



SCHOOL BOARD CAMPUS REPORT

ASHBEL SMITH ELEMENTARY

FACULTY DEMOGRAPHICS

- **Faculty and Staff**
 - Teachers:48
 - Administrators: 3
 - Counselors: 1
 - Campus Student Success Specialist: 1
 - Student Emotional Support Specialist: 1
 - Instructional Coaches: 2
 - Paraprofessionals- 17
- **98%-Fully Certified**



DEMOGRAPHICS

Student Body

Kinder- 73 students

1st- 107 students

2nd- 93 students

3rd- 115 students

4th- 131 students

5th- 107 students

SILC-8 students

Total: 634

Ethnicity Breakdown

- **African American 11%***
- American Indian .63%
- Hispanic 79%
- **White 6%***
- Two or More Races 2%

*Focused Groups for the 26-27 school year

GOOSE CREEK CISD



Special Programs:

430 At Risk

128 SPED

30 GT

254 Emergent BIL

518 Eco. Dis.

39 Dyslexia

12 504

ACCOUNTABILITY 2026



	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		59	F	
Student Achievement		56	F	0%
STAAR Performance	30	56		
College, Career and Military Readiness				
Graduation Rate				
School Progress		58	F	70%
Academic Growth	54	58	F	✓
Relative Performance (Eco Dis: 87.2%)		57	F	
Closing the Gaps	13	60	D	30%

ACCOUNTABILITY 2026



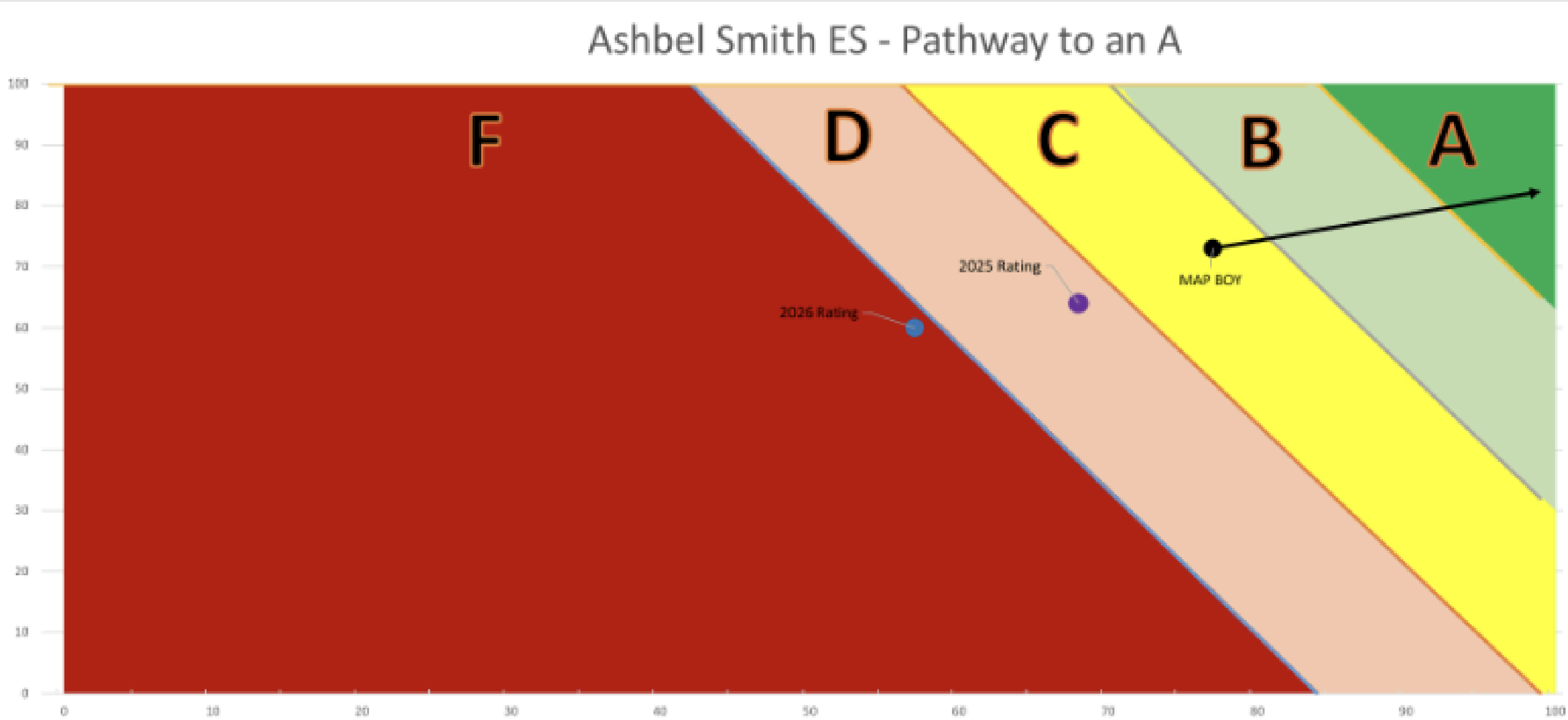
2026 RLA STAAR			
Subject	% App	% Meets	% Masters
3rd RLA	46%	23%	6%
4th RLA	58%	25%	7%
5th RLA	54%	34%	12%
ALL	53%	27%	9%

