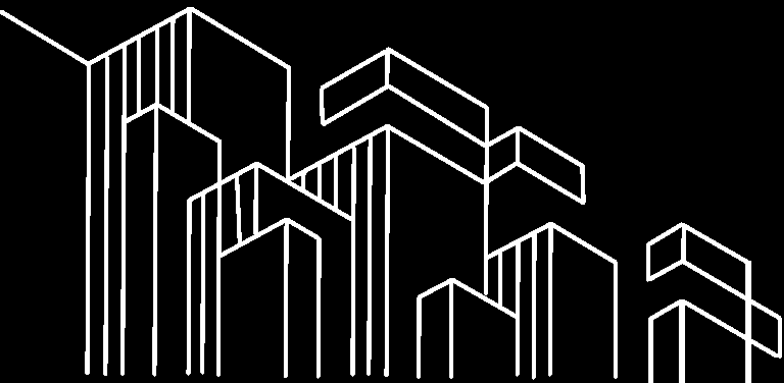


Initial Facilities Recommendations

September 28, 2026



Facilities
Planning

**FLIGHT
PLAN** 
2035

Purpose

Tonight Board Members will:

- Receive answers to some questions previously asked by the Board
- Review themes from Board comments at the last meeting
- Hear my initial recommendations
- Provide feedback as I refine recommendations moving forward



Timeline and Process

September 14 – Facilities Conversation with Board

September 28 – Superintendent initial recommendations

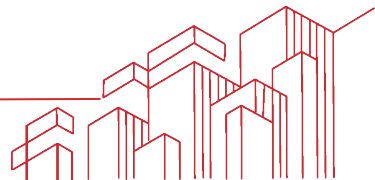
October 12 – Board input and questions

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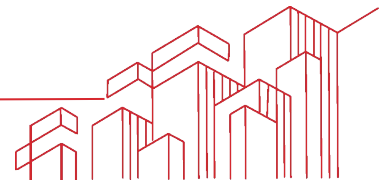
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December 14 – Potential action by Board on referendum



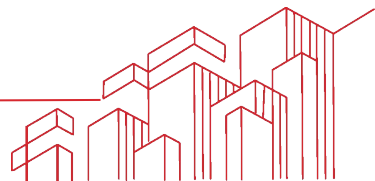
Themes of School Board Comments

- Student facing and classroom/learning first
- Address immediate needs with a long term plan
- Maximize existing assets
- Remain within the community tax tolerance
- Protect community trust
- Facilities should advance learning
- Districtwide benefit and meeting individual needs
- Schools as community assets
- Preserve and extend Eden Prairie's reputation
- Be strategic for impact



Initial School Board Questions (25)

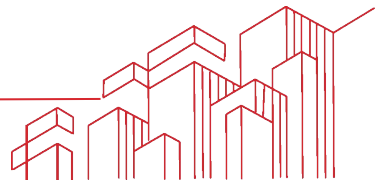
- Financial Stewardship, Tax Impact, and Debt
- Existing Space and Asset Utilization
- Community Use and Partnerships
- Learning, Student Experiences, and Future Readiness
- Distribution of Investments



Initial Recommendation

My initial recommendation will include:

- ✓ Prioritizing projects and timing
- ✓ Supporting FP35 programs
- ✓ Improving safety and security infrastructure
- ✓ Moving facilities from “good” to “inspiring”
- ✓ Combinations of funding sources
- ✓ A one-time, responsible ask of the community
- ✓ Building onto existing plans
- ✓ Impact at every school and for each student



PRIORITIES OF IMPROVEMENTS



PRIORITY 1: MEETING BASIC NEEDS

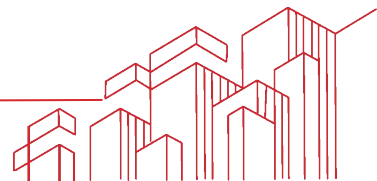
From our community feedback process and internal knowledge, this is the most critical area to prioritize. They affect the daily experience of students, staff and community.

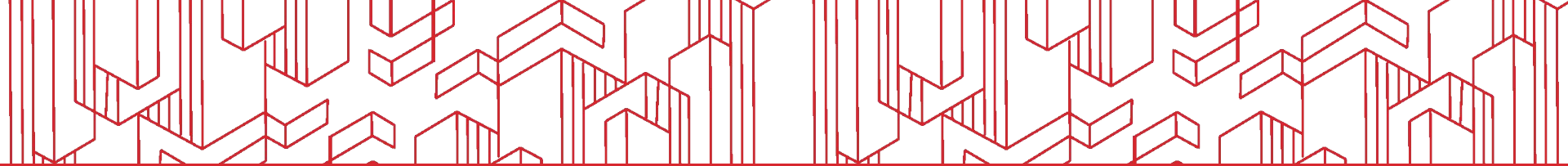
PRIORITY 2: IMPROVING SPACES

Projects in this area are important but may come at lower overall cost. These projects will benefit students, staff and community, though not as frequently as Priority 1.

