

DRAFT

CATALINA FOOTHILLS SCHOOL DISTRICT
Tucson, Arizona

DRAFT

REGULAR MEETING OF THE GOVERNING BOARD
Carole Siegler Boardroom at Valley View Early Learning Center
3435 E. Sunrise Drive - Tucson, Arizona
Regular Meeting: Tuesday, September 22, 2026 - 6:00 PM, Doors Opened at 5:30 PM

Regular Meeting Minutes

NOTICE OF MEETING

On September 14, 2026, the announcement of the meeting was posted at Catalina Foothills High School, Esperero Canyon Middle School, Orange Grove Middle School, Canyon View Elementary School, Manzanita Elementary School, Sunrise Drive Elementary School, Ventana Vista Elementary School, Valley View Early Learning Center, and on the Catalina Foothills School District (CFSD) website (www.cfsd16.org).

ATTENDANCE

Board Members Present:

Tom Logue, President
Jacquelyn Davoli, Vice President
Eileen Jackson, Member
Amy Krauss, Member
Gina Mehmert, Member

District Administration:

Denise Bartlett, Superintendent
Mindy Westover, Associate Superintendent
Sheryl Castro, Executive Director of Curriculum and Assessment
Allison Bacalia, Director of Community Relations
Lynn Pence, Director of Educational Technology
Mamie Spillane, Ventana Vista Elementary School Principal

District Personnel:

Amie Sams, Administrative Assistant

Visitors Present:

Marissa Baretich, Ivelisse Bonilla, Alec Gamez, Arlene Gamez, Emilie Rubio, Gaia Rubio, Ismael Rubio, Mateo Rubio, Carole Siegler, Eric Thu

Joining Online:

Approximately 47 visitors attended the meeting through the YouTube live link.

1. OPENING

1.1. Call to Order and Welcome

President Tom Logue called to order the governing board meeting at 6:00 p.m.

1.2. Pledge of Allegiance

President Logue invited Ventana Vista Elementary School students in the audience to lead the group in the Pledge of Allegiance, and they led the group.

1.3. Rules of Order for Governing Board Meetings

President Logue read the Rules of Order for governing board meetings.

1.4. Super Volunteer Recognition – Emilie Rubio, Ventana Vista Elementary School

The CFSD Governing Board recognized Emilie Rubio, Ventana Vista Elementary School (VVES) Family Faculty Organization (FFO) President for her exceptional leadership, creativity, and dedication to strengthening the school community. Board member Amy Krauss highlighted Ms. Rubio's two years of service as FFO president and her intentional efforts to create a more welcoming and inclusive FFO, strengthen connections among students, families, teachers, and staff, and partner with school leadership to turn ideas into meaningful school experiences. From reimagining Mileage Club and supporting teacher led events to helping create successful community events such as *Popsta* and *Noche de Loteria*, Ms. Rubio consistently brings people together, finds creative solutions, and follows through to make a difference. Principal Mamie Spillane, who nominated Ms. Rubio, shared that she

has been an invaluable partner since the beginning of her first year at Ventana Vista, noting that Ms. Rubio's genuine care for the school community and her willingness to ask how she can help have contributed to a positive, connected, and supportive school culture.

Board members thanked Ms. Rubio for her extraordinary volunteer service, and she was presented with a certificate and commemorative keychain.

2. **PUBLIC COMMENTS**

There were no public comments.

3. **CONSENT AGENDA**

Upon a motion by Jacquelyn Davoli and a second by Eileen Jackson, the governing board approved the following items on the consent agenda: 3.1 the governing board September 8, 2026, regular meeting minutes, as presented; 3.2 the expense voucher memorandum, as presented; 3.3 the field trip request memorandum, as presented; 3.4 the fundraising request memorandum, as presented; 3.5 the personnel memorandum, as presented; 3.6 the acceptance, with gratitude, of the gifts and donations memorandum, as presented; 3.7 the bylaws for the Family Faculty Organizations, Booster Clubs, and the CFSD Foundation for the 2026-2027 school year, as recommended by the CFSD Business Office, as presented; 3.8 the School Facilities Division awards to Sun Mechanical and Kelly, Wright & Associates for the HVAC replacement project at Manzanita Elementary School in the amount of \$2,038,103.24, as presented; and 3.9 the School Facilities Division awards to Midstate Mechanical and Kelly, Wright & Associates for the makeup air system replacement project at Catalina Foothills High School in the amount of \$264,785.00, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea; Motion carried 5-0.

