

# Nuiqsut Trapper School

## SAC Report

### October 2026

**Principal: Joslyn Pierce**  
**Assistant Principal: Matt Brown**

#### SAC Members:

Name, Seat 1  
 Name, Seat 2  
 Maryanne Napageak, Seat 3

Colleen Sovalik, Seat 4  
 Elizabeth Ahtuangularuk, Seat 5



#### Enrollment: 157

|               |               |                |                |                |
|---------------|---------------|----------------|----------------|----------------|
| Pre-K3: 2     | Pre-K4: 9     | K: 7           | 1st Grade: 7   | 2nd Grade: 13  |
| 3rd Grade: 11 | 4th Grade: 9  | 5th Grade: 11  | 6th Grade: 12  | 7th Grade: 11  |
| 8th Grade: 15 | 9th Grade: 11 | 10th Grade: 12 | 11th Grade: 13 | 12th Grade: 14 |

#### Attendance:



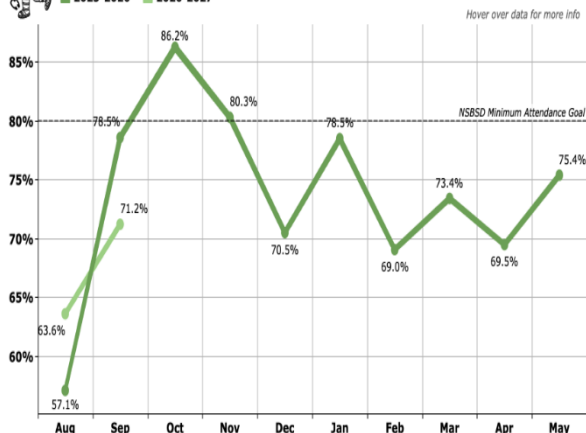
**Monthly Attendance: Trapper (K - 12th)**  
 Year-to-Year Changes

|     | 2025-2026 | 2026-2027   |
|-----|-----------|-------------|
| Aug | 57.1%     | 63.6% +6.5% |
| Sep | 78.5%     | 71.2% -7.4% |
| Oct | 86.2%     |             |
| Nov | 80.3%     |             |
| Dec | 70.5%     |             |
| Jan | 78.5%     |             |
| Feb | 69.0%     |             |
| Mar | 73.4%     |             |
| Apr | 69.5%     |             |
| May | 75.4%     |             |

NSBSD | C&I Dept. | Last Updated by IA 10/2026



**Monthly Attendance: Trapper (K - 12th)**  
 2025-2026 2026-2027



#### Staff:

|                       |                                                                                         |
|-----------------------|-----------------------------------------------------------------------------------------|
| Teachers: 14          | Office Staff: 1                                                                         |
| Counselor: 1          | Substitute Full/Part-Time: 0                                                            |
| Special Education: 2  | M&O (Facilities/Custodial/Kitchen): 4                                                   |
| Para Professionals: 2 | Interventionist: 1 (Currently teaching 5 <sup>th</sup> /6 <sup>th</sup> grade ELA & SS) |

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## **Highlights:**

### **Strategic Plan Goal & Pedagogy Implementation:**

#### Family & Community Collaboration

##### **Goal 1: Prioritize and implement intentional and purposeful partnerships.**

Due to a tragedy in our community over the summer, we partnered with the Health Department to facilitate community talking circles during the month of August. IBH Clinician Michelle and School-Based Clinician, Drew were on campus to help facilitate the sessions. As teacher, we are not clinicians but want to make sure we are listening to our students and acknowledging their feelings by bridging the gap between the school, the home, and the clinic so that no student "falls through the cracks" during their healing process. Our counselor, Ms. Danielle, our counselor, is always on hand to help students when needed.

It is a local tradition for our students to go down to the river to see the whaling crews off and pray for a prosperous hunt. This year, we did not think we would be able to go since we do not have a bus driver on site. With the help of one of our parents from ConocoPhillips, they offered to bring one of their buses to the school and transport the younger students down while the junior high and high school students walked. We always appreciate the support they give.



#### Culturally Responsive Instruction

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**Goal 2: All students perform at or above grade level**

A core mandate for our campus this year as we continue to build on the focus that all teachers are reading teachers, is identifying and filling education gaps during the critical junior high years. By addressing these deficits now, we hope to ensure our students are fully prepared for the academic rigor of high school.

Now that NWEA testing is done, we are working with Amplify to get additional support for our junior high students in literacy. Using data from the test to identify areas of success and pinpoint opportunities for targeted academic intervention, we want to continue to build on the measurable gains our elementary teachers are making in the lower grades.

An intervention period was built into the junior high teachers' schedule dedicated to small-group interventions. We are actively building necessary skills to drive meaning progress toward grade level proficiency for every student.

**Goal 3: All students are prepared for their pathway of choice post-high school**

We had ten students travel to Utqiagvik to participate in CTE Intensives at the Qatqĩññiagvik Learning Center. They were able to get initial credit in Web Development with 3D Printing/AI, continue in Health Care Services, and Construction completing the work they started last year on the Tiny Home.

