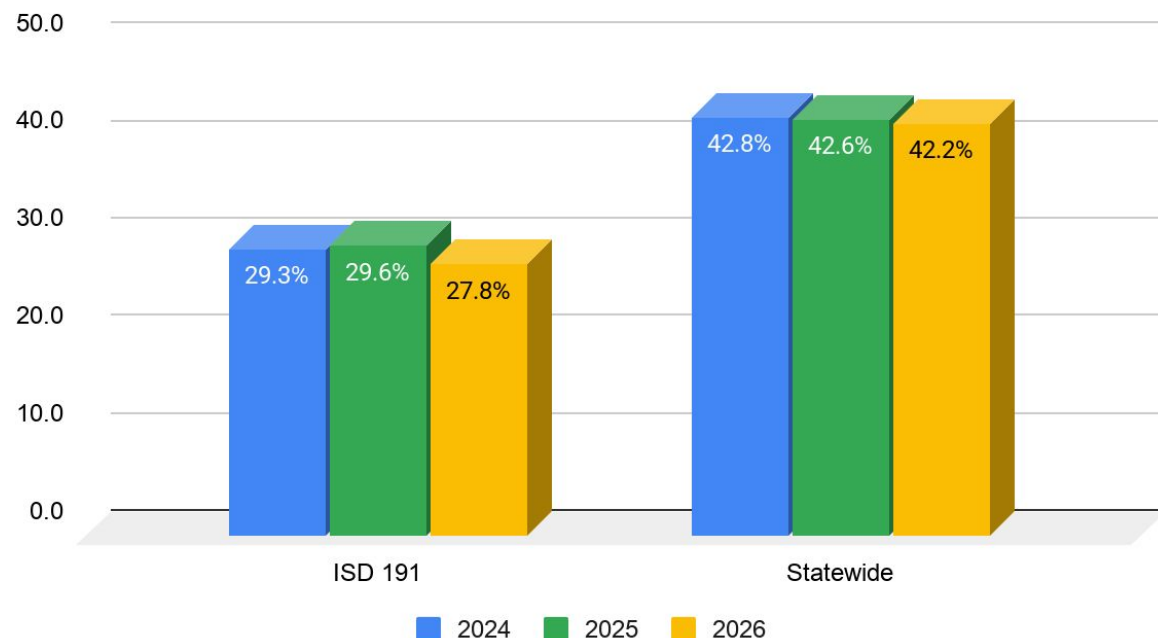
- customized onsite coaching
- technical assistance
- professional development
- coordinated with district programs and supports

