

PK-6 Principal Board Report
Crosby-Ironton Public Schools
Respectfully Submitted by: Amy Herfindahl
September 2026

Student Achievement:

CRES Goals:

- Work with buckets of work (a tool from MnMTSS that divides the necessary work into groups of professionals to establish workload and priorities) and create a MTSS program for CRES that is reasonable and reflective of the work done by all stakeholders (SA.1.A).
- Establish where every staff member is on the evaluation cycle. Complete all required observations and evaluations in all employee groups by end of SY 26-27 (SA.1.C & D).
- Identify and inventory all tier 1 curricular materials currently being used in the building. Work with respective building teams to simplify these materials (SA.1.D).

*We started our bi-weekly MTSS meeting this past week. We are firming up our procedures for how we refer students to the Child Study Team and are thankful for the work Trevor Rohloff and Natalia Lynch (our school psychologist) have done and will do.

*Barry Fischer and I are working on rolling out our new teacher development and evaluation plans. At CRES, we are going to have two PLC sessions a month and one will be dedicated to rolling out the plan.

*The ELA curriculum pilots (Arts & Letters and CKLA) have started and all materials are finally trickling in. We will have a final decision by mid-December with a final recommendation coming to the board during the January board meeting.

*In addition to the pilots for ELA, we are planning to work in both September and October as a teaching staff to identify exactly what tier one curricular materials are being used in the building so we can get a better handle on the work kids are doing. The goal is to simplify, centralize and ensure that materials are of the highest quality, rigorous, standards-aligned, and of substance.

Student & Staff Support:

CRES Goal:

- Work with respective teams to revamp PLC time, creating teacher capacity for data literacy which moves from OBTAINING data, to USING data that informs instructional decisions.

*We made it to September 24th before I needed to use a staff sub from Title I. We were close and I was so excited.

*I hired a Special Education teacher! We need one more para and I think we have a lead that can start quickly. We will be fully staffed. THANK YOU to the board for getting on board with the hiring stipend—this is how we got our licensed teacher (other districts leaders that I have spoken to are jealous—so THANK YOU).

*Our teachers are taking an active role in the screening process (mandated three times a year from MDE) and we will use PLC time to create agendas and discussion/action steps that actively build capacity for teachers to not just be data-rich, but data-literate. This will continue to happen as we start our WIN times the first full week of October.

Communication/Outreach/Marketing:

CRES Goal:

- *Coming soon*

*I laid out the expectations for staff, for students and for families. We've now hit the time when I have to back it up with lots of phone calls—I'm happy to do it.

Facilities:

CRES Goal:

- *Coming soon*

*We are continuing to look at how things are going without a Maintenance person. Our biggest need is to find storage space so we can get the Motor Lab up and running and have feasible teaching spaces.

Finance:

CRES Goal:

- *Coming soon*

*I am working through the budget and pieces that come with ordering. Field Trip budgets were communicated to the teachers and plans are beginning to come in regarding this.