DESOTO INDEPENDENT SCHOOL DISTRICT

Enrollment Report

District & Campus Enrollment Snapshot

As of September 28, 2026

DeSoto ISD Mission and Vision Statement Statement

MISSION

To ensure all students, without exception, exception, learn and grow at their highest highest levels.

VISION

To inspire curiosity and consciousness, develop character, build courage, and nurture compassion.

Board Goals

Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready military ready will increase from 88% in May 2024 to 96% by May 2030.

Goal 2: The percentage of DeSoto ISD students who perform at the meets level or above on the above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by 2025 to 48% by May 2030.

Goal 3: The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Goal 4: The percentage of 8th grade students achieving meets or higher on STAAR/EOC math STAAR/EOC math assessments will increase from 35% in May 2025 to 43% by Spring 2030. 2030.

Goal 5: The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

DISTRICT PROFILE

DeSoto ISD — District Overview

10 campuses (PK–12 & DAEP)

TOTAL ENROLLMENT

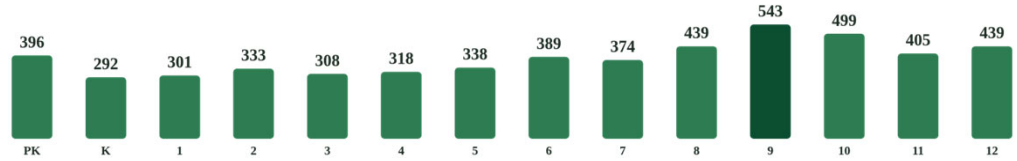
5,374

vs Sept 2025: 5,564 (–190, –3.4%)

Female	2,592 (48.2%)
Male	2,782 (51.8%)

ECON. DISADVANTAGED	SPECIAL EDUCATION	EMERGENT BILINGUAL
2,943 (54.8%)	743 (13.8%)	680 (12.7%)

ENROLLMENT BY GRADE — DISTRICT



ETHNICITY



White 1.5% · Other (2+ Races, AmerIndian, Asian, Pacific) 4.2%

CAMPUS PROFILE · 001

DeSoto High School

Grades 9–12

TOTAL ENROLLMENT

1,879

vs Sept 2025: 1,904 (–25, –1.3%)

Female	901 (48.0%)
Male	978 (52.0%)

ECON. DISADVANTAGED
949 (50.5%)

SPECIAL EDUCATION
236 (12.6%)

EMERGENT BILINGUAL
232 (12.3%)

ENROLLMENT BY GRADE



ETHNICITY



White 1.2% · Other (2+ Races, AmerIndian, Asian, Pacific) 3.5%

CAMPUS PROFILE · 043

McCowan Middle School

Grades 6–8

TOTAL ENROLLMENT

583

vs Sept 2025: 618 (–35, –5.7%)

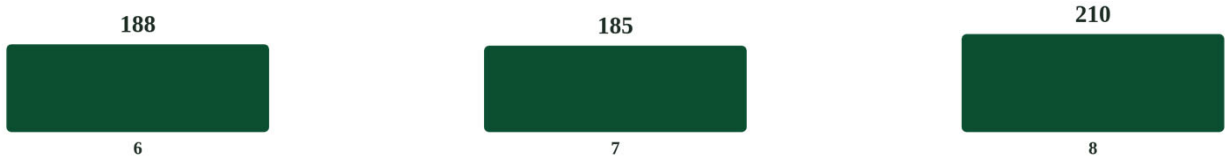
Female	271 (46.5%)
Male	312 (53.5%)

ECON. DISADVANTAGED
344 (59.0%)

SPECIAL EDUCATION
109 (18.7%)

EMERGENT BILINGUAL
103 (17.7%)

