

Performance Goals – 2026.27
Dr. Shannon Dudek – Superintendent
Wood Dale School District 7

Goal 1: Academic Growth & Data System Migration (Student Achievement)

Maintain a focus on individual student growth across all demographic groups and language models while modernizing the district's core technology infrastructure. The superintendent will lead the transition from Otus to PowerSchool to ensure secure, transparent data sharing and continuous academic tracking for every child.

A. Present formal administrative data reports to the Board in February 2027 and June 2027 tracking year over year student academic growth across all demographic groups and language models.

B. Increase the percentage of junior high dual language students on track for the Seal of Biliteracy (performing at or above the 50th percentile on NWEA MAP Growth Language Arts - Spanish testing) from the current baseline of 43% to 50% or higher, presenting progress updates to the Board in February 2027 and June 2027.

C. Lead the multi-phase technical migration and instructional transition from Otus into PowerSchool according to the following strategic milestones:

- Rubric Migration & Standard Alignment (Trimester 1 / Fall 2026): Ensure 100% of teachers migrate rubrics into the Google Shared Drive, finalize consistent performance indicator descriptors across schools, and build sample progress report templates in PowerSchool.
- Coordinate Teacher Pilot & Administrative PD (Trimester 2 / Winter 2026–2027): Conduct dedicated professional development for school based Lead Teachers and complete administrative/teacher PD sessions on creating assessments directly in PowerSchool by January 4, 2027, and March 5, 2027.
- Parent Portal Launch & Community Onboarding (End of T2 / T3 - Spring 2027): Initiate Parent Education and roll out the new PowerSchool parent portal with a goal of achieving at least 70% parent portal activation prior to the end of the school year.

Goal 2: Curriculum & Attendance Management (Student Achievement)

Ensure all classrooms are supported with high quality, equitable instructional tools that deliver strong returns on financial investments while actively supporting daily student participation. The superintendent will drive administrative strategies that keep students engaged and learning every day.

- A. Complete a comprehensive, collaborative review of curriculum implementation across all schools by June 2027, presenting an instructional audit and alignment report to the Board.
- B. Conduct an evaluation of all purchased instructional materials by June 2027 to verify alignment with teacher success and student outcomes prior to FY28 budget approvals.
- C. Execute targeted attendance interventions and family outreach strategies to achieve and maintain a district wide average daily attendance rate of 94% or above for the 2026–2027 school year.

Goal 3: Workplace Culture & Staff Retention (Staff Retention)

Cultivate a supportive, collaborative, and highly effective professional environment to recruit and retain exceptional staff. The superintendent will use data-driven workplace insights and targeted professional development to foster positive staff morale and high retention.

- A. Administer the district staff climate and culture survey by November 2026 with a 75% or higher staff participation rate, presenting full comparative analysis to the Board by January 2027.
- B. Maintain a certified staff retention rate that meets or exceeds the DuPage County regional benchmark for 2026–2027, presenting retention and turnover analysis to the Board in June 2027.
- C. Deliver at least 3 dedicated professional development sessions during the 2026–2027 school year focused on instruction and core district technology platforms.

Goal 4: Community Partnerships, Family Engagement & Extracurricular Visibility (Partnerships & Engagement)

Strengthen collaborative networks with local partners, build a cohesive district identity, and maintain strong personal visibility across school community activities. The superintendent will partner with local organizations and staff leadership to empower district families while directly supporting student participation.

- A. Partner with the WDEA Leadership Committee to deliver at least 2 dedicated Parent University events during the 2026–2027 school year, focusing on social-emotional wellness, academic support, and/or digital tool navigation.
- B. Collaborate with Fenton High School District 100, the City of Wood Dale, Wood Dale Park District, and Wood Dale Public Library to host or participate in at least 3 community wide partnership events.
- C. Personally attend at least 30 extracurricular activities throughout the 2026–2027 school year across athletic, community, and parent engagement events to foster visible administrative support and strong school community connection.

Goal 5: Fiscal Health & Capital Improvement Projects (Finance & Operations)

Maintain exemplary fiscal stewardship while executing critical facility upgrades to provide safe, modern, and accessible learning spaces. The superintendent will ensure long-range capital plans, safety compliance, and specialized room renovations are completed on time and within budget.

- A. Maintain the State Financial Score of Recognition for Fiscal Year 2027.
- B. Execute and complete all Board approved Phase 1 priorities from the 10 Year Life Safety C plan prior to August 2027.
- C. Complete the renovation of the special education self-contained room at Oakbrook Elementary School by August 2027.
- D. Finalize site planning, vendor bidding, and funding feasibility for the Early Childhood Education Center playground by November 2026 to determine the construction timeline.
- E. Finalize design, obtain Board approval, and secure bids for the Westview Elementary School secure entrance by April 2027 to commence construction in June 2027.

Goal 6: District Mobile App Launch & Unified Communication (Communication & District App)

Elevate district wide communication by exploring and deploying a unified mobile application solution to keep families informed across every grade level. The superintendent will streamline district platforms into one accessible tool for family connection.

- A. Partner with ParentSquare to investigate custom district app options that leverage existing district workflows and communication systems.
- B. Prepare system integrations with ParentSquare and PowerSchool to officially launch the district mobile app in Summer 2027.
- C. Deliver parent onboarding resources and establish adoption metrics to track family engagement heading into the 2027–2028 school year.

Highlights of Additional Activities/Responsibilities

Professional Development Continuing Education Sessions 2026.27