Support is intensive, ongoing, tailored to support student outcomes

Northstar Accountability

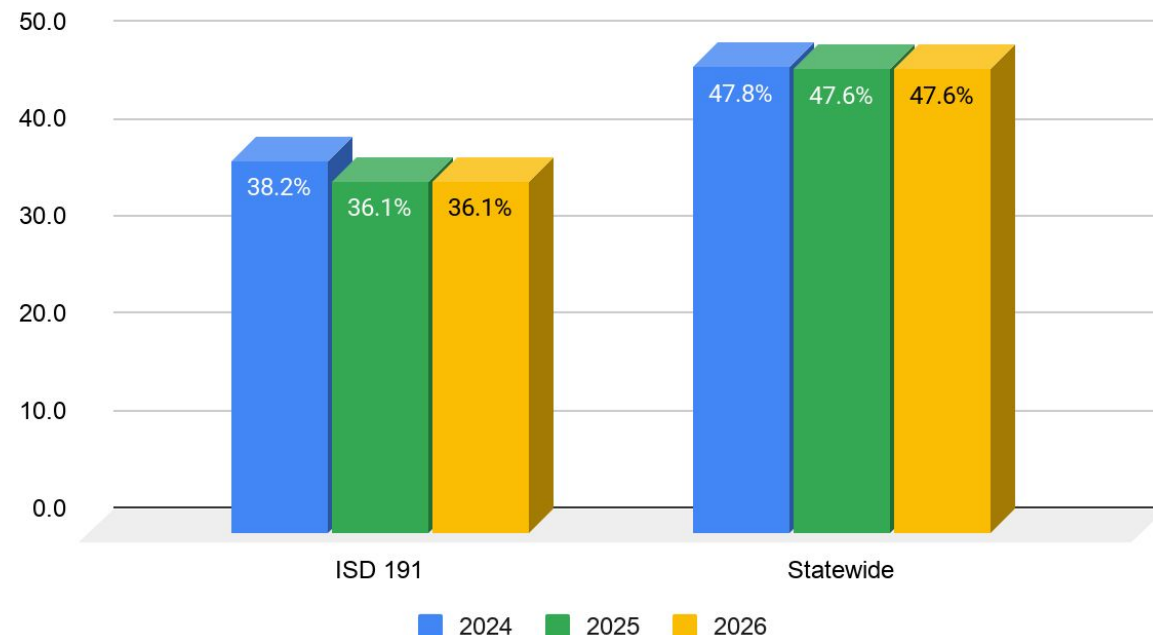
Math Achievement Trend - MCA

Percentage of students meeting or exceeding benchmark



Reading Achievement Trend - MCA

Percentage of students meeting or exceeding benchmark

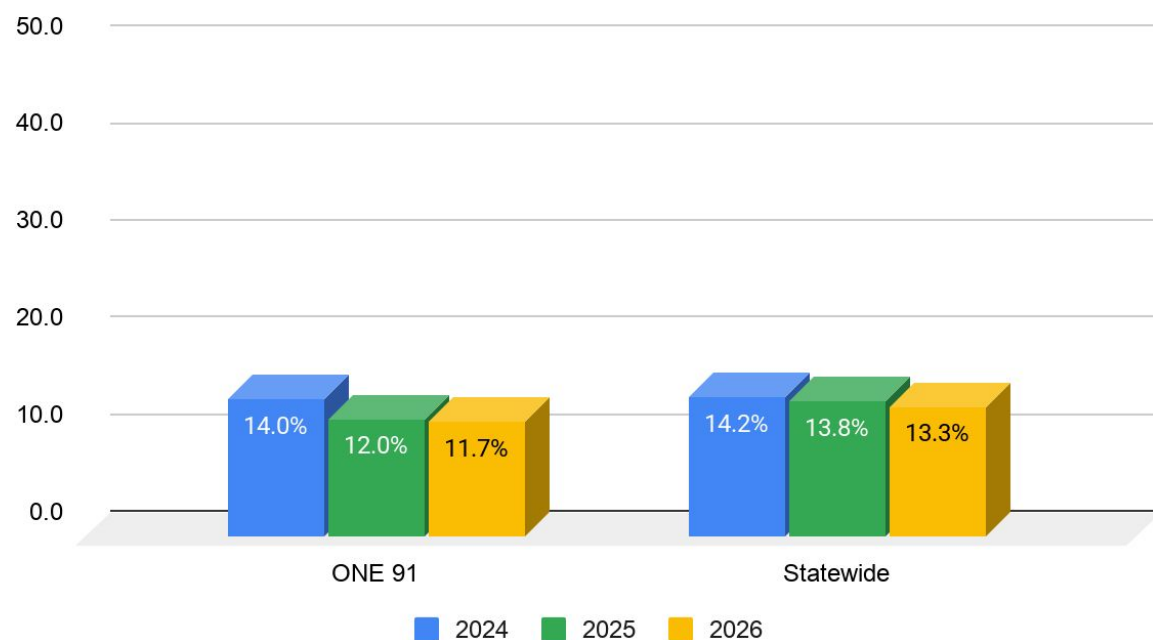


All students who meet enrollment criteria are included, whether or not they have a valid score.

