



2026

WORKSHOP BOOKLET

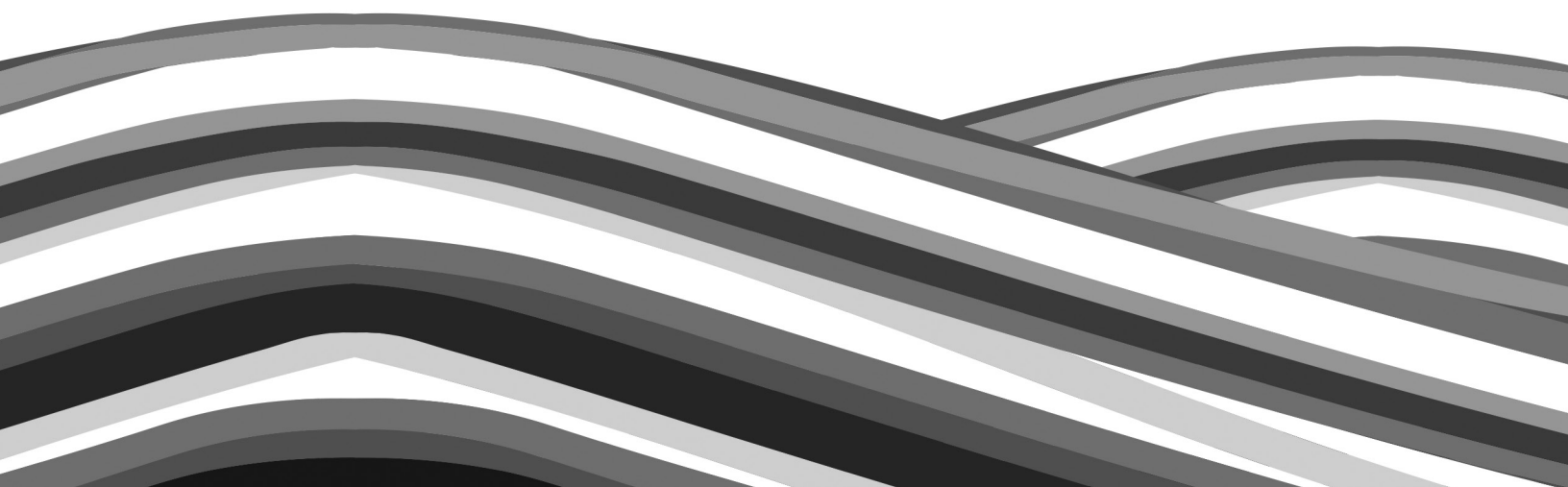


TABLE OF CONTENTS

SESSION A	3
SESSION B	8
SESSION C	13
SESSION D	19
POSTER SESSIONS	24
SESSION E.....	26
SESSION F.....	31
SESSION G	37
SESSION H	42
SESSION I	47
SESSION J	52
SESSION K	57



2026 NIEA CONVENTION
SESSION A
THURSDAY, OCTOBER 8TH



A HUA A PANE, A PRACTITIONER'S JOURNAL FOR HAWAIIAN LANGUAGE MEDIUM EDUCATION

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101G

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Kanoe Kanakaole
*Ka Haka Ula O Keelikolani, University
of Hawaii at Hilo*

Leisy Wyman

Keiki Kawaiaea

ATTACKS ON TRUST AND TREATY OBLIGATIONS: A BETTER EQUAL PROTECTION TEST FOR INDIAN COUNTRY

Strand 1: State and Federal Policy in Native Education

ROOM: 108

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Katie Klass

BEYOND THE X AXIS: WEAVING CULTURE AND HERITAGE INTO DIGITAL MATHEMATICS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106B

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Stephen Bell
Guilford County Schools

Josh Mata
NC State University



BIE CENTRAL OFFICE: ADVANCING STRATEGIC PRIORITIES AND EXPANDING EDUCATIONAL OPPORTUNITIES

Strand 1: State and Federal Policy in Native Education

ROOM: 106D

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Bureau of Indian Education

BUILDING SOVEREIGN EDUCATION SYSTEMS: HOW TRIBAL EDUCATION DEPARTMENTS ARE LEADING THE WAY

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101C

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Anita Pahsetopah
*Tribal Education Departments
National Assembly (TEDNA)*

Martin Reinhardt
Northern Michigan University

Dr. Carrie Whitlow
Dr. Toni Tsatoke Mule

I KA 'OHANA NŌ KE OLA O KA 'ŌLELO: WITHIN THE FAMILY, OUR LANGUAGE LIVES

Strand 5: Family and Community Engagement and Partnerships

ROOM: 104

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

R. Kamoa'e Walk

H Ka'umealani K Walk
*Kula Kaiapuni Hawai'i 'o Kahuku
Academy @ KHIS*



IDENTITY, COMMUNITY, AND PURPOSE: SUPPORTING INDIGENOUS YOUTH IN CAREER PLANNING

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106A

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Krista Pitsch
Kenaitze Indian Tribe

Sara Battiest
Kenaitze Indian Tribe

Shannon Dodge
Scott Pitsch
Mike Swanson

RECLAIMING RIGOR: A FRAMEWORK FOR EVALUATING NATIVE-AUTHORED CHILDREN'S AND YA LITERATURE

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 103

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Elaine Mollindo
*Arizona Department of Education,
Office of Indian Education*

Sophia Begody
*Arizona Department of Education,
Office of Indian Education*

STRENGTHENING VOICES, EMPOWERING FUTURES: COMMUNICATION AND YOUTH LEADERSHIP IN INDIAN COUNTRY

Strand 6: Student Support Systems and Services

ROOM: 106C

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Alison Black
*National Congress of American
Indians*

Mary Parker
*National Congress of American
Indians*



SUPPORTING STUDENT AND STAFF WELL-BEING IN AN AI-DRIVEN WORLD

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101D

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Tobin Novasio
Cook Center for Human Connection

Gina Stanley
Cook Center for Human Connection

TEACHER LEADERS FOR NATIVE FUTURES: A NATIONAL FELLOWSHIP MODEL

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101F

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Helen Thomas
National Indian Education Association

Dezi Lynn
National Indian Education Association

Darold Joseph
Northern Arizona University

Denyse Herder
Northern Arizona University

THE SHARED EXPERIENCES OF INDIGENOUS EDUCATORS: CONVERSATIONS AND CONNECTIONS ACROSS TURTLE ISLAND

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101A

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Lindsay Yasinski
University of British Columbia

Shea Henderson

Alexis Kent
Lisa Wergeland



TOOLS FOR TITLE VI PROGRAMS: ACCESSIBLE MATERIALS FOR STAFF, PARTNERS, AND PARENTS

Strand 1: State and Federal Policy in Native Education

ROOM: 101B

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Nara Nayar
American Institutes for Research

UNDERSTANDING AUTISM: STRATEGIES TO IMPROVE PARTICIPATION AND ENGAGEMENT

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101E

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Rebecca Freedman
FirstDay Learning

Michael Royal
FirstDay Learning

WHY ARE INDIGENOUS LANGUAGE & CULTURAL RECLAMATION SCHOOLS TURNING TO MONTESSORI?

