

District Assessment Report – September 2026

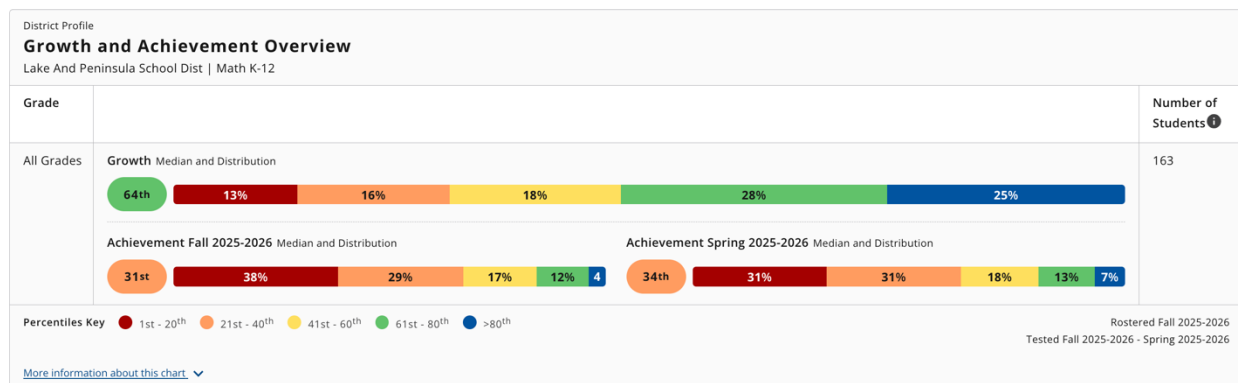
To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of
Assessment

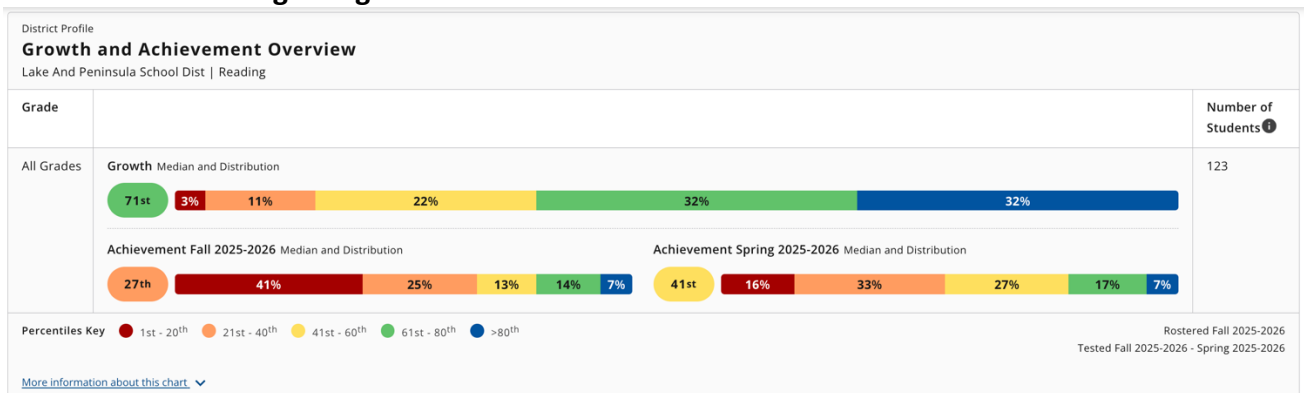
NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- The beginning of year (BOY) benchmark window was set for September 8-18. At the time of this report, makeup assessments were in progress.
- BOY data will be shared in the October board report.
- Overall LPSD showed improvement in both subjects. ELA was particularly promising.
- Following are comparisons of LPSD MAP Growth scores from BOY to EOY

MAP Growth Math Beginning of Year – End of Year



MAP Growth ELA Beginning of Year – End of Year



AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- LPSD scores on the AK Star and Alaska Science Assessment dropped this year. This appears to be the case in other districts in our region and similar districts around the state.
- The statewide scores stayed virtually the same.
- LPSD 3rd grade scores exceeded the state average in ELA.

Alaska System of Academic Readiness (AK STAR)

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
English Language Arts	30	20.00%	120	80.00%	157	95.54%	View
Mathematics	25	16.56%	126	83.44%	157	96.18%	View

AK STAR Statewide

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
English Language Arts	17,491	32.89%	35,694	67.11%	66,807	79.61%	View
Mathematics	17,087	32.20%	35,984	67.80%	66,807	79.44%	View

AK STAR LPSD 3RD grade ELA

Summary Results by Score Level ■ Needs Support ■ Approaching Proficient ■ Proficient ■ Advanced

Organization	Organization Type	Grade	English Language Arts Student Scores			
			Students Tested	Average Score	Score Levels ⓘ	
State	State	03	7847	1571		
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	03	25	1572		

Alaska Science Assessment LPSD

Alaska Science Assessments

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
Science	14	19.44%	58	80.56%	75	96.00%	View

Alaska Science Assessment Statewide

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
Science	7,953	37.81%	13,083	62.19%	28,265	74.42%	View

Amplify mClass with Dibels 8 – Students in grades K-8 – Used to make instructional decisions at the student, class, and school level.

- The BOY (beginning of year) mClass benchmark window is the same as MAP Growth. At the time of this report some schools were still finishing these up. Results will be shared in the October Assessment Report.
- Following are comparisons of mClass benchmark scores from the BOY to EOY assessments for the 2025-2026 school year.

Beginning of Year fy26 – End of Year fy26

Benchmark performance

↑ Export

Levels: ☒ Well below ☒ Below ☒ At ☒ Above

Reference data ⓘ: ☒ Hide ☐ National ☐ Alaska

Population	Measure	Levels		Students
Population selected	Composite Score	BOY	54%20%19%7%	138
		EOY	51%15%22%12%	128

ADP - Alaska Developmental Profile – Kindergarten students - Used to provide a baseline skill level for students entering kindergarten.

- Detailed fy26 ADP results data can be found here:
<https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2025-2026&DistrictId=30>
 - The ADP window is open until November 1. Teachers are currently doing observations and can begin uploading student scores into the online portal on September 21.
 - Data from the ADP is usually available in late November.
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DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Any student identified to take the DLM will test in the weeks prior to AK STAR assessments.
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NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The state of Alaska is not scheduled to participate in the NAEP assessment this school year.

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.