Northstar Accountability

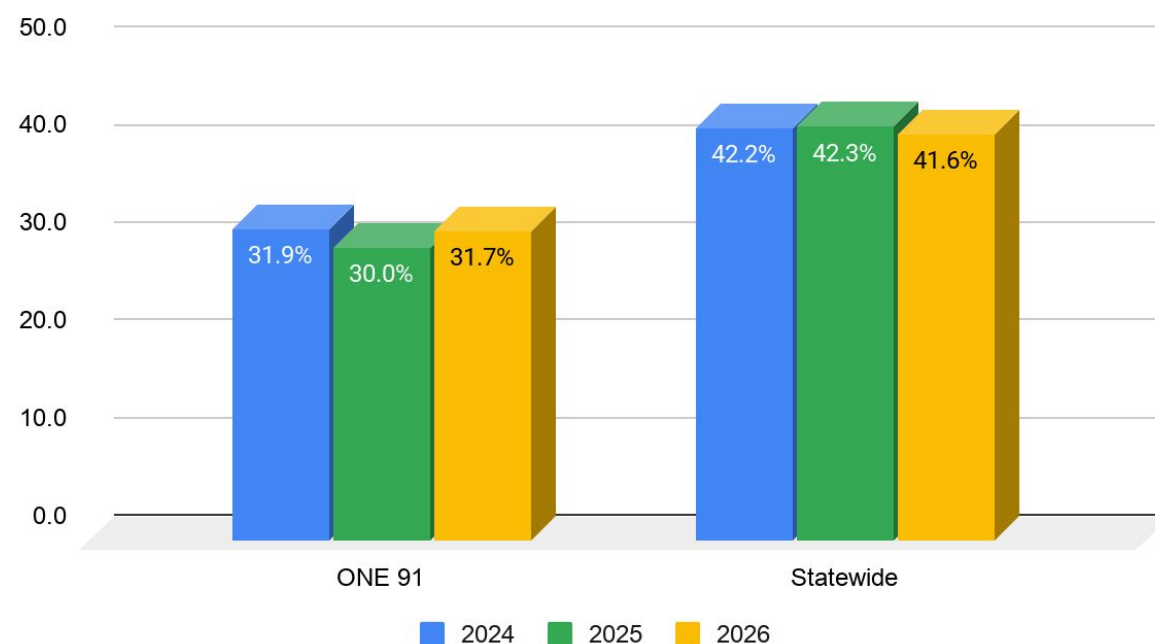
Math - Improved Achievement Level

Percentage of student improving from previous year



Math - Maintained Achievement Level

Percentage of students maintaining meet/exceed from previous year

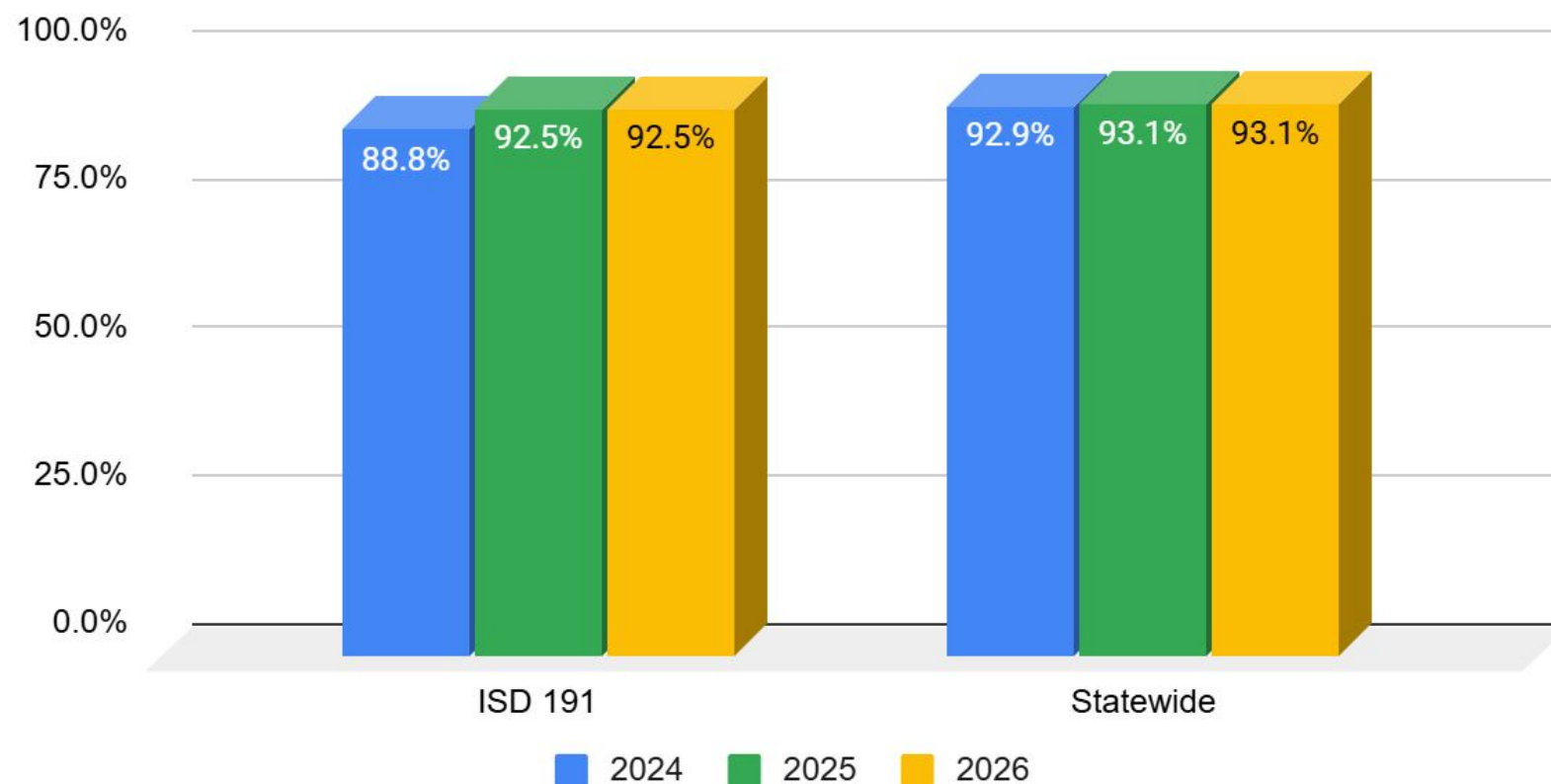