**Goal 4: Graduate bilingual students**

To support bilingualism and foster early language proficiency, Trapper School continues to integrate authentic language opportunities into daily campus routines. This year, we have expanded our student-led morning participation, providing students with consistent, low-stakes opportunities to practice public speaking in Iñupiaq while building a culture of peer support. Last year, participation was exclusive to 2<sup>nd</sup> grade students. This year we have volunteers from 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade. Student leaders open each day by greeting the school community, stating the day, date, month and year in Iñupiat. A highlight this year is seeing the older students actively supporting their siblings and peers, assisting with pronunciation or helping when a word is forgotten.





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Student Social & Emotional Wellbeing

**Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments**

Our teachers have prioritized making their classrooms safe spaces for students. Mr. Brown and I communicate with students and staff that it's okay to let people know that they need a minute (or 10) and it's okay. Mr. Brown, Ms. Danielle, and I have spots in our offices where students can come to take a time out if they need time to regroup before returning to class. Some teachers also allow students to take a lap around the hallway as long as they are not interrupting another class.

As a leadership team we also make sure to check in with staff and know that they are also welcome to use the space if needed. Teachers know that when we pop in, if they need a minute, we are available to stay in their classroom while they take care of their needs.

Staff Support & Professional Development

**Goal 6: Build and sustain a thriving workforce aligned with the mission of this District**

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, and life-long learners.

Our school utilizes dedicated Wednesday professional development blocks to advance data-informed instruction, foster cross-school collaboration, strengthen proactive student behavioral support, and ensure safety readiness. These structured learning opportunities directly align staff practices with our district's mission to support healthy, empowered, and life-long learners.

- Teachers collaborate in PLCs to analyze student performance data, using insights to design targeted small-group instruction, structured intervention plans, and cross-curricular learning units.
- Partnered with Alak School via Zoom, Assistant Principal Harvey led a specialized training session on entering and managing student intervention plans in EdHub. This cross-campus alignment ensures standardized tracking and seamless support across the district.
- Mr. Brown facilitated an interactive session focusing on practical strategies for supporting emotionally dysregulated students. Staff worked through real scenarios to practice maintaining a safe, calm classroom environment while effectively co-regulating students in distress.
  - Staff engaged in team-building activities designed for direct classroom implementation, providing teachers with actionable tools to help students recognize, articulate, and manage their feelings and emotions.
- Reviewed crisis response procedures and conducted a school wide inventory to verify all classrooms and offices were equipped with a complete Emergency Go Bag.
  - Staff missing items reported the information to Mr. Brown.



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Financial & Operational Stewardship

**Goal 7: Standardize high-functioning, efficient, student-focused operations**

We are working with the business office to manage our school money and daily work better so our students can do well. Learning to handle our school budget better so the school runs smoothly helps our students succeed. By building strong fiscal stewardship and aligning funding decisions with our School Improvement Plan (SIP), we ensure that every dollar directly serves campus priorities and student outcomes. We make sure to involve the Building Advisory Group and CSAC in planning and strategy discussions. This multi-stakeholder strategy helps make sure we present a transparent, shared community vision where we are accountable in our financial decision making, guaranteeing that campus spending directly supports student achievement and district goals.

**Upcoming Events:**

- **October 5-9**
  - **Instructional specialist Summer Rwehumbiza on campus to provide support to teachers in Bridges Math and CKLA**
  - **Speech Pathologist Sara Ecker on campus**
  - **Picture Day ((Wednesday)**
- **October 12-16**
  - **Kenya Thomas on campus to support mCLASS testing for intervention in grades 5-8**
  - **Community Dinner sponsored by ConocoPhillips @ Alpine**

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**NUIQSUT NUI VOLLEYBALL**  
TEAMWORK. HEART. NUIQSUT PRIDE.

**2026 SCHEDULE**

| DAY     | DATE          | OPPONENT (NUI PLAYS)                        | LOCATION      |
|---------|---------------|---------------------------------------------|---------------|
| FRI-SAT | 10/9 - 10/10  | HAROLD KAVEDLOOK (KAK)<br>MEADE RIVER (ATQ) | KAKTOVIK      |
| FRI-SAT | 10/16 - 10/17 | TIKIGAP (PHO)<br>ALAK (AIN)                 | POINT HOPE    |
| FRI-SAT | 10/23 - 10/24 | MEADE RIVER (ATQ)                           | NUIQSUT       |
| THU-SAT | 10/29 - 10/31 | TANALIAN TOURNAMENT                         | PORT ALSWORTH |
| FRI-SAT | 11/6 - 11/7   | TIKIGAP (PHO)<br>ALAK (AIN)                 | WAINWRIGHT    |
| FRI-SAT | 11/20 - 11/21 | REGIONAL TOURNAMENT                         | KAKTOVIK      |
| THU-SAT | 12/3 - 12/5   | ASAA STATE TOURNAMENT                       | ANCHORAGE     |

**ONE TEAM. ONE GOAL.  
NUIQSUT TOGETHER!**



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