



Gregory-Portland Independent School District

BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: Penny Armstrong

CC: BOARD OF TRUSTEES
DR. ISMAEL GONZALEZ III
BRITTNEY SOLIZ SANDOVAL
DEBORAH GARZA
DR. MICHAEL NORRIS
PENNY ARMSTRONG
DR. WILLIAM STOUT

DATE: Monday, October 5, 2026

SUBJECT: Adoption of HB 3 Early Childhood Literacy and Mathematics Proficiency Plans and Five-Year Student Outcome Goals

PRIORITIES

PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups

PRIORITY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

N/A

PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

N/A

PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

N/A

BACKGROUND INFORMATION:

Type: Action

House Bill 3, enacted by the 86th Texas Legislature, established requirements for school district boards of trustees to adopt Early Childhood Literacy and Mathematics Proficiency Plans. Texas Education Code §11.185 requires each school district to adopt and post plans that establish specific annual goals for five school years designed to improve student performance in reading and mathematics.

The Early Childhood Literacy and Mathematics Proficiency Plans must include specific, quantifiable annual goals related to third-grade reading and mathematics performance, as well as annual targets for applicable student groups evaluated within the Closing the Gaps domain. The plans must also identify a district-level administrator to coordinate implementation and provide for annual reporting of progress to the Board of Trustees.

Texas Education Agency guidance further establishes that the Board of Trustees works collaboratively with the Superintendent to adopt student outcome goals and annual targets. The Superintendent and district administration develop recommendations for the plans and present them to the Board for review and adoption.

Gregory-Portland ISD has reviewed current student performance data and developed updated five-year Early Childhood Literacy and Mathematics Proficiency Plans. The proposed plans establish annual performance targets through 2030 and provide a clear trajectory for continuous improvement in third-grade reading and mathematics.

The plans will guide district and campus instructional priorities, progress monitoring, professional learning, intervention, and resource allocation. Progress toward the adopted goals will be monitored throughout the year and formally reviewed with the Board annually.

RECOMMENDATION:

The administration recommends that the Gregory-Portland ISD Board of Trustees approve the HB 3 Early Childhood Literacy and Mathematics Proficiency Plans, including the associated five-year student outcome goals and annual performance targets, as presented.

FINANCIAL IMPACT AMOUNT AND FUNDING SOURCE (IF APPLICABLE):

N/A

BOARD RELATED POLICY:

EA

ACTION ITEM SUGGESTED MOTION (if applicable):

That the board accept the recommendation by administration to approve the HB 3 Early Childhood Literacy and Mathematics Proficiency Plans, including the five-year student outcome goals and annual performance targets, as presented.