



Board Outcome Goals

October 5, 2026

● Background Information

- Beginning with the 2020-21 School Year, each district and campus are required by HB 3 to create early childhood literacy, early childhood math and College, Career and Military Readiness goals.
- Staff provided an update regarding literacy and math goals during the June 8, 2026 Board Meeting.

CCMR Goal Update



2026 College, Career, and Military Readiness 5 Year Goals

Board Outcome Goal- District: CCMR Goal

CCMR Board Outcome Goal

The percentage of graduates that engage in CCMR related indicators will increase according to targets for each student group as shown in the table below by June 2028.

Closing the Gaps Student Groups Yearly Targets

	All Students	AA	H	W	As	2+	Sped Ed	Eco. Dis.	Special Ed (Former)	EB	Cont. Enrolled	Not Cont. Enrolled
2024	84.0%	82.0%	78.0%	90.0%	95.0%	84.0%	70.0%	80.0%	84.0%	70.0%	89.0%	75.0%
2025	84.2%	83.0%	79.0%	90.1%	95.1%	84.2%	71.0%	81.0%	84.2%	71.0%	89.1%	76.0%
2026	84.5%	84.0%	80.5%	90.3%	95.3%	84.5%	72.5%	82.5%	84.5%	72.5%	89.3%	77.5%
2027	84.8%	84.5%	82.0%	90.4%	95.4%	84.8%	74.0%	84.0%	84.8%	74.0%	89.4%	79.0%
2028	85.0%	85.0%	83.0%	90.5%	95.5%	85.0%	75.0%	85.0%	85.0%	75.0%	89.5%	80.0%

CCMR EOY Data

Since 2020- LISD has increased student engagement in CCMR indicators:

- All Students: 80%- 94%
- African American: 73%- 92.9%
- Hispanic: 72%- 90.9%
- Special Education: 62%- 81.7%
- Eco. Dis.: 70%-91.7%
- Emergent Bil: 69% -89.8%

Updated		• Special Education:62%- 81.7% • Eco. Dis.: 70%-91.7% • Emergent Bil: 69% -89.8%					CCMR Goal		
The percentage of graduates							increase according to targets		
Closing the Gaps Student Groups Yearly Targets									
	All Students	AA	As	H	2+	W	Sped Ed	Eco. Dis.	EB
2024	85.9%	81.6%	96.2%	75.6%	85.9%	90.8%	76.1%	75.0%	66.1%
2025	89.0%	81.6%	96.8%	84.1%	87.9%	92.3%	78.0%	81.2%	83.5%
2026	94.0%	92.9%	97.1%	90.9%	97.0%	95.3%	81.7%	91.7%	89.8%



CCMR Changes implemented in last two years

- TSI provided to all students as a part of course completion- English 3 and Algebra 2
- Personal Graduation Plan (PGP) Meetings
 - 8th grade after TECC tours with parent communication
 - 9th grade fall class meeting with parent communication
 - TECC center students with TECC counselors
- Development of more efficient tracking systems and meetings to discuss progress
- CTE
 - Move MS visits to TECC Centers to 8th Grade
 - Review courses that do not have a completer/IBC opportunity
 - Finalize & require IBC implementation at main campuses
 - Expand the pilot MS course “Career & College Exploration”

Updated Boards Goals for 2026-27



3rd Grade Reading

Board Outcome Goal- District: 3rd Grade I-Ready Reading Goal

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that meet grade level on I-Ready Reading or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2031.

Closing the Gaps Student Groups Yearly Targets

	All Students	AA	As	H	2+	W	Sp. Ed.	Eco. Dis.	EB
2027	78.5%	75.5%	90.3%	78.5%	86.3%	82.3%	78.5%	76.8%	77.1%
2028	78.7%	78.0%	90.4%	78.7%	86.4%	82.4%	78.7%	78.0%	78.2%
2029	79.0%	79.0%	90.5%	79.0%	86.5%	82.5%	79.0%	79.0%	79.0%
2030	79.2%	79.2%	90.6%	79.2%	86.6%	82.6%	79.2%	79.2%	79.2%
2031	79.3%	79.3%	90.7%	79.3%	86.7%	82.7%	79.3%	79.3%	79.3%

3rd Grade Math

Board Outcome Goal- District: 3rd Grade I-Ready Math Goal

Early Childhood Math Board Outcome Goal- I-Ready Math

The percent of 3rd grade students that meet grade on I-Ready Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2031.