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101H

DATE: 10/8/2026 **TIME:** 1:00 PM-2:15 PM

PRESENTER(S)

Margarita Acosta
Indigenous Montessori Institute

Gabby Rosetta
Keres Children's Learning Center

Melissa Campobasso
Nitana Greendeer
Janice Lafloe

2026 NIEA CONVENTION
SESSION B
THURSDAY, OCTOBER 8TH



‘FROM VISION TO REALITY: CHARTER A NATIVE BOYS & GIRLS CLUB’

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101H

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Carla Knapp
Boys & Girls Clubs of America-Native Service

SENIOR LEADER TOWN HALL

Strand 1: State and Federal Policy in Native Education

ROOM: 106D

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Bureau of Indian Education

CALIFORNIA INDIAN EDUCATIONAL LEADER PATHWAY: A TRANSFORMATIVE INDIGENIZED PROFESSIONAL LEARNING

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101B

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Staci Block
San Diego County Office of Education and CA Indian Education for All

Nicole Lim
California Indian Museum and Cultural Center



ENGAGING INDIGENOUS CRITICAL LITERACIES IN K-12 SCHOOLS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

PRESENTER(S)

Natalie Martinez
New Mexico State University

ROOM: 104

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

FROM CLASSROOM TO CAPITOL: YOUTH & EDUCATOR LEADERSHIP IN ACTION

Strand 2: Advocacy and Systems Change in Native Education

PRESENTER(S)

Paul Barnhardt
SDEEC (South Dakota Education Equity Coalition)

ROOM: 101A

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

Derrick Marks

FROM VISION TO ACTION: COMMUNITY-DRIVEN NATIVE LANGUAGE REVITALIZATION ACROSS GENERATIONS

Strand 8: Native Language Learning in our Schools and Communities

PRESENTER(S)

Kananinohea (Kanani)
Māka'imoku
University of Hawai'i at Hilo Ka Haka Ula O Keelikolani College of Hawaiian Language

ROOM: 101D

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

Leslie Harper
Aanikoobijigeng National Native American Language Resource Center



INDIGENOUS DATA SOVEREIGNTY AND GOVERNANCE FOR K-20 EDUCATION

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 103

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Angela Marquez
*Ha:sañ Preparatory & Leadership
School*

LAND & WATER STEWARDSHIP: AROUND THE FIREPLACE TEACHINGS FOR EDUCATIONAL SOVEREIGNTY

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101G

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Dana Wilcox-Frago
University of Arizona

IngriQue Salt

Nicole Cepai
Christelle Castiano
Kristy Pavatea

LEVERAGING UNDERUTILIZED TITLE III FUNDS TO SUPPORT AMERICAN INDIAN/ ALASKAN NATIVE LITERACY

Strand 6: Student Support Systems and Services

ROOM: 101E

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Kayla Guyett
Puyallup School District

MAKING INDIGENOUS EDUCATION VISIBLE: THE RIVERSIDE COUNTY INDIGENOUS VISIBILITY INDEX

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 108

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Jackie Cope
RavenRabbit LLC

PRESIDENTIAL SESSION - NIEA SPONSORED PROFESSIONAL DEVELOPMENT: SOLUTIONS FOR CHANGING WORKPLACE ENVIRONMENTS.

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 106A

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Carmelita Lamb
University of Mary

Helen Thomas
National Indian Education Association

REVITALIZING LANGUAGE, SUPPORTING READERS: DEVELOPING CULTURALLY RELEVANT LITERACY SCREENERS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106B

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Katherine Wright
University of Oregon

Naakil.aan Hans Chester
*Juneau School District, Sealaska
Heritage Institute*

Joel Isaak
Tenna Pili
Sally Sampson
Jennifer Williams
Gina Biancarosa

THE POWER OF PLAY: EDUCATION ENERGIZED

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 106C

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Daniel Speciale
Playworks

Robin Grossman
Playworks

WEAVING CHANGE: IMPLEMENTING NATIVE AMERICAN STUDIES THROUGH LAND, LANGUAGE, AND LEADERSHIP

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101C

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Maggie Peters
Humboldt County Office of Education

WTF (WHY THE FACE): THE INSIDER'S GUIDE TO TITLE VI

Strand 1: State and Federal Policy in Native Education

ROOM: 101F

DATE: 10/8/2026 **TIME:** 2:30 PM-3:45 PM

PRESENTER(S)

Johanna Jones
American Institutes for Research

Nara Nayar
American Institutes for Research



2026 NIEA CONVENTION
SESSION C
THURSDAY, OCTOBER 8TH



ADVANCING INDIGENOUS IMAGINATION: STEM

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 109

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Tesia Zientek
AISES

Terry Chavis
AISES

AI IN TRIBAL EDUCATION: BUILDING CONFIDENCE AND SOVEREIGNTY

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101C

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Brooke Curleyhair
Arizona State University

UNDERSTANDING BIE: OPERATIONS, FUNDING, AND SUPPORT FOR TRIBAL EDUCATION

Strand 1: State and Federal Policy in Native Education

ROOM: 106D

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Bureau of Indian Education



CONNECTION BEFORE CORRECTION: CO-REGULATION AND CULTURALLY RESPONSIVE SUPPORT FOR TRAUMA-IMPACTED STUDENTS

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 106B

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Giselle Lundy-Ponce
American Federation of Teachers

Dana Bremner

EXPLORING WHY INDIGENOUS LITERATURES MATTER: READING THE WORD AND THE WORLDS OF INDIGENEITY

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101B

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Joaquin Munoz
The University of British Columbia

Dezi Lynn
National Indian Education Association

Odia Wood-Krueger
Tara Hawks



FROM CLASSROOM TO COMMUNITY: INDIGENOUS INTERNSHIP PATHWAYS

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 108

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Nichole Lumadue
University of WY

FROM GAPS TO STRENGTH: REBUILDING NEVADA'S NATIVE CURRICULUM TOGETHER

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101E

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Fredina Drye-Romero
Nevada Department of Education

Brenda Beyal

Karen Shaw
Lorna Loy

INDIGENOUS MATH IN ACTION: PLACE-BASED AND COMMUNITY-DEVELOPED

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106A

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Danny Luecke
Turtle Mountain College



KAIKUAANA KAIKAINA: GROWING INDIGENOUS LEADERS

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 106C

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Waianuheha Walk

Ka'ano'i Walk

LEVERAGING EVIDENCE-BASED LITERACY TO SUPPORT TRIBAL LANGUAGES AND CULTURES

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 104

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Jean Harvey
TNTP

NATIVE LANGUAGE EXPERT PANEL DISCUSSION

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101G

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Niiyo Gonzalez
National Indian Education Association



PREPARING TEACHERS FOR SOVEREIGNTY-CENTERED EDUCATION: IMPLEMENTING JMLSTI CURRICULUM

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 103

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Rebecca Purser
Legacy Rooted Consulting LLC

STRONGER SYSTEMS, STRONGER NATIONS: BIE LEADING CAPACITY AND COLLABORATION

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101A

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Juanita Mendoza
Bureau of Indian Education

April Kateria Chavez
WestEd

Rob Salley

TRIBAL COMMUNITIES PROGRAMS: BUILDING CAPACITY, ADVANCING PREVENTION, WELLNESS, AND SUSTAINABILITY

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101D

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Theresa Plata
National Indian Education Association



“IT TAKES AN EARTH LODGE VILLAGE: RECONCILING EARLY LEARNING GROWTH”

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 101H

DATE: 10/8/2026 **TIME:** 4:00 PM-5:15 PM

PRESENTER(S)

Constance E King Gottschall
Nueta Hidatsa Sahnish College

Faith Hale
Nueta Hidatsa Sahnish College (NHSC)



2026 NIEA CONVENTION

SESSION D

FRIDAY, OCTOBER 9TH



DAK'OTA WIYAWAPI KIŊ OHNA WAŊSPEPI: LEARNING THROUGH DAKOTA MOON CYCLES

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 106B

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Will Crawford
*Shakopee Mdewakanton Sioux
Community*

DRIVING YOUR OWN PROFESSIONAL LEARNING PROGRAMS!

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 109

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Sarah Elwell
American Federation of Teachers

EMPOWERING MATHEMATICS EDUCATION RESEARCH AT TRIBAL COLLEGES AND UNIVERSITIES

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101H

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Belin Tsinnajinnie
WestEd

David Sanders
American Indian College Fund

Danny Luecke
Heather Bleecker
Jeffrey Jones
Karen Colbert



INDIGENOUS HOME VISITOR COMPETENCIES: STRENGTHENING SUPPORT TO FAMILIES WITH CHILDREN 0-5 (RESEARCH SYMPOSIUM PRESENTATION)

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101C

DATE: 10/9/2026 **TIME:** 8:00 AM-8:30 AM

PRESENTER(S)

Kamalei Brandon
Hummingbird Indigenous Family Services

Tess Abrahamson-Richards

Koa Beck

NOT JUST ANOTHER LANGUAGE: HIGH-LEVERAGE TEACHING IN INDIGENOUS REVITALIZATION (RESEARCH SYMPOSIUM PRESENTATION)

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101C

DATE: 10/9/2026 **TIME:** 8:45 AM-9:15 AM

PRESENTER(S)

Kristin Davin
University of North Carolina at Charlotte

Hartwell Francis
Kituwah Preservation and Education Program, Eastern Band of Cherokee Indians

Joan Lachance
Alex Dornburg

INDIGENOUS WAYS, ARTISTIC WAYS: AMPLIFYING NATIVE VOICES IN LEARNING SPACES

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106C

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Brenda Beyal
BYU Arts Partnership

Emily Soderborg

KU TEDNA CAPACITY BUILDING PROJECT

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106A

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Melissa Peterson
University of Kansas

Joni Hall
University of Kansas

Sam Morseau
Quinton Roman Nose
Kenneth St. Pierre

MANIFESTATION OF TRIBAL CONSULTATION-A LONGITUDINAL STUDY OF NAVAJO STUDENT ACADEMIC ACCOUNTABILITY.

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101E

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Roy Tracy
*Department of Dine Education,
Navajo Nation*

Matthew Tso

Suzette Haskie-Oberly
Shayla Yellowhair

RETHINKING NATIVE REPRESENTATION IN EARLY LITERACY CLASSROOMS WITH NATIVE-AUTHORED PICTURE BOOKS (RESEARCH SYMPOSIUM PRESENTATION)

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101B

DATE: 10/9/2026 **TIME:** 8:00 AM-8:30 AM

PRESENTER(S)

Sally Brown
Georgia Southern University

INDIAN BOARDING SCHOOLS AND HEALING FROM INTERGENERATIONAL HISTORICAL TRAUMA (RESEARCH SYMPOSIUM PRESENTATION)

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101B

DATE: 10/9/2026 **TIME:** 8:45 AM-9:15 AM

PRESENTER(S)

Hannah Kivalahula-Uddin
*California State University San
Bernardino*

ROOTED AND REACHING: HOW SYRACUSE UNIVERSITY'S NATIVE STUDENT PROGRAM CENTERS INDIGENOUS IDENTITY

Strand 6: Student Support Systems and Services

ROOM: 108

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Darrin White
Syracuse University

STEP INTO OUR STORIES: A LEARNING BUNDLE FOR EDUCATORS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101F

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Melissa Isaac
*Michigan Department of Education-
Indigenous Education Initiative*

Jennifer Huisken-LaPointe
*Michigan Department of Education-
Indigenous Education Initiative*

Jordan Shananaquet
Nate Beelen
Nathan Isaac
Lynn Lapointe

STRENGTH IN COMMUNITY - BECOMING EFFECTIVE TOGETHER

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 104

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Jon Lansa
Sun Clan Consulting

STRENGTHENING TRIBAL LITERACY THROUGH COMMUNITY, LEADERSHIP, AND COHERENCE

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101G

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Kristin Algier Bays
TNTP

Jean Harvey
TNTP

TEACHER LEADERSHIP WITHOUT THE TITLE: GROWING INFLUENCE IN THE CLASSROOM AND COMMUNITY

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 106D

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Frances Hunt
UNC-Pembroke

Brenda Dial-Deese
Old Main STREAM Academy

THE RISE OF INDIGENOUS SPORT: LEARNING THROUGH TRADITIONAL GAMES

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 103

DATE: 10/9/2026 **TIME:** 8:00 AM-9:15 AM

PRESENTER(S)

Kyle Kaayák'w Worl
Central Council of the Tlingit and
Haida Indian Tribes of Alaska

THE SEVEN TEACHINGS AS A VALUES-BASED PHILOSOPHY OF EDUCATION (RESEARCH SYMPOSIUM PRESENTATION)

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101A

DATE: 10/9/2026 **TIME:** 8:00 AM-8:30 AM

PRESENTER(S)

Caitlin Johnson
Minnesota State University-Moorhead

THE BOUNDARIES OF CRITICAL POLICY ANALYSIS IN COLONIAL POLICY WORLDS (RESEARCH SYMPOSIUM PRESENTATION)

Strand 1: State and Federal Policy in Native Education

ROOM: 101A

DATE: 10/9/2026 **TIME:** 8:45 AM-9:15 AM

PRESENTER(S)

Nathan Tanner
University of Nevada, Reno

Carrie F. Whitlow
Cheyenne and Arapaho Department
of Education

David Osworth
University of North Carolina,
Greensboro

ROOTED IN COMMUNITY: WELLNESS AND POLICY INTERVENTION IN TRIBAL SCHOOLS (RESEARCH SYMPOSIUM PRESENTATION)

