



Superintendent Report

September 21, 2026

Celebrating Central 301



CENTRAL
UNIT SCHOOL DISTRICT 301



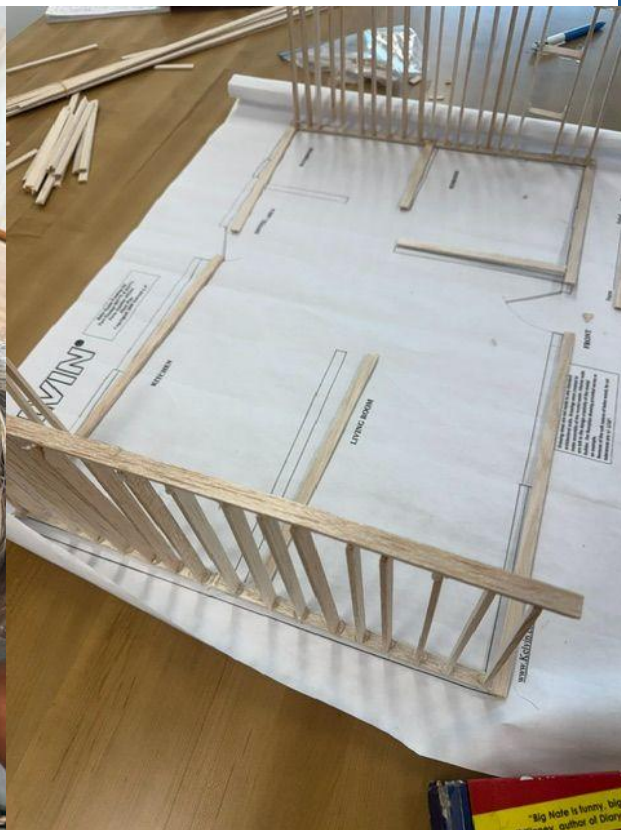
CENTRAL
HIGH SCHOOL

2026-2027

U.S. NEWS

BEST HIGH SCHOOL

TOP 40% NATIONALLY • TOP 5 IN KANE COUNTY





Moving Our Priorities Forward



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Emerging Themes



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FORWARD TOGETHER

2026–27 Superintendent Goals

Dr. Amy MacCrindle, Superintendent

1



RELATIONSHIPS

Build trust, connection, and shared understanding.

Strengthen relationships across Central 301 through visible leadership, meaningful engagement, student voice, and clear, consistent communication.

2026–27 FOCUS

- Listen and engage across our schools and community
- Elevate student voice
- Establish consistent structures for district communication

2



ALIGNMENT

Create greater clarity, coherence, and collective focus.

Strengthen academic, operational, and organizational alignment so our people, practices, and resources work together in support of every student.

2026–27 FOCUS

- Strengthen the continuum of learning and student supports
- Use data and evidence to drive continuous improvement
- Build leadership and collective capacity across schools and systems

3



RESPONSIBLE PLANNING

Prepare thoughtfully today for Central's tomorrow.

Develop clear, sustainable priorities for enrollment, facilities, staffing, resources, safety, and operations that support the district's future needs and long-term success.

2026–27 FOCUS

- Assess enrollment trends and facility needs
- Strengthen long-range staffing, resource, operational, and financial planning
- Lay the groundwork for a future district strategic planning process

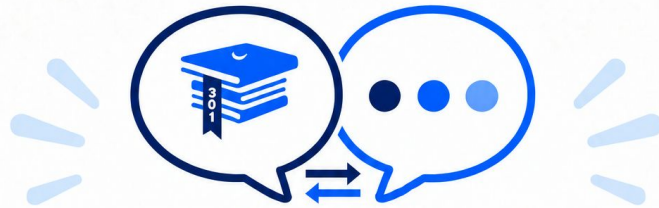
Progress Updates for the Board and Community: December and Early Spring

Together, We Are Central.

