Policy 2605 – Advancement Requirements (6 through 9)

The District has established a set of advancement requirements for 6th through 9th grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation. Therefore, the District sets the following advancement requirements:

1. To advance to the 7th grade, students must earn at least 70 percent of the credits attempted in 6th grade and be in compliance with the District's attendance policy.

2. To advance to the 8th grade, students must earn at least 70 percent of the credits attempted in 7th grade and be in compliance with the District's attendance policy.

3. To advance to the 9th grade, students must earn at least 70 percent of the credits attempted in 8th grade, complete instruction in career exploration, and be in compliance with the District's attendance policy. Students must also meet the 8th grade mathematics standards. The District shall specify the assessment or course-completion criteria used to determine whether a student meets the 8th grade mathematics standards as required by state administrative rules. Students who do not meet the mathematics standard will be provided targeted interventions and remediation prior to any denial of advancement.

   Additionally, unless the student's parent/guardian provides the District with a written request that the plan not be developed, the student must develop a career pathways plan which outlines the student's plans for high school and beyond as required by IDAPA 08.02.03.104.02.a. The District shall make a good faith effort to notify each student's parent/guardian of their responsibility for assisting in the development and approval of the student's career pathways plan. Each year following the development of the plan until the student graduates or leaves the District, the policy shall be reviewed by ~~[SELECT ONE:~~

   1. **The student and their parent. A copy of the plan will be provided to them to review, sign, and return to the District.**

The District will maintain the career pathways plan in the student's educational record in accordance with District record retention and privacy policies.

Students who have failed more than ~~20~~ 30 percent of the courses attempted in the 6th,

7th, or 8th grade may make up the credits needed to achieve the minimum portion of credits attempted by retaking the necessary course(s) during the summer, online, or through correspondence.

Retake options must be District-approved; credit recovery courses must meet District and state academic standards and be approved in advance. Documentation of successful completion must be submitted by the deadline established in administrative regulation to count toward advancement.

Throughout these grades, the District shall provide instruction on civics as required by IC 33-1602.

Support, Notification, Accommodations, and Appeals

The District shall notify parents/guardians and students in writing and provide interventions if a student is at risk of not meeting advancement requirements, consistent with the timelines required by state administrative rules.

Students with disabilities as defined in the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act, English learners, homeless or transient students, and other students with documented extenuating circumstances shall be considered for accommodations, alternate pathways, or individualized plans in accordance with applicable law.

Administrative Regulation

The Superintendent shall develop procedures to implement this policy, including calculation methods for credits attempted and earned, notice procedures, credit recovery approval processes, documentation standards, and appeals procedures.

Legal Reference:

Adopted:
Revised:
Reviewed: