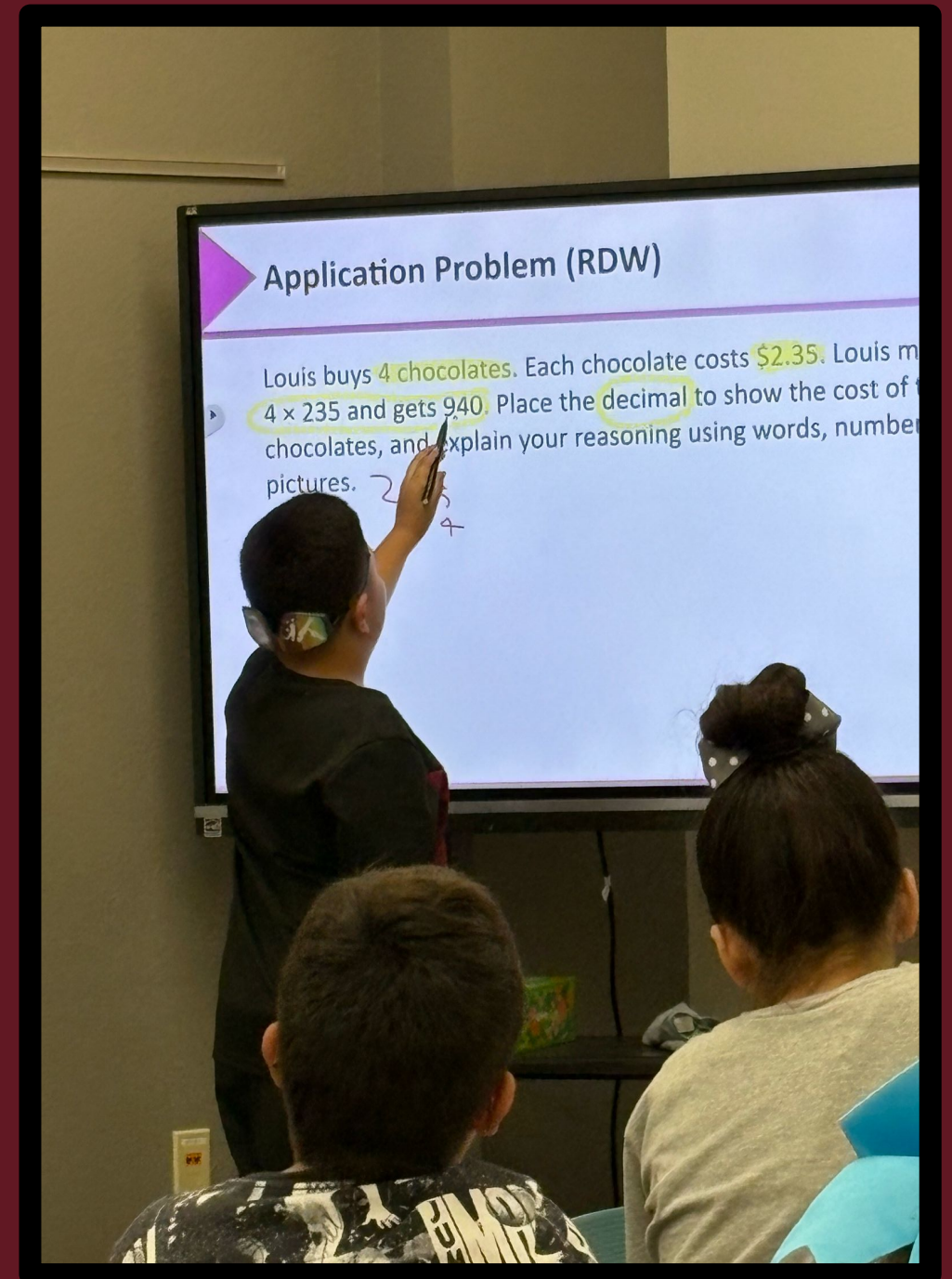


Uvalde CISD

# 2026 Accountability Report

September 21, 2026  
School Board

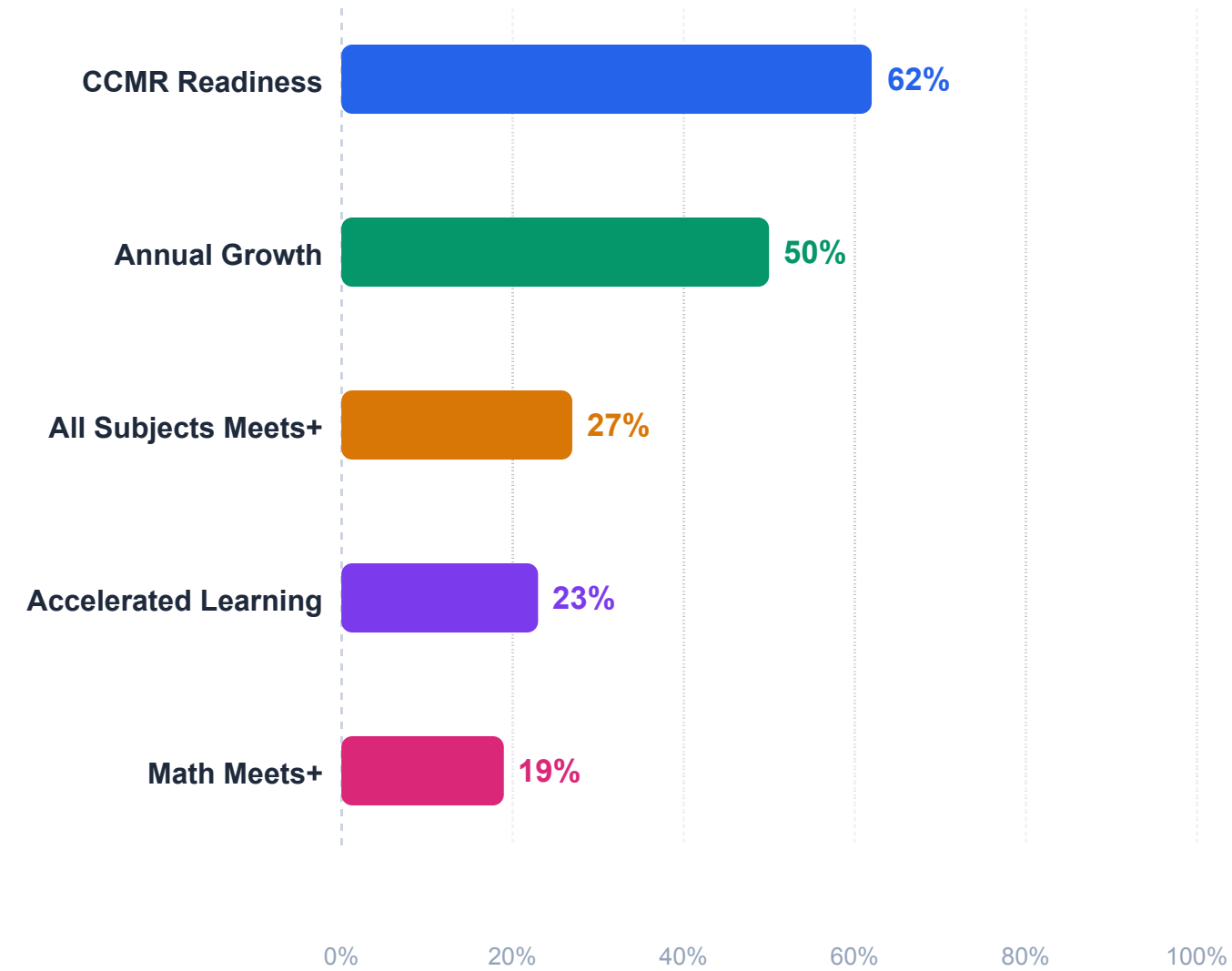


CURRICULUM & INSTRUCTION

# What the Data Tells Us

Key Performance Indicators & Data Breakdown

## Identified Performance Percentages



### ACHIEVEMENT

**27% Meets+**

Across all subjects

Math remains the greatest academic need at **19% Meets+**.

