

Wylie Primary Campus Improvement Plan

2026–2027

Campus Mission

Wylie Primary will ensure every child receives rigorous Tier I instruction, timely interventions, and a positive learning environment that promotes academic growth, literacy, numeracy, and regular school attendance.

Goal 1: Reading Achievement

Increase student literacy achievement through high-quality Tier I instruction, systematic intervention, and ongoing progress monitoring so that all students demonstrate growth toward grade-level reading proficiency.

Objective 1

By May 2027, at least **80% of students** will meet or exceed expected growth on CLI literacy assessments and district common formative assessments.

Strategies

- Implement Bluebonnet Reading with fidelity.
- Utilize CLI data to identify individual student needs and instructional groups.
- Provide daily small-group reading instruction aligned to student skill deficits.

Progress Monitoring

- CLI Beginning, Middle, and End-of-Year assessments
- Common Formative Assessments (CFAs)
- PLC data meetings every three weeks

Objective 2

Increase the percentage of students identified as at-risk who demonstrate mastery of targeted foundational literacy skills through Tier II interventions.

Strategies

- Implement structured intervention groups using CLI skill reports.
- Progress monitor intervention students every three weeks.
- Adjust intervention groups based on student performance.

Progress Monitoring

- CLI progress monitoring
- Intervention documentation
- MTSS meetings every six weeks

Objective 3

Strengthen teacher capacity to deliver effective literacy instruction aligned to the Science of Teaching Reading.

Strategies

- Professional learning on phonological awareness, phonics, vocabulary, fluency, and comprehension.
- Weekly PLC planning focused on student work and instructional adjustments.
- Instructional coaching cycles with classroom feedback.

Progress Monitoring

- Walkthrough data
- Coaching logs
- PLC agendas
- Lesson plan reviews

Goal 2: Mathematics Achievement

Increase mathematics achievement by strengthening conceptual understanding, mathematical reasoning, and problem-solving through rigorous Tier I instruction and targeted interventions.

Objective 1

By May 2027, at least **80% of students** will demonstrate expected growth on CLI mathematics assessments and district common formative assessments.

Strategies

- Implement Bluebonnet Mathematics with fidelity.
- Utilize formative assessment data to guide instruction.
- Provide daily differentiated math small groups.

Progress Monitoring

- CLI BOY, MOY, and EOY assessments
- Common Formative Assessments
- PLC data meetings

Objective 2

Reduce the percentage of students requiring Tier II and Tier III mathematics interventions through accelerated instruction.

Strategies

- Provide targeted intervention based on prerequisite skill gaps.
- Use flexible grouping during intervention blocks.
- Monitor student progress every three weeks.

Progress Monitoring

- Intervention progress monitoring
- MTSS documentation
- Teacher data trackers

Objective 3

Increase teacher effectiveness in mathematics instruction through collaborative planning and instructional coaching.

Strategies

- Weekly PLC collaboration.
- Classroom coaching cycles.
- Frequent instructional walkthroughs.

Progress Monitoring

- Walkthrough data

- PLC documentation
- Coaching feedback

Goal 3: Attendance

Increase student attendance by fostering positive school engagement, strengthening family partnerships, and implementing proactive attendance supports.

Objective 1

Increase the campus attendance rate from **95.26% to 96%** by May 2027.

Strategies

- Monitor attendance weekly through campus attendance meetings.
- Recognize classrooms and students with exemplary attendance.
- Communicate attendance expectations with families.

Progress Monitoring

- Weekly attendance reports
- Monthly campus attendance data

Objective 2

Reduce the number of students identified as chronically absent by implementing early intervention strategies.

Strategies

- Identify students after three, five, and eight absences.
- Collaborate with the counselor, attendance clerk, and district support personnel as needed.

Progress Monitoring

- Chronic absenteeism reports
- Attendance intervention documentation
- Parent communication logs

Objective 3

Increase family engagement in supporting regular school attendance.

Strategies

- Share attendance information through newsletters and social media.
- Provide parent education on the connection between attendance and academic success.
- Celebrate improved attendance through campus recognition programs.

Progress Monitoring

- Attendance recognition documentation