All students who meet enrollment criteria are included, whether or not they have a valid score.

Northstar Accountability Student Participation - Math

Math - Participation

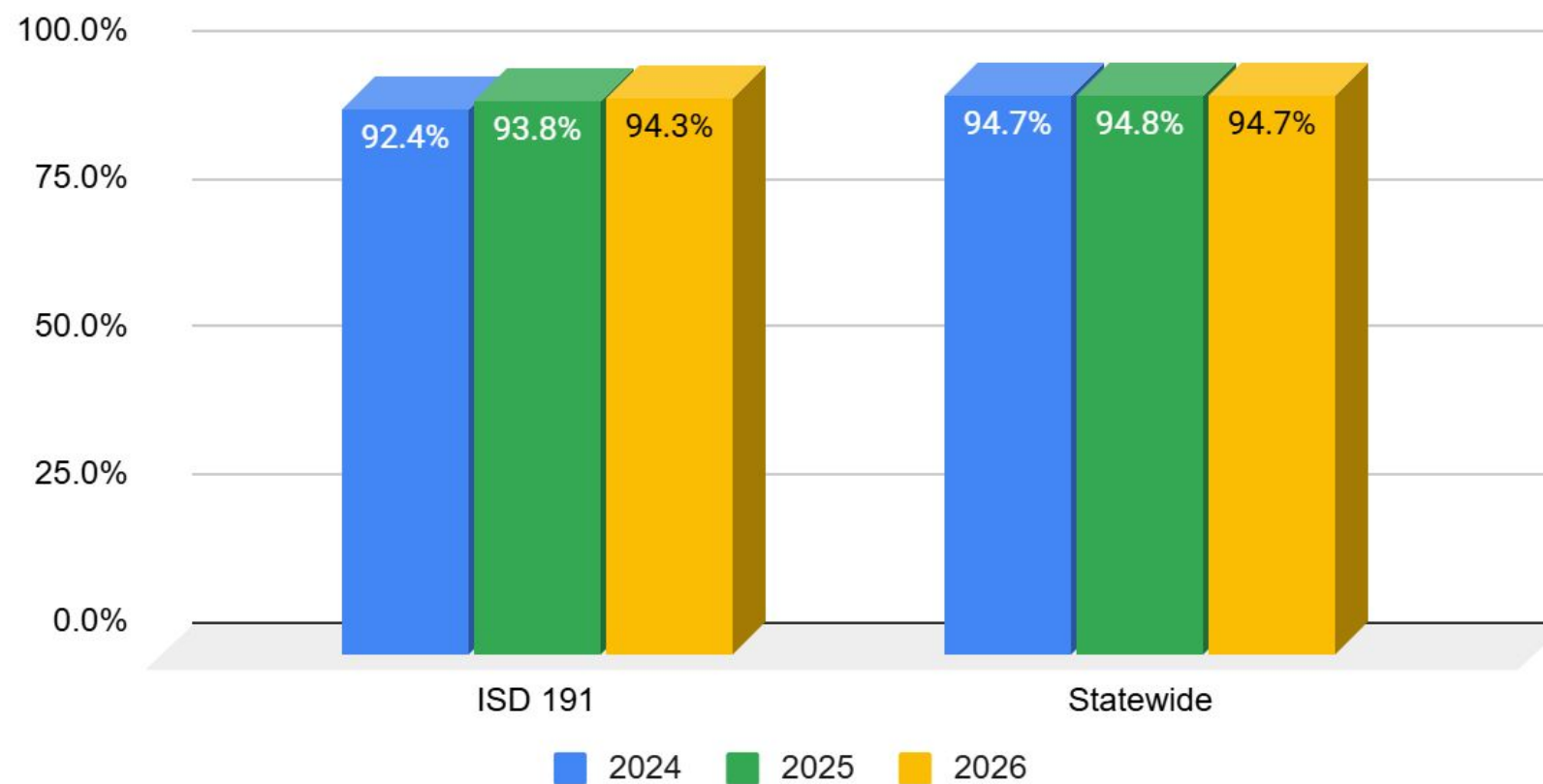
Percentage of students participating in math MCA