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101D

DATE: 10/9/2026 **TIME:** 8:45 AM-9:15 AM

PRESENTER(S)

Regina Eddie
Northern Arizona University

Velia Nuño
University of Arizona

2026 NIEA CONVENTION

POSTER SESSIONS

FRIDAY, OCTOBER 9TH



'WHO DEFINES LITERACY? INDIGENOUS-BLACK EPISTEMOLOGIES AND FRAMEWORK DEVELOPMENT' (POSTER SESSION)

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Hailey Robinson
University of North Texas

INDIGENOUS CLASS- A NATIVE LED CAREER PATHWAYS CURRICULUM (POSTER SESSION)

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Caleb McDaniel
Indigenous Class

Jill Shero
Indigenous Class

MO'OLELO OF INDIGENOUS PRACTICES IN HAWAIIAN-FOCUSED CHARTER SCHOOLS SUPPORTING TRANS* YOUTH OF COLOR (POSTER SESSION)

Strand 6: Student Support Systems and Services

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Françoise Bell
*Hawai'i Department of Education and
University of Wisconsin-Madison*



UNLOCKING LANGUAGE: GAME-BASED AND INQUIRY-DRIVEN APPROACHES TO INDIGENOUS LANGUAGE LEARNING (POSTER SESSION)

Strand 8: Native Language Learning in our Schools and Communities

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Sarajane Gomlak-Green
University at Buffalo

Asia Hill

Native American Community Services

USING PARTICIPATORY AND INDIGENOUS RESEARCH APPROACHES TO INFORM TRIBALLY-BASED EDUCATIONAL SUPPORTS (POSTER SESSION)

Strand 2: Advocacy and Systems Change in Native Education

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Christopher Mansayon
Western Oregon University

UNSETTLING PRESERVICE TEACHERS: Iⁿ-ZHUJE-WAXOBE AND THE TRANSFORMATIONAL INDIGENOUS PRAXIS MODEL (POSTER SESSION)

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Carolyn Carlson
Washburn University

YOUTH PERSPECTIVES ON FAMILY AND COMMUNITY INFLUENCES ON SUBSTANCE USE (POSTER SESSION)

Strand 2: Advocacy and Systems Change in Native Education

ROOM: Lobby

DATE: 10/9/2026 **TIME:** 9:00 AM-11:00 AM

PRESENTER(S)

Jonelle Battise
*Alabama-Coushatta Education
Department*

2026 NIEA CONVENTION
SESSION E
FRIDAY, OCTOBER 9TH



**‘THIS IS THEIR HOME’: TEACHERS AND INDIGENOUS CURRICULUM IN MANAHATTA
(RESEARCH SYMPOSIUM PRESENTATION)**

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101C

DATE: 10/9/2026 **TIME:** 9:30 AM-10:00 AM

PRESENTER(S)

Rachel Talbert
Teaches College

Curtis Zunigha
Lenape Center, Manhattan NYC

**FUTURE LEADERS OF INDIGENIZATION: VISIONS AND REFLECTIONS OF ACADEMIC
LEADERS (RESEARCH SYMPOSIUM PRESENTATION)**

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101C

DATE: 10/9/2026 **TIME:** 10:15 AM-10:45 AM

PRESENTER(S)

Jarita Greyeyes
McMaster University

Laura Lawson
McMaster University

Alexis Hachey-Brown

**BUILDING INDIGENOUS LEADERSHIP PIPELINES THROUGH RECIPROCAL
MENTORSHIP AND COMMUNITY STRENGTH**

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101H

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Camille Goins
*University of North Carolina at
Pembroke*

Jeremiah Moore
Laurel Hill Elementary



EDUCATING FOR THE FUTURE: CENTERING INDIGENOUS SOVEREIGNTY IN KANSAS CLASSROOMS.

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101F

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Melissa Peterson
University of Kansas

Yale Taylor
*Kansas State Department of
Education and Topeka Public Schools*

Kenneth St. Pierre
Raphael Wahwassuck

FINDING YOUR PATH: MAPPING YOUR NATIVE LANGUAGE PROGRAM TO FLUENCY

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 106A

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Tasha Hauff
Zintka Education Services

Roo George-Warren
*National Fund for Excellence in
American Indian Education*

HEALTHY NATIVE YOUTH: CULTURALLY GROUNDED STRATEGIES FOR NATIVE YOUTH ENGAGEMENT

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106B

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Michelle Singer
*Northwest Portland Area Indian
Health Board (NPAIHB) - NW Tribal Epi
Center (NWTEC)*

Taylor Dean
*Northwest Portland Area Indian
Health Board*

INDEPENDENT FIRST NATIONS: STRENGTH IN COMMUNITY IMPROVES STUDENT ATTENDANCE

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101G

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Deborah Terrance
Independent First Nations of Ontario

Niki Sandoval
WestEd

INDIGENOUS KINSHIP AND RESPONSIBILITY: SHAPING UNDERGRADUATE SCHOLARLY PRACTICE

Strand 6: Student Support Systems and Services

ROOM: 104

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Sharity Bassett
University of Wisconsin-Milwaukee

RADICAL PRESENTS, RELATIONAL FUTURES: INDIGENOUS DOCTORAL EDUCATION AS LOVE REIMAGINED

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101E

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Tiffani Kelly
University of Oklahoma

Shelby White
University of Oklahoma

Sarena Gray
University of Oklahoma

RISES: PROTOCOL FOR STRENGTHENING INDIGENOUS EDUCATION PARTNERSHIPS (RESEARCH SYMPOSIUM PRESENTATION)

Strand 5: Family and Community Engagement and Partnerships

ROOM: 101D

DATE: 10/9/2026 **TIME:** 9:30 AM-10:00 AM

PRESENTER(S)

Vitaliy Shyyan
WIDA, University of Wisconsin - Madison

Staci Block
San Diego County Office of Education and CA Indian Education for All

Natalee Hawks
WIDA, University of Wisconsin - Madison

NATIVE TUITION WAIVERS: HONORING THE SOVEREIGNTY AND STORIES OF NATIVE STUDENTS RIGHTS TO EDUCATION (RESEARCH SYMPOSIUM PRESENTATION)

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 101D

DATE: 10/9/2026 **TIME:** 10:15 AM-10:45 AM

PRESENTER(S)

Robin Minthorn
University of Oklahoma

Natalie Youngbull
University of Oklahoma

Patricia McDaniels-Gomez
Noetta Harjo

STRONG READERS, STRONG IDENTITIES: EMBEDDING LANGUAGE, CULTURE, AND COMMUNITY IN EARLY LITERACY

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106C

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Blaire Gould
Mi'kmaw Kina'matnewey