3.1. **Approval of September 8, 2026, Regular Governing Board Meeting Minutes Memorandum**

On the consent agenda, the governing board approved the regular governing board meeting minutes for September 8, 2026, as presented.

3.2. **Approval of Expense Voucher Memorandum**

On the consent agenda, the governing board approved the following expense vouchers:

Expense Voucher		Amount
2705	\$	1,715,512.19
2744		654,312.56
2746		547,589.10
2747		45,703.81
2748		124,234.84
2749		459,098.31
2750		260,183.38
2751		46,873.51

3.3. **Approval of the Field Trip Request Memorandum**

On the consent agenda, the governing board approved the following field trip requests:

<u>ORGANIZATION</u>	<u>ACTIVITY</u>	<u>LEARNING NEXUS</u>	<u>WHERE</u>	<u>DATE(S)</u>	<u>*FEE</u>
Catalina Foothills High School (CFHS) Link Crew	Student Link Conference	Students will develop leadership, communication, and collaboration skills while connecting with student leaders from other schools.	Gilbert, AZ	11/17/2026	\$0.00
CFHS Girls Basketball	Classic Basketball Tournament	Students will compete against higher level teams in preparation for playoffs.	San Diego, CA	12/28/2026 to 12/30/2026	\$0.00

CFHS Choir	Carnegie Hall Performance	Students will strengthen their musicianship by preparing and performing at a professional level with a master clinician and musicians from across the country.	New York, NY	04/24/2027 to 04/28/2027	\$2,700.00 (revised fee; trip previously approved on 9/8/2026)
Sunrise Drive Elementary School (SDES) 5 th Grade	Arizona Sonora Desert Museum	Students will learn how desert organisms adapt to their environment while comparing adaptations across biomes and developing an understanding of genetic differences.	Tucson, AZ	02/19/2027	\$0.00

3.4. Approval of the Fundraising Request Memorandum

On the consent agenda, the governing board approved the fundraising request memorandum, as presented.

NAME	ACTIVITY	PURPOSE	LOCATION	DATE(S)	GROSS REVENUES	NET INCOME
Catalina Foothills High School (CFHS)						
CFHS Choir Boosters	Car show entry ticket sales	To raise funds for program support and offset costs for overnight trips, competitions, accompanists, and other program activities.	Off campus/online	10/14/2026	\$1,000.00	\$1,000.00
CFHS Choir Boosters	Concert night concession sales and business partnerships	To raise funds for program support and offset costs for overnight trips, competitions, accompanists, and other program activities.	On campus	2026-2027 school year	\$8,000.00	\$7,500.00
CFHS Cheer Booster Club	Scented Leaf Tea House dine out	To raise funds to help with competition costs, such as travel, food, lodging, gear, uniforms, and equipment.	Off campus	10/24/2026, 11/14/2026, and 12/12/2026	\$375.00	\$375.00
CFHS Cheer Booster Club	Spirit Day at Super Star Card Wash	To raise funds to help with competition costs, such as travel, food, lodging, gear, uniforms, and equipment.	Off campus	10/24/2026	\$300.00	\$300.00
CFHS Cheer Booster Club	Kendra Scott Gives Back	To raise funds to help with competition costs, such as travel, food, lodging, gear, uniforms, and equipment.	Off campus/online	11/30/2026	\$4,000.00	\$4,000.00
CFHS Boys Basketball Boosters	Trading card and vendor fair	To raise funds for team travel, meals, and tournament fees.	On campus	12/05/2026	\$2,000.00	\$1,500.00