Northstar Accountability Student Participation - Reading

Reading - Participation

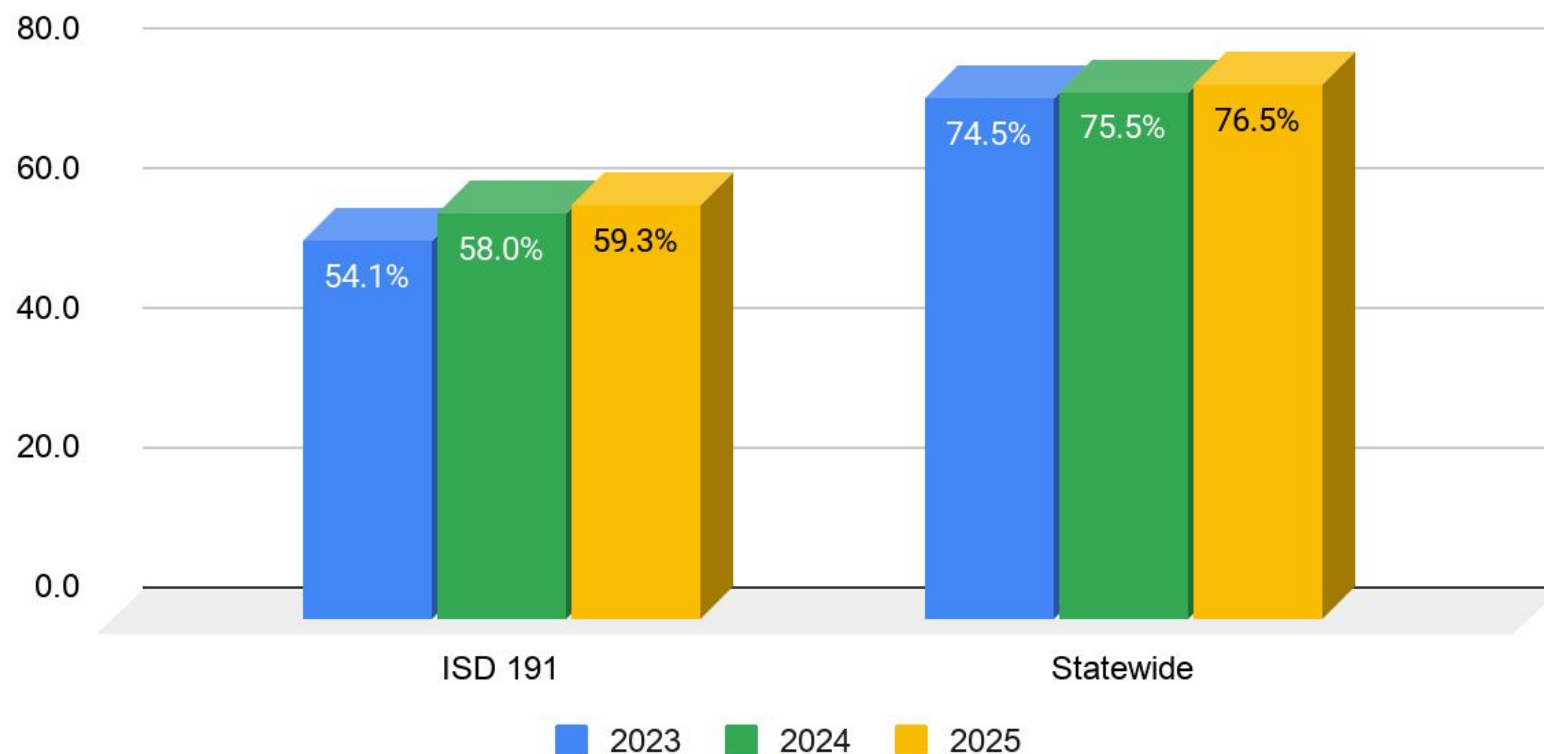
Percentage of students participating in reading MCA