Connecting & Engaging Across Central 301



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LET'S CONNECT

Central 301 Community Conversations

SHAPING CENTRAL 301

A Community Conversation About Our Facilities & Future

Learn where we've been, explore what our facility data tells us,
and help identify the needs and questions that matter most
to our community.



IN PERSON

October 15 | 6:00–7:00 PM
October 26 | 12:00–1:00 PM
October 28 | 6:00–7:00 PM



VIRTUAL

October 19 | 12:00–1:00 PM
October 21 | 6:00–7:00 PM

<https://tinyurl.com/ConnectWith301>



Connect



Learn



Discuss



Prioritize



Close the Loop

Information will be shared. Your feedback will help inform the next steps
in our facilities planning.

Together, We Are Central.

It's Coming....



Operational Readiness & Continuous Improvement



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OPERATIONAL READINESS

LEARNING FROM DISRUPTION. STRENGTHENING OUR SYSTEMS.



THE REALITY

Several unexpected disruptions required temporary shifts in student learning locations.



OUR STRENGTHS

Student Safety
Staff Flexibility & Teamwork
Clear Communication & Rapid Response



OUR FOCUS

Earlier Identification
Preventive Planning
Stronger Readiness

FROM RESPONDING EFFECTIVELY → **ANTICIPATING MORE PROACTIVELY**

THE WORK AHEAD: REDUCE DISRUPTION THROUGH STRONGER, MORE PROACTIVE SYSTEMS.

ISBE Accountability Redesign



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WHAT THE BOARD SHOULD KNOW

2026 ACCOUNTABILITY REDESIGN



NEW PERFORMANCE LEVELS

Revised calculations create a new context for interpreting the results.



STUDENT GROUPS MATTER

A qualifying student group can affect the school's overall designation.



LOOK BEYOND THE LABEL

Underlying indicators reveal strengths, needs and differences in outcomes.

THE DESIGNATION BEGINS A DEEPER REVIEW OF SCHOOL-LEVEL AND STUDENT-GROUP DATA.

HOW THE 2026 MODEL WORKS

TWO TYPES OF INDICATORS. TWO DIFFERENT ROLES.



CORE INDICATORS

Establish the school's performance level



ELEVATING INDICATORS

Can raise the designation



ENGLISH LEARNER
PROGRESS



CONSISTENT
ATTENDANCE



CLIMATE SURVEY

ELEVATING INDICATORS CAN RAISE A DESIGNATION. THEY CANNOT LOWER IT.

PERFORMANCE LEVELS + STUDENT GROUPS

WHAT CHANGED IN 2026

FORMER DESIGNATIONS

Exemplary

Commendable

Targeted Support

Comprehensive Support

Intensive Support

NEW 2026 PERFORMANCE LEVELS

Exemplary

Approaching Exemplary

Commendable

Developing

Comprehensive

Automatic Comprehensive

STUDENT GROUPS

American Indian • Asian • Black • Hispanic • Pacific Islander • Two or More Races • White
Children with Disabilities (IEP & 504) • English Learners • Former English Learners • Low Income

A QUALIFYING STUDENT GROUP IN A LOWER RANGE PREVENTS ONE OF THE THREE HIGHEST DESIGNATIONS.

ACCOUNTABILITY TIMELINE

2026 RELEASE & NEXT STEPS



MID-OCTOBER
Preliminary Designations
District receives embargoed results



END OF OCTOBER
Public Release
Illinois Report Card goes live



NOVEMBER
Review & Share

- 1 School-based and district-level committees review results
- 2 Board receives a presentation on the results

IDENTIFY STRENGTHS • NAME AREAS FOR IMPROVEMENT • PLAN NEXT STEPS

Important Dates

SEP

24

Half Day (School Improvement Day)

Students will follow the half day schedule.

SEP

25

Institute Day

No School for Students. Teacher Professional Learning

OCT

9

END OF QUARTER 1

OCT

12

Indigenous People Day

No School. District Closed.

OCT

22-23

Parent/Teacher Conferences

No School for Students. Teachers In Session

Together,
WE ARE
Central.

