

- The Summer School Program was held in August. Twenty students from first and second grade participated in the two-week program. This program provided specific reading and math interventions based on each student's need.
- AimsWeb Plus testing has been administered to all students in Pro5-4. The testing of students occurs three times a year.
 - Assessments are given for math and ELA.
 - Instructional staff is meeting to analyze the data and establish intervention and enrichment groups (WIN).
- The Boys & Girls Clubs of Greater Southwest Michigan is off to a great start. The average attendance is 55. Students are able to work on homework, academic skills, leadership and physical activity.
- The annual Fun Run will take place on October 23, 2026. The funds for this year are dedicated a new rock-climbing wall in the gymnasium.

Social Worker Update: Caitlynn Jean

So far, this academic year, I am providing individualized support services to 15 students. These interventions are tailored to meet the unique needs of each child. Key areas of focus include developing social-emotional skills such as forming and maintaining healthy peer relationships, building self-esteem, and practicing effective self-advocacy through seeking adult assistance when needed.

To build rapport and foster a positive school climate, I regularly engage with students during unstructured times, such as lunch periods. Additionally, to ensure alignment with best practices, I have been participating in professional development opportunities hosted by the Regional Educational Service Agency (RESA) and the Child Advocacy Center (CAC). These trainings enhance my ability to deliver comprehensive, high-quality support to all students at BES.

School Counseling Update: Abby Doig

The school year is off to a great, busy start! Last week, I started classroom guidance lessons for our elementary grades. The topic for September centered around kindness and why it's important, especially at the beginning of a new school year. The lessons also focused on kind greetings for the younger grades and ways of getting to know each other for the upper grades. I started a new referral system at the beginning of the year, and it has really kicked off! So far, I've had 39 self-referral slips placed into my mailbox from students for different reasons such as friends, family, feelings, or issues with other students. Having this referral system helps me prioritize student needs, while also giving me a way to check in on students who may have wanted to talk on the two days I'm out of the building due to my part-time schedule. I've also had 13 referrals from teachers and 4 referrals from parents to meet or check in with their students.

Garden Club: Madison Singer

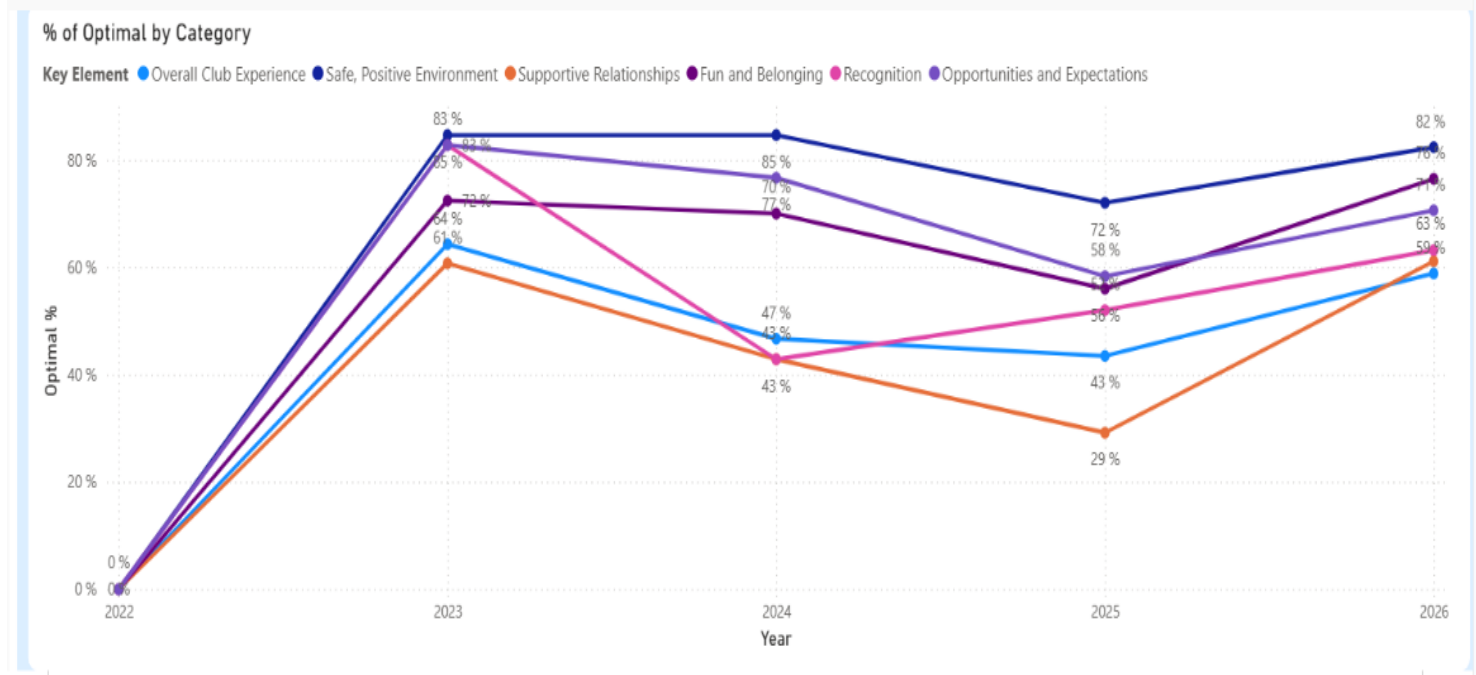
I am so excited to kick off our second Garden Club meeting this Wednesday and dive into all the great things we have planned for the upcoming year. Right now, our main focus is cleaning up the garden beds and winterizing the plot so it is fully prepared for the cold months ahead. We owe a huge thank you to Mr. Caudell, who was an incredible help over the summer and built us a brand-new compost bin; with this new infrastructure in place, we will be able to start processing organic material immediately and have rich compost ready for the spring planting season. On top of our outdoor efforts, we are also launching a collaboration with the Boys and Girls Club to build and manage a hydroponic tower, which will allow our members to keep growing and learning all year round regardless of the weather.

Boys and Girls Club Update: Sarah Worsham

The Boys & Girls Club program is off to a strong start this school year. Current enrollment reflects a 75% attendance rate, with an Average Daily Attendance (ADA) of 55 students. This consistent participation plays a vital role in fostering stability and building meaningful, long-term relationships between staff and youth.

We recently received the results of our annual National Youth Outcomes Initiative (NYOI) survey, which measures student perceptions across our five core elements: *Safe and Positive Environment*, *Supportive Relationships*, *Fun and Belonging*, *Recognition*, and *Opportunities*. Survey results for students aged 9 and older showed growth across all five indicators, highlighted by a **30% increase in Supportive Relationships**. These metrics demonstrate our strong commitment to creating an impactful, high-quality environment for our students.

Trend Report, Bridgman Elementary School, 2022 - 2026



First grade students in Mrs. Lustila's class explore musical opposites like high/low and fast/slow with stretchy bands.