Esperero Canyon Middle School (ECMS)						
ECMS Family Faculty Organization (FFO)	Chick-Fil-A dine out	To raise funds for additional classroom supplies, field trips, and/or school events.	Off campus	10/28/2026	\$125.00	\$125.00
ECMS FFO	Spirit Day at Super Star Card Wash	To raise funds for additional classroom supplies, field trips, and/or school events.	Off campus	10/28/2026	\$60.00	\$60.00
ECMS FFO	The Hills dine out	To raise funds for additional classroom supplies, field trips, and/or school events.	Off campus	11/03/2026	\$110.00	\$110.00
ECMS FFO	Frost Gelato dine out	To raise funds for additional classroom supplies, field trips, and/or school events.	Off campus	12/12/2026	\$100.00	\$100.00

3.5. Approval of the Personnel Memorandum

On the consent agenda, the governing board approved the personnel.

CERTIFIED STAFF	CLASSIFIED STAFF	COMMUNITY SCHOOLS	VOLUNTEER
• Extra Duty	• New Hire • Rehires • Declined Position • Resignations • Status Change	• New Hires • Resignations • Status Changes	• Classroom

3.6. Approval of Gifts and Donation Memorandum

On the consent agenda, the governing board accepted, with gratitude, the following gifts, and donations:

DATE	DONOR	SCHOOL	PURPOSE/ITEM	AMOUNT
9/3/2026	Ventana Vista FFO	Ventana Vista Elementary School	Field Trip	\$3,000.00
9/9/2026	CFSD Foundation	Murphey Administration Center	Food Donation	\$5,000.00
9/11/2026	Amalia Simon	Sunrise Drive Elementary School	Acoustic Guitar	\$0.00
9/11/2026	Aaron & Stephanie Deir	Manzanita Elementary School	Book Donation	\$0.00
9/11/2026	Andrew & Billi Zale	Manzanita Elementary School	Book Donation	\$0.00
9/11/2026	Anita Strickler	Manzanita Elementary School	Book Donation	\$0.00
9/11/2026	Samantha Carrillo	Manzanita Elementary School	Book Donation	\$0.00
9/14/2026	Patnaree Lerspreuks	Sunrise Drive Elementary School	Book Room Donation	\$100.00
			TOTAL	\$8,100.00

3.7. Approval, as Recommended by the CFSD Business Office, of the 2026-2027 Bylaws for Family Faculty Organizations, Booster Clubs, and CFSD Foundation

On the consent agenda, the governing board approved the bylaws for the Family Faculty Organizations, Booster Clubs, and the CFSD Foundation for the 2026-2027 school year, as recommended by the CFSD Business Office, as presented.

3.8. Approval of the School Facilities Division Awards to Sun Mechanical and Kelly, Wright & Associates for the HVAC Replacement Project at Manzanita Elementary School in the Amount of \$2,038,103.24

On the consent agenda, the governing board approved the School Facilities Division awards to Sun Mechanical and Kelly, Wright & Associates for the HVAC replacement project at Manzanita Elementary School in the amount of \$2,038,103.24, as presented.

3.9. Approval of the School Facilities Division Awards to Midstate Mechanical and Kelly, Wright & Associates for the Makeup Air System Controls Replacement Project at Catalina Foothills High School in the Amount of \$264,785.00

On the consent agenda, the governing board approved the School Facilities Division awards to Midstate Mechanical and Kelly, Wright & Associates for the makeup air system controls replacement project at Catalina Foothills High School in the amount of \$264,785.00, as presented.

