



Alamo Heights ISD

Report on Violence, Drug, Alcohol, & Tobacco Use Prevention October 2026

Data Based on 2025-26 Incidents (The previous school year)

Texas statute requires every district to publish a report on violent and criminal incidents in their school. Alamo Heights ISD continues to prioritize safety of students and staff as a high priority. Data reflects the number of criminal activities occurring on school property or school sponsored events during the 2024-25 school year. Preceding the table of incidents is a list of prevention and intervention programs employed to reduce the number of risk situations.

District-wide Prevention and Intervention Efforts

- Since the fall of 2016, AHISD has partnered with character.org with the future goal of becoming recognized by them as a District of Character. Each campus uses the 11 Principles of Character Education as a framework within which to further their own character education efforts with the goal of being recognized by character.org as a Campus of Character. Three campuses have earned the State or National School of Character Designation and all five campuses have earned “Promising Practices” distinctions from character.org.
- Secondary students involved in extra and co-curricular activities are required to abide by the AHISD Extra-Curricular Code indicating their agreement to follow all district policies with an emphasis on policy related to alcohol, and other drug use, as well as mistreatment and other inappropriate behavior.
- Integration of drug, alcohol, and violence prevention efforts is conducted throughout grades EE-12 through classroom instruction, classroom guidance activities, counseling, and health classes.
- The District Wellness Coordinator provides services to prevent, intervene, and drug substance use in our community. These efforts span across campuses.
- An anonymous tip line provides an avenue to report safety concerns on-line. The link is available on the district webpage under the Parents & Students banner tab.
- Implemented Youth Suicide Prevention Program curriculum units for grades 5-12.

Howard Early Childhood Center

- Faculty integrate into the curriculum the target character traits found in Character Strong/PurposeFull People. In addition, faculty integrate the character touchstone, digital citizenship, and social skills into the curriculum, morning meetings, and special events throughout the school following a yearly timeline and weekly focus. A variety of service-learning projects (canned food drives, Project Care, Giving Tree, Peanut Butter Bowl, All the Little Things, visiting assisted living facility, etc.) are also implemented to reinforce our core values of integrity, compassion, and service.
- Faculty follow the campus plan for prevention, intervention, and crisis as outlined extensively in the HECC Character/Behavior Notebook. This includes a comprehensive Behavior Response to Intervention (RTI) process and supports.

Elementary Level (campus specific approaches may vary)

- Campus character core values are integrated into instruction and activities at the elementary level.
- Counselors provide character education and support for elementary age students including anger management, violence prevention skills, divorce and separation issues, and self-esteem through individual or group sessions through classroom guidance lessons, as well as individual counseling.
- Counselor's Corner provides handouts/info to families about social/emotional issues and character education.
- Regular classroom meetings ("Morning Meetings") the first 20 minutes of the day to build relationships and discuss social/emotional, digital citizenship, and character education related items (Heart of Heights content is infused here).
- Students are encouraged to live healthy life-styles, make wise choices and set goals through daily lessons and activities during "Red Ribbon Week."
- The RTI Committee meets regularly to identify and make recommendations for students in need of academic or behavioral support.
- School wide Kindness Week is implemented.
- Starting in Fall 2019, both elementary schools implemented the PALS program, which uses high school students (who sign up for the PALS class at AHHS) as mentors to elementary students.
- "Start With Hello" week, focusing on inclusivity, is implemented (September).
- Bullying Prevention Month, including lessons and morning meetings on being an "upstander," is implemented (October)
- Character Strong/PurposeFull, character education lessons and tier 1 behavior tools, is implemented

Junior School

- The Student Wellness Counselor, a licensed professional social worker, assists students with a variety of emotional issues, which may interfere with their academic success. The District Wellness Coordinator, Cat Widder, assists.
- The Student Intervention Team (SIT)/Behavior Intervention Team (BIT), composed of administrators, counselors, the campus school nurse, and campus social worker identify and generate interventions for students in crisis (meets twice per month after grade level team meetings).
- At the beginning of each quarter, safety assemblies, by grade level, are delivered by administrators and counselors to address each grade level regarding specific safety guidelines for the campus. Proactive interventions are used to reduce potentially critical safety and climate issues.

- The 6th grade Health class is a required 9-week course.
- The two school counselors and a full-time wellness counselor provide support for Junior School students, including alcohol, drug-use, and social issues through individual, group sessions, and classroom guidance.
- The Junior Ambassador Program matches student mentors with new students to the district. Ambassadors also serve as guides during 5th grade visits.
- Campus Leader of Leaders group meets two times per semester to discuss current campus needs and to plan a campus wide public service project for all students.
- Advisory meets each week, a time in which students build relationships in small groups with an adult in which they discuss important topics that impact social/emotional wellness, digital citizenship, and character education. Information about these advisory lessons is shared with parents through Monday Mail. The campus "Kick Time Advisory Team," a group of teachers and students, creates wellness lessons based on current needs and is relayed when possible by our students..

High School

- The Student Support Center, a licensed professional counselor (LPC), assists students with a variety of emotional issues, which may interfere with their academic success. The District Wellness Coordinator, Cat Widder, assists.
- The Student Intervention Team, composed of administrators, school and wellness counselors, the special education campus coordinator, the LSSP, and a teacher meet weekly to generate interventions for students who struggle with academic, social/emotional, and behavioral issues.
- A partnership with Rise Recovery provides drug-abuse counseling groups students in recovery at the high school campus.
- Through the Advisory Period, students build relationships in small groups with an adult in which they discuss important topics that impact social/emotional wellness, digital citizenship, and character education. Information about these advisory lessons is shared with parents through Monday Mail. A team of teachers, with input from students, provides lessons for the students each week. Regularly, students in a given classroom volunteer to develop the lessons for the entire campus.
- The administration conducts student discipline and safety assemblies by grade level to address each grade level regarding specific safety guidelines for the campus. Proactive interventions are used to reduce safety and climate issues.
- Periodic safety drills, off-campus safety, and at-risk concerns involving student safety, drugs, alcohol, and nicotine are given by the administration throughout the year on Mule Tube and during assemblies.
- Coaches and Sponsors cover the Extra-Curricular Code with the students at the beginning of each school year, which emphasizes staying away from alcohol, drugs, and mistreatment of others.