Jarrett Laughlin
Sprig Learning

TEACHING THE COMMUNITY'S FUTURE: AN OVERVIEW OF NATIVE TEACHER PREP PROGRAMS (RESEARCH SYMPOSIUM PRESENTATION)

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101B

DATE: 10/9/2026 **TIME:** 9:30 AM-10:00 AM

PRESENTER(S)

Jennifer Johnson
University of Illinois at Urbana-Champaign

Oliver Tapaha
University of Illinois at Urbana-Champaign

YOU SPOKE, WE LISTENED: KEY OUTCOMES FROM THE ISI PROJECT (RESEARCH SYMPOSIUM PRESENTATION)

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101B

DATE: 10/9/2026 **TIME:** 10:15 AM-10:45 AM

PRESENTER(S)

Johanna Jones
American Institutes for Research

Emily Agopian
American Institutes for Research

Anna Healey
IESLN

HOW TRIBAL NATIONS ARE SUPPORTING FAMILIES TO ACCELERATE READING ACHIEVEMENT

Strand 5: Family and Community Engagement and Partnerships

ROOM: 109

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Sarah Ruff
Just Right Reader

Loerty Erickson
Just Right Reader

THE ROLE OF THE NAVAJO NATION LIBRARY IN DIN, LANGUAGE AND CULTURAL CONTINUATION

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 108

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

Donovan Pete
Navajo Nation Library

Martina Martinez
NNL – Torreon Community Library

UNBURYING ARTIFACTS, UNFORGETTING HISTORIES: REMEMORIZING STORIES FROM BOARDING SCHOOLS (RESEARCH SYMPOSIUM PRESENTATION)

Strand 1: State and Federal Policy in Native Education

ROOM: 101A

DATE: 10/9/2026 **TIME:** 9:30 AM-10:00 AM

PRESENTER(S)

Alycia West
University of Oklahoma

Brooklin Dailey
University of Oklahoma

BEYOND COMPLIANCE: RELATIONAL ACCOUNTABILITY IN SCHOOL LEADERSHIP (RESEARCH SYMPOSIUM PRESENTATION)

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101A

DATE: 10/9/2026 **TIME:** 10:15 AM-10:45 AM

PRESENTER(S)

Torye Banura
Michigan State University

WHOSE LITERACY COUNTS? TRIBALLY SPECIFIC PEDAGOGY AS LITERACY PRAXIS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106D

DATE: 10/9/2026 **TIME:** 9:30 AM-10:45 AM

PRESENTER(S)

RunningHorse Livingston
Education Northwest

Mandy Smoker Broaddus
Education Northwest

2026 NIEA CONVENTION
SESSION F
FRIDAY, OCTOBER 9TH



ANCESTRAL LISTENING: ACADEMIC LEARNING PATHWAYS IN INDIGENOUS NATIVE EDUCATION (ALPINE)

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 104

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Dawn Hardison-Stevens
University of Washington-Tacoma

BEING INDIGENOUS IS BEING GIFTED

Strand 5: Family and Community Engagement and Partnerships

ROOM: 108

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Christopher Bordeaux
OSEC

BEYOND INCLUSION: ADVANCING SOVEREIGNTY THROUGH TRIBALLY DRIVEN CURRICULUM DESIGN

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101A

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Lee DeCora Francis
Penawapskewi Rising - Nizo Mani Education

CREATING K-12 LANGUAGE BENCHMARKS, ASSESSMENTS, CURRICULUM AND ACCOUNTABILITY

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101E

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Dr. Giniwgiizhig
Red Lake School District 38

Wesley Jourdain
Red Lake Schools 38

CULTURALLY RESPONSIVE SCHOOL PRINCIPAL PREPARATION: CULTIVATING THE NEXT GENERATION OF NATIVE LEADERS

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101F

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Jason Cummins
Montana State University

Joseph Martin
Northern Arizona University

Vanessa Anthony-Stevens
Keith Erickson

DEVELOPING A SUSTAINABLE LANGUAGE REVITALIZATION PROGRAM?

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101H

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Micker (Mike) Richardson
*National American Indian Alaska
Native Head Start Collaboration Office*

FROM REFLECTION TO ACTION: INSIDE THE NAVAJO NATION'S TRIBAL-LED CONTINUOUS IMPROVEMENT JOURNEY

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106D

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Darrick Franklin
Cognia Navajo Nation, Department of Dine Education

Dr. Jonnye Kaibah Begay
Navajo Nation Department of Dine Education

Candace Tsosie
Daniel Sybrant
Amy McVey
Barbara Jane Paris

JOM COMMUNITY TALKING CIRCLE

Strand 6: Student Support Systems and Services

ROOM: 105

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

National Indian Education
Association

NATIVE WAYS OF RESEARCH: METHODOLOGIES THAT WORK

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106A

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

John Sandstrom
New Mexico State University

Cathy Ikeda
University of Hawaii West Oahu

Joaquin Munoz
The University of British Columbia



POLLEN EDD: CORN POLLEN MODEL FOR INDIGENOUS LEADERSHIP

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106C

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Jenilee Charley
UNM

Dawn Eriacho
University of New Mexico

Denise Johnson
Cherlynn Lee
Tammie Johnson
Stephanie Vicenti

RELATIONAL PATHWAYS: INDIGENOUS FACULTY MENTORSHIP AND GRADUATE STUDENT SUCCESS

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 106B

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Brooke Curleyhair
Arizona State University

Renee White Eyes
Northern Arizona University

Morgan Chantelle Farrell
Andrea Macias-Murrieta

ROOTED IN RELATIONSHIPS: STRENGTHENING NATIVE FUTURES

Strand 6: Student Support Systems and Services

ROOM: 101G

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Theresa Plata
National Indian Education Association

Donna Richey
National Indian Education Association



ROOTING RESILIENCE: TRANSFORMING THE LEARNING ENVIRONMENT THROUGH FOOD SOVEREIGNTY

Strand 5: Family and Community Engagement and Partnerships

ROOM: 103

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Lauryn French
Caddo Nation

Vincent Wolfe
Caddo Nation

TEACH LIKE AN ELDER AND HELP YOUR STUDENT THRIVE IN A HEALING CLASSROOM!

