



Campus Improvement Plan

2026-2027	Campus: High School
District Mission	
To educate and prepare students to become lifelong learners who value excellence and integrity	
District Vision	District Moto
Empowering all students to achieve their dreams	The tradition of excellence continues
District Belief Statements	
Relationships Ownership Attitude Resilience ☐ All students shall experience teaching and learning in a safe, academically appropriate, and challenging environment so they may become productive lifelong learners contributing to their community. ☐ All families shall be welcomed, connected, and informed through open communication and expect flexibility and understanding with mutual respect and trust. ☐ All faculty and staff shall be highly qualified, diverse, dedicated, and inspiring individuals who love children and are fully supported as they work to build relationships with students and equip them with the necessary skills for success. ☐ All campus leaders shall be accessible and ethical, operating transparently as they foster positive relationships to create a caring, structured, trusting, and inspiring learning culture. ☐ The superintendent and district administration shall be ethical and accessible servant leaders who model respect in their work to define and deliver our district's priorities. ☐ All school board trustees shall be ethical, well-trained representatives of the entire school community who are student-centered and policy-driven in their governance, stewardship, and leadership of our district.	
HISD Goals	
• Students on grade level in reading • Students on grade level in math • Students graduate life and career ready	
Performance Objectives (S.M.A.R.T format) Example: <i>3rd grade Asian student achievement on weekly common formative math assessments will increase from 35% to 55% at the Approaches Grade Level standard or higher by January of 2026</i>	



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Goal 1-Students are on grade level in reading/ELAR

Objective 1: By May 2027, increase the % students scoring 'meets' on English I EOC from 49% (prior year Eng I EOC) to 55% (current year Eng I EOC). This particular class was at 47% Meets on 8th grade RLA STAAR. First-time testers.

Strategies:

- Require common formative assessments (CFA) aligned to prioritized TEKS with analysis protocols conducted in weekly PLCs to adjust instruction
- Implement planning day each quarter

Review:

October	January	March	June

Goal 2 - Students are on grade level in math

Objective 1: By May 2027, increase the percentage of all students in Algebra I on first-time testing, achieving MEETS grade level from 41% to 50%.

Strategies:

- Require common formative assessments (CFA) aligned to prioritized TEKS with analysis protocols conducted in weekly PLCs to adjust instruction
- Utilize iXL to track student progress

Review:

October	January	March	June

Goal 3-Students graduate life and career ready

Objective 1: During the 2026-2027 year, maintain 96% attendance in 30/36 weeks.

Strategies:

- Implement monthly perfect attendance incentives
- Implement semester exemptions for attendance
- Utilize reporting and tracking by the truancy officer

Review:

October	January	March	June



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Objective 2: **By May 2027, increase the percentage of graduating seniors earning an accountability-eligible IBC rate from 48% to 55%.**

- Review offered IBCs and compare with Tier 1-3
- Set goals with teachers for IBC success
- Utilize iCEV or other test preparation

Review:

October	January	March	June

Objective 3: **By May 2027, 30% of students enrolled in senior English and senior Math will pass TSIA 2.0 in English and Math.**

Strategies

- Train teachers on format, expectations, and tools available on TSIA
- Utilize IXL for closing skill gaps
- Set goals with students and teachers to pass TSIA 2.0
- Administer TSIA 2.0 in December and late spring

Review:

October	January	March	June