### GROWTH

**50% Growth**

Annual Growth Overall

Only **23%** of previously DNM students demonstrated accelerated learning.

### STUDENT GROUPS

**51 Score**

Closing the Gaps

Persistent gaps remain for High Focus, EB, and Special Education students.

### READINESS

**62% CCMR**

College, Career & Military Readiness

Significant progress: Up **18 percentage points** from 44%.

The overall rating remained 59 (**Student Achievement: 60/D | School Progress: 63/D | Closing the Gaps: 51/F**); however, the measures beneath the rating show areas of progress as well as persistent challenges.

## Student Performance

### 2026 Academic Performance Overview

#### Meets Grade Level or Above (Meets+)

RLA Meets+

31%

Math Meets+

19%

#### Annual Student Growth

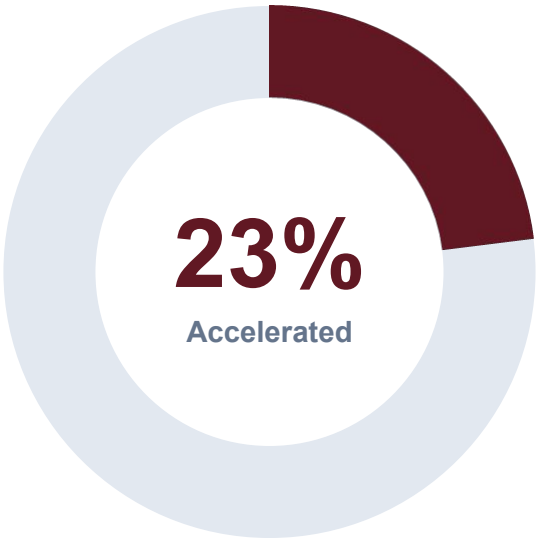
RLA Growth

52%

Math Growth

52%