Closing the Gaps Student Groups Yearly Targets

	All Students	AA	As	H	2+	W	Spec. Ed.	Eco. Dis.	EB
2027	76.5%	76.0%	87.3%	76.0%	76.5%	83.3%	73.5%	75.0%	73.5%
2028	76.7%	77.0%	87.4%	76.5%	76.7%	83.4%	75.0%	76.0%	75.0%
2029	77.0%	77.0%	87.5%	77.0%	77.0%	83.5%	77.0%	77.0%	77.0%
2030	77.2%	77.2%	87.6%	77.2%	77.2%	83.6%	77.2%	77.2%	77.2%
2031	77.3%	77.3%	87.7%	77.3%	77.3%	83.7%	77.3%	77.3%	77.3%

Middle School iReady

- LISD implemented iReady in grades 6-8 starting with the 2026-27 school year.
- Campuses completed the Beginning of year assessments in September.
- Based on BOY data, we will set the MS targets for the Long Range Plan as follows:
 - Reading: 64%
 - Math: 60%

We utilized projected growth measures in conjunction with BOY data to set these targets.

HS CCMR

Board Outcome Goal- District: CCMR Goal

CCMR Board Outcome Goal

The percentage of graduates that engage in CCMR related indicators will increase according to targets for each student group as shown in the table below by June 2031.

Closing the Gaps Student Groups Yearly Targets

	All Students	AA	As	H	2+	W	Sped Ed	Eco. Dis.	EB	Cont. Enrolled	Not Cont. Enrolled
2027	84.8%	84.5%	95.4%	82.0%	84.8%	90.4%	74.0%	84.0%	74.0%	89.4%	79.0%
2028	85.0%	85.0%	95.5%	83.0%	85.0%	90.5%	75.0%	85.0%	75.0%	89.5%	80.0%
2029	85.5%	85.5%	95.5%	84.0%	85.5%	90.6%	76.0%	85.5%	76.0%	89.6%	81.0%
2030	86.0%	86.0%	95.5%	85.0%	86.0%	90.7%	77.0%	86.0%	77.0%	89.8%	81.5%
2031	86.5%	86.5%	95.5%	86.0%	86.5%	90.8%	78.0%	86.5%	78.0%	90.0%	82.0%

Legislative Advocacy for CCMR

- TEA continues to adjust CCMR criteria and standards for accountability ratings.
Proposal for 2031 Ratings- Class of 2030 (the current Freshmen)

Postsecondary Readiness Levels and Indicators		
Foundational Postsecondary Readiness	Demonstrated Postsecondary Readiness	Advanced Postsecondary Readiness
- Met TSI using an approved College Prep Course OR - Potential for college credit in any subject 1 AP/IB passed exam, or 3 hours OnRamps, or 3 hours Dual Credit OR - Completer in an aligned program of study and Tier 3 IBC OR - JROTC/NDCC completion and score of 31-49 on AFQT	- Met TSI using SAT or ACT or TSIA OR - Completer in an aligned program of study and Tier 2 IBC OR - Earned specific diploma plan and was Special Education at time of graduation OR - Earned Workforce Readiness and IEP completion OR - JROTC/NDCC completion and score of 50-64 on AFQT	- Associate Degree OR - Met TSI using SAT or ACT or TSIA and potential for college credit in any subject 1 AP/IB passed exam, or 3 hours OnRamps, or 3 hours Dual Credit OR - Level I or II Certificate OR - Completer in an aligned program of study and Tier 1 IBC OR - Military Enlistment OR - JROTC/NDCC completion and score of 65 or higher on AFQT

QUESTIONS



LISD