4. **UNFINISHED BUSINESS**

4.1. Approval of Revisions to Policy IHA, *Basic Instructional Program* (second reading)

Executive Director of Curriculum and Assessment Sheryl Castro presented the second reading of proposed revisions to Policy IHA, revised in accordance with Arizona Revised Statutes (A.R.S.) §15-708 regarding advanced mathematics course placement in grades 6, 7, or 8. The policy requires the District to automatically place qualifying students into the next appropriate advanced mathematics course when they achieve the highest proficiency level on the statewide assessment or an approved benchmark assessment. Parents/legal guardians retain the right to decline the advance placement, and the District must notify them of the purpose and goals of the placement and the opt-out process. Additionally, the paragraph regarding dyslexia training was moved for readability with no change to its content. Since the first reading on September 8, “*parent*” was revised to “*parent/legal guardian*” in paragraphs 5 and 6.

Board members asked about the timing of parent opt-out decisions, future student placement practices, and how students automatically placed into advanced mathematics courses would be monitored. Ms. Castro explained that the law allows parents/legal guardians to opt out at any time, although earlier decisions are encouraged to facilitate placement in another appropriate course. The District will continue to collect and use assessment data to guide instruction and placement decisions, but grades 6–8 placement will no longer be solely based on the District’s previous placement assessments. Students meeting the statutory proficiency criteria must be automatically placed.

Board members also asked whether students who do not meet the automatic placement criteria could still be recommended for advanced mathematics. Ms. Castro confirmed that the District may continue to place students in an advanced course based on other data and professional judgment. She emphasized that the 79 students automatically placed under the new requirements are being closely monitored, and the District will use student, teacher, and parent input and available data to determine appropriate next steps.

In response to questions about students who may not demonstrate readiness for the next advanced course after automatic placement, district administration explained that placement decisions will continue to be data-driven and made in consultation with teachers and parents. The District has not received additional state guidance regarding those circumstances and will make decisions based on available data and collaboration with families.

A board member asked whether teachers could raise concerns about a student's social-emotional readiness even when the student meets the academic criteria for automatic placement. District administration explained that counselors can be more involved in future placement discussions and that the District can recommend, coach, and counsel families; however, parents/legal guardians ultimately make the decision regarding whether to opt out. For students who remain in an advanced mathematics course despite concerns, the District will continue to provide interventions and supports.

Board members also discussed the potential impact of the new placement requirements on teachers and the need for additional intervention and differentiation as appropriate. District administration acknowledged the concern and noted that the District will continue monitoring student progress and support their needs.

Upon a motion by Gina Mehmert and a second by Jacquelyn Davoli, the governing board approved Policy IHA, *Basic Instructional Program*, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea;
Motion carried 5-0.

- 4.2. Approval of Revisions to Policy and Regulation, IHB, IHB-R, *Special Instructional Programs* (second reading)
Associate Superintendent Mindy Westover presented no additional revisions to the policy and regulation since the board's initial review on September 8. Previously presented revisions align with the requirements of Arizona House Bill 2170, which amended A.R.S. §15-763. Policy IHB included minor structural formatting revisions. Regulation IHB-R added language requiring that, when a student is determined eligible for special education and related services due to a specific learning disability, the student's Individualized Education Plan (IEP) indicate whether the student has been diagnosed with dyslexia.

Board members had no additional questions.

Upon a motion by Eileen Jackson and a second by Amy Krauss, the governing board approved Policy and Regulation, IHB, IHB-R, *Special Instructional Programs*, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea;
Motion carried 5-0.

- 4.3. Approval of Revisions to Policy and Exhibit, BCB, BCB-E, *Board Member Conflict of Interest* (second reading)
The governing board considered the second reading of proposed revisions to Policy BCB and Exhibit BCB-E, *Board Member Conflict of Interest*. Superintendent Denise Bartlett noted that no revisions were made following the first reading on September 8. The proposed revisions strengthen and clarify procedures for identifying, disclosing, documenting, and responding to potential conflicts of interest involving governing board members and establish clearer requirements for annual conflict-of-interest training and disclosures. The revisions clarify the requirements for disclosure, refraining from participation when a substantial interest exists, investigation of potential violations, and public inspection of disclosure records. Exhibit BCB-E was substantially revised to provide clearer and more comprehensive documentation, including statements of no conflict, conflict, and disqualification from participating in a board matter. Collectively, the revisions are intended to provide greater clarity and consistency regarding board member conflict-of-interest responsibilities and compliance with Arizona law and District policy.