PRIORITY 3: ELEVATING

These projects will most greatly impact the student learning experience and meet the vision of Flight Plan 2035. These projects will affect everyone, but students will benefit most frequently.



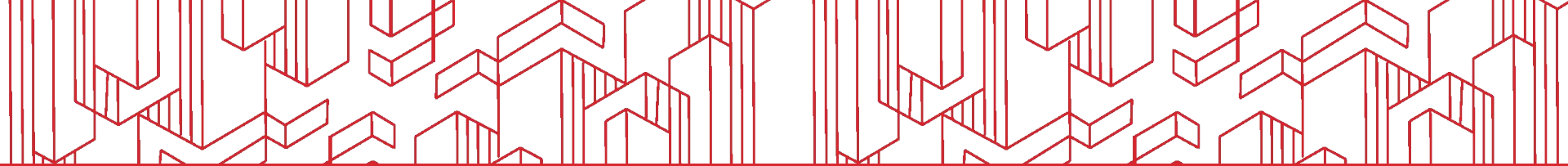


\$500,000,000

Priority 1: ~\$175M

Priority 2: ~\$125M

Priority 3: ~\$200M



\$273,000,000

Priority 1: ~~\$175M~~ → \$125M

Priority 2: ~~\$125M~~ → \$83M

Priority 3: ~~\$200M~~ → \$65M

Initial Financial Recommendation

Total Investment of \$273M over 5 years:

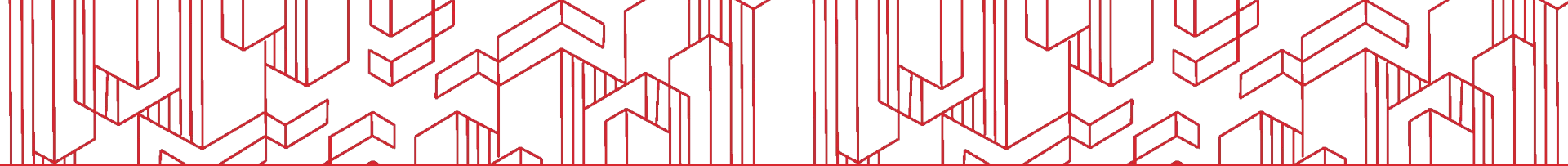
- Priority Area 1: Meeting Basic Needs – **\$125M**
- Priority Area 2: Improving Spaces and Experiences – **\$83M**
- Priority Area 3: Elevating for the Future – **\$65M**
 - Voter Approved Bond: \$198M
 - LTFM increase: \$50M (\$75M total with existing plans)



Braided Funding

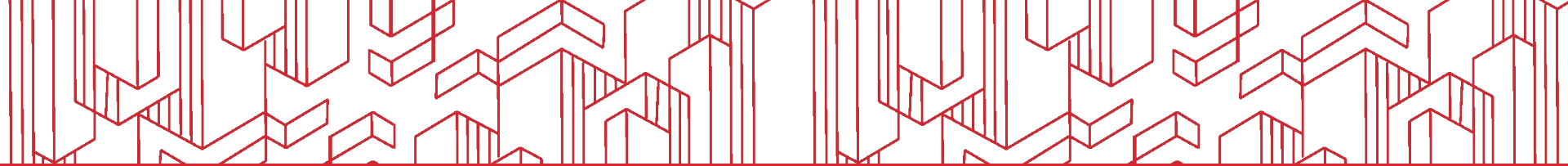
- LTFM investment: \$75M
 - \$50M increase with existing plans
 - This is part of the annual levy commitment we ask the Board to make over the next 5 years
- Bond: \$198M
 - Preliminary tax impact
 - We will be further exploring this as part of brushfire survey
 - This is a ballot question that will require Board approval





\$198,000,000

Voter-approved bond



\$29/month

The tax impact on the median-value home with a market value of \$600,000 for a voter-approved bond.

