

Policy IDHHC: Placement of Special Education Students

Status: DRAFT

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Alternative Education for Students with Disabilities

Students with special education rulings may be placed in an alternative setting when recommended by an IEP committee. All due process procedures mandated by IDEA and the Mississippi Department of Education policies and procedures are to be followed. These procedures include Written Notice and Procedural Safeguards to parents, verification of receipt by parents and conducting of an IEP meeting to recommend placement.

The IEP committee may consist of, but not limited to, SPED teachers, Behavioral Specialist, District Psychologist, Alternative School teacher, SPED teacher, member of Central Office SPED Staff, Parent, Child, if appropriate, and the Principal or his/her designee, regular education teachers and other members as deemed appropriate. All data related to the child's programming will be reviewed and a decision will be made according to LRE criteria. The committee must review the continuum of alternative services and determine that the Alternative School is appropriate and will provide a FAPE.

The following steps will be followed in this process:

1. Notice of committee meeting to parent.
2. Document receipt of Notice.
3. Notification of appropriate school personnel of time and place of meeting.
4. Conduct IEP meeting, review current IEP, supplementary aids and services, general education placement and document placement decision.
5. Submit recommendation to principal and SPED Director.
6. Placement decision implemented and submitted to the district Discipline Committee for review.

Criteria to be reviewed for Return to Home School

The Special Education Teacher at the Alternative School will collect and maintain data regarding completion of IEP goals. Progress reports will be communicated to parent and home school. Transition goals to promote successful return will be developed and the IEP will be revised as needed. The SPED teacher will send notice of committee meeting and schedule IEP meeting to recommend return to home school. The IEP committee will review all data and determine date of return.
