

Mental Health Initiative Board Report 2026

Danielle Howard is a trainer for Mental Health First Aid (MHFA), and we have successfully coordinated with Melissa Drury for Center for Life Resources to train all student facing staff in evidence-based MHFA practices in accordance to state guidance. To date, 73% of all student facing staff have been trained. This year we focused on Elementary core subject teachers, and coaches. Several opportunities for training were provided over the summer months.

Last year was our first year of addressing behavior through an intentional Behavioral RTI system, and this addressed the behavioral needs of 167 students across 4 elementary campuses. Laura Scantling, LPC-Associate, and Behavioral Counselor began rotating the elementary campuses Monday through Thursday, with behavioral RTI progress reviewed on Fridays. Our numbers for the RTI system are included on the chart provided. It is noted that when Ms. Scantling has consent to work with a student for the duration of the school year, teachers were able to identify significant student growth at a rate of 78% of all students receiving direct intervention. We are collecting additional data measures to accurately monitor student behavioral growth and make appropriate recommendations.

This year, we have modified the schedule to monitor progress of elementary schools all within one week to increase predictability of scheduling. Our focus is data collection, and we have been working intentionally with Rochelle Colclasure and Rebecca Faulkner to support our students as they come in and out of the Student Learning Centers (SLC) or Disciplinary Alternative Educational Placement (DAEP) settings.

Danielle Howard and Laura Scantling together provide Mental and Behavioral Health education as requested, and have so far this year provided detailed training to BHS, BMS, Coggin, DAEP, Northwest, and Woodland Heights.

This summer, we were asked to speak at Region 15's "Little Changes, Big Results" conference, and gave two session presentations about the importance of pattern recognition in behavioral evaluation and empowerment of behavioral paraprofessionals both to have access to quality training and to have input into observations and pattern recognition. Renae Aleman and Karie Smith, both behavior TA's co-presented with Laura Scantling and Danielle Howard.

Danielle Howard served all secondary campuses, including Coggin 6th, BMS, BHS, DAEP, and Night School in a mental health capacity including 43 individuals with services requiring consent. Additionally, training 180 sixth grade students "Choosing the Best" curriculum, outlining healthy boundaries in relationships with an abstinence focus.

Additionally, DAEP was provided with 27 structured curriculum sessions called "Why Try?" every week to address making responsible choices last year, and continue to be offered weekly restorative support as well as connection upon return to the campus of origin.

We have working Memorandums of Understanding with the following entities:

- 2Ingage
- Center for Life Resources
- Arrow
- New Horizons FAYS Program
- CASA of Brownwood and of Abilene

In working with 2Ingage, Danielle Howard has been invited to participate in monthly meeting with local child placing agencies to ensure smooth support for our students in foster care.

Additionally, Danielle Howard is now the chair of the Community Resource Collaboration Group (CRCG) and participates in Child Welfare Board in order to maximize access to community support.

All of our school counselors continue to serve as the frontline for ongoing crisis including supporting mental health triage, and they work at every level coordinating with community through Mental Health Coordinator, including partners and support. We continue to have a working relationship with Center for Life Resources, utilizing their crisis response team when a student asserts suicidal ideation.

We continue to have a working relationship with Howard Payne University Social Work Program on the advisory board resulting in one bachelor social work student, Lexy Uribe, who is serving Coggin 6th twice weekly throughout this year.

We continue to collaborate with Region 15 Counseling program as well and we have some of our students being served by the counselors through Region 15, which was able to serve students over the summer as well.

Child Welfare Board has provided socks, foot powder, and various hygiene products to every school in the district. Young Professionals of the Chamber of Commerce has provided a generous assortment of shoes.

Our participation with the SHAPE grant allowed us to receive Character Strong guidance curriculum on the Middle School and 6th grade campus, and another grant has allowed Character Strong curriculum on all the elementary campuses. The SHAPE grant has

discontinued through Region 15, but the alternative grant remains. School counselors partner with Good Samaritan to provide bags of food for students in need, the Cowboy Church for coats in the winter, Daughters of the Republic for books, and the Angel tree as needed for gifts.

Elementary level counselors provide in-class guidance lessons and coordinate behavioral and mental health support with the Behavioral Counselor, Laura Scantling. Mental Health guidance curriculum is included in BHS and BMS's daily announcements, as well as in class curriculum through classrooms coordinated between school counselors and Mental Health Coordinator, Danielle Howard.

Brownwood High School provides in depth communication through social media platforms including Facebook and Instagram on the Brownwood Counselor information page including mental health information, scholarship opportunities, and information regarding parent meetings and support.

Thank you again for another opportunity to support Brownwood ISD.

In Service,

Danielle Howard, M.Ed., LPC-S, RPT-S
Mental Health Coordinator
Brownwood ISD

Behavioral RTI Support

School	Tier 1 Monitor	Tier 2	Tier 3	Total RTI response/ Percentage
Coggin PK-5 453	17/3.5%	19/3.9%	2/0.5%	38/8.9%
East: 281	20/7.4%	14/5.2%	2/0.7%	36/9.7%
Northwest; 486	23/4.7%	26/5.3%	9/1.8%	58/11.8%
Woodland: 486	18/3.7%	21/4.3%	7/1.4%	42/8.6%
District Total: 1706	78/4.5%	80/4.6%	20/1.1%	178/10.4%