Northstar Accountability - Spring Reporting

Consistent Attendance

Percentage of students attending more than 90%



Consistent attendance is a measure of students who attend more than 90% of the time they are enrolled.

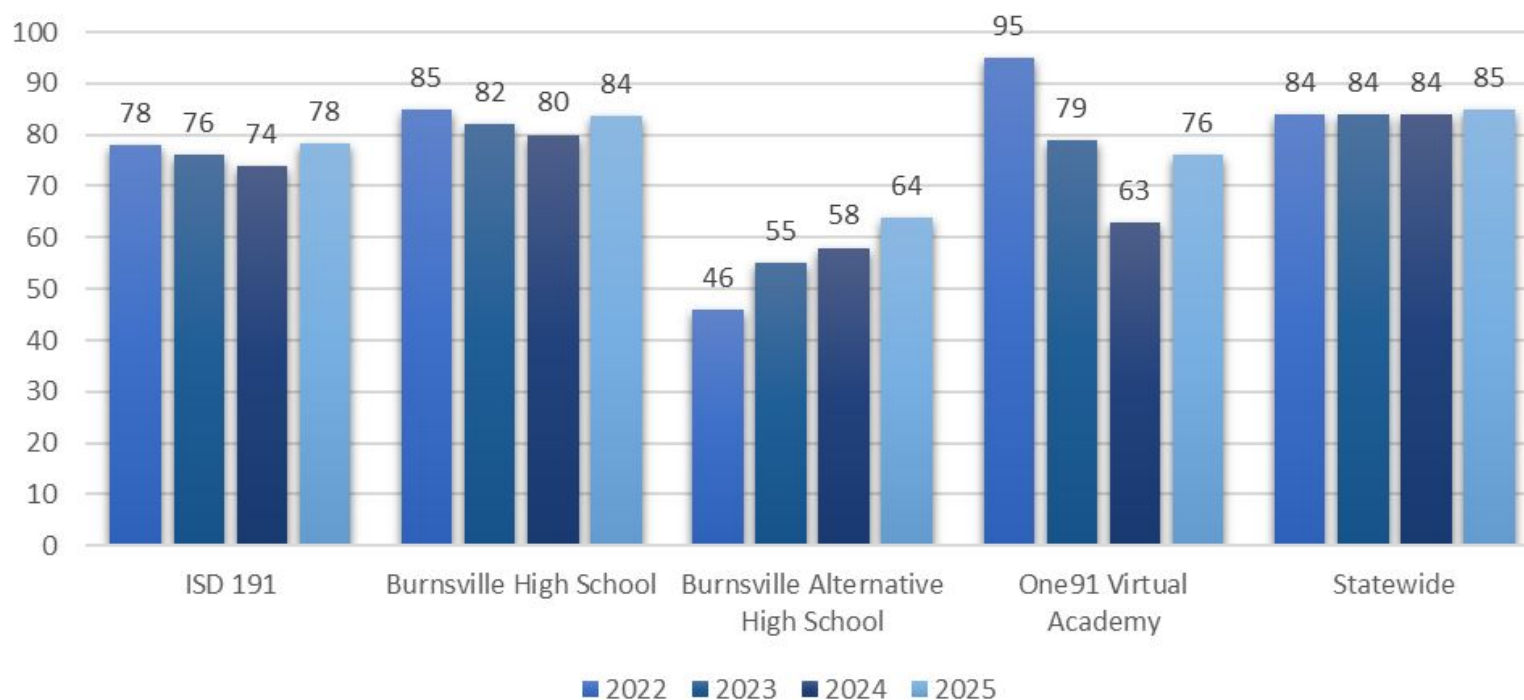
Only students enrolled at the school for at least half the school year are included in the calculation.