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 109

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Joel Truesdell
*Kamehameha Schools Hawaii Campus
retired*

THEORY OF GROWTH: IMPACTING STATE PUBLIC EDUCATION THROUGH HAWAIIAN LANGUAGE AND ANCESTRAL KNOWLEDGE

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101C

DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

PRESENTER(S)

Dawn Kau'i Sang

Walter Kahumoku III
Hawai'i Department of Education

TRIBAL EDUCATION DIRECTORS: BUILDING CROSS-STATE COLLABORATION FOR IMPACT

Strand 3: Advancing Education Sovereignty for Tribal Nations

PRESENTER(S)
Rachel White Buffalo
South Dakota Education Equity Coalition

ROOM: 101B
DATE: 10/9/2026 **TIME:** 11:00 AM-12:15 PM

2026 NIEA CONVENTION
SESSION G
FRIDAY, OCTOBER 9TH



ADVANCING DISABILITY INCLUSION ACROSS NATIVE EDUCATION SYSTEMS

Strand 2: Advocacy and Systems Change in Native Education

PRESENTER(S)

Matthew Scraper
Disability Belongs™

ROOM: 101F

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

BUILDING INCLUSIVE SCHOOLS: THE POWER OF GENDER SEXUALITY ALLIANCES (GSA)

Strand 4: Whole Child Prevention and Wellness Supports

PRESENTER(S)

Annadine Rendon
Turtle Mountain Community High School

ROOM: 101H

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

CRAFTING STORIES: EMPOWERING INDIGENOUS LITERACY THROUGH COMMUNITY LEAD SELF-PUBLISHING

Strand 8: Native Language Learning in our Schools and Communities

PRESENTER(S)

Joel Isaak
Kenaitze Indian Tribe

Jennifer Williams
Kenaitze Indian Tribe

ROOM: 106B

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM



EXPLORING SEEDS OF NATIVE KNOWLEDGE: CULTURALLY SUSTAINING TEACHING INSTITUTES AND RESOURCES

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101G

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Staci Block
*San Diego County Office of Education
and CA Indian Education for All*

Nicole Lim
*California Indian Museum and
Cultural Center*

FROM UNDERCOUNTED TO EMPOWERED: TRIBAL DATA FOR STUDENT SUCCESS

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 109

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Mahala Fisher
Virginia Tribal Education Consortium

I PA‘A KE KAHUA KUMU: GENERATIONAL LEGACY IN HAWAIIAN-MEDIUM TEACHER EDUCATION

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 106A

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Makalapua Alencastre
University of Hawai‘i

Keiki Kawaiaea
Ka Haka Ula O Keelikolani, University of Hawaii at Hilo

Teresa McCarty

Kananinohea (Kanani) Māka‘imoku

Emilia Kaawa

IEFA IN MINNESOTA: OVERCOMING YOUR FEAR OF TEACHING INDIGENOUS CULTURE AND TOPICS IN YOUR CLASSROOM

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106C

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Benjamin Burgess
Minnesota Department of Education

Tara DuPuis
Fond du Lac Ojibwe School

Julia Lintgen

Jodie Lockling

Nicholas DeShaw

INDIGENOUS EDUCATION BRIEFS: CENTERING KNOWLEDGE, COMMUNITY, AND CURRICULUM

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 108

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Sharlee Thomas
Thomas Educational Consultation, LLC

Laura Hill
New York State Education Department

PROMISING PRACTICES FOR DEVELOPING MOUS AND DATA-SHARING AGREEMENTS

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101C

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Nara Nayar
American Institutes for Research

Niiyo Gonzalez
National Indian Education Association

Casie Wise
National Indian Education Association

RESILIENCE, RESISTANCE, RELATIONSHIP: MINNESOTA'S STUDENTS AND OPERATION METRO SURGE (ICE)

Strand 1: State and Federal Policy in Native Education

ROOM: 101D

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Annie Huberty
Minnesota Department of Education

STRATEGICALLY DISMANTLING OPPRESSIVE EDUCATIONAL SYSTEMS THROUGH INTENTIONAL CULTURAL RELATIONSHIPS

Strand 6: Student Support Systems and Services

ROOM: 101E

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Govinda Budrow
Fond du Lac Tribal and Community College

Donna La Placa Patterson
Dream Catcher Project- MDE



TEACHING INDIGENOUS STUDIES: KEYWORDS AND COMMITMENTS FOR K-12 EDUCATORS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101B

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Leilani Sabzalian
University of Oregon

Meredith L. McCoy
Carleton College

Helen Thomas
National Indian Education Association

WIDOKÉ (MAKING COMMUNITY): BUILDING A LEGACY THROUGH CULTURE AND EDUCATION

Strand 5: Family and Community Engagement and Partnerships

ROOM: 103

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Karen Bos
Gun Lake Tribe

Andrea Heidtman
Gun Lake Tribe

Meagan Uber

WORKING TOWARDS ZONES OF SOVEREIGNTY FOR INDIGENOUS LANGUAGE PROTECTIONS

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 104

DATE: 10/9/2026 **TIME:** 1:15 PM-2:30 PM

PRESENTER(S)

Jason Cummins
Montana State University

2026 NIEA CONVENTION
SESSION H
FRIDAY, OCTOBER 9TH



**A COMMUNITY EFFORT: DESIGNING AN ONLINE INDIGENOUS EDUCATION
EXPERIENCE IN MNISOTA**

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106D

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Odia Wood-Krueger
Wood Krueger Initiatives, LLC

Iyekiyapiwin Darlene St. Clair
University of Minnesota

Cassie Scharber

**BRAIDING SCIENCE OF READING WITH NATIVE LITERACY AND COMMUNITY
KNOWLEDGE**

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 108

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Felicia Leon
Tucson Unified School District

Roxanne Begay James
Tucson Unified School District

Amy DeWitt

**CONSULTATION TO CREDIT: TRIBAL-DISTRICT PARTNERSHIP ADVANCES KLALLAM
LANGUAGE EDUCATION**

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 106C

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Toni Jones
Port Gamble S'Klallam Tribe

Rachel Davenport
North Kitsap School District

Brooke Wellman
Chris Jones



CREATING AGENCY TOGETHER: WRITING CENTERS CREATED BY NATIVE AMERICAN STUDENT CLUBS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101A

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Daniel Harrison
New Vistas School

ENROLLMENT WITH A PURPOSE: STRATEGIES FOR THRIVING TRIBAL COLLEGES

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106B

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Jonathan Breaker
American Indian College Fund

Ali Smith
Blackfeet Community College

Patricia Whiteman

LIVING LEGACIES IN MOTION: CULTURE-CENTERED PATHWAYS TO PREVENTION, BELONGING, AND RELATIONAL SAFETY

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101H

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Selena Coburn
Great Falls College MSU

Dugan Coburn
Great Falls Public Schools

PLACE-BASED EDUCATION AS A TEACHER RETENTION STRATEGY

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101G

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

McKinley Alden
Bristol Bay Foundation

Miles King
Bristol Bay Foundation

PREPARING TEACHERS TO SERVE NATIVE COMMUNITIES: WHAT WORKS, WHAT DOESN'T, AND WHAT WE'VE LEARNED

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101B

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Frances Hunt
UNC-Pembroke

Tiffany Locklear
*University of North Carolina at
Pembroke*

PRESIDENTIAL SESSION - EMERGING NATIVE LANGUAGE LEADERS FELLOWSHIP: NIEA'S NATIVE LANGUAGE FUTURES INITIATIVE

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 106A

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Niiyo Gonzalez
National Indian Education Association



STRENGTHENING INSTRUCTION FROM INDIGENOUS CONTEXTS: LESSONS FROM INE'S 300+ FELLOWS

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101F

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Darold Joseph
Northern Arizona University

