

Director of Special Education Board Report

September 2026

We have been busy in the Special Education Department with the start of the school year. Although our move-ins were low, we have evaluated several students this year. Both buildings run a form of a student assistance team. At these team meetings, there are usually a few special education referrals. At the start of the school year, we test the students who had referrals in the Spring team meetings. We have also had several IEP and re-evaluation meetings.

Currently we have 151 students in our district with an IEP. This is 18.8% of our students who have an IEP. Students who only have a speech IEP are not counted for the state target. Removing the “speech only” students, our total is 137. This is a rate of 17.1% of total students with full IEPs. Although our total number students with an IEP have went down in the past 10 years, it is not dropping at the same rate as our total student attendance. Even with this, the percentage we are at currently is still only slightly over the state target average of 15%.

Recently the district received our annual LEA designation. This report examines a variety of special education topics for the district, such as graduation rates (of IEP students), suspensions of IEP students and Disproportionality of students with IEP's. The district needs to score above an 80, and we received an 81. The previous school year we did not meet the threshold and one reason was having students who were entitled to stay in school until they are 22. This year we still received a low score because we still had 2 students in that category. We aggressively tried to get more kids in general education for a larger part of their day. This was successful and helped us reach the score needed.