Aledo Independent School District



2026-2027 Goals/ Performance Objectives/ Strategies

Generated by Plan4Learning.com
September 20, 2026 at 05:07 PM

Table of Contents

Goal 1 : How We Teach: Delivery of Instruction 3

Goal 2 : Professional Learning Community Actions 5

Goal 3 : Aledo ISD will strengthen our culture of excellence by creating exceptional... 7

Goal 1 How We Teach: Delivery of Instruction

Performance Objective 1 ☑ High Priority

Aledo ISD will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Source: Data from Daily Impact Walks

Strategy 1

Teachers will implement Framing the Lesson in daily Instruction.

Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026.

Staff Responsible for Monitoring: Campus & District Administration

Formative Reviews

December	February	April	June

Strategy 2

Teachers will implement Critical Writing in daily instruction (Weekly in Math).

Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026.

Staff Responsible for Monitoring: Campus & District Administration

Formative Reviews

December	February	April	June

Strategy 3

Teachers will implement Frequent Small Group Purposeful Talk in daily instruction.

Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026.

Staff Responsible for Monitoring: Campus & District Administration

Formative Reviews

December	February	April	June

Performance Objective 2 ☑ High Priority

Aledo ISD will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Goal 2 Professional Learning Community Actions

Performance Objective 1 ☑ High Priority

By June 2026, 92% of the Aledo ISD collaborative teams district wide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1

Collaborative Teams will:
Indicator #1:
*Teachers will clarify essential learning standards for each unit and criteria for student mastery.
*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.

Strategy's Expected Result/Impact: 92% of Collaborative Teams district wide will rate at the "Developing" level in Indicator #1 by June 2026.

Staff Responsible for Monitoring: Collaborative Teams
Instructional Specialist
Campus Administration
District Administration

Formative Reviews

December	February	April	June

Performance Objective 2 ☑ High Priority

By June 2026, 96% of the Aledo ISD collaborative teams district wide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1

Collaborative Teams:
Indicator #1:
*Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.
*Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles.
*Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.

Strategy's Expected Result/Impact: 96% of collaborative teams district wide will rate at the Developing level on Indicator #1 by June 2026.

Staff Responsible for Monitoring: Collaborative Teams
Instructional Specialists
Campus Administration
District Administration

Formative Reviews

December	February	April	June

Performance Objective 3 ☑ High Priority

By June 2026, 91% of the Aledo ISD collaborative teams district wide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1

Strategy 1: Collaborative Teams:
Indicator #1:
*Have established an annual SMART goal and assess progress toward reaching the goal.
*Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.

Strategy's Expected Result/Impact: 91% of Collaborative Teams district wide will rate at the "Developing" level in Indicator #1 by June 2026.

Staff Responsible for Monitoring: Collaborative Teams
Instructional Specialists
Campus Administration
District Administration

Formative Reviews

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Goal 3

Aledo ISD will strengthen our culture of excellence by creating exceptional experiences for students, staff, families, and community members. Through clear and responsive communication, exceptional service, and meaningful connections every department will work to build trust and ensure all stakeholders feel valued, informed, and supported.