



Read Well By Third Grade



Goal: Each grade level 1st-3rd will achieve a student growth percentile of at least 60 on the spring 20-21 reading assessment.

2020-2021 Spring Data

1st Grade- 39.4%
2nd Grade- 58.6%
3rd Grade- 53.5%

2021-2022 Fall Data

2nd Grade- 40.4%
3rd Grade- 61.6%
4th Grade- 49.3%

- Based on the spring STAR data, we did not achieve this goal. However we did have two grade levels close to achieving the goal of 60%.
- CRES staff is working hard to achieve this goal in the spring of 21-22.



Benchmarks and
Performance Indicators that
the CRES staff is
implementing to meet this
goal....

STAR

BENCH
MARKING

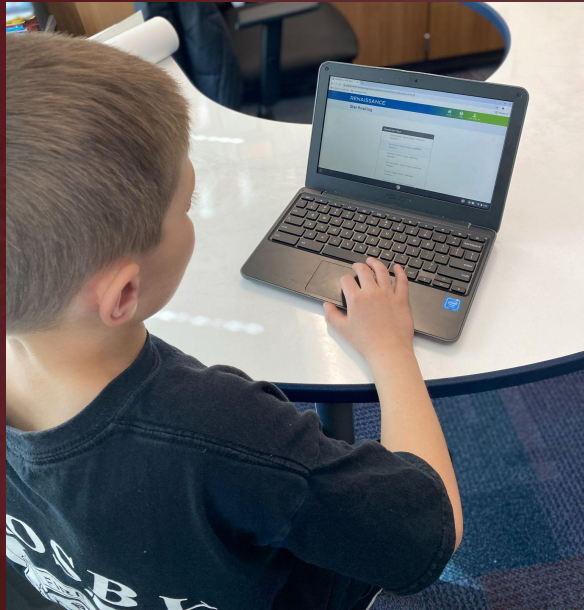
FAST

PRESS

WIN



STAR Test



What is STAR Reading?

- Customized reading test taken on the computer
- Designed for grades 1-12 and K students with basic reading skills
- Questions become more or less difficult depending on if prior questions were answered correctly

When is STAR taken?

- STAR Benchmarks are taken 3 times a year (fall, winter, and spring)
- Administered by classroom teachers

What is the purpose of STAR Reading?

- Helps determine students' reading level
- Measures student growth
- Identify standards that need to be retaught
- Identifies independent reading goal for Accelerated Reader



Guided Reading Benchmarking

What is the Guided Reading Benchmarking?

- Identifies instructional reading level of all students
- Books and lesson plans provided for all reading levels A-Z
- Developed by reading specialist: Jan Richardson

When is Benchmarking administered?

- Three times a year (fall, winter, spring)
- Administered by classroom teachers and special education teachers
- Spring benchmarks are given to the next classroom teacher for all students

What is the purpose of benchmarking?

- Determines instructional reading level of all students
- Focuses on specific reading skills of students
- Improves students reading fluency and comprehension





FAST Progress Monitoring

What is FAST Bridge?

- A fluency assessment to identify how many words per minute students can read
- It also will flag students with accuracy concerns

When is FAST Bridge administered

- Three times a year (fall, winter, spring)
- Administered by title one teachers and special education teachers
- Progress monitoring happens throughout the year for students not achieving grade-level fluency.

What is the purpose FAST?

- Determine students fluency score.
- Identifies students below grade-level
- Helps identify needs for WIN, class-wide interventions, and AFTT





PRESS Assessment

What is the PRESS Assessment?

- Identifies student phonics needs
- It covers a variety of skills such as: word segmenting, decodable words, digraphs, blends, and vowels

When is PRESS administered?

- Multiple times a year when phonics needs are noted.
- Administered by title one teachers and special education teachers

What is the purpose of PRESS?

- Helps determine phonics needs
- Enables students to increase phonics skills which will ultimately increase their reading fluency





WIN

What I Need

What is WIN?

- Intervention groups for students based on their reading needs (phonics skills, fluency, comprehension, or project based learning)
- Focus on students in K-3

When does WIN take place?

- 4 days a week for 25 minutes
- 1 day used for progress monitoring of students
- Groups are taught by classroom teachers, special education teachers, and title teachers

What is the purpose of WIN?

- Focus and improve on specific reading skills of students in order to get them to grade level
- New groups are formed every two weeks to keep kids getting the skill support they need



Thank you!

