

Woodbridge School District Strategic Plan

Board of Education
September 22, 2026



Brief Overview

- Initiated during the 2021-2022 school year
- Core team of stakeholders identified three areas for goals:
 - Contemporary Learners
 - Building Diverse and Healthy Alliances
 - Academic Framework
- Small groups of educators developed initiatives to address these goals

Contemporary Learners

Goal

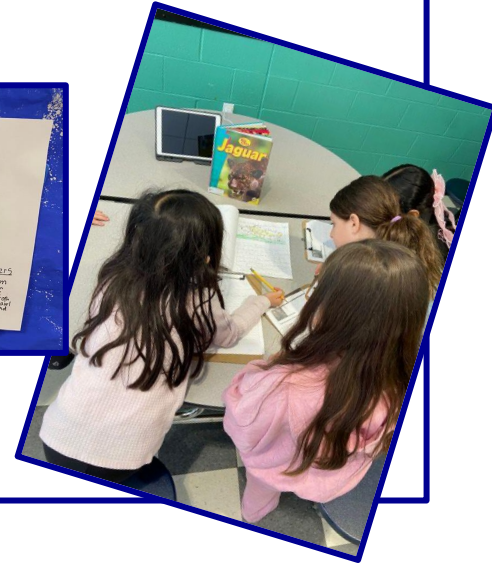
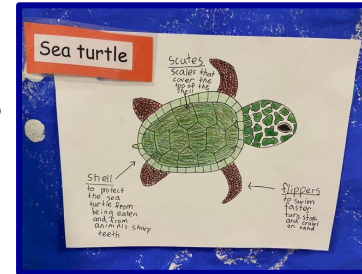
Develop and integrate project-based learning opportunities into the curriculum to promote student choice and critical thinking as we prepare our students for future learning and responsible global citizenship.

Initiatives

- Establish common definition of Project Based Learning (PBL)
- Examine, expand and refine current individualized PBL opportunities for student agency and real world application
- Provide professional learning around strategies to promote choice, critical thinking, and innovative project based experiences

Contemporary Learners: Evidence

- Book Study
- Professional learning opportunities with Ross Cooper
 - Whole group and grade level teams
- Development of PBL Units
 - Collaboration with specialists across units
- Sharing of student work at faculty meeting



Academic Framework

Goal

Design and support a coherent, research-based curriculum that fosters students' inquiry skills and builds students' intellectual confidence.

Initiatives

- Support development of vertical learning progressions in content areas
- Establish common definition of inquiry
- Examine, expand, and refine current opportunities for student-driven inquiry in tier I learning for all

Academic Framework: Evidence

WOODBIDGE SCHOOL DISTRICT
Grades K-6 ELA Curricular Document

Unit	Title/Topic/Unit Link	Approximate Pacing
1	Nice to Meet You! Listening, learning, and building friendships Grade 1 Unit 1	4-5 weeks
2	My Family, My Community: Exploring roles in families and communities Grade 1 Unit 2	4-5 weeks
3	Animals have unique traits to help them survive and adapt Grade 1 Unit 3	4-5 weeks
4	The importance of teamwork and good sportsmanship Grade 1 Unit 4	4-5 weeks
5	Standing day and night and the change of the seasons Unit 5	4-5 weeks
6	Sons through stories Night, and change in plants Persistent	4-5 weeks

- Completion of K-6 ELA Curriculum
- Completion of K-6 Math Curriculum
- Anticipated completion 2026-2027:

- Science K-6
- Library
- Technology
- Pre-K
- Social Studies (5-6)

- Next:
 - Social Studies (K-4)
 - Music
 - PE/Health
 - Art

K to 6 Math Curriculum Pacing
*The suggested pacing is an estimated time frame.

Unit	Topic	Suggested Pacing
1	Math in Our World: Counting Collections and Ruler/Reels	4 weeks
2	Number Identification and Counting: Sequencing of number names	6 weeks
3	Comparing Numbers	4 weeks
4	Geometry	4 weeks
5	Addition and Subtraction	5 weeks
6	Place Value and Further Exploration of Counting	6 weeks
7	Measurement	4 weeks

WOODBIDGE SCHOOL DISTRICT

Grade/Subject	Unit Title	Pacing
Grade 1: Reading Unit 6	Tell Me a Story (HMH Module 8)	4-5 weeks: March/April

Rationale:
In this module, students will explore both classic and modern stories while learning about storytellers from both the past and present. They will gain a deeper appreciation for the valuable lessons stories can teach, such as the importance of resilience in overcoming obstacles. Students will recognize that characters often don't succeed on their first attempt, but like real people, they persist and try again. The diverse genres in this module will allow students to identify text features, explore themes, and make connections and inferences, while also discussing characters and

Unit Overview

Building Healthy Alliances

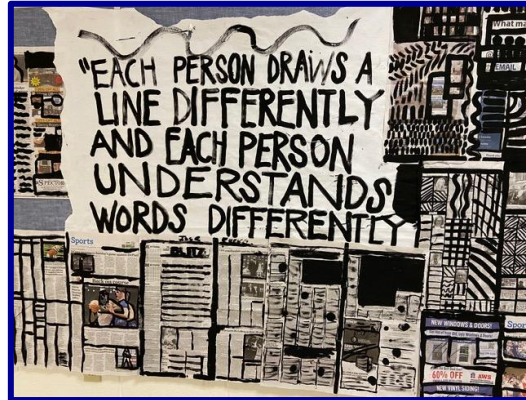
Goal

Create and support an inclusive environment that embraces awareness of and deepens appreciation of diversity and individuality while promoting the social emotional wellness of all students.

Initiatives

- Introduce and implement community-wide norms
- Establish common definitions of dignity and respect
- Promote awareness and consistent application of norms for all stakeholders

Building Healthy Alliances: Evidence



- CARES Assemblies
- Schoolwide Activities
- Safe School Climate Committee
- Community Diversity Committee
- Monthly learning experiences for all
- PTO Partnership: International Night



What's next?

- ❑ Ongoing Curriculum work
- ❑ Revision cycle for all curriculum
- ❑ Continued implementation of Project Based Learning Units
- ❑ Continued collaboration across grade levels and departments for PBL Units
- ❑ CARES: Transitioning to an Advisory Model
- ❑ Development of WSD Strategic Plan to carry us forward!

Academic Framework: Evidence



Faculty Meeting Agenda

January 9, 2024

3:30-5:00 - ROTUNDA

- ★ BRS Updates
- ★ Inquiry Based Learning
 - Article: [What the Heck is Inquiry Based Learning?](#)
 - Second article: [What is Inquiry Based Learning?](#)
- ★ Good of the Order

Success Criteria:

Participants will develop a common understanding of, and definition for, inquiry based learning. This is tied to the BRS Strategic Plan- Academic Framework section.

Inquiry is a student driven deep dive into discovering the complexities of topics cross curricula. Inquiry is the art of students honing the craft of asking questions that provoke creative, informative and thoughtful responses. Students are encouraged to seek solutions, answer questions and spark curiosity through research, collaboration and brainstorming.

Academic Framework- UPDATE

Revised and Published

ELA*

Math

World Language

In Progress

Science

Social Studies Grades 5
and 6

Library

Pre-K

Tech

Not Yet

Social Studies K-4 (next
year)

Art

Music

PE/Health