



**Assistant Superintendent of Student Services
October Board Report**

Goal One – Student Learning

Using Fall Data to Strengthen Student Support = Each of CCSD66's three schools is engaging in dedicated fall "Data Day" opportunities, bringing grade-level teams and support staff together to closely examine student performance and learning needs. Teams are reviewing multiple sources of information, including fall benchmark, classroom, and progress-monitoring data, to identify student strengths, recognize areas requiring additional support, and determine appropriate instructional responses. These collaborative conversations are an important component of the District's MTSS framework, helping staff make timely, data-informed decisions regarding core instruction, targeted interventions, and progress monitoring. Through this process, CCSD66 continues to strengthen a responsive system of support designed to meet students where they are and promote continued academic growth.

Goal Two – Whole Student Development

Building Paraprofessional Capacity to Support Student Behavior: During the September 25 School Improvement Day (SIP), CCSD66 paraprofessionals participated in targeted professional learning facilitated by the District's School Social Workers and School Counselor. The session focused on understanding the functions of behavior, recognizing factors that may drive student behavior and impact learning, and applying practical strategies to support students across school environments. Paraprofessionals also engaged in collaborative problem-solving to strengthen their ability to respond consistently and effectively to student needs. As these opportunities will continue this school year, the professional learning reflects the District's continued commitment to building staff capacity and creating supportive, responsive learning environments where all students can successfully engage, regulate, and grow.

Advancing the Developmental Learning Program (DLP) Continuum: CCSD66 has launched a collaborative, long-term initiative to further define and strengthen the District's Developmental Learning Program (DLP) across all three schools. As part of this work, DLP special education teachers partnered with two SASSED Instructional and Behavioral Specialists to begin developing a shared program vision, clarifying entry and exit criteria, strengthening opportunities for inclusion and movement within the least restrictive environment, and establishing greater consistency in programming and service delivery.

Goal Three – Readiness

Goal 2 Strategic Planning – Advancing the Whole Learner: The Goal 2 Strategic Planning Subcommittee continues to make meaningful progress in defining how CCSD66 can further support the development of the whole learner and prepare students for continued success in school and beyond. Through its recent work sessions, the subcommittee has refined its vision and identified four interconnected focus areas: Birth to Five, Learner Characteristics & Executive Functioning, Before & After School Programming, and Community Connection, with a commitment to equity and inclusion woven throughout the work. Members have also developed and refined proposed strategic indicators (actions) within each focus area. Following recent feedback from the entire Strategic Planning Committee, the Goal 2 Subcommittee will come together for another working session on Monday, October 5, to incorporate feedback and finalize its recommendations for Goal 2.