

Board Information Item

Meeting Date:	October 5, 2026
Subject:	Strategic Framework for High School Hybrid Programs and Virtual Course Offerings (TEC Chapter 30B Implementation)
Contact Person:	Dr. Shiela Shiver, Chief Academic Officer Dr. Kalee McMullen, Executive Director of Instructional Leadership Desiree Weiche, Director of Virtual Learning & iUniversity Prep Mandy Ozuna, Director of Counseling Services
Policy/Code:	TEC Chapter 30B: Virtual and Hybrid Campuses, Programs and Courses
Priority and Performance Objective:	Priority 1: Student Achievement and Post-Secondary Preparedness Objective 1.1: Academic Growth & Development Objective 1.2: College and/or Career and/or Military Readiness Priority 2: Faculty and Staff Recruitment, Retention and Capacity-Building Objective 2.1: Recruitment Objective 2.2: Employee Retention & Employee Satisfaction Priority 3: Parents, Families and Community Satisfaction and Engagement Objective 3.1: Parents and Families Satisfaction and Engagement Priority 4: Strong Financial Stewardship and Internal System Efficiency Objective 4.1: Transparent Financial Stewardship Objective 4.2: Effective and Efficient District Operations

Summary:

The objective is to present a comprehensive framework and recommendation to implement a hybrid program through iUniversity Prep and offer virtual courses to Grapevine Colleyville ISD (GCISD) high school students beginning in the 2027–2028 school year, aligned with Texas Education Agency (TEA) guidelines under Texas Education Code (TEC) Chapter 30B.

iUniversity Prep has been highly successful and operating under Texas Education Code (TEC) Chapter 30A since 2013.

Beginning in the 2027-2028 school year, iUniversity Prep must transition to TEC Chapter 30B.

Statutory Definitions & Regulatory Framework: Under TEC Chapter 30B and TEA guidelines, virtual and hybrid learning models are categorized by student enrollment structure and delivery format:

- **Online Campus (Fully Virtual):** Full-time virtual learning campus where instruction is delivered entirely online. Currently implemented at iUniversity Prep.
- **Hybrid Program:** A structured program for students who enroll in four (4) or more virtual courses. State law mandates that students taking four (4) or more virtual courses must be formally enrolled in an approved hybrid program.
- **Virtual Courses:** Fully online, TEKS-aligned courses offered within the district's standard course catalog that meet National Standards for Quality Online Courses. High school students may take up to three (3) virtual courses per semester while remaining fully enrolled at their traditional brick-and-mortar campus (Grapevine High School / Colleyville Heritage High School) without requiring enrollment in a hybrid program.

The presentation will provide background information on what TEC Chapter 30B allows districts to offer. The District will discuss recommendations for implementation of an approved hybrid program at iUniversity Prep and virtual course offerings to high school students.

Hybrid Program at iUniversity Prep Information:

A Hybrid Program at iUniversity Prep serves district-zoned students who benefit from a virtual learning model for the majority of their courses, while retaining the opportunity to participate in specialized, site-dependent courses or extracurricular activities opportunities for participation on-campus.

Virtual Course Offerings at CHHS and GHS:

High school students can enroll in up to three (3) virtual courses from a curated, limited local course catalog while maintaining their primary enrollment at CHHS or GHS.

Next Steps & District Policy Development

If the District moves forward with these recommendations, TEA requires school districts offering virtual instruction to establish formal local board policies governing course availability, eligibility, progress monitoring, and assessment protocols.

Attachments:

Presentation