



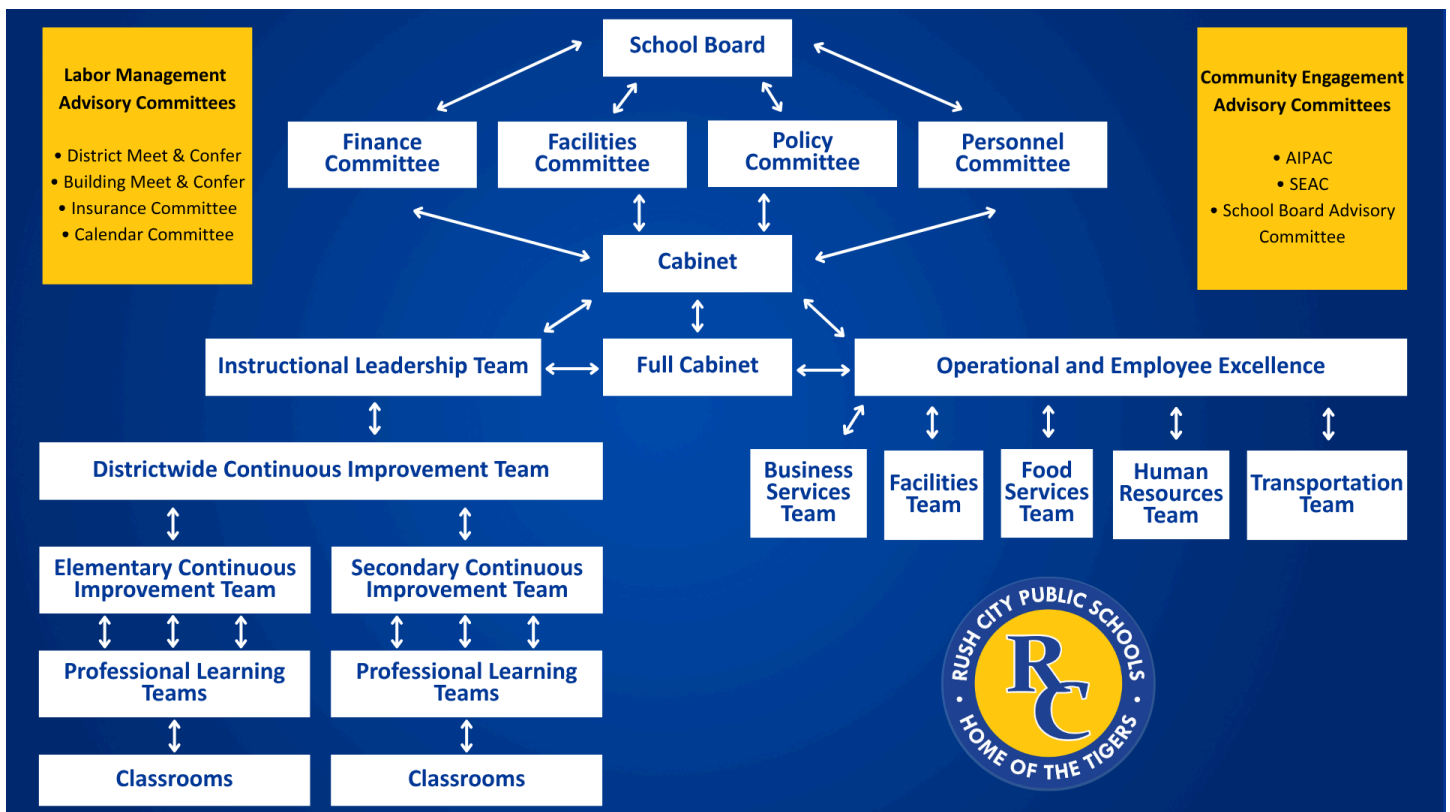
September 24, 2026

Re: ISD #139 Response to Nonconcurrency from American Indian Parent Advisory Committee (AIPAC)

Members of the AIPAC,

Thank you for your feedback on how to improve the whole child education of our American Indian students. We value your partnership and wisdom as we collaborate to ensure each and every student has the education they deserve. Below, the District has provided a response to your seven statements of feedback in your vote of nonconcurrency.

Rush City Public Schools is committed to collaborating with members of AIPAC. Based on feedback from AIPAC and other stakeholders, the District has restructured its system to support two-way linked teams that will create a structure that is more inclusive and timely throughout the decision-making process. In addition, the District is intentionally creating spaces where AIPAC will have a voice. This includes the School Board Advisory Committee, which will provide direct access to a community group of stakeholders that provide feedback to the District.



The District is committed to ensuring the proper use of American Indian Education Funds. We are currently conducting a comprehensive needs assessment of our financial systems in addition to our annual audit to ensure that funds have been spent within applicable laws and policies; furthermore, the District is using the state mnMTSS model for conducting a comprehensive needs assessment to ensure American Indian Education Funds are used equitably, aligned with best practices, and grounded in the vision of AIPAC.

As previously stated, the District is conducting a comprehensive needs assessment following the State's mnMTSS model for identified school districts under ESSA/The North Star plan. The assessment will support the District in going through a root cause analysis process and identifying evidence-based practices to further support student learning. The District will be using implementation science to apply evidence-based practices and ensure equitable access to culturally responsive resources.

As part of the restructuring of our system, the District has intentionally created a space on the School Board Advisory Committee. The committee will play a role in reviewing curriculum, which will support AIPAC in providing feedback and guidance on the curriculum the District adopts and its implementation.

The District is currently in the process of conducting a comprehensive needs assessment of its human resources department. A significant portion of that process analyzes the employee lifecycle, which starts with the recruitment of staff. It will also explore supports and pathways for employees to help them retain employment and grow within the organization.

The District is currently conducting listening sessions with stakeholders throughout the community, which include American Indian education students, families, and community members. The qualitative data collected during this process will be shared with the School Board to inform future governance decisions.

At the conclusion of the needs assessment and data-gathering process, the District will be reviewing its strategic plan as well as its mission, vision, and core values. The data collected throughout the process will be developed into a framework with annual and multi-year SMART goals and benchmarks to ensure accountability.

ISD #139 values the perspectives and collaboration of all stakeholders, including AIPAC. We look forward to continued collaboration to meet the needs of each and every learner. If you have any questions, please contact the Superintendent of Schools for additional information and support.

Sincerely,

Rush City Public Schools