ENROLLMENT BY GRADE



ETHNICITY



White 2.1% · Other (2+ Races, AmerIndian, Asian, Pacific) 5.5%

CAMPUS PROFILE · 042

West Middle School

Grades 6–8

TOTAL ENROLLMENT

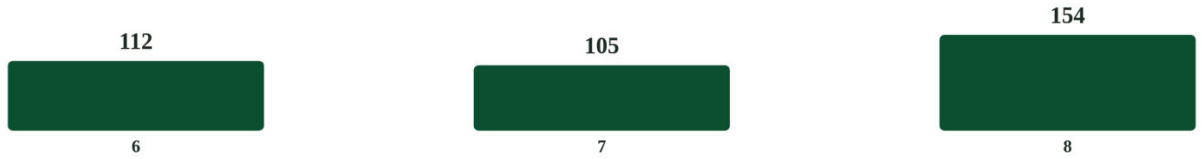
371

vs Sept 2025: 391 (–20, –5.1%)

Female	156 (42.0%)
Male	215 (58.0%)

ECON. DISADVANTAGED	SPECIAL EDUCATION	EMERGENT BILINGUAL
261 (70.4%)	69 (18.6%)	29 (7.8%)

ENROLLMENT BY GRADE



ETHNICITY



White 1.1% · Other (2+ Races, AmerIndian, Asian, Pacific) 3.5%

CAMPUS PROFILE · 112

Katherine Johnson Technology Magnet Academy

Grades K–8

TOTAL ENROLLMENT

626

vs Sept 2025: 630 (–4, –0.6%)

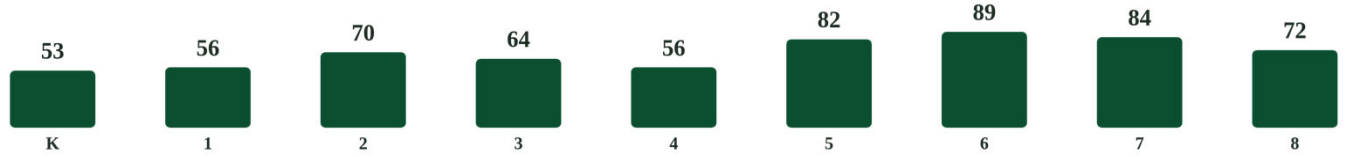
Female	311 (49.7%)
Male	315 (50.3%)

ECON. DISADVANTAGED
227 (36.3%)

SPECIAL EDUCATION
44 (7.0%)

EMERGENT BILINGUAL
11 (1.8%)

ENROLLMENT BY GRADE



ETHNICITY



White 0.2% · Other (2+ Races, AmerIndian, Asian, Pacific) 5.0%

CAMPUS PROFILE · 106

The Meadows Elementary School

Grades K–5

TOTAL ENROLLMENT

592

vs Sept 2025: 342 (+250, +73.1%)

Female	284 (48.0%)
Male	308 (52.0%)

ECON. DISADVANTAGED
410 (69.3%)

SPECIAL EDUCATION
91 (15.4%)

EMERGENT BILINGUAL
9 (1.5%)

ENROLLMENT BY GRADE



ETHNICITY



White 1.9% · Other (2+ Races, AmerIndian, Asian, Pacific) 5.9%

CAMPUS PROFILE · 113

Amber Terrace Elementary School

Grade PK

TOTAL ENROLLMENT

396

vs Sept 2025: 405 (–9, –2.2%)

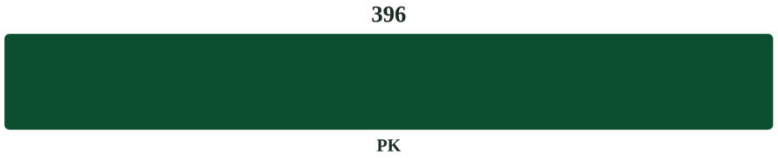
Female	203 (51.3%)
Male	193 (48.7%)

ECON. DISADVANTAGED
218 (55.1%)

SPECIAL EDUCATION
33 (8.3%)

EMERGENT BILINGUAL
57 (14.4%)

ENROLLMENT BY GRADE



ETHNICITY



White 2.3% · Other (2+ Races, AmerIndian, Asian, Pacific) 4.5%

CAMPUS PROFILE · 109

Woodridge Fine Arts Elementary School

Grades K–5

TOTAL ENROLLMENT

368

vs Sept 2025: 416 (–48, –11.5%)

Female	199 (54.1%)
Male	169 (45.9%)

ECON. DISADVANTAGED
215 (58.4%)

SPECIAL EDUCATION
69 (18.8%)

