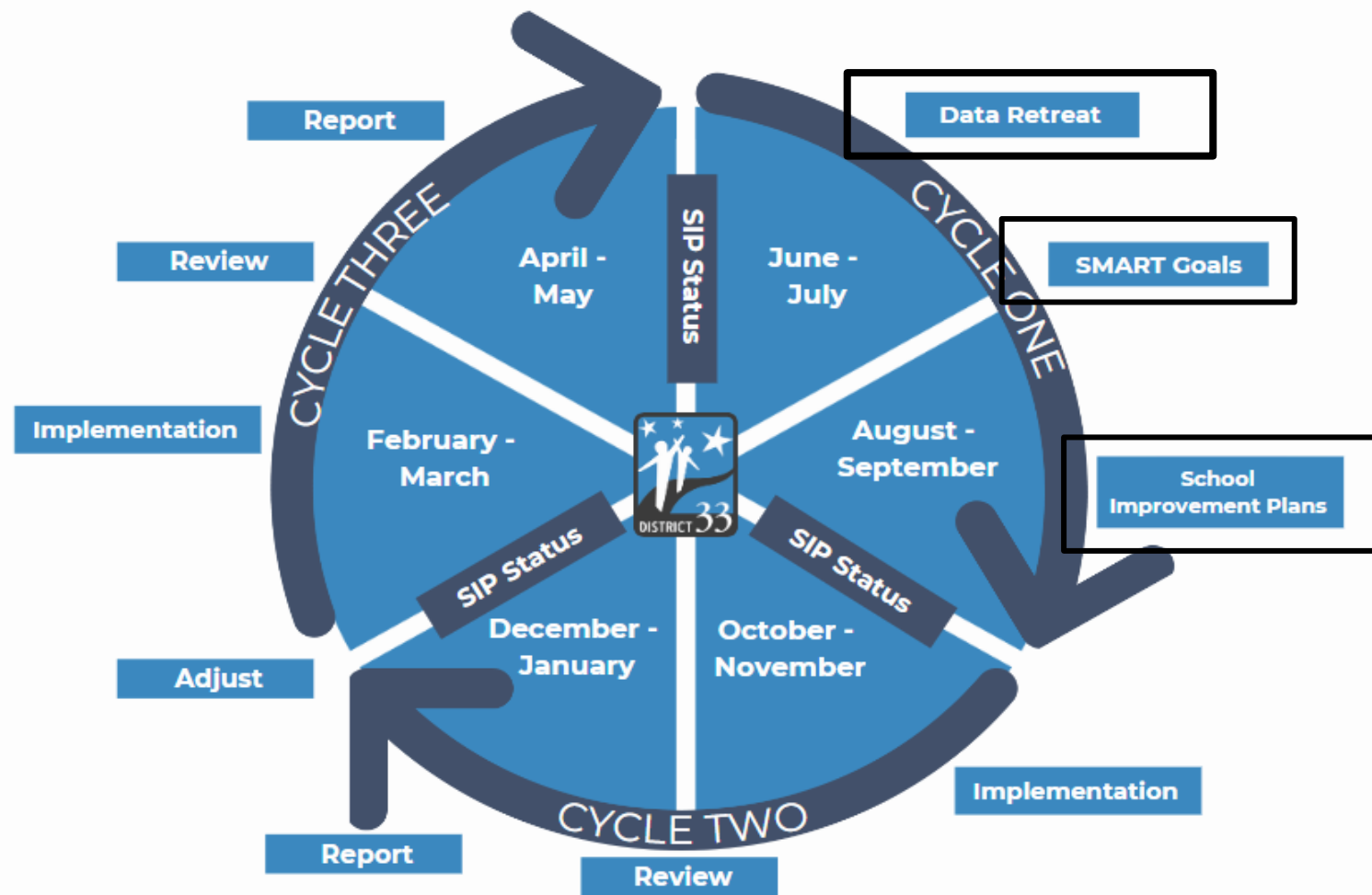




Building Goals and Action Plans

West Chicago Elementary School District 33
Thursday, October 1, 2026







D33 Strategic Plan

2026-2031



OUR MISSION

We equip all students to become lifelong learners who lead meaningful change, embrace diversity, and inspire innovation.

