

BOARD OF TRUSTEES · SEPTEMBER 1, 2026 · PREPARED BY TEXAS COLORBANDS

Brownsville ISD Middle Schools, 2024 → 2026

Two years of ColorBands strategies on eight campuses, as measured by the state A–F system



+30

Net scaled-score points

Eight campuses, 2024 to 2026. Average 83.6 → 87.4; Region 1 median 84 → 87.

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Up on Student Achievement

Every campus raised its Domain 1 score. All eight now rated B or better; two rated A.

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Up at Meets and at Masters

All subjects: Meets 45% → 50%, Masters 18% → 22%.

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Up on mathematics growth

Growth score 58 → 62. Where growth rose most, scores rose most.

17 → 24

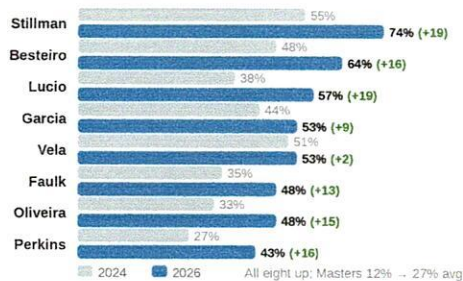
Distinction designations

Seven of eight campuses rated A on Relative Performance in 2026, up from two.

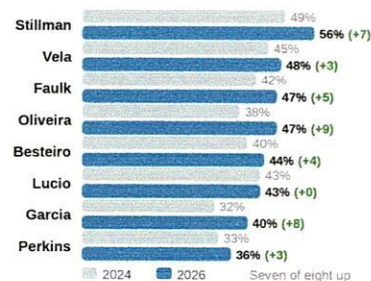
CAMPUS	2024	2025	2026	SCORE	ACH.	MEETS	MASTERS	MATH GR.	DIST.
Faulk	B 86	B 87	A 91	+5	+5	43% → 50%	16% → 22%	+5	4 → 4
Stillman	B 88	A 92	A 90	+2	+3	57% → 60%	25% → 33%	+4	4 → 5
Besteiro	B 86	A 90	B 89	+3	+2	45% → 47%	18% → 20%	+1	2 → 3
Garcia	B 81	B 81	B 87	+6	+4	42% → 47%	18% → 21%	+9	2 → 4
Vela	B 87	B 85	B 87	0	+1	54% → 55%	25% → 27%	+1	5 → 4
Oliveira	C 76	B 89	B 86	+10	+6	38% → 48%	13% → 17%	+3	0 → 2
Lucio	B 85	B 88	B 85	0	+2	44% → 47%	17% → 19%	-3	0 → 2
Perkins	B 80	D 69	B 84	+4	+3	39% → 43%	15% → 17%	+8	0 → 0
Eight-campus average	83.6	85.1	87.4	+4	+3	45% → 50%	18% → 22%	+4	17 → 24
Region 1 MS median	84	84	87	+3	+2				

Rating and overall scaled score for each year. Score and Ach. (Student Achievement) columns are the change from 2024 to 2026; Meets, Masters, Math growth and Dist. (distinctions) show 2024 → 2026. Meets and Masters: percent of all STAAR tests, all students. Math growth: TEA Academic Growth score. Region 1 median across all rated Region 1 middle schools. Source: TEA Accountability Data Download, 2024–2026.

Science, % at Meets or above



Mathematics, % at Meets or above



GROWTH PRECEDES PERFORMANCE

The four campuses whose Academic Growth score rose by seven points or more — Garcia, Oliveira, Faulk and Perkins — posted the four largest overall gains (+6, +10, +5, +4). ColorBands gives teachers the tools to see each student's growth during the year, so that the end-of-year rating is a result they planned for. The Teacher Incentive Allotment proposal brings that same system to all 31 elementary campuses in the year STAAR transitions to the Student Success Tool.

Full analysis: Brownsville ISD 2026 Accountability Analysis — Middle School Growth & Performance, Texas ColorBands, September 2026.