



Discussion Item

Date: October 5, 2026

Division: Accountability and Evaluation

Subject: Board Outcome Goals

Background Information:

- Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:
 - at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
 - an annual review by the board at a public meeting;
 - an annual report posted on district and campus websites; and
 - specific, quantifiable, annual goals for five years at each campus.
- Early childhood plans are required to include:
 - annual goals for aggregate student growth on 3rd grade math and reading;
 - annual targets for students in each group evaluated under closing the gaps domain;
 - targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- College, career, and military readiness plans are required to include:
 - annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
 - annual targets for students in each group evaluated under closing the gaps domain.
- To meet the requirement of specific and quantifiable, each board outcome goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state). Annual targets must be included for each goal in addition to the five-year deadline target. It is recommended that school boards adopt progress measures to create alignment between district outcome goals and the board-adopted plans.
- HB 3 Board Goals were implemented beginning with the 2020-21 school year.
- Campus and district performances for HB 3 Early Literacy and Math were shared during Board Meetings in November, March and June.

Administrative Consideration:

- LISD will utilize I-Ready for 3rd grade math and reading to meet the criteria specified in HB 3 for early childhood literacy reading and math.
- LISD will continue to utilize student access to College, Career and Military Readiness measures for the CCMR goal.

- Each campus serving 3rd graders updated their campus specific goal based on data from the beginning of year I-Ready assessment, and will include the goal as part of their Campus Improvement Plan.
- Each campus serving 12th graders updated their data based on prior year data.
- LISD continues to utilize multiple measures (CBAs, grades, formative assessments, authentic work products) that go beyond the HB 3 requirements to assess student learning.