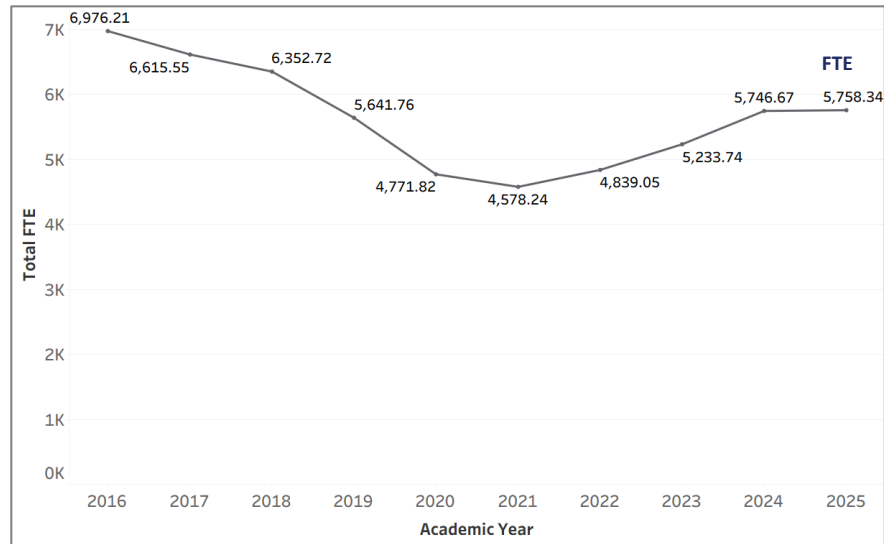


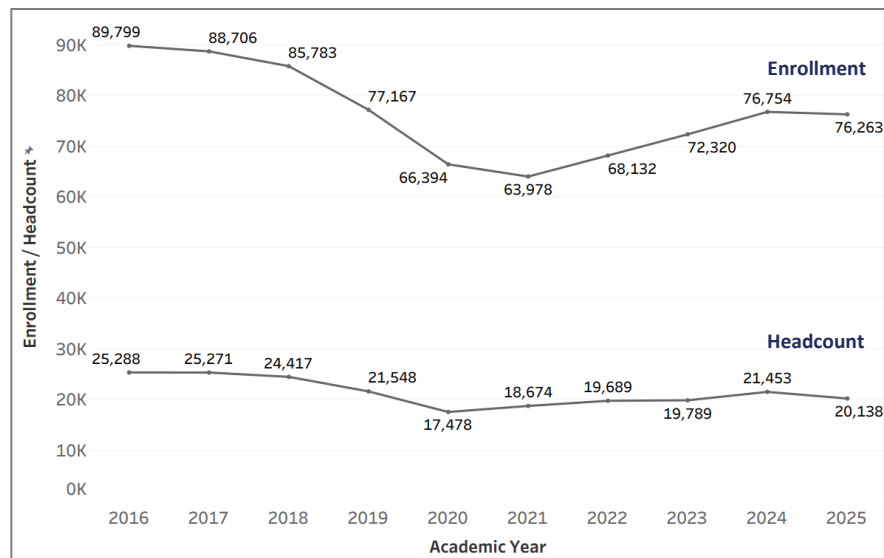
Full Time Equivalent (FTE)

In 2025-2026, CCC generated 5,758.34 total FTE, 99% of which was reimbursable. FTE was up 2% from the previous year.



Headcount and Enrollment

In 2025-2026, CCC served 20,138 unique students (headcount), which was an increase of 6% from the previous year. Course enrollments were also up 6% from the previous year.



FTE by Course Offering

FTE continues to increase in nearly all areas after the onset of the pandemic in Academic Year 2019-2020.

	2020	2021	2022	2023	2024	2025
Adult Basic Ed, GED, Adult H.S.	128.91 (-19%)	93.96 (-27%)	117.84 (25%)	123.43 (5%)	123.25 (0%)	142.28 (15%)
Adult Continuing Ed (ACE)	83.95 (-67%)	171.93 (105%)	208.87 (21%)	220.08 (5%)	208.80 (-5%)	207.69 (-1%)
CTE Apprenticeship	365.76 (4%)	351.96 (-4%)	168.80 (-52%)	314.09 (86%)	323.11 (3%)	307.20 (-5%)
CTE Prep	701.69 (-24%)	767.12 (9%)	802.93 (5%)	978.03 (22%)	1,207.07 (23%)	1,219.87 (1%)
CTE Supplemental	157.37 (-39%)	118.87 (-24%)	244.27 (105%)	127.34 (-48%)	209.46 (64%)	137.09 (-35%)
ESL	77.62 (-38%)	97.67 (26%)	147.91 (51%)	172.21 (16%)	210.49 (22%)	179.43 (-15%)
Lower Division Collegiate (LDC)	3,086.97 (-8%)	2,816.18 (-9%)	2,975.46 (6%)	3,102.79 (4%)	3,256.74 (5%)	3,352.45 (3%)
Post-Secondary Remedial (PSR)	163.31 (-15%)	149.26 (-9%)	152.89 (2%)	168.66 (10%)	182.66 (8%)	186.01 (2%)
Self-Improvement - Non-Reimbursable	6.23 (-76%)	11.28 (81%)	20.07 (78%)	27.11 (35%)	25.10 (-7%)	26.32 (5%)
Grand Total	4,771.82 (-15%)	4,578.24 (-4%)	4,839.05 (6%)	5,233.74 (8%)	5,746.67 (10%)	5,758.34 (0%)

Credit and Non-Credit Students

The proportion of students who were enrolled in credit courses increased slightly. In Fall 2024, 63% of students were enrolled in credit courses while in Fall 2024, 71% of students were enrolled in credit courses.