Denyse Herder
Northern Arizona University

TEACHING LANGUAGE THROUGH CULTURE: CI IN NATIVE CLASSROOMS

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 104

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Martie Woothtakewahbitty
Lawton Public Schools

UNIQUE OPPORTUNITIES PARTNERING WITH LARGE AND SMALL DISTRICTS IN OUR TRIBAL HOMELAND

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101D

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Jessica James
Shoshone-Bannock Tribes

Evelyn Galloway
Shoshone Bannock TEA



‘O HAWAI‘I KE KAHUA O KA HO‘ONA‘AUAO - GROUNDING EDUCATION IN HAWAIIAN WAYS OF KNOWING

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101E

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Ku‘uleialohapoina‘ole Makua
Office of Hawaiian Education

Reychelle Nicole Ku‘uipo Ayau-Odom

Kalanimanuia Wong

“TO WORK ON PROTECTING THAT SOVEREIGNTY FOR THE FUTURE”: STRENGTHENING EDUCATOR AND LEADER PATHWAYS

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101C

DATE: 10/9/2026 **TIME:** 2:45 PM-4:00 PM

PRESENTER(S)

Vanessa Anthony-Stevens
University of Idaho

Jessica Matsaw

Toneekia Hernandez
Carmen Stevens
Jenna Janssen
Angela Jacobson



2026 NIEA CONVENTION
SESSION I
FRIDAY, OCTOBER 9TH



ALLEVIATING COMPASSION FATIGUE AND AVOIDING BURNOUT

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 103

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Paul Figueroa
Peace Enforcement LLC

BUILDING CULTURAL EDUCATION TOGETHER: LESSONS FROM PARTNERSHIPS IN BRISTOL BAY

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 108

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

McKinley Alden
Bristol Bay Foundation

Montana Murphy
Bristol Bay Foundation

BUILDING TOGETHER: BRIDGING COMMUNITIES AND EDUCATION AGENCIES IN NEVADA

Strand 1: State and Federal Policy in Native Education

ROOM: 101D

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Fredina Drye-Romero
Nevada Department of Education

Niki Sandoval
WestEd

Malachy McCormick

CENTERING ELDER'S IN HIGHER EDUCATION: A REPLICABLE MODEL FOR INDIGENOUS STUDENT SUCCESS

Strand 6: Student Support Systems and Services

ROOM: 101C

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Sunny Day Real Bird
Montana State University Billings

Ricki Campbell
Montana State University- Billings

GROWING OUR OWN DOCTORS; THE LITTLE BIRDS PATHWAY PROGRAM STORY

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 106B

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Gerald Crowshoe
Washington State University

Kendra Crowshoe
Spokane Public Schools

GROWING OUR OWN INDIGENOUS EDUCATORS: TEACHER PREPARATION THROUGH INTERGENERATIONAL STORYTELLING

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 104

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Cally Young
University of Oregon



INDIGENOUS EDUCATION: BEYOND THE TEXTBOOK A PARTNERSHIP WITH NIEA

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106A

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Yale Taylor
*Kansas State Department of
Education and Topeka Public Schools*

Kenneth St. Pierre
University of Kansas

Nathan McAlister
Dezi Lynn
Helen Thomas

NACA: BUILDING LANGUAGE SOVEREIGNTY THROUGH TRIBALLY-CONTROLLED DIGITAL TOOLS

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101G

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Rebecca Goff
Native Teaching Aides

OUR JOURNEY, OUR STRENGTH: BUILDING THE FUTURE TOGETHER - FOOTPRINTS OF THE KIOWA EDUCATION AGENCY

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101A

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Toni Tsatoke-Mule
Kiowa Education Agency

Jonna Beartrack
Kiowa Child Care

Miah Miller

PLANNING WITH PURPOSE: EMBEDDING STRATEGY INTO EVERY STEP

Strand 5: Family and Community Engagement and Partnerships

ROOM: 101H

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Claudette Gourneau
*Turtle Mountain Community Schools -
Belcourt #7*

Amy McVey
Cognia

Gaillard Peltier
Christine Thomas
Shanna Davis-McCloud
Michael Blue
Cindy Keplin

STRENGTH IN PARTNERSHIPS - BUILDING PATHWAYS FROM TRIBAL COLLEGE TO UNIVERSITY TOGETHER

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106C

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Benjamin Richmond
University of Arizona

Christina Coffman
Tohono O'odham Community College

Daniel Sestiaga Jr.
Mayra Vargas

STUDENTS AS THE SOLUTION: EMPOWERING NATIVE STUDENTS TO LEAD AND THRIVE

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101E

DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)

Kelly Richards
ThriveWay

Tracy Holliman
*Choctaw Tribal School District,
Conehatta Elementary School*

Heather Adams



TRIBAL CONSULTATION AS A TEMPLATE FOR SOCIAL JUSTICE: BUILDING POLICY WITH COMMUNITY, BY COMMUNITY

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101B
DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)
Maxine Alex
Office of the Superintendent of Public Instruction for Washington State

WAKING THE LANGUAGE: BUILDING SPEAKERS THROUGH COMMUNITY AND TEACHER PREPARATION

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101F
DATE: 10/9/2026 **TIME:** 4:15 PM-5:30 PM

PRESENTER(S)
Graciela Garcia
Pascua Yaqui Tribe

Celia Gonzales
Pascua Yaqui Tribe, Teacher Language Institute

MariaLouisa Vega
Grace Flores

2026 NIEA CONVENTION
SESSION J
SATURDAY, OCTOBER 10TH



ABÁACHI MIZAA VERBS (JICARILLA APACHE LANGUAGE): A COMMUNITY-LED DOCUMENTATION PROJECT

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 101C

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Mathis Quintana
Jicarilla Apache Department of Education

Vernon Petago

Ruby Pesata

COMMUNITY IMPACT & ENGAGEMENT IN LANGUAGE & CULTURE CLASSROOMS

Strand 5: Family and Community Engagement and Partnerships

ROOM: 104

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Michelle LaMere
Winnebago Public School

Kaira Wolfe
Winnebago Public School

CREATING COMMUNITY AND RELATIONSHIPS ON A UNIVERSITY CAMPUS WITH FIRST-YEAR WRITING COURSES

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 101A

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Dezi Lynn
National Indian Education Association

Justin Allison



CULTIVATING RESILIENCE THROUGH FATHER DAUGHTER DANCES IN NATIVE SCHOOL COMMUNITIES

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 103

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Gerald Crowshoe
Washington State University

Tamika LaMere
Spokane Public Schools

Kendra Crowshoe

DECOLONIZING AND POLLENATING AN INDIGENOUS LEADERSHIP AND MENTORSHIP PROGRAM

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 106B

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Shawn Secatero
University of New Mexico/New Mexico State University Grants