### Accelerated Learning Rate (DNM Tests)

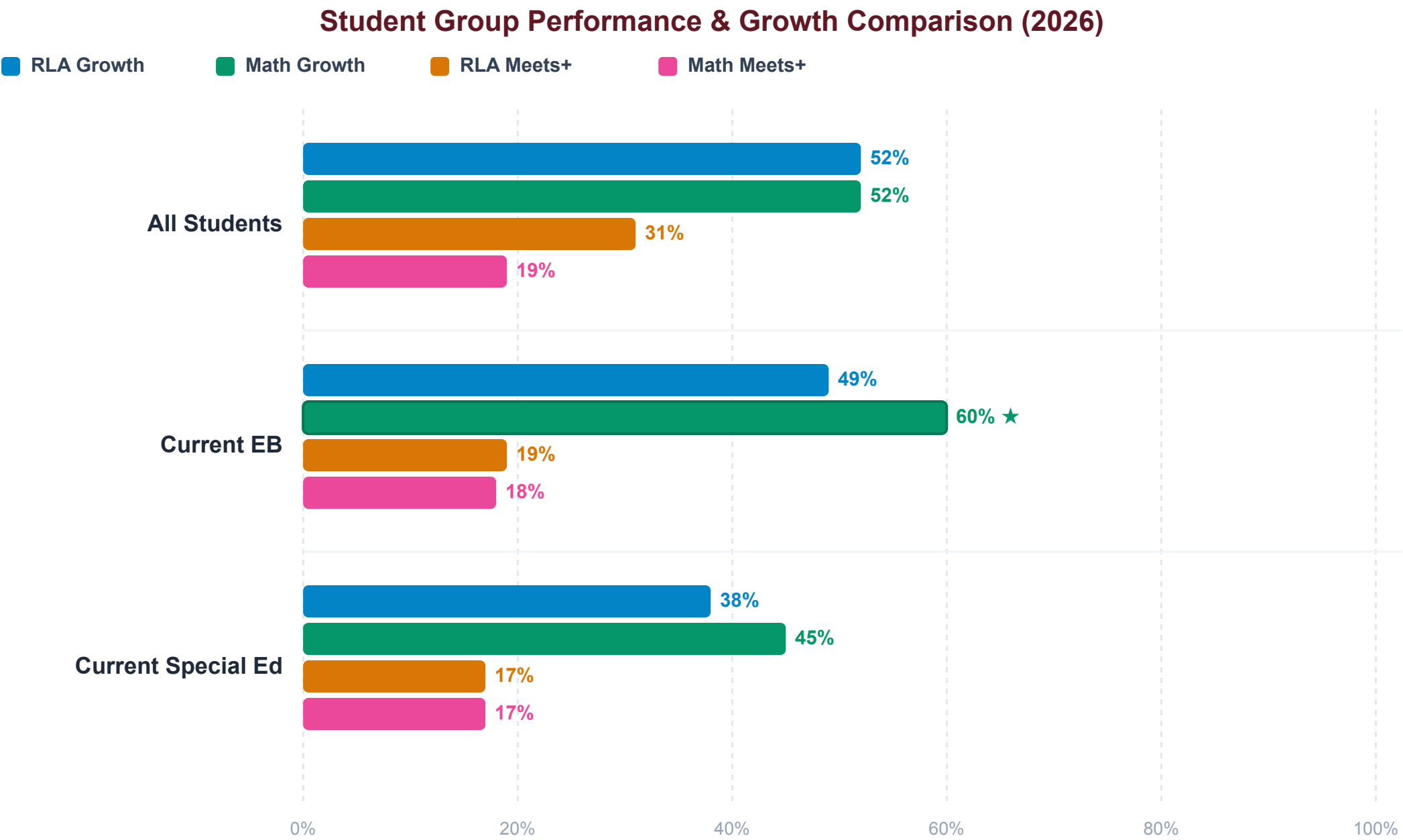


- 23% — Earned Accelerated-Learning Credit (303 tests)
- 77% — Did Not Earn Accelerated Credit (1,023 tests)

Only **303 of 1,326** previously Did Not Meet (DNM) tests earned accelerated-learning credit. That means our central challenge isn't simply maintaining a year's growth—it is **accelerating learning sufficiently** to close existing achievement gaps.

# Closing the Gaps | Where We Must Accelerate

Rating: 51/F | 2026 Performance & Growth Analysis



TELPAS Progress: 35% → 34% — ELP progress remains an identified need.

## Actionable Campus Responses to Improve (Targeting a 3% Increase)

### 1. Target EB Progress

Capitalize on strong Math growth (60%) while addressing TELPAS needs (35% to 34% decline) through structured language acquisition integration to achieve a 3% increase.

