

Minutes of Committee of the Whole

The Board of Education

Harlem Consolidated School District # 122

A Committee of the Whole of the Board of Education of Harlem Consolidated School District was held Wednesday, September 9, 2026, beginning at 4:30 PM in the Harlem Administration Center - Board Room 8605 North Second St Machesney Park, Illinois 61115.

1. EDUCATION: (60 minutes or as needed) started at 4:34 PM

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

A. Roll Call: *Diane McKinney, Diana Johnson, Michelle Erb, Terrell Yarbrough, Pam Cook, Becky Logan, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Elana Schelling-Tufte/designee*

Members:

Loves Park- Mike Valentine

Machesney- Heather Stafford

Marquette- Brock Morlan

Parker Center- Zach Kraemer

Ralston- Scott Rollinson

Rock Cut – Kelsey Scarpetta

Windsor- Ryan Reinecke

High School- Jeremy Bois

Middle School- Jennifer Curless

B. Meeting Minutes Consensus for August 12, 2026- yes

C. Public Comments (if any)

D. Agenda Items

1. ACCESS and Seal of Biliteracy Data

Ana Luisa Dominguez presented the 2026 ACCESS results; 34 multilingual learners met proficiency, 2.7 % increase from the prior year. Students met proficiency at the middle school and high school levels as well as elementary levels. The current ACCESS exit criteria is 4.8, although WIDA and the State of Illinois are developing updated criteria after the assessment alignment to English language development standards.

For the Illinois State Seal of Biliteracy, 21 of 34 students met the Spanish requirement, 6 met the Serbian requirement, 3 met Bosnian requirements. Ten Seniors were awarded the Seal of Biliteracy in 2025-26; six in Spanish and four in Serbian.

2. MTSS

MTSS uses school-wide academic, behavioral, and social-emotional data to identify supports for students needing intervention and enrichment. Elementary Tier 2 uses 20-minute Kindergarten and 30-minute grades 1-5 intervention blocks, with interventions aligned to the Tier 1 curriculum. Tier 3 provides more intensive, smaller group support.

Middle school supports include skill building classes, double blocked literacy, advisory based iReady, weekly progress monitoring through Fastbridge, and six to eight data points before returning students to electives.

The Committee discussed whether moving sixth grade to the middle school has improved outcomes; staff cited expanded honors and advanced math opportunities but noted that multiple factors affect the comparison.

E.Adjourn at 5:16 PM