OUR MOTTO

Reach Higher. Achieve Together.

OUR VISION

West Chicago Elementary School District 33 is a thriving, inclusive community where every learner grows, leads, and shapes a better future.

CORE VALUES

High Expectations & Accountable Learning
Safety & Belonging
Student Voice & Choice
Engaging & Innovative Learning
Collaboration & Partnerships

PORTRAIT OF A GRADUATE



- Clear Communicator
- Collaborator
- Critical Thinker & Problem-Solver
- Empathetic
- Culturally Aware
- Resilient
- Technologically Adaptable
- Advocate for Self & Others



By 2031, the district will demonstrate measurable growth and achievement in rigorous academic, physical, and social-emotional standards, with reduced disparities among student groups.

Strategy 1: Ensure coherence across curriculum, instructional practices, and assessment systems to provide clear expectations and meaningful learning experiences for all students.

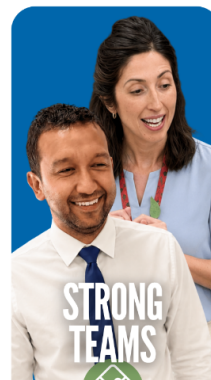
Strategy 2: Strengthen our Multi-Tiered Systems of Support (MTSS) to identify and eliminate barriers to success to meet the academic and behavioral needs of all student groups.



By 2031, the district will cultivate a supportive, inclusive, and engaging school environment where all students feel safe, connected, and motivated to participate in their learning community.

Strategy 1: Enhance learning experiences to promote student voice, choice, inquiry, and real-world application across all grade levels and content areas.

Strategy 2: Implement consistent, district-wide practices that promote belonging, positive behavior, and culturally responsive environments for all students.



By 2031, the district will develop and sustain a collaborative professional culture that attracts, grows, and retains a diverse, highly effective workforce.

Strategy 1: Set and achieve high expectations for staff collaboration, teamwork, and decision-making that are rooted in a shared belief in every student's potential.

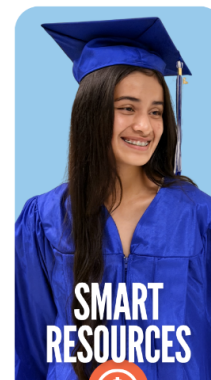
Strategy 2: Establish and sustain quality professional learning structures that promote continuous improvement, collaboration, and shared accountability.



By 2031, the district will deepen family and community partnerships with families and community stakeholders to expand opportunities that directly benefit the well-being and success of students and families.

Strategy 1: Create clear, consistent, and culturally responsive communication systems that encourage all families to stay informed, share feedback, and engage in their child's school experience.

Strategy 2: Collaborate with local organizations and families to provide integrated supports, meaningful learning experiences, and shared decision-making opportunities that promote student success and well-being.



By 2031, the district will ensure access to high-quality programs, services, and learning environments by strategically aligning resources while maintaining long-term fiscal sustainability and transparency.

Strategy 1: Implement budgeting and resource allocation processes that directly support district goals and prioritize student and staff needs.

Strategy 2: Create systems that ensure high-quality programming and operations while evaluating effectiveness and replicating successful practices.