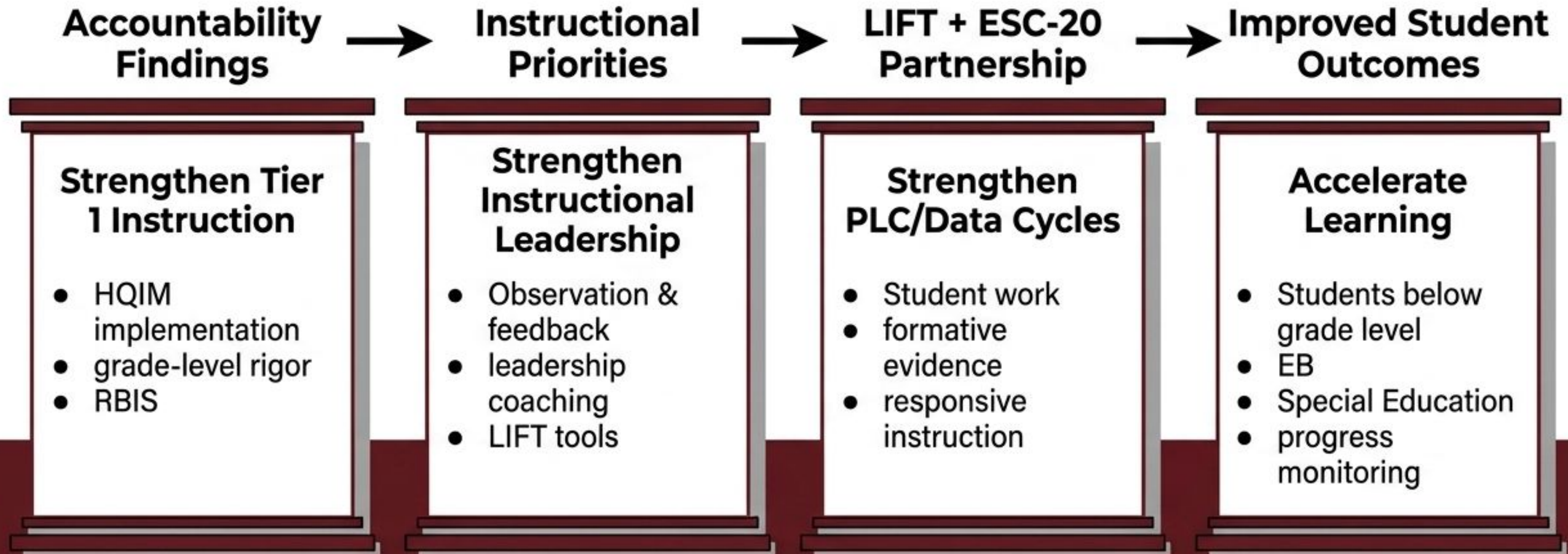
### 2. Accelerate Special Education

Address low RLA Growth (38%) and Math Growth (45%) by strengthening individualized progress monitoring and tier-1 co-teaching support for a 3% target increase.

### 3. Tier-1 Instruction Focus

Lift low school-wide Meets+ rates (31% RLA, 19% Math) by 3% through rigorous HQIM implementation and responsive PLC data cycles.

# Moving Forward | LIFT + ESC-20



**Through UCISD's partnership with ESC-20 and the LIFT grant, district and campus leaders will strengthen the instructional systems needed to improve achievement, accelerate growth, and close persistent student-group gaps.**

# 2026 Campus Goals & Strategic Focus

## Dalton EL

Grade Levels: **PK - 2nd Grade**

### Campus Focus

Strengthening early reading foundations and building stronger, continuous communication with families.

### Reading Routines

Implementing targeted phonics and vocabulary instruction to achieve a 3% increase in addressing early literacy gaps.

## Legacy EL

Grade Levels: **3rd-5th**

### Campus Focus

Structuring purposeful PLC time to align and deliver key instructional strategies, including a 3% increase in PLC time to collaborate on the curriculum: horizontally and vertically.

### Fidelity Strategy

Working with the curriculum using routines and High-Quality Instructional Materials (HQIM) to achieve a 3% increase in growth.

## Morales JH

Grade Levels: **6th-8th**

### Key Challenge

## Math Gaps

### Campus Focus

Implementing literacy routines, establishing behavior-aligned systems, and targeting math interventions.

### Math Goal

Achieve a 3% increase in math proficiency through targeted interventions.

## Uvalde HS

Grade Levels: **9th-12th**

### ELA Goal

**45%**  
From 31% Meets

### Math Goal

**30%**  
From 17% Meets

### Campus Focus

Driving EOC mastery, securing CCMR pathways, and prioritizing instruction for Special Education.

### Domain III Focus

Increase Domain III Academic Achievement score from 3 to 12 points.