Board members had no additional questions.

Upon a motion by Gina Mehmert and a second by Amy Krauss, the governing board approved Policy and Exhibit, BCB, BCB-E, *Board Member Conflict of Interest*, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea;
Motion carried 5-0.

- 4.4. Approval of Revisions to Policy and Exhibit, GBEEA, GBEEA-E, *Staff Conflict of Interest* (second reading)
The governing board considered the second reading of proposed revisions to Policy GBEEA and Exhibit GBEEA-E, *Staff Conflict of Interest*. No revisions were recommended following the first reading on September 8. Associate Superintendent Westover reviewed the previously presented revisions which align the policy and exhibit more closely with Arizona conflict-of-interest law and Uniform System of Financial Records (USFR) requirements. Updates to the policy clarify restrictions related to the employment and supervision of close relatives, business relationships and substantial interests, procurement from employees regardless of the dollar amount or source of District funds, annual conflict-of-interest training and disclosures, updated disclosures when circumstances change, and District documentation when a substantial interest is identified. The exhibit further clarifies disclosure requirements, recordkeeping, and the process for disclosing and refraining from participation when a conflict exists. The titles of the policy and exhibit were also updated from "*Staff Conflict of Interest*" to "*Conflict of Interest*".

Board members discussed the applicability of the policy to all district employees and asked questions regarding the "District Purchases from Employees" provision. Discussion focused on whether the provision extends to an employee's relatives or family-owned businesses when a conflict of interest exists and whether the current language clearly communicates that expectation. District administration clarified that the provision requires the applicable procurement process to be followed regardless of the dollar amount when an employee or an employee's relative's business is involved, noting that the \$15,000 amount is the quote threshold and the

competitive bidding threshold is \$100,000. A board member expressed concern that the current language specifically refers to district employees and may leave the applicability to related interests open to interpretation. Ms. Westover agreed to review the applicable statutes and Attorney General Opinion to determine whether additional clarification is needed.

Board members agreed to return Policy GBEAA and Exhibit GBEAA-E to the agenda for a third reading on October 13.

5. **NEW BUSINESS**

5.1. Consideration of Revisions to Policy and Regulation, IJNDB, IJNDB-R, *Use of Technology Resources in Instruction* (first reading)

Ms. Castro presented proposed revisions to the policy and regulation to specify their focus on student use of technology and to align provisions with current district practices. Revisions to Policy IJNDB clarify that artificial intelligence (AI) driven tools are available to all students as developmentally and instructionally appropriate. Revisions to Regulation IJNDB-R remove provisions related to staff and other adult users, which are addressed separately in Policy and Regulation, GBEF, GBEF-R, *Staff Use of Digital Communications and Electronic Devices*. Other revisions included the *Web Publishing* section to address student-created content for instructional purposes; clarification that student Google accounts remain accessible only while students are enrolled in the District and that students are responsible for transferring or downloading work they wish to retain before leaving the District; a change of the word “Principal” to “administrator”; and a correction of a typographical error.

A board member asked whether students could download their Google account files through a batch process rather than individually before leaving the District. Ms. Castro confirmed that a batch download option is available and noted the importance of students downloading or transferring files they wish to retain before leaving the District, as the District cannot reconnect a student’s Gmail account once the student is no longer enrolled. Ms. Castro also clarified that, although references to staff, employees, teachers, and adult users were removed from Regulation IJNDB-R, teachers are still referenced in the Artificial Intelligence Technologies section regarding their role in directing and guiding instruction involving AI. Board members acknowledged that the revisions primarily separate provisions addressing staff and adult use of technology from student use, and Ms. Castro confirmed staff provisions would be addressed separately in a new Policy GBEF and Regulation GBEF-R *Staff Use of Digital Communications and Electronic Devices*.

