

Board Action Item

Action or Consent:	Action
Meeting Date:	09/28/2026
Subject:	Balanced Scorecard Priority Report: District and Campus Performance Objectives
Contact Person:	Dr. Shiela Shiver, Chief Academic Officer Dr. Kalee McMullen, Executive Director of Instructional Leadership
Policy/Code:	BQB(LOCAL) and Texas Education Code 11.253
Priority and Performance Objective:	Priority 1: Student Achievement and Post Secondary Preparedness Priority 2: Faculty and Staff Recruitment, Retention and Capacity Building Priority 3: Parents, Families, and Community Satisfaction and Engagement Priority 4: Strong Financial Stewardship and Internal System Efficiency
Summary:	District and campus planning and decision-making process, defined by Texas Education Code Section 11.253, requires the development of performance objectives and improvement plans. The campus principal, with the assistance of the site-based decision committee, must develop, review, and revise the campus improvement plan to improve student performance for all student populations each year. On each campus, the Campus Excellence Committee (CEC), comprised of staff, parents, and community members led by the campus principal, engages in the continuous improvement process to conduct a Comprehensive Needs Assessment (CNA). The CNA identifies strengths and areas for improvement and specifies priorities for developing and

revising plans. Performance objectives are developed as yearly targets aligned to the District scorecard and embedded in the District and campus improvement plans. Performance objectives require annual approval by the Board of Trustees.

The District and campus improvement plans are included for informational purposes. The plans demonstrate the continuous improvement process designed to align goals, objectives, strategies, and actions, resulting in high levels of performance for all students and student groups, closing learning gaps, and supporting systemic change to sustain excellence over time.

The presentation will provide an overview of the improvement plan process, share systemic strategies and highlight specific strategies for Bear Creek Elementary, Cannon Elementary, Grapevine Elementary and Colleyville Middle School.

Attachments:

District and Campus Improvement Plans
District and Campus Improvement Plan Presentation

Recommendation:

The recommendation is for the Board of Trustees to approve the District and Campus Performance Objectives as presented.