HERE IS WHAT THE DATA CAUSED ME TO CHANGE AS AN INSTRUCTIONAL LEADER...

- **Moved from percentages to students:** Every data point has a student's name attached to it
- **Stengthened Tier 1 Instruction:** With greater attention to rigor, monitoring, and responsiveness to student needs
- **Increased my proximity to instruction:** On the spot coaching with teachers and follow up by the next class period
- **Created tighter accountability for focus student:** identify, intervene, monitor, and reassess



WHERE WE ARE HEADED...



SOURCED FROM KT ACCOUNTABILITY

WHERE WE ARE HEADED...

OVERALL ACCOUNTABILITY SCORE



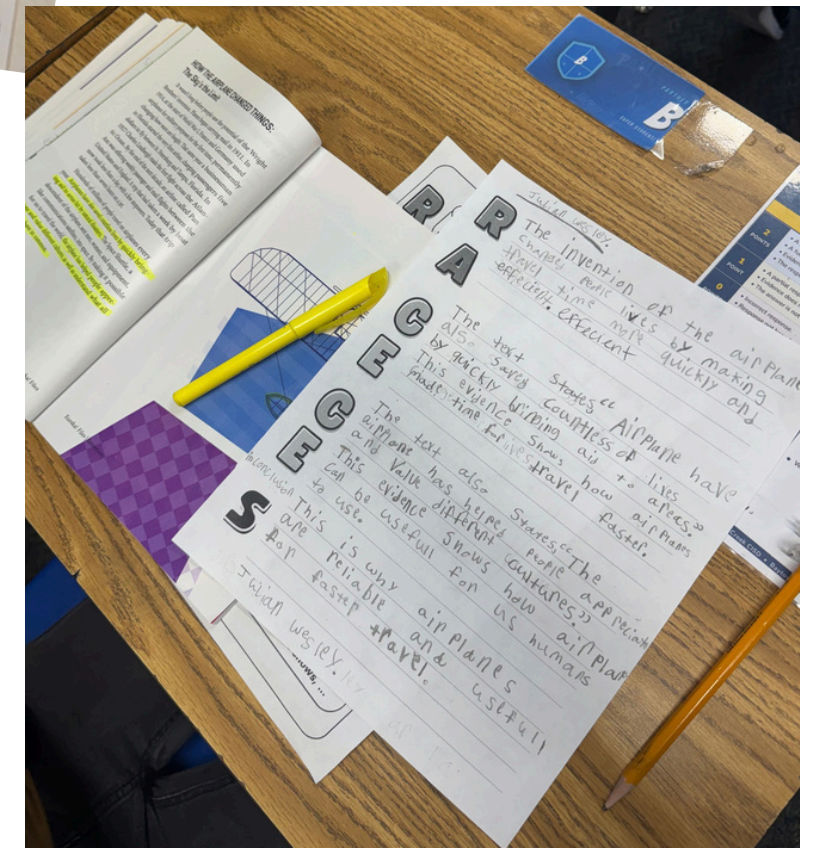
70% of the highest of Domain 1, 2A, and 2B and 30% of Domain 3.

2026 - 27 Accountability Projections - Assessment 1					
Domain 1		Domain 2A		Domain 2B	
D1 Raw	36	Raw Score	69	D1 Raw	36
Scaled	62	Scaled	78	ECD %	87.2%
				Scaled	69
		Group 1	African American		
		Group 2	White		
				Overall Score	
				Scaled	Rating
				77	C

SOURCED FROM KT ACCOUNTABILITY

CAMPUS IMPLEMENTATION

- On the Spot Coaching of Teachers
- Change of Master Schedule to Reflect a Gradual Release Model (I do, We do, You do)
- Exit Ticket Daily by TEKS (STAAR Aligned)
- Nine Engagement Strategies
- Mandatory Morning Tutorials Daily
- Intentional Data Tracking



CAMPUS CULTURE

- We believe “All” means “All”
Every Child. Every Teacher. Every Parent.