Facilities Priorities

Priority Area 1: Meeting Basic Needs

- a. Deferred maintenance (10-year LTFM plan)
 - i. Bathroom updates
 - ii. HVAC – Indoor air quality/heating/cooling
 - iii. Skylights
 - iv. Roofing
 - v. Surface improvements (parking lots/sidewalks/curbs)
 - vi. Flooring
 - vii. Lighting



Facilities Priorities

Priority Area 1: Meeting Basic Needs

- a. Safety and security
 - i. Card access
 - ii. Radio technology
 - iii. Technology/security integrations
 - iv. “Layers” of security in and out of buildings and grounds
 - v. Partitioning of buildings for increased use
 - vi. Protective bollards



Facilities Priorities

Priority Area 2: Improving Spaces and Experiences

- a. Forest Hills
 - i. Deferred maintenance (HVAC, water piping)
 - ii. Special education spaces
 - iii. Meeting enrollment needs
 - iv. Specialist spaces
- b. For comparison:
 - i. FH: 93,000 sq ft, 40 classrooms
 - ii. EL: 110,469 sq ft, 47 classrooms



Facilities Priorities

Priority Area 2: Improving Spaces and Experiences

- a. EPHS: Phase 2
 - i. Lab spaces
 - ii. Media center
 - iii. PAC and auditorium
 - iv. Activities complex & spaces
 - v. Robotics
 - vi. Aging classroom updates
 - vii. Multi-use spaces
 - viii. CTE spaces
 - ix. Weightroom, robotics, dance, music
- b. For awareness:
 - i. Building constructed in 1979
 - ii. Compare to needs of an older home



Facilities Priorities

Priority Area 2: Improving Spaces and Experiences

- a. Debt payoff for flexibility (e.g. Certificates of Participation)
- b. Wellbeing/outdoor learning
- c. Enhancement of environmental and sustainability practices
- d. Student display and showcase areas
- e. Historical stories and digital display
- f. Activities areas districtwide



Facilities Priorities

Priority Area 3: Elevating for the Future

- a. Innovative Flight Plan 2035 projects
 - i. New EPHS academic capstone space expansion
 - ii. Health Services and Health and Human Performance complex
 - iii. EP Aerospace facilities
 - iv. Nature center
 - v. New outdoor classrooms
- b. Activities spaces
- c. Spaces to meet future workforce needs and real-world application of learning



So what about everything else?

Examples not prioritized to maintain fiscal stewardship:

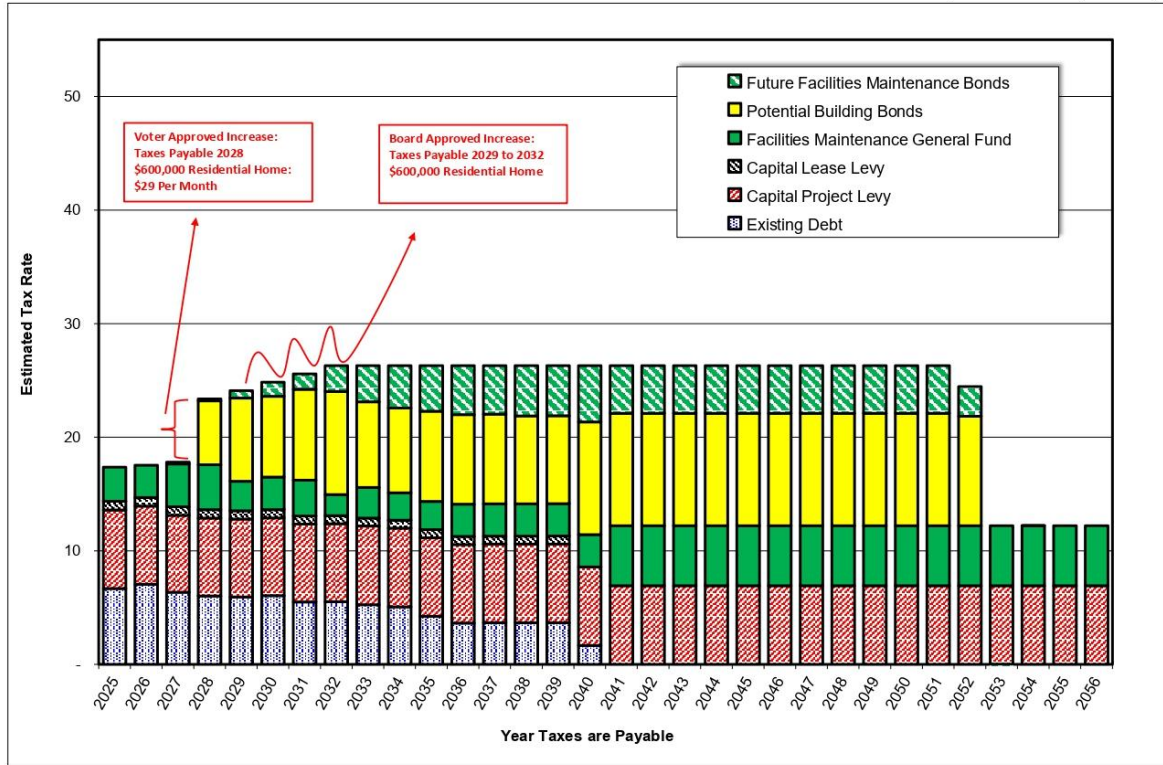
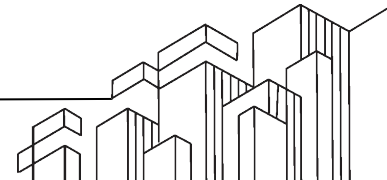
- a. Low use – not highly visible spaces
- b. Primarily aesthetic improvements
- c. Non-essential improvements
- d. Politically charged items