26-27 Building Goals





Birth to 3 Goals

SMART Goal	Spring 2026	Spring 2027
Literacy - By Spring 2027, the program-wide average Reading Frequency score on the Literacy Assessment will increase by 0.25 points from the Fall 2026 baseline.	Fall 2026 Baseline	
Parent Child Interaction - By Spring 2027, the program-wide average Labeling score, as measured by the Teaching Domain of the PICCOLO Assessment, will increase to 1.70/2.0, an increase from the Spring 2026 baseline of 1.60/2.0.	1.6	
Culture - By Spring 2027 the ProQol Assessment indicator "I am pleased with how I am able to keep up with techniques and protocols." will increase to a score of 4.70/5.0 from the Spring 2026 baseline score of 4.6/5.0.	4.7	



Pioneer Preschool

SMART Goal	Fall 2026	Goal Increase	Spring 2027 Goals
Literacy - By Spring 2027, 80% of P5 students will show grade-level performance on Objective 16a (Identifies names and letters), as measured by Teaching Strategies GOLD from the fall 2026 baseline.	TBD		
Math - By Spring 2027, 80% of P5 students will show grade-level performance on Objective 20a (Counts), as measured by Teaching Strategies GOLD from the fall 2026 baseline.	TBD		
SEL - By Spring 2027, 80% of P5 students will show grade-level performance on Objective 2c (Interacts with Peers), as measured by Teaching Strategies GOLD from the fall 2026 baseline.	TBD		

2026–2027 Literacy Goals (NWEA MAP)

School	SMART Goal	Spring 2026	Fall 2026	Winter 2027	Spring 2027 Goal
Currier	By Spring 2027, 33% of students will be at or above the 65th percentile in MAP English Reading , an increase from the Spring 2026 result of 23% .	23%	23%		33%
Gary	By Spring 2027, 40% of students will be at or above the 65th percentile in MAP English Reading , an increase from the Spring 2026 result of 34% .	34%	30%		40%
Indian Knoll	By Spring 2027, 40% of students will be at or above the 65th percentile in MAP English Reading , an increase from the Spring 2026 result of 34% .	34%	29%		40%
Turner	By Spring 2027, 36% of students will be at or above the 65th percentile in MAP English Reading , an increase from the Spring 2026 result of 29% .	29%	22%		36%
Wegner	By Spring 2027, 33% of students will be at or above the 65th percentile in MAP English Reading , an increase from the Spring 2026 result of 23% .	23%	20%		33%
Leman Middle	By Spring 2027, 42% of students will be at or above the 65th percentile in MAP English Reading , an increase from the Spring 2026 result of 36% .	36%	28%		42%

2026–2027 Literacy Goals (IAR)

School	SMART Goal	Spring 2026	Spring Prelim 2027	Spring 2027 Goal
Currier	By Spring 2027, 45% of students will be proficient/ above proficient in IAR English Language Arts , an increase from the Spring 2026 result of 32% .	32%		45%
Gary	By Spring 2027, 49% of students will be proficient/ above proficient in IAR English Language Arts , an increase from the Spring 2026 result of 45% .	45%		49%
Indian Knoll	By Spring 2027, 40% of students will be proficient/ above proficient in IAR English Language Arts , an increase from the Spring 2026 result of 38% .	38%		40%
Turner	By Spring 2027, 38% of students will be proficient/ above proficient in IAR English Language Arts , an increase from the Spring 2026 result of 32% .	32%		38%
Wegner	By Spring 2027, 30% of students will be proficient/ above proficient in IAR English Language Arts , an increase from the Spring 2026 result of 24% .	24%		30%
Leman Middle	By Spring 2027, 44% of students will be proficient/ above proficient in IAR English Language Arts , an increase from the Spring 2026 result of 38% .	38%		44%

Literacy Action Steps & Strategies

- REACH Action Plan for K-5 Staff
 - R - Rigor E - Engagement A - Academic Writing
C - Collaboration H -Higher Order Thinking
- A robust MTSS process that includes data-driven decisions, targeted instruction, progress monitoring, and layered tiered intervention
- Custom WIN blocks to support differentiation and intervention
- Facilitation of PDSA cycles by team leaders in PLC
- BLT collaboration and modeling of instructional practices by team leaders
- Implementation of learning walks using an instructional checklist
- Middle School - Continued use of AVID WICOR Strategies, which include a new Close Reading protocol and a focus on elaboration in writing with the RACES writing structure

