

Illini Central CUSD #189 School Improvement Plan

Building: Illini Central High School

Date: 9/17/2026

Goal: Increase student achievement in mathematics and English while also maintaining current student success in the proficient and advanced proficient ACT scoring. We would like to see 50% of students performing in the below proficient and approaching proficient categories advance one level.

Rationale: Upon review of 25-26 PreACT data, the SIP identified a focus on growth. Currently, in ELA in the junior class, 7 scored above proficient, 12 in proficient, 13 performed below proficient, and 12 at approaching proficient. Currently, in Math in the junior class, 5 are above proficient, 7 are proficient, 22 are approaching proficient, and 10 are below proficient.

Objectives	Actions	Timeline	Status
Continuing MTSS support courses to assist student learning	• Offer Math Lab to students identified as struggling previously in math courses. • Complete data meetings 3 times a year (beginning, middle, and end) • Continue to offer a transitional technical math course to promote 4-year math pathway and support students interested in trades. • Offer Dual Credit Math.	• August/On-Going • September, January, & March • August/On-Going • August	• Completed/In Progress • In Progress • Completed • Completed
Implement curriculum with fidelity	• Complete data meetings 3 times a year (beginning, middle, and end) • Focus on CIT Skills to promote student engagement and higher-order thinking ○ Student Talk ○ Student Reading ○ Student Writing	• On-Going • On-Going - Late Start PD Focus	• In Progress • In Progress
MTSS	• Complete data meetings 3 times a year (beginning, middle, and end) • Provide targeted Tier II supports for students during advisory • Utilize a testing room to ensure intervention	• September, January, & March • On-Going • On-Going • On-Going	• Completed/In Progress • In Progress • In Progress • In Progress

	- support by teachers - Reward systems for Fun Fridays for passing classes and no missing assignments		
ACT Prep	- Practice ACT - Utilize data from the practice ACT to guide test prep - Evaluate and revamp ACT Test prep - Teach test-taking skills to all grades in daily classroom instruction	- September - October - March - October - On-Going	- In Progress - In Progress - In Progress - In Progress

Goal: Provide students with the skills and an appropriate plan for a successful life in college, a career, and citizenship after graduation.

Rationale: Anecdotal research shows that students are unprepared for life after high school, and/or they create unrealistic plans for life after high school

Objectives	Actions	Timeline	Status
Evaluate and adjust the Capstone Project	- Use Google Classroom to house all Capstone work - Explore Banzia as a replacement for Xello Lessons - Professional interviews for all sophomores - Complete tax simulator senior year - Seniors create a Financial Plan - Incorporate workplace skills into Capstone Project/advisory lessons - Resume Workshop - Interview Workshop	- August - August - May - November - December - December - August - May	- Complete - In Progress - Not Complete - In Progress - Not Complete - In Progress
Expose students to a variety of college campuses and career opportunities	- College and military visits to campuses - College visits at each grade level - Career exploration via field trips - LLCC Career Expo - College Fair for juniors and seniors - Sophomores have opportunities to explore CTE classes at LTEC	- Ongoing - Ongoing - Ongoing - September - September, October, & March - November	- In Progress - In Progress - In Progress - In Progress - In Progress - Not Completed - Not Completed

	College and Career Fair hosted at IC	October	
Have students explore career goals and the path to accomplish these goals	- Host FAFSA information night - Senior Spotlights to promote seniors' post-graduation plans and culture for future education and career advancements - Hold a club and extracurricular sign-up/interest day - Create job shadowing opportunities for junior and senior-level students - Dual Credit students participate in a training workshop for Dual Credit basic skills and information - Explore a dual credit to associate's degree pathway	- Fall/Winter - Ongoing - August - Ongoing - August/January - September	- In Progress - In Progress - Completed - In Progress - Completed/In Progress - In Progress

Goal: Create an educational environment that promotes student engagement and attendance.

Rationale: The student attendance data from SY2026 was as follows: 94% attendance rate, chronic absenteeism was at 19%, consistent attendance rate of 81%, chronic truancy of 11.3% (21 truant students).

Objectives	Actions	Timeline	Status
Believe, Become, Belong Initiative	- Homecoming Workday - Club and Sport Sign-up - Monthly Students of the Month - Student problem-solving meetings - Every teacher picks a student every month to focus on positive interactions - Be The One Challenge - Administrator interventions, phone calls, parent meetings, and home visits	- September - August - Monthly - On-Going - Monthly - On-Going	- In Progress - Completed - In Progress - In Progress - In Progress - In Progress
Remove classroom distractions	- Prohibit cell phones, earbuds, and other personal electronic devices - Safety Presentation on cyber and cellphone safety	- Ongoing - September	- In Progress - Not Completed

Transition From Middle School to High School	• 8th-grade transition day • Monitor student progress through data meetings and weekly eligibility reports • Fun Fridays for passing all classes and no missing assignments	• April 2027 • On-Going • On-Going	• Not competed • In Progress • In Progress
MTSS	• Implement Problem Solving Meetings for Targeted students • Implement Student Success Team/"I've Got You" for Behavioral MTSS Process • Small Group Interventions/Focus Groups with the counseling department	• On-Going • On-Going • On-Going	• In Progress • In Progress • In Progress

Goal: Create clear communication between various stakeholders

Rationale: It is important to make sure that the communication is open, clear, and concise between all stakeholders

Objectives	Actions	Timeline	Status
Communicate with staff	• Include building representatives in decision-making • Communicate with staff in advance when possible • Utilize weekly emails for updates • Create a Google Classroom for the office to house all information and streamline communication • Use Google Calendar from Google Classroom to streamline important dates and schedule changes	• Monthly • Ongoing • Ongoing • August • Ongoing	• In Progress • In Progress • In Progress • In Progress • In Progress
Communicate with students	• Utilize grade-level Google Classrooms and email lists for communication • Announcements	• August/Ongoing • August/Ongoing	• In Progress • In Progress
Communicate with families	• Teachers contacting regarding student Progress and failure in class • Use Rooms to communicate with Parents • Post information to families and the community on Thrillshare • Positive contacts home with families through phone	• Monthly • Ongoing • Ongoing • Ongoing • Ongoing	• In Progress • In Progress • In Progress • In Progress • In Progress

	calls and positive postcards • Automated emails for minor disciplinary action		
--	---	--	--