Northstar Accountability Spring Reporting

Number of Graduates

	2022	2023	2024	2025
Statewide	58,586	58,293	59,720	61,935
ISD 191	506	520	492	532
BHS	416	409	386	383
BAHS	55	80	84	101
VA	35	30	22	48

Four-Year Graduation Rates



Our Actions

Reading and Literacy

- Pre-Kindergarten - Grade 5 foundational literacy implementation (2023-2027)
- Guaranteed and Viable Curriculum K-8 (2024-2028)
- READ Act training and implementation K-12 (2023-2027)
- Learning Specialist intermediate multilingual students (2025-2027)

Math

- Grades 6-12 Math Curriculum (2027-2029)
- Middle school FLEX/WIN for intervention (2025-2027)

Language Proficiency

- Additional staff and coaching to support programming (2024-2027)
- Integration of high school multilingual programming in all content areas (2026-2027)
- Stronger data integration into instruction through tools like ELlevation (2025-2027)

Consistent Attendance

- Year three of three for Pilot (2024-2027)
- Consistent practices and teaming at all sites (2024-2027)
- High impact interventions and engagement strategies (2024-2027)

Profile of a Learner

- Statement that **summarizes the aspirations** of members of a community for their high school graduates.
- Expresses the knowledge, skills, abilities, and mindsets that make the individual **ready for the next step in life** beyond high school and graduation.
- Informs and **focuses the work of educators** along the preK-12 continuum.



Profile of a Learner

Profile of a Learner

ACADEMICALLY READY

- Thinks critically
- Collaborates and communicates with others
- Solves problems
- Applies knowledge and skills

CIVIC-MINDED

- Aware of community & current events
- Participates in civic engagement
- Willing to serve
- Understands personal accountability

CULTURALLY PROFICIENT

- Sees various perspectives & shows empathy
- Demonstrates advocacy for positive change
- Seeks diverse experiences
- Understands impacts of worldview and biases

WORKPLACE READY

- Values work and effort
- Demonstrates perseverance
- Manages and organizes time
- Exhibits professionalism

FINANCIALLY READY

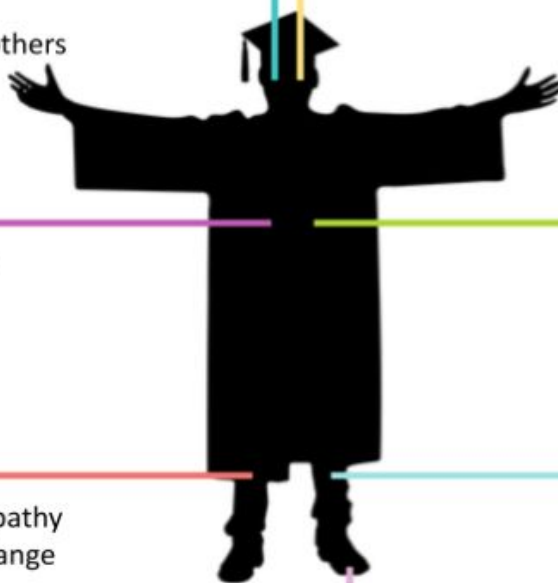
- Budgets and manages money responsibly
- Sets short- and long-term financial goals
- Understands consumer finance practices
- Differentiates between needs and wants

FUTURE READY

- Identifies aptitudes, interests, and passions
- Engages in networking and self-advocacy
- Pursues attainable goals
- Is adaptive and open-minded

LIFE READY

- Treats others respectfully
- Exhibits a growth mindset
- Demonstrates strong interpersonal relationship skills
- Regulates emotions & cares for self



Pathways Re-Launch 2026-27

Funding & Strategy

Grant funded opportunities for Re-Launch

District Leadership

**Comprehensive Core Planning Team
(PK-12th grade)**

High School Pathways

**Enhanced Accreditation and course
planning 9-12**

Advanced Academics

**Advanced Learning Re-Launch K-8 (Tiers 2
and 3)**

Career & College Readiness

Guaranteed Xello Experiences 6-12

Student Experience

Guaranteed Pathways Experiences K-8

Curriculum Continuum

Continuing with K-5 Pathways Lessons

thank
you