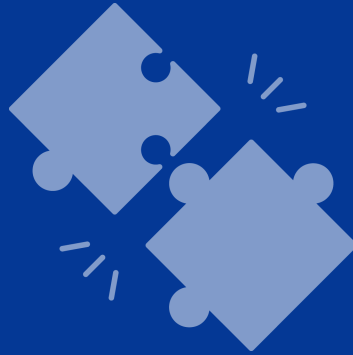


Partnership in Action

St. Croix River Education District



**Who is the St. Croix River
Education District?**



**Engage.
Educate.
Empower.**



**Your
Future.
Our Focus.**



**Be the place
where every
student is
known, valued
and challenged
to succeed.**



**Inspire
Dreams,
Build
Integrity,
Instill Hope**



**Preparing
our students
for the
future.**



**Inspire students
to be empowered,
life-long learners,
and equipped for
global success
through strong
and supportive
partnerships.**



**Maximizing outcomes
through partnership.**



RUSH CITY

Public Schools



[Students](#) ▾ [Parents](#) ▾ [Staff](#) ▾ [Community](#) ▾ [Schools](#) ▾ [Activities & Athletics](#) ▾ [District](#) ▾ [Enroll](#)

[District](#) » SCRED

SCRED

Our Partnership With the St. Croix River Education District

Rush City is a member of the St. Croix River Education District (SCRED). SCRED was formed in 1991 and has been supporting Rush City for many years. In Minnesota, "Education Districts" help school districts to operate with greater fiscal efficiency by allowing them to share staff and services with neighboring school districts. Check out [SCRED staff who support Rush City!](#)

Support for Special Education

SCRED staff partner closely with our special education department. Leadership of our special education procedures, training for staff, curriculum, and much more is provided by SCRED staff in collaboration with Rush City leaders. Some SCRED staff work every day in Rush City schools (e.g., our School Psychologist) while others are "itinerant" (e.g., Occupational Therapists), supporting multiple school districts.

Support for All Learners

SCRED staff are a critical part of our mission to create global citizens who are lifelong learners.

District

Communications

Contact

Employment

Finance



Food Service

School Board



SCRED



**How do we help Tigers to
create global citizens who
are lifelong learners?**

Our mission is: **Maximizing outcomes through partnership.**



Collaborate

We believe we are better together. We form partnerships where **accountability is shared**, vulnerability shines, risks are taken, stumbles and wins are both owned wholeheartedly, and **innovations are cross-pollinated**.



Innovate

We believe in pushing past the status quo in education and implementing game-changing ideas. We **use data to illuminate stories**, investigate obstacles to success, and tenaciously **pursue bona fide solutions** that will stand the test of time.



Advocate

We believe in meeting the needs of all learners through the **empowerment of all educators**. We design elegant tools and sustainable systems that **equip educators to thrive** in the profession while providing every learner with an equitable, whole child education.

Core Services

Type of Service	Service	Who participates?	Why?	Billing
Administration & Operation	Executive Director, Director of Special Education, Special Services Supervisors, Business Manager, Office Manager	All SCRED Districts	Outlined in SCRED agreement Essential to ensure compliance and quality of services	Divided up across the districts based on ADM
Services Coordination	Autism, Early Childhood, Literacy, Low Incidence, Math, Social Behavior, Social Emotional Learning			
Related Services	Audiologist, Teacher of the Blind/Visually Impaired, Teacher of the Deaf/Hard of Hearing, Occupational Therapists, Teacher of the Physically Impaired, Physical Therapists			
District Office Services	Accounting Technician, Office Assistant, Program Assistants, Outcomes Coordinator, Special Education Data Coordinator			

Elective Services

Type of Service	Service	Who participates?	Why?	Billing
Student Support Services	School Psychology, School Social Work/Student Support Personnel, School Nursing	Any member district at their discretion	District determined need Request for SCRED to hire staff	Billed to participating districts based on ADM or use
Related Services	English Language Learner Services, Developmental Adapted Physical Education Services, Braillist/Vision Support Specialist, ECSE Birth - 2 Teacher			
Program Coordination	Adult Basic Education Program Coordinator and Instructors, Perkins Program Coordinators, Project SEEK Program Coordinator, We 'R' Able Program Coordinator and Assistant			
Other	As requested by member districts			

SCRED Programs

Vision

Federal Setting IV Behavior Program

Programming is designed for students who demonstrate significant behavioral and emotional needs.
Located in Pine City.

Pathway to Change

Federal Setting IV Behavior Program

Programming is designed for students who demonstrate significant behavior and functional communication needs.
Located in Chisago Lakes.

