



EXECUTIVE SUMMARY

Meeting Date:	October 1, 2026
Agenda Item:	Board/Superintendent Goal: Increase Reading Proficiency K-8 - Professional Development Update
Item Type:	Information
Administrator:	Dr. Doris Ellison
Objective:	Provide an overview of professional learning, monitoring implementation, and the impact

Background:

The enclosed materials provide an overview of completed and planned professional learning, along with the District's developing approach to monitoring implementation and examining impact.

The District is building on existing professional learning efforts while strengthening the connections among instructional priorities, research, classroom implementation, and student learning. Professional learning remains aligned with the MSD Instructional Model, which provides a shared framework for high-quality instruction across the District.

As a next step, the District will explore Dr. John Hattie's research and Visible Learning as an additional lens for examining instructional practices and informing future professional learning priorities. The enclosed materials provide a brief overview of effect size, selected high-impact student and teacher strategies identified within this body of research, and examples of how current District professional learning aligns with these practices.

This work is intended to complement, not replace, the District's existing instructional model, educator expertise, and professional judgment. The broader goal is to strengthen the connection between professional learning and classroom practice, while developing a more systematic approach to examining implementation and evidence of impact on student learning.

Additional Materials:

[MSD Monitoring Implementation/Impact](#)

[Professional Learning Report](#)

Recommendation: N/A - For information only.

Suggested Motion: N/A