2026–2027 ACCESS Goals

School	SMART Goal including baseline	Spring 2026	Winter Prelim 2027	Spring 2027 Goals
Currier	By Spring 2027, 12% of students who are English Learners will attain English proficiency on the ACCESS Test , an increase from the Spring 2026 results of 8% .	8%		12%
Gary	By Spring 2027, 14% of students who are English Learners will attain English proficiency on the ACCESS Test , from the Spring 2026 results of 19% .	19%		14%
Indian Knoll	By Spring 2027, 14% of students who are English Learners will attain English proficiency on the ACCESS Test , from the Spring 2026 results of 19%.	19%		14%
Turner	By Spring 2027, 11% of students who are English Learners will attain English proficiency on the ACCESS Test , from the Spring 2026 results of 13%.	13%		11%
Wegner	By Spring 2027, 9% of students who are English Learners will attain English proficiency on the ACCESS Test , from the Spring 2026 baseline of 11% .	11%		9%
Leman Middle	By Spring 2027, 10% of students who are English Learners will attain English proficiency on the ACCESS Test , an increase from the Spring 2026 results of 3%.	3%		10%

Language Development Strategies

- ACCESS benchmark practice for grades 2-8 in ELlevation
- Targeted support provided for students based on review of data
- Language intervention support for dual language students through MTSS
- At Indian Knoll, Turner and Wegner podcast groups run to support all 4 language domains for students who are close to exiting ACCESS

2026–2027 Math Goals (NWEA MAP)

School	SMART Goal including Baseline	Spring 2026	Fall 2026	Winter 2027	Spring 2027 Goals
Currier	By Spring 2027, 45% of students will be at or above the 65th percentile in MAP Mathematics an increase from the Spring 2026 result of 38% .	38%	28%		45%
Gary	By Spring 2027, 46% of students will be at or above the 65th percentile in MAP Mathematics an increase from the Spring 2026 result of 42% .	42%	38%		46%
Indian Knoll	By Spring 2027, 51% of students will be at or above the 65th percentile in MAP Mathematics an increase from the Spring 2026 result of 48% .	48%	32%		51%
Turner	By Spring 2027, 48% of students will be at or above the 65th percentile in MAP Mathematics an increase from the Spring 2026 result of 44% .	44%	30%		48%
Wegner	By Spring 2027, 40% of students will be at or above the 65th percentile in MAP Mathematics an increase from the Spring 2026 result of 35% .	35%	29%		40%
Leman Middle	By Spring 2027, 41% of students will be at or above the 65th percentile in MAP Mathematics an increase from the Spring 2026 result of 34% .	34%	28%		41%

2026-2027 Math Goals (IAR)

School	SMART Goal including Baseline	Spring 2026	Spring Prelim 2027	Spring 2027 Goals
Currier	By Spring 2027, 30% of students will be proficient/above proficient in IAR Math , an increase from the Spring 2026 result of 24% .	24%		30%
Gary	By Spring 2027, 35% of students will be proficient/ above proficient in IAR Math , an increase from the Spring 2026 result of 32% .	32%		35%
Indian Knoll	By Spring 2027, 32% of students will be proficient/ above proficient in IAR Math , an increase from the Spring 2026 result of 27% .	27%		32%
Turner	By Spring 2027, 33% of students will be proficient/ above proficient in IAR Math , an increase from the Spring 2026 result of 29% .	29%		33%
Wegner	By Spring 2027, 27% of students will be proficient/ above proficient in IAR Math , an increase from the Spring 2026 result of 22% .	22%		27%
Leman Middle	By Spring 2027, 30% of students will be proficient/ above proficient in IAR Math , an increase from the Spring 2026 result of 24% .	24%		30%