The proposed revisions to the policy and regulation will return to the agenda for the board’s second reading on October 13.

5.2. Consideration of Policy and Regulation, GBEF, GBEF-R, *Staff Use of Digital Communications and Electronic Devices* (first reading)

Ms. Castro introduced a new policy and regulation developed as part of the revisions to Policy and Regulation, IJNDB, IJNDB-R, *Use of Technology Resources in Instruction*, which now focus exclusively on student use of technology. Provisions addressing employee technology use were removed from IJNDB-R and incorporated into the new GBEF-R. Policy GBEF establishes broad expectations for the professional and responsible use of digital communications and electronic devices, while Regulation GBEF-R provides specific guidelines for the use of District technology resources and personal electronic devices, electronic communications with students and parents/legal guardians, social media, web publishing, and professional conduct in digital environments. Key provisions include safe and appropriate use of technology, the Professional, Accessible, and Transparent (PAT) Test for electronic communications, use of District-approved communication methods, restrictions on unapproved third-party communication applications, appropriate professional boundaries in social media use, and requirements for District-affiliated social media accounts. Together, the new policy and regulation establish a separate framework for employee technology use while maintaining a clear distinction from student technology use.

Ms. Castro responded to questions regarding the absence of a separate artificial intelligence provision in GBEF, explaining that AI guidance for instructional use remains addressed in IJNDB-R. In response to a question regarding non-instructional employee uses of technology, such as writing individualized education plans (IEPs) and emails, language was added to clarify that District-approved technologies may also be used to carry out other job-related duties and responsibilities.

The Board also discussed the meaning of “other authorized users” in GBEF-R, which includes individuals such as governing board members and authorized consultants who use District electronic information services. Questions

were raised regarding provisions addressing employee permission to record, transmit, or post photographs or videos of individuals, with Board members noting that the language may be overly broad and requested clarification regarding classroom activities, school events, and District-affiliated communications. Ms. Castro agreed to review the language.

The Board also discussed the prohibition against using District electronic information services for commercial purposes or personal financial gain and suggested expanding the provision to address personal reasons. Ms. Castro agreed to review the language. Ms. Castro also agreed to provide a way to identify changes made between the first and second readings of the new policy and regulation, since the current drafts are entirely bolded and underlined indicating that the language in both was introduced for the first time.

The new policy and regulation will return to the agenda for the board's second reading on October 13.

5.3. Consideration of Revisions to Policy and Regulation, IMG, IMG-R, *Animals in Schools* (first reading)

Superintendent Bartlett shared proposed revisions to Policy IMG and Regulation IMG-R to clarify the requirements for service animals and non-service animals. Policy IMG was revised to remove language requiring verification of service animals, affirm students' ability to bring service animals to school and school activities in accordance with federal law, and clarify the District's nondiscrimination requirements. Regulation IMG-R was revised to apply specifically to non-service animals and clarify that documentation, certification, or registration is not required for service animals but remains required for non-service animals. Minor terminology revisions were also made for consistency, and the adoption date was updated.

A board member asked how the District can determine whether a service animal is legitimate if documentation cannot be requested. Dr. Bartlett explained that staff may ask two questions: what task the dog is trained to perform and whether the dog is required because of a disability. Documentation or proof of the responses cannot be requested.

A board member suggested reorganizing the opening paragraphs of Policy IMG so that the definition of a service animal appears before the statement regarding permitted service animals. In response to questions regarding the type of animal permitted, Dr. Bartlett clarified that the policy applies to service dogs and that emotional support animals are not considered service animals.

Board members also discussed whether provisions addressing property damage and allergies, currently applicable to non-service animals, should also apply to service animals. Dr. Bartlett indicated that these provisions could be considered for inclusion in the service animal section at the next reading. Regarding allergies, she explained that if a student has an allergy to a service animal, students may need to be relocated to accommodate both individuals.