Other projects:

- a. Mixed funding streams to address items as needed
- b. Prioritized over time, more time needed with no additional funding
- c. Items as part of the 10-year LTFM plan



Long-Term Financing Plan



Examples: Successful Bond Referendums

Wayzata Public Schools

\$496,000,000

April 2026

Hopkins Public Schools

\$140,000,000

November 2025

Osseo Area Schools

\$223,225,000

November 2023

Stillwater Area Schools

\$174,875,000

November 2023

South Washington County Schools

\$160,875,000

November 2023

Rosemount Apple Valley Eagan

\$493,745,000

May 2023

White Bear Lake Schools

\$326,000,000

November 2019

Rochester Community Schools

\$171,400,000

November 2019

North St Paul Schools

\$275,000,000

May 2019

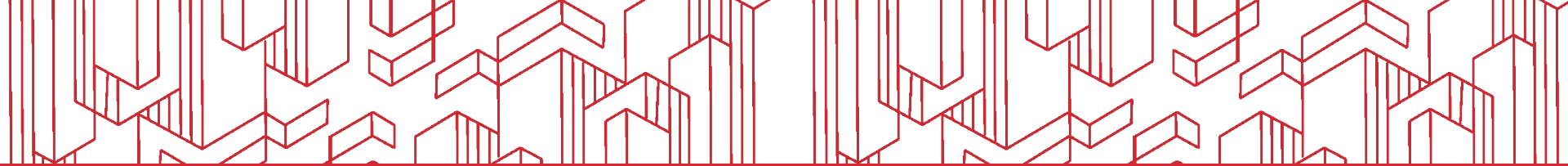


Total Outstanding General Obligation Debt and Certificates of Participation

(as of June 2025)

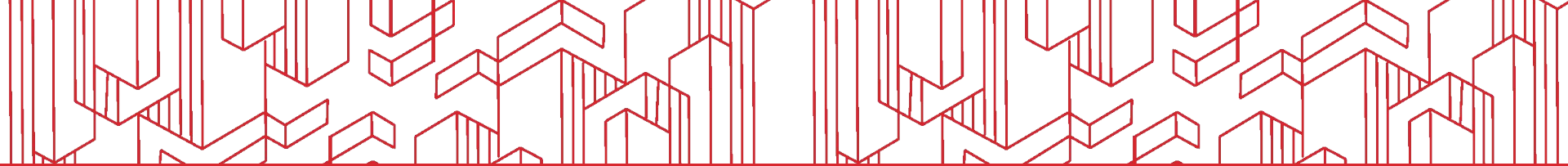
Eden Prairie Schools	\$114,600,000	Eastern Carver County Schools	\$158,775,000
Minnetonka Public Schools	\$180,769,998	Hopkins Public Schools	\$123,865,000
		Pending \$140,000,000	*\$263,865,000
Edina Public Schools	\$180,085,000	Osseo Area Schools	\$370,945,000
Wayzata Public Schools	\$175,465,000	White Bear Lake Schools	\$409,100,000
Pending \$496,000,000	*\$671,465,000		
Bloomington Public Schools	\$171,020,000	South Washington County Schools	\$387,450,000





\$198,000,000

Voter-approved bond



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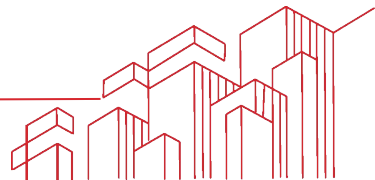
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Prompts

1. Out of our first two conversations, what resonates with you so far?
2. Beyond the questions asked previously, what new questions have emerged for you?
3. What additional data or information do you feel you need in our future conversations?