Life Work Center (LWC)

Chisago County • 18-22 Transition

Provides functional academic, life skills, and work exploration programming for young adults with disabilities ages 18-22.
Located in North Branch

ABE Program

Adult Basic Education

Provide adults with educational opportunities to acquire and improve their literacy skills necessary to: obtain adult diploma, GED, citizenship, and basic skills enhancement.

We 'R' Able

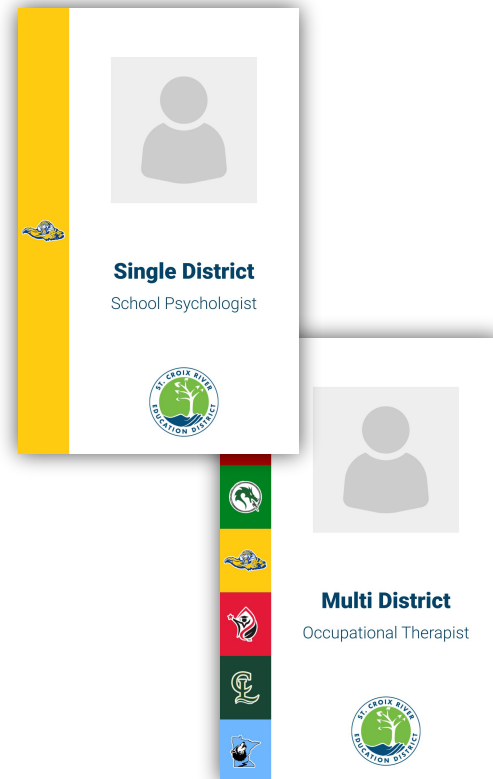
Adults with Disabilities Community Ed

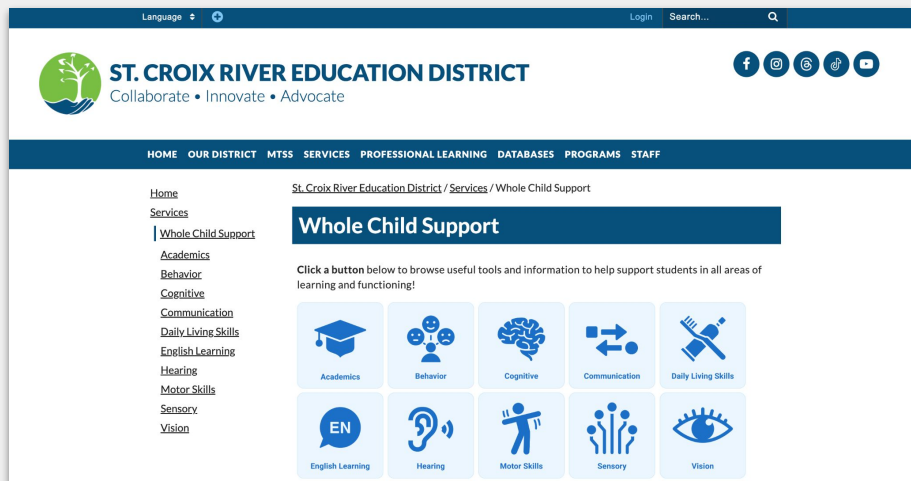
Serves adults with disabilities (ages 14+) and the general public. Provides accessible experiential learning in a variety of areas (music, art, skills development, etc.) and special events.



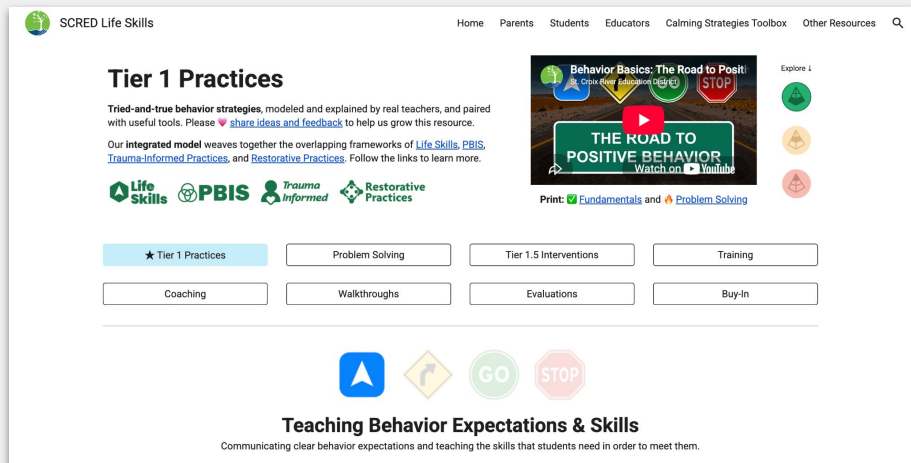
Some SCRED staff are **SINGLE-DISTRICT** (i.e., they work every day in Rush City) while most SCRED staff are **MULTI-DISTRICT** (i.e., they are responsible for supporting more than one district).

