



Policy GFABM: Job Description: Positive Behavior Specialist

Status: DRAFT

Original Adopted Date: 06/25/2007 | **Last Revised Date:** 07/15/2024 | **Last Reviewed Date:** 07/15/2024

QUALIFICATIONS:

1. Valid Professional License from MDE or other State Agency. (Bachelor's degree or higher)
2. Minimum of 2 years experience in behavior management and in designing positive interventions in the educational setting.
3. Ability to lift/carry thirty to forty (30-40) pounds.
4. Ability to push/pull fifty to seventy (50-70) pounds for wheelchair and/or equipment.

REPORTS TO:

Director of Special Education

DUTIES:

1. Provide counseling to special education students who require such services.
2. Work side-by-side with teachers to assess students' needs and to improve student behavior.
3. Provide staff development focusing on students with difficult behaviors and related topics to teachers as needed.
4. Develop functional behavior assessments.
5. Develop and implement functional behavior plans.
6. Develop and implement behavior modification plans as a member of the IEP team.
7. Provide individual counseling as specified on the individual IEP.
8. Provide home/school behavior intervention support models.
9. Consult with out-of-district facilities of which Jackson County School District has placed students for individual services.
10. Support paraprofessionals/contracted personnel assigned to students with difficult behaviors.
11. Support Principals with discipline related issues as it relates to special education students.
12. Serve as a member of the District Behavior Support Team.
13. Punctual and regular attendance is required.

TERMS OF EMPLOYMENT:

187 days employment./Exempt

Salary is to be based on the teachers' pay scale, GGBC and certification level.

EVALUATION:

Performance in this position will be evaluated annually, by the Director of Special Education, in accordance with provisions of the Board's policies on evaluation. Additionally, the state approved evaluation as applicable.