Enrollment Status for Credit Students

There was no change in the percentage of full-time students in Fall Term 2025 as compared to Fall Term 2024. Of credit-seeking students in Fall Ter 2025, 26% were enrolled full-time while 74% were enrolled part-time. Among part-time students, there was a small increase in half-time students (30% in Fall 2024 | 32% in Fall 2025) and a small decrease in less than half-time students (44% in Fall 2024 | 42% in Fall 2025). Half-time students are enrolled in 6-11 credits and less than half-time students are enrolled in 1-5 credits.

Student Demographics

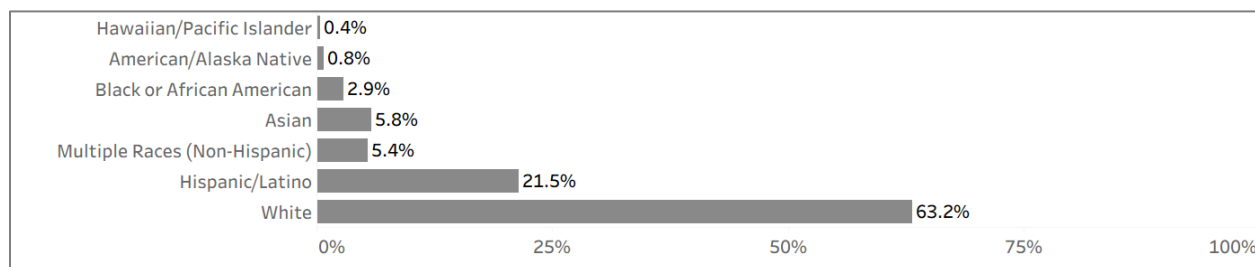
Note. Reported for those who provided data.

Legal Sex

CCC did not see a change in the proportion of students by Legal Sex. About 52% of students were Female, 48% were Male, and <1% were Non-binary.

Race & Ethnicity

Over time, the percentage of students who are Students of Color has been increasing. In 2025-2026, 37% of students were Students of Color. This increase is largely due to increases in Hispanic/Latino students.



Awards History

The number of awards earned is increasing for most types of awards. In Academic Year 2025-2026, 1,445 students completed a total of 1,910 awards.

	2021	2022	2023	2024	2025
Certificate of Completion	290 (2.8%)	299 (3.1%)	377 (26.1%)	528 (40.1%)	626 (18.6%)
Core Transfer Map					285
Associate of Applied Science	170 (-5.6%)	195 (14.7%)	213 (9.2%)	240 (12.7%)	248 (3.3%)
Associate of Arts	221 (-12.3%)	248 (12.2%)	204 (-17.7%)	206 (1.0%)	238 (15.5%)
Associate of General Studies	152 (-12.1%)	147 (-3.3%)	176 (19.7%)	202 (14.8%)	211 (4.5%)
Oregon Transfer Module	85 (-30.9%)	115 (35.3%)	86 (-25.2%)	108 (25.6%)	136 (25.9%)
Associate of Science	32 (-25.6%)	61 (90.6%)	71 (16.4%)	71 (0.0%)	86 (21.1%)
Non-Credit Training Certificate	22 (69.2%)	20 (-9.1%)	(-100.0%)	81	54 (-33.3%)
Adult High School Diploma	10 (0.0%)	11 (10.0%)	18 (63.6%)	14 (-22.2%)	26 (85.7%)
Grand Total	982 (-8.7%)	1,096 (11.6%)	1,145 (4.5%)	1,450 (26.6%)	1,910 (31.7%)

Time to Completion

In 2025-2026, 20% of students completed their award within 100% of the time to degree (e.g., two years for a two-year degree). Another 17% completed their award with 150% of time, and an additional 13% of students completed within 200% of time. The final 51% took over 200% of time to complete their degree. As compared to 2024-2025, students who completed an award in 2025-2026 completed their awards slightly more slowly.

	Within 100%	Within 150%	Within 200%	Over 200%
2020	21.1%	21.1%	14.7%	43.1%
2021	20.3%	20.6%	13.5%	45.6%
2022	19.3%	19.5%	12.6%	48.5%
2023	23.5%	22.8%	11.7%	42.0%
2024	23.8%	19.3%	15.4%	41.4%
2025	20.0%	16.6%	12.6%	50.8%
Grand Total	21.3%	19.6%	13.4%	45.6%

Note: This table does not include students who have not completed an award.

For additional information, view the [Enrollment and Award Highlights dashboard](#).