# Testing Calendar & Key Dates

## Universal Screeners

BOY

CIRCLE Pk & Kinder , K/1 Dyslexia Screener, TPRI & Tejas Lee (1st & 2nd)

Wave 1 - 9/8 - 10/6

MOY

CIRCLE Pk & Kinder , K/1 Dyslexia Screener, TPRI & Tejas Lee (1st & 2nd)

Wave 2 - 1/11 - 2/12

EOY

CIRCLE Pk & Kinder, TPRI & Tejas Lee (1st & 2nd)

Wave 3 - 4/5- 5/7

GT  
Screeners

K-12  
K, 2nd: Universally 10/12 - 11/20  
All others upon referral (upon request)

## Star Renaissance/TELPAS

BOY

Gr 1 -12 Math . Reading, English and Spanish

8/10 - 9/11

MOY

Gr 1 -12 Math . Reading, English and Spanish

11/30 - 12/17

EOY

Gr 1 -12 Math . Reading, English and Spanish

4/5 - 5/7

TELPAS

Grades 2–12 (General & High School)  
Listening & Speaking, Reading & Writing  
2/15/27 – 3/5/27

Grades K–1 HOLISTIC: 2/15/27 – 3/15/27

Grades 2–12 TELPAS Alternate:  
2/15/27 – 3/15/27

## District-Wide Windows & Fall EOC Dates

- STAAR Alt (3-EOC): 3/15/27 – 4/15/27
- Interim Assessments (All Subjects & Campuses): 1/11/27 – 2/5/27
- Fall EOC Testing Window (UHS & Crossroads): 11/30/26 – 12/11/26
- Summer EOC Testing Window (UHS & Crossroads): 6/14/27 – 6/25/27

## Campus Assessment Schedule

### UDLA

- SST Stand Alone Field Test (3rd Spanish RLA & 6th RLA): 2/1/27 – 2/5/27
- 3rd–6th Reading STAAR: 4/5/27 – 4/16/27
- 5th Science STAAR: 4/12/27 – 4/23/27
- 3rd–6th Math STAAR: 4/19/27 – 4/30/27

### Batesville

- SST Stand Alone Field Test (6th RLA & 8th Science): 2/1/27 – 2/5/27
- 5th & 8th Science STAAR: 4/12/27 – 4/23/27
- 8th Social Studies STAAR: 4/12/27 – 4/23/27
- 3rd–8th Reading STAAR: 4/19/27 – 4/30/27
- 3rd–8th Math & Algebra 1 STAAR: 4/19/27 – 4/30/27

### Legacy

- SST Stand Alone Field Test (3rd & 5th RLA): 2/1/27 – 2/5/27
- 3rd, 4th, & 5th Reading STAAR: 4/5/27 – 4/16/27
- 5th Science STAAR: 4/12/27 – 4/23/27
- 3rd, 4th, & 5th Math STAAR: 4/19/27 – 4/30/27

### MJH

- SST Stand Alone Field Test (6th RLA & 8th Science): 2/1/27 – 2/5/27
- 6th, 7th, & 8th Reading STAAR: 4/5/27 – 4/16/27
- 8th Science STAAR: 4/12/27 – 4/23/27
- 8th Social Studies STAAR: 4/12/27 – 4/23/27
- 6th, 7th, 8th Math, & Algebra I STAAR: 4/19/27 – 4/30/27

### UHS & Crossroads

- SST Stand Alone Field Test (English I): 2/1/27 – 2/5/27
- English I & English II EOC:
  - Fall: 11/30/26 – 12/11/26
  - Spring: 4/5/27 – 4/16/27
  - Summer: 6/14/27 – 6/25/27
- Algebra I EOC:
  - Fall: 11/30/26 – 12/11/26
  - Spring: 4/19/27 – 4/30/27
  - Summer: 6/14/27 – 6/25/27
- Biology & US History EOC:
  - Fall: 11/30/26 – 12/11/26
  - Spring: 4/12/27 – 4/23/27
  - Summer: 6/14/27 – 6/25/27

Assessment Score  
Results Release  
Dates:

FALL 2026 - Estimated  
Score Release:  
Early-to-mid January  
2027

Spring 2027 - Results  
for grades 3–8 are  
expected to be  
released by mid-June  
2027

Spring High School  
EOC Results: Available  
in early to mid-June

# Thank You.

*Any Questions?*