

October 2026

General Education Board Report

The 2026–27 school year is off to a successful start, with a strong focus on supporting educators and creating positive learning environments for students. In just the first several weeks of school, our Instructional Coaches have already connected with teachers more than 75 times. These coaching opportunities have provided individualized, job-embedded support focused on strengthening instructional practices, problem-solving alongside teachers, and helping establish classroom environments where students can thrive.

We also welcomed both Cohort 1 and Cohort 2 of our New Teacher Network to the ISD for professional learning and collaboration. As part of this work, we partnered with our Special Education team to provide learning around Individualized Education Programs (IEPs), helping new teachers better understand both their responsibilities and their role in supporting students with disabilities. This partnership reflects our continued effort to bring general and special education together around our shared responsibility for every student.

In addition, our new teachers spent time exploring the importance of building strong classroom communities. Conversations centered on creating a sense of belonging for every student and establishing clear, consistent routines that provide the foundation for a safe and productive learning environment. As we continue through the school year, our focus remains on providing educators with meaningful, practical support while strengthening the systems and relationships that help both teachers and students be successful.