EMERGENT BILINGUAL
10 (2.7%)

ENROLLMENT BY GRADE



ETHNICITY



White 2.7% · Other (2+ Races, AmerIndian, Asian, Pacific) 4.1%

CAMPUS PROFILE · 107

Cockrell Hill Elementary School

Grades K–2

TOTAL ENROLLMENT

365

vs Sept 2025: 386 (−21, −5.4%)

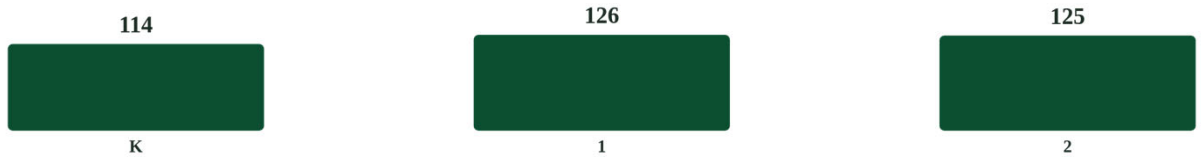
Female	171 (46.8%)
Male	194 (53.2%)

ECON. DISADVANTAGED
204 (55.9%)

SPECIAL EDUCATION
68 (18.6%)

EMERGENT BILINGUAL
120 (32.9%)

ENROLLMENT BY GRADE



ETHNICITY



White 2.5% · Other (2+ Races, AmerIndian, Asian, Pacific) 4.1%

CAMPUS PROFILE · 108

Frank Moates Elementary School

Grades 3–5

TOTAL ENROLLMENT

184

vs Sept 2025: 457 (–273, –59.7%)

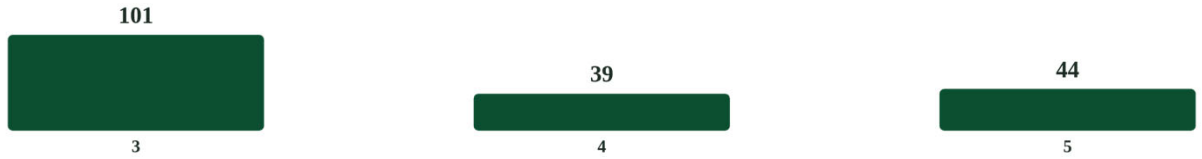
Female	92 (50.0%)
Male	92 (50.0%)

ECON. DISADVANTAGED
108 (58.7%)

SPECIAL EDUCATION
21 (11.4%)

EMERGENT BILINGUAL
109 (59.2%)

ENROLLMENT BY GRADE



ETHNICITY



White 1.6% · Other (2+ Races, AmerIndian, Asian, Pacific) 1.6%

CAMPUS PROFILE · 6008

DAEP

Grades 8–12 (Alt.)

TOTAL ENROLLMENT

10

vs Sept 2025: 15 (–5, –33.3%)

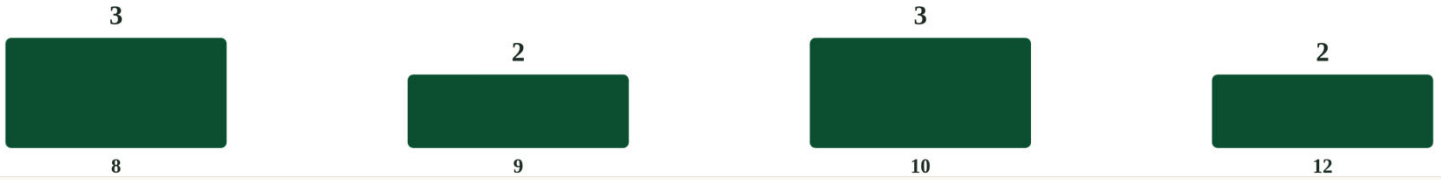
Female	4 (40.0%)
Male	6 (60.0%)

ECON. DISADVANTAGED
7 (70.0%)

SPECIAL EDUCATION
3 (30.0%)

EMERGENT BILINGUAL
0 (0.0%)

ENROLLMENT BY GRADE



ETHNICITY



White 0.0% · Other (2+ Races, AmerIndian, Asian, Pacific) 0.0%