Math Action Steps & Strategies

- Currier - The use of exemplars and IAR aligned rubrics to guide PDSA cycles with a focus on CER as the primary writing strategy.
- Gary - District Learning Walks, BLT Learning Walks, PDSA, IAR Assessment Questions in DnA, REACH, Virtual PD with Lead Math Teacher
- Indian Knoll - IAR Assessment Questions in DnA, PDSA Cycles in PLCs, focus on CER in Math, A robust MTSS process that includes data-driven decisions and a layered tiered instruction; BLT collaboration and modeling in classrooms
- Turner - MTSS & Targeted Intervention Practices, Backwards Planning & PDSA Cycles, Mathematical Discourse, Reasoning and Problem Solving Development, and IAR Professional Development
- Wegner - IAR assessment question in DnA, PDSA cycles, Focus on CER, Coaching cycles to support instruction, continued focus on purposeful questioning and student discourse
- Leman - Sage and Scribe collaboration structure to support metacognition, training teachers on the practice of *Implementing Tasks That Promote Reasoning and Problem Solving*

2026–2027 Building Culture Goals

School	SMART Goal	Spring 2026	Spring 2027 Goals
Pioneer Preschool	By Spring 2027, the score on the Collaborative Practices category of the 5 Essentials Survey will increase to a score of 60 from a Spring 2026 score of 49.	49	60
Currier	By Spring 2027, the category of 'supportive environment' on the 5Essentials survey will increase to a score of 60 from a Spring 2026 score of 54.	54	60
Gary	By Spring 2027, the category of 'Ambitious Instruction' on the 5Essentials survey will increase to a score of 60 from a Spring 2026 score of 36.	36	60
Indian Knoll	By Spring 2027, the category of 'Collaborative Teachers' on the 5Essentials survey will increase to a score of 68 from a Spring 2026 score of 62.	62	68
Turner	By Spring 2027, the category of 'Supportive Environment' on the 5Essentials survey will increase to a score of 60 from a Spring 2026 score of 47.	47	60
Wegner	By Spring 2027, the category of 'Supportive Environment' on the 5Essentials survey will increase to a score of 50 from a Spring 2026 score of 38.	38	50
Leman Middle	By Spring 2027, the category of Collaborative Teachers on the 5Essentials survey will increase to a score of 65 from a Spring 2026 score of 58.	58	65



Culture Action Plan Strategies



- Pioneer - Coaches and teachers are completing observations in each other's classroom with the use of Tier 1 checklists. Outlining clear communication expectations between staff members.
- Currier - Implementing student help signals and plans in every classroom. Identifying every students 3-2-1 support system.
- Gary - Collaboration Rounds, Ambitious Instruction Class Meetings, BLT Learning Walks
- Indian Knoll - Building structures and systems for effective collaboration; Digging into the 5Essentials questions to better understand teacher-to-teacher trust component; develop a plan to address needs; BLT collaboration and modeling in classrooms
- Turner - Turner Principal Advisory Committee for grades 3-5, safety Drill resource folder for students and staff, continuation of work with Ambitious Instruction from the 25-26 SY, and 3-2-1 framework
- Wegner - Town Halls to have students analyze data from last year, Principal Advisory Committee, Integration of key areas into building wide morning meeting questions/topics
- Leman - Planning and co-teaching are the focus of our monthly staff meetings. We are helping our staff build structures for effective collaboration.

Portrait of a Graduate



Portrait of a Graduate

- Clear Communicator
- Collaborator
- Critical Thinker & Problem-Solver
- Empathetic
- Culturally Aware
- Resilient
- Technologically Adaptable
- Advocate for Self & Others



Retrato de Un Graduado

- Comunicador claro
- Colaborador
- Razonador crítico y solucionador de problemas
- Empático
- Culturalmente consciente
- Flexible
- Se adapta a la tecnología
- Aboga por si mismo y otros

26-27 Building Plans on a Page



2026-2027



goals

DISTRICT 33



GOAL 1

Reading

By Spring 2027, 39% of students will be at or above the 65th percentile in MAP English Reading, an increase from the Spring 2026 baseline of 32%.

On the IAR ELA assessment, 44% of students will be proficient or above proficient, an increase from the Spring 2026 baseline of 39%.