The proposed revisions to the policy and regulation will return to the agenda for the board's second reading on October 13.

The governing board agreed to recess at 7:26 p.m. prior to beginning Discussion / Reports.

The board reconvened at 7:32 p.m.

6. **DISCUSSION / REPORTS**

6.1. CFSD Strategic Plan Envision 21: Deep Learning

Dr. Bartlett led the governing board in a discussion of the CFSD Strategic Plan Envision21: Deep Learning and the initial direction for its revision. She reviewed the current plan's emphasis on transfer, deep learning proficiencies (DLPs), academic mindsets, self-regulated learning, and college and career readiness, noting that these elements have served as a strong foundation for the District.

Dr. Bartlett introduced the State 48 Graduate Profile as a statewide framework to consider, highlighting its Four Futures: *Enrollment, Employment, Enlistment and Service, and Entrepreneurship* and Eight Essentials: *knowledge and literacy, digital fluency, critical thinking and problem solving, creative and innovative thinking, self-awareness and management, adaptability and lifelong learning, collaboration and communication, and ethics and impact*. She noted the strong alignment between the two frameworks and identified opportunities to broaden postsecondary readiness, make digital fluency and AI more explicit, and organize existing CFSD outcomes into a clearer graduate profile. The proposed direction is to preserve what is distinctive to CFSD, enhance the

framework with relevant components of State 48, and align goals, curriculum, assessment, professional learning, and community partnerships around the resulting outcomes.

Dr. Bartlett emphasized that the discussion represented the beginning of the revision process, not a final determination of strategic priorities. Stakeholder engagement will begin in October, with a draft plan anticipated for governing board review and discussion in February and March.

6.2. Arizona School Boards Association (ASBA) Law Conference Report (September 9-11, 2026)

President Tom Logue and Vice President Jacquelyn Davoli reported on their participation in the ASBA Law Conference held September 9-11, 2026. They highlighted sessions focused on AI in education, including current and potential uses, challenges, and the need for districts to develop guidance that is sufficiently specific to be relevant while remaining flexible as the technology evolves. Other sessions addressed First Amendment and parental rights, religious rights, family court law, election-season compliance, executive sessions, and board member conflicts of interest.

Board members noted that the conference provided valuable reminders about legal requirements and an opportunity to learn from the experiences of school districts throughout Arizona, which vary widely in size, community, and circumstances. They also discussed the value of interacting with other board members and gaining perspectives on the challenges and opportunities facing public education across the state.

6.3. ASBA Delegate Assembly Report (September 9, 2026)

President Logue attended the annual delegate assembly and highlighted key outcomes and changes to the legislative agenda. He noted that several legislative agenda items were approved through the consent agenda. The delegate assembly also approved amendments supporting increased library services and funding and additional funding for arts education.

The approved political agenda included legislative interests in the following areas:

- 1.) Adequately and equitably fund district schools to the national median per pupil funding
- 2.) Preserve, respect, and strengthen local control
- 3.) Improve opportunities and outcomes for all students
- 4.) Require public accountability and transparency for taxpayer dollars spent on education
- 5.) Arizona's rural and remote schools
- 6.) School safety and security
- 7.) Federal advocacy

Board members thanked Mr. Logue for attending the delegate assembly and for providing the report on the ASBA 2027 Political Agenda.

6.4. Arizona Legislative / Governmental Activity

Board members and the superintendent discussed continued community outreach and education regarding Proposition 320, including an upcoming ASBA webinar on October 5. They also discussed the recent public information session on Proposition 320, which drew approximately 50 attendees and included participation from community members, representatives of other school districts, and students. The recording is being edited for posting on the District website along with a Proposition 320 fact sheet.

7. **AGENDA PLANNING**

There were no requests for future agenda considerations.

8. **ADJOURNMENT**

Upon a motion by Eileen Jackson and a second by Amy Krauss, the governing board adjourned the meeting at 8:34 p.m.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea;
Motion carried 5-0.