- School Psychologists
- School Social Workers
- Occupational Therapists
- Physical Therapists
- Academic specialists
- Behavior specialists
- Early Childhood specialists
- Teachers for students with visual impairments, physical impairments, traumatic brain injuries, and students who are deaf/hard of hearing
- Specialists in low incidence disabilities (e.g., developmental disabilities)
- Educational Audiologists
- Teachers of Developmental Adapted Physical Education (DAPE)
- Teachers for English learners
- Supervisor (Administrator)
- Director of Special Education





‘Whole Child Support’ on our website is a growing treasure trove of curriculum and tools to support reading, writing, math, and other areas.

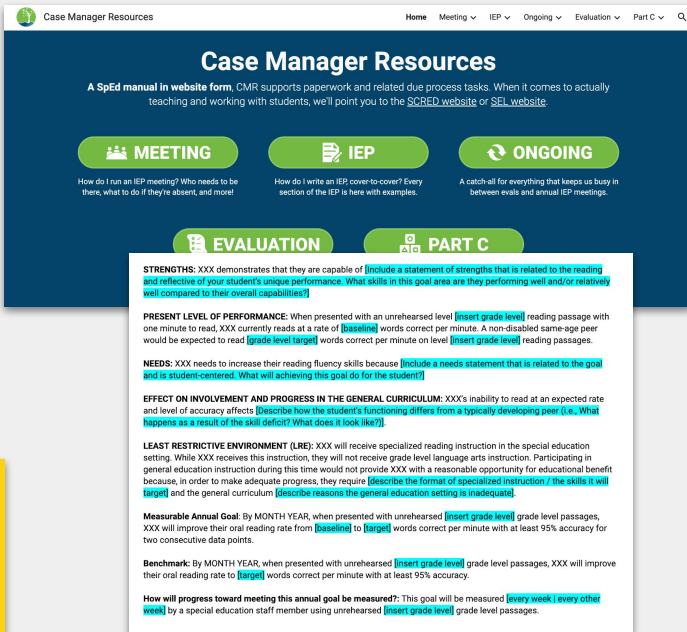


We partner with leaders and teachers in the district to support classroom management, mental health, having tough conversations with youth, and much more.



SCRED-written grants pay for School-Connect at the HS (ADSIS and SpEd)

SCRED staff partnered with
PBIS teams to design and
order the ROAR banners,
saving thousands of dollars
in the process



Our SpEd manual website with
extensive templates and tools
is a workload-lightener that's
envied across the state



SCRED staff partner with the district on implementing the science of reading

Starting in the first week of COVID lockdown, SCRED staff began creating the Be Good People curriculum to support Rush City, which is now used around the world, spreading the word about the amazing things happening in Rush City





Whether it's whole-school procedures and practices or the most "niche" SpEd topics...

...we hear appreciation for opportunities to learn from staff in other SCRED districts + SCRED staff for "cross-pollinating" and giving everyone the best possible resources to make their own.



How does SCRED make decisions?

Collaborative Decision-Making Process

Making Decisions in Partnership

We make countless decisions across the system each and every day.

While many are framed through the context of state and federal laws, **varying degrees of collaboration** are used to ensure that decisions are well informed, strategically aligned, and sustainable.

District Decides

Why: Each independent school district has its own unique local context and needs to make certain decisions aligned to that context.

Examples: Instructional hours, District calendar, Clubs offered, Snow Day

SCRED Input, Local District Decision

Why: While each district needs to uphold its own policies and procedures, SCRED staff offer informed perspectives that strengthen decision-making and mitigate risk.

Examples: Special Ed. and Intervention schedule, SpEd resource allocation, Discipline for students w/disabilities

Shared Decision by Consensus

Why: For certain decisions—such as those involving shared services, regional practices, or collective planning—majority agreement may best support the collective good.

Examples: Vision building project, SpEd PL in District, Strategic Priorities, Para READ Act Training

District Input, SCRED-wide* Decision

*Decision is ultimately approved by Gov. Board via SOC recommendation

Why: Some decisions must balance the will of an individual district with the limitations of regional capacity and/or organizational integrity.

Examples: Universal screening procedures, ULC dates. SCRED budget

SCRED Decides

Why: SCRED has its own unique organizational context and needs to make certain decisions aligned to that context.

Examples: SCRED PL Days, TD&E Plan, SCRED Office Closure

- Governing board (school board)
- Superintendents' group
- Principals / directors
- Parents
- SpEd teachers & departments
- Business & tech directors



STAY CONNECTED

with your SCREDsters