Bernard Chimoni
The University of New Mexico

Allison Borden
Tyson Marsh

FIRE MITIGATION - STRENGTHEN YOUR SCHOOL AND COMMUNITY PROTECTING THE FUTURE FROM FIRE LOSS

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 106A

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Wayne Carroll
Native American School Insurance Program

Mindy Weisbrod
The Mahoney Group

FROM STUDENT VOICE TO SUSTAINABLE IMPACT: BUILDING STRATEGIC PARTNERSHIPS

Strand 5: Family and Community Engagement and Partnerships

ROOM: 101G

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Annmarie DeCoteau
Bismarck Public School

Tomi Cimarosti
Bismarck Public Schools

Donovan Lambert
Chadwick Kramer
Suzie Golus

FROM WORDS TO WORLDS: THE POWER OF INDIGENOUS LANGUAGE COLLABORATION

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 108

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Whitney TopSky
Box Elder Schools

Anna East

GOOKIMISINAAN OGOODAAS - OUR GRANDMOTHERS DRESS TEACHINGS FOR YOUNG GIRLS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101F

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Siobhan Marks
Indian Community School

Valerie Clark
Indian Community School

INDIGENOUS EDUCATION ALL YEAR: DAYS OF REMEMBRANCE AND LAND ACKNOWLEDGMENTS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106C

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Rachel Talbert
Teachers College

Amanda Austin
Silver Creek Central School District

Carissa Stone

RECLAIMING NATIVE CULTURE, IMAGERY AND HISTORY IN POPULAR SCHOOL CULTURE

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101H

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Lisa O’Nan

Joseph Morales

Giselle Lundy-Ponce
Dana Bremner

RURAL RESILIENCE: FAMILY-CENTERED MENTAL HEALTH SUPPORTS FOR RURAL TRIBAL SCHOOLS

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 101D

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Gina Stanley
Cook Center for Human Connection

Tobin Novasio
Cook Center for Human Connection

SUPPORTING INDIGENOUS STUDENTS WEARING TRIBAL REGALIA AT PUBLIC CEREMONIES

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 106D

DATE: 10/10/2026 **TIME:** 9:00 AM-10:15 AM

PRESENTER(S)

Jordann (Bright Trail Woman)
Lankford
Everyday Native

Tawny Cale
Great Falls Public Schools

2026 NIEA CONVENTION
SESSION K
SATURDAY, OCTOBER 10TH



AN OPEN DISCUSSION ON TWO-EYED SEEING: COMBINING INDIGENOUS KNOWLEDGE AND WESTERN KNOWLEDGE.

Strand 1: Culturally Sustaining Classroom Instruction

ROOM: 106B

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Ryan Ransom
SUNY Potsdam

APSAALAALUKE AMMAACHIIMUA CHILDREN OF THE LARGE BEAKED BIRD, DUAL IMMERSION PRACTICES

Strand 8: Native Language Learning in our Schools and Communities

ROOM: 108

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Lucy Real Bird
Hardin School District - Crow Agency Public School

Regina Yarlott
Hardin School District: Crow Agency Public School

Rochelle Deputy
Amy Hanson
Nicolette Haleyalbung
Bianka Rock Above
Amberly Howe

CENTERING INDIGENOUS VOICES: ADVANCING NATIVE LITERACY IN PK-12 CLASSROOMS

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 106C

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Staci Block
San Diego County Office of Education and CA Indian Education for All



CREATING LUNG FRIENDLY SCHOOLS: SUPPORTING THE WHOLE CHILD IN TRIBAL AND TRIBAL SERVING COMMUNITIES

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 106D

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Cindy Trubisky
American Lung Association

CULTURES IN BLOOM: A COMMUNITY-DRIVEN EDUCATIONAL EXPERIENCE THROUGH FASHION

Strand 5: Family and Community Engagement and Partnerships

ROOM: 101E

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Amber Reed
Utah State University

Shoshana Begay
Nebo Title VI Indian Education

Natalie Billie
Eileen Quintana
Melissa Tehee
Dallas Haws
Breanne Litts

DECOLONIZING READING INSTRUCTION: A CULTURALLY RESPONSIVE SCIENCE OF READING

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 101C

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Jackie Cope
RavenRabbit LLC



DINÉ EDUCATIONAL SOVEREIGNTY THROUGH LANGUAGE AND LEADERSHIP FRAMEWORKS

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101A

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Dustin Begay
Navajo Preparatory School Inc.

HOW INDIGENOUS PEDAGOGY AT NICOLET TECHNICAL COLLEGE SUPPORTS TRIBAL SOVEREIGNTY

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 101G

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Marilyn Miller
Nicolet College

Amy Vickers
Nicolet College

INDIGENOUS TRIBAL RELATIONS ADMINISTRATORS CULTIVATING INDIGENOUS FUTURITY IN HIGHER EDUCATION

Strand 1: State and Federal Policy in Native Education

ROOM: 101D

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Tiffani Kelly
University of Oklahoma

Tana Fitzpatrick
The University of Oklahoma



REAUTHORING OFF-TERRITORY LIFE STORIES THROUGH ZINES

Strand 4: Whole Child Prevention and Wellness Supports

ROOM: 103

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Marc Isaacs
Native American Community Services

Kathleen Isaacs
University at Buffalo

ROOTING STANDARDS IN PLACE: A PK-12 INDIGENOUS MODEL

Strand 9: Culturally Grounded PK-12 Curriculum, Instruction, and Assessment

ROOM: 109

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Jule LeBlanc
Sitka School District

Sheridan Bacon
Sitka Tribe of Alaska

STRENGTH IN COMMUNITY: BUILDING INDIGENOUS-CENTERED STUDENT SUCCESS SYSTEMS

Strand 2: Advocacy and Systems Change in Native Education

ROOM: 101B

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Zane Rosette
Native American Community Academy

Tirzah Toya-Waconda

Shannon Douma
Kellen Shelendewa
Stacey Coonsis
Katherine Page



STRENGTHENING COLLABORATION TO DEVELOP INDIGENOUS-BASED ACADEMIC, CAREER, AND WELLNESS SUPPORTS

Strand 10: Community, College, and Career Readiness and Success in Native Education

ROOM: 106A

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Katheryne Leigh-Osroosh
State University of New York at Buffalo

WEAVING INDIGENOUS KNOWLEDGES: A NEW EDUCATION MODEL FOR HIGHER EDUCATION

Strand 7: Recruiting, Retaining, and Empowering Educators Serving Native Students

ROOM: 101H

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Colin Ben
Northern Arizona University

Ann Marie Chischilly
Northern Arizona University

WHEN THE NATION TEACHES: CURRICULUM AS EDUCATIONAL SOVEREIGNTY

Strand 3: Advancing Education Sovereignty for Tribal Nations

ROOM: 101F

DATE: 10/10/2026 **TIME:** 10:30 AM-11:45 AM

PRESENTER(S)

Stephanie Owens
Imagine Education, Inc.

Lynn Roanhorse
Imagine Education, Inc.



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