GOAL 2

Math

By Spring 2027, 45% of students will be at or above the 65th percentile in MAP Math, an increase from the Spring 2026 result of 40%.

On the IAR Math assessment, 31% of students will be proficient or above proficient, an increase from the Spring 2026 baseline of 26%.

GOAL 3

Culture- 5Essentials

By Spring 2027, District 33 will have a score of "Strong" in 3 areas on the 5Essentials Survey from the Spring 2026 result of 2 strong areas.



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ELEMENTARY SCHOOLS**

Reach Higher. Achieve Together.
Alfonso Márquez, Laguardia-Santoro



Reach Higher

ACHIEVE TOGETHER



GOAL 1

Reading

By Spring 2027, the program-wide average Reading Frequency score on the Literacy Assessment will increase by 0.25 points from the Fall 2026 baseline.

GOAL 2

Parent-Child Interaction

By Spring 2027, the program-wide average Labeling score, as measured by the Teaching Domain of the PICCOLO Assessment, will increase to 1.70, an increase from the Spring 2026 baseline of 1.60.

GOAL 3

Culture

By Spring 2027 the ProQol Assessment indicator "I am pleased with how I am able to keep up with techniques and protocols." will increase to a score of 4.70 from the Spring 2026 baseline score of 4.6.



GOAL 1

Reading

By Spring 2027, 80% of P5 students will show grade-level performance, as measured by Teaching Strategies GOLD from the fall 2026 baseline.

GOAL 2

Math

By Spring 2027, 80% of P5 students will show grade-level performance, as measured by Teaching Strategies GOLD from the fall 2026 baseline.

GOAL 3

Culture

By Spring 2027, the score on the Collaborative Practices category of the 5 Essentials Survey will increase to a score of 60 from a Spring 2026 score of 49.



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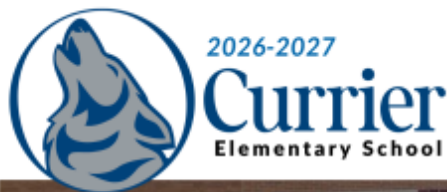
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GOAL 1

Reading

By Spring 2027, 33% of students will be at or above the 65th percentile in **MAP English Reading**, an increase from the Spring 2026 result of 23%.

By Spring 2027, 45% of students will be proficient/above proficient in **IAR English Language Arts**, an increase from the Spring 2026 result of 32%.

By Spring 2027, 12% of students who are English Learners will attain English proficiency on the **ACCESS Test**, an increase from the Spring 2026 results of 8%.

GOAL 2

Math

By Spring 2027, 45% of students will be at or above the 65th percentile in **MAP Mathematics** with an increase from the Spring 2026 result of 38%.

By Spring 2027, 30% of students will be proficient/above proficient in **IAR Math**, an increase from the Spring 2026 result of 24%.

GOAL 3

Culture

By Spring 2027, the category of 'supportive environment' on the **SEssentials** survey will increase to a score of 60 from a Spring 2026 score of 54.



GOAL 1

Reading

By Spring 2027, 40% of students will be at or above the 65th percentile in **MAP English Reading**, an increase from the Spring 2026 result of 34%.

By Spring 2027, 49% of students will be proficient/above proficient in **IAR English Language Arts**, an increase from the Spring 2026 result of 45%.

By Spring 2027, 14% of students who are English Learners will attain English proficiency on the **ACCESS Test**, from the Spring 2026 results of 19%.

GOAL 2

Math

By Spring 2027, 46% of students will be at or above the 65th percentile in **MAP Mathematics** with an increase from the Spring 2026 result of 42%.

By Spring 2027, 35% of students will be proficient/above proficient in **IAR Math**, an increase from the Spring 2026 result of 32%.

GOAL 3

Culture

By Spring 2027, the category of 'Ambitious Instruction' on the **SEssentials** survey will increase to a score of 60 from a Spring 2026 score of 36.





