



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
Subject: Consider and possible Board action to approve the Emergence Health Network – School-Based Crisis Intervention Team MOU
Date: Date of Board Meeting

HISTORY: Emergence Health Network (EHN), the Local Mental Health Authority for El Paso County, was awarded an Office of the Governor grant on October 1, 2024, to expand school-based behavioral health services in San Elizario ISD. The school-based Crisis Intervention Team (CIT), consisting of licensed mental health professionals supported by EHN leadership, will provide crisis response and non-emergency services such as training, parent referrals, case follow-up, safety planning, and student transition support. In partnership with campus staff and EPCSO School Resource Officers, the CIT will ensure real-time response, de-escalation, and coordinated care. Open communication, compliance with SEISD policies, and program evaluation will support sustainability and long-term effectiveness.

RATIONALE: Such expansion will benefit the San Elizario ISD in real-time response to student crises, emergencies, and related police activities. This school-based Crisis Intervention Team will operate under the protocols of the El Paso County School Resource Officers and administrators.

BUDGET IMPACT: All CIT services under this Agreement shall be provided at no cost to SEISD and will instead be funded through funds awarded to EHN by the Office of the Governor (OOG).

ADMINISTRATIVE RECOMMENDATION: The Administrative recommendation is to approve the Emergence Health Network – School-Based Crisis Intervention Team MOU as presented.

For Approval? ☒ Yes ☐ No

If not, please check one: ☐ Presentation ☐ Report ☐ Information

Please check if applicable: ☒ Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.