



Elizabeth Ide Elementary School
October 2026 Board Report

Goal One – Learning

On September 29, our grade-level teams collaborated with interventionists, special education teachers, administrators, and our school psychologist to take a deep dive into beginning-of-year assessment data. This collaborative effort allowed us to develop a clearer understanding of each student's strengths, areas for growth, and unique learning needs.

This important work began on our September 25 SIP Day, when teachers participated in meaningful professional development led by our instructional coaches in collaboration with administration and interventionists. Together, we deepened our understanding of how to interpret assessment data and, more importantly, how to use it to inform instruction and support growth for every learner. Through the thoughtful utilization of our common plan time and SIP Day, we were able to dedicate meaningful time to this important work without pulling teachers away from classroom instruction.

It is inspiring to see strong alignment in Tier 1 instructional practices across grade levels as our teachers implement Structured Literacy with fidelity, including explicit phonological awareness instruction from kindergarten through second grade. Through ongoing collaboration, thoughtful data analysis, and purposeful instruction, we remain committed to ensuring every Ide Lion builds a strong foundation for lifelong learning and success!



Goal Two – Whole Student

At Ide, we believe that learning goes beyond academics. We are continually looking for meaningful ways to help our students become collaborators, problem solvers, effective communicators, and drivers of their own learning. It has been wonderful to see our hands-on STEM activities engage students in creative, fun, and purposeful learning experiences while also building important interpersonal skills. As students work together, share ideas, navigate challenges, and consider different perspectives, they are developing skills that will serve them well both inside and outside the classroom.

In addition to these engaging learning opportunities, our students have been working with our amazing social work team to learn about personal safety and the importance of seeking help from trusted adults. These lessons reinforce the importance of helping students feel safe, supported, and empowered to

advocate for themselves. Together, we are committed to nurturing the whole child and creating an environment where every Ide Lion feels a sense of belonging and has the tools to grow academically, socially, and emotionally!



Goal Three –Environment

School safety remains a top priority at Elizabeth Ide, and we are committed to ensuring our students and staff feel safe, prepared, and supported. We have been practicing our lockdown procedures with students and staff to help everyone understand what to do in the event of an emergency. On October 7, the Darien Police Department will observe a lockdown drill and provide feedback to help us continue strengthening our safety practices.

These drills are an important part of our ongoing preparation, allowing us to reinforce procedures, identify opportunities for improvement, and work collaboratively with local first responders. We will continue to prepare our students in age-appropriate ways, helping them build confidence in knowing how to respond while prioritizing their safety and well-being. Thank you to our staff, students, and community partners for their continued commitment to keeping our Ide Lions safe!