2026-2027
Indian Knoll
Elementary School



GOAL 1

Reading

By Spring 2027, 40% of students will be at or above the 65th percentile in **MAP English Reading**, an increase from the Spring 2026 result of 34%.

By Spring 2027, 40% of students will be proficient/ above proficient in **IAR English Language Arts**, an increase from the Spring 2026 result of 38%.

By Spring 2027, 14% of students who are English Learners will attain English proficiency on the **ACCESS Test**, from the Spring 2026 results of 19%.

GOAL 2

Math

By Spring 2027, 51% of students will be at or above the 65th percentile in **MAP Mathematics** an increase from the Spring 2025 result of 48%.

By Spring 2027, 32% of students will be proficient/ above proficient in **IAR Math**, an increase from the Spring 2026 result of 27%.

GOAL 3

Culture

By Spring 2027, the category of 'Collaborative Teachers' on the **5Essentials survey** will increase to a score of **68** from a Spring 2026 score of 62.



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Reach Higher
ACHIEVE TOGETHER



2026-2027
Turner
Elementary School



GOAL 1

Reading

By Spring 2027, 36% of students will be at or above the 65th percentile in **MAP English Reading**, an increase from the Spring 2026 result of 29%.

By Spring 2027, 38% of students will be proficient/ above proficient in **IAR English Language Arts**, an increase from the Spring 2026 result of 32%.

By Spring 2027, 11% of students who are English Learners will attain English proficiency on the **ACCESS Test**, from the Spring 2026 results of 13%.

GOAL 2

Math

By Spring 2027, 48% of students will be at or above the 65th percentile in **MAP Mathematics** an increase from the Spring 2026 result of 44%.

By Spring 2027, 33% of students will be proficient/ above proficient in **IAR Math**, an increase from the Spring 2026 result of 29%.

GOAL 3

Culture

By Spring 2027, the category of 'Supportive Environment' on the **5Essentials survey** will increase to a score of **60** from a Spring 2026 score of 47.



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Reach Higher
ACHIEVE TOGETHER



GOAL 1

Reading

By Spring 2027, 33% of students will be at or above the 65th percentile in **MAP English Reading**, an increase from the Spring 2026 result of 23%.

By Spring 2027, 30% of students will be proficient/above proficient in **IAR English Language Arts**, an increase from the Spring 2026 result of 24%.

By Spring 2027, 9% of students who are English Learners will attain English proficiency on the **ACCESS Test**, from the Spring 2026 baseline of 11%.

GOAL 2

Math

By Spring 2027, 40% of students will be at or above the 65th percentile in **MAP Mathematics**, an increase from the Spring 2026 result of 35%.

By Spring 2027, 27% of students will be proficient/above proficient in **IAR Math**, an increase from the Spring 2026 result of 22%.

GOAL 3

Culture

By Spring 2027, the category of **'Supportive Environment'** on the **5Essentials** survey will increase to a score of 50 from a Spring 2026 score of 38.



2026-2027

Leman
Middle School



GOAL 1

Reading

By Spring 2027, 42% of students will be at or above the 65th percentile in **MAP English Reading**, an increase from the Spring 2026 result of 36%.

By Spring 2027, 44% of students will be proficient/above proficient in **IAR English Language Arts**, an increase from the Spring 2026 result of 38%.

By Spring 2027, 10% of students who are English Learners will attain English proficiency on the **ACCESS Test**, an increase from the Spring 2026 results of 3%.

GOAL 2

Math

By Spring 2027, 41% of students will be at or above the 65th percentile in **MAP Mathematics**, an increase from the Spring 2026 result of 34%.

By Spring 2027, 30% of students will be proficient/above proficient in **IAR Math**, an increase from the Spring 2026 result of 24%.

GOAL 3

Culture

By Spring 2027, the category of **Collaborative Teachers** on the **5Essentials** survey will increase to a score of 65 from a Spring 2026 score of 58.





Thank you!

