

Technology Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	37	1 Day 20 Minutes			263	275		1.5
Average Time Unassigned	0				0	2		
<u>Central Office</u>	16	5 Hours 25 Minutes			28	41		0.16
<u>Crosby Middle School</u>	5	5 Hours 16 Minutes			49	50		0.28
<u>Field House</u>	0	4 Hours 10 Minutes			1	1		0.0057
<u>GOCC</u>	1	2 Days 17 Minutes			3	3		0.017
<u>Hitchcock High School</u>	5	1 Day 2 Hours 18 Minutes			64	67		0.36
<u>Hitchcock Primary</u>	1	1 Day 51 Minutes			51	47		0.29
<u>Kids First Head Start</u>	3	6 Hours 14 Minutes			19	22		0.11
<u>Stewart Elementary School</u>	6	1 Day 2 Hours 38 Minutes			44	40		0.25
<u>Transportation</u>	0	7 Hours 51 Minutes			4	4		0.023

Maintenance Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	69	7 Days 39 Minutes			292	270	1.4	
Average Time Unassigned	0				0	2		
<u>Bulldog Stadium</u>	0	2 Days 2 Hours 30 Minutes			2	2	0.0097	
<u>Central Office</u>	7	6 Days 43 Minutes			18	20	0.087	
<u>Crosby Middle School</u>	21	9 Days 2 Hours			46	52	0.22	
<u>DAEP</u>	0	1 Day 4 Hours 16 Minutes			1	1	0.0048	
<u>Field House</u>	4	7 Hours 52 Minutes			4	8	0.019	
<u>GCCC</u>	0	5 Hours 40 Minutes			1	1	0.0048	
<u>Hitchcock High School</u>	18	8 Days 4 Hours 57 Minutes			109	83	0.53	
<u>Hitchcock Primary</u>	9	3 Days 6 Hours 20 Minutes			38	38	0.18	
<u>Kids First Head Start</u>	7	7 Days 8 Hours 44 Minutes			23	22	0.11	
<u>Maintenance</u>	0	24 Minutes			5	5	0.024	
<u>Stewart Elementary School</u>	3	5 Days 8 Hours 3 Minutes			45	38	0.22	

Average Daily Attendance (District)

08/11/2026 - 08/31/2026				2026-2027		09/11/2026 3:04:03 PM						HITCHCOCK ISD			
001 - Hitchcock High School															
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent		
01	09	15	1,849.00	112.00	1,737.00	0.00	1,737.00	0.00	0.00	115.80	0.00	0.00	93.94		
01	10	15	1,825.00	116.00	1,709.00	0.00	1,709.00	0.00	0.00	113.93	0.00	0.00	93.64		
01	11	15	1,720.00	102.00	1,618.00	0.00	1,618.00	0.00	0.00	107.87	0.00	0.00	94.07		
01	12	15	2,097.00	103.00	1,994.00	0.00	1,994.00	0.00	0.00	132.93	0.00	0.00	95.09		
TOTAL (Track 01):			7,491.00	433.00	7,058.00	0.00	7,058.00	0.00	0.00	470.53	0.00	0.00	94.22		
TOTAL (ALL Tracks):			7,491.00	433.00	7,058.00	0.00	7,058.00	0.00	0.00	470.53	0.00	0.00	94.22		
042 - Crosby Middle School															
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent		
01	06	15	1,796.00	71.00	1,725.00	0.00	1,725.00	0.00	0.00	115.00	0.00	0.00	96.05		
01	07	15	1,454.00	78.00	1,376.00	0.00	1,376.00	0.00	0.00	91.73	0.00	0.00	94.64		
01	08	15	1,840.00	82.00	1,758.00	0.00	1,758.00	0.00	0.00	117.20	0.00	0.00	95.54		
TOTAL (Track 01):			5,090.00	231.00	4,859.00	0.00	4,859.00	0.00	0.00	323.93	0.00	0.00	95.46		
TOTAL (ALL Tracks):			5,090.00	231.00	4,859.00	0.00	4,859.00	0.00	0.00	323.93	0.00	0.00	95.46		
103 - Stewart Elementary School															
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent		
01	03	15	1,640.00	78.00	1,562.00	0.00	1,562.00	0.00	0.00	104.13	0.00	0.00	95.24		
01	04	15	1,657.00	65.00	1,592.00	0.00	1,592.00	0.00	0.00	106.13	0.00	0.00	96.08		
01	05	15	1,688.00	80.00	1,608.00	0.00	1,608.00	0.00	0.00	107.20	0.00	0.00	95.26		
TOTAL (Track 01):			4,985.00	223.00	4,762.00	0.00	4,762.00	0.00	0.00	317.46	0.00	0.00	95.53		
TOTAL (ALL Tracks):			4,985.00	223.00	4,762.00	0.00	4,762.00	0.00	0.00	317.46	0.00	0.00	95.53		
104 - Kids First Head Start															
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent		
01	PK	15	1,113.50	65.50	1,048.00	0.00	1,048.00	0.00	0.00	69.87	0.00	0.00	94.12		
TOTAL (Track 01):			1,113.50	65.50	1,048.00	0.00	1,048.00	0.00	0.00	69.87	0.00	0.00	94.12		
TOTAL (ALL Tracks):			1,113.50	65.50	1,048.00	0.00	1,048.00	0.00	0.00	69.87	0.00	0.00	94.12		

Average Daily Attendance (District)

08/11/2026 - 08/31/2026			2026-2027		09/11/2026 3:04:03 PM										HITCHCOCK ISD	
106 - Hitchcock Primary School																
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent			
01	KG	15	1,370.00	62.00	1,308.00	0.00	1,308.00	0.00	0.00	87.20	0.00	0.00	95.47			
01	01	15	1,657.00	64.00	1,593.00	0.00	1,593.00	0.00	0.00	106.20	0.00	0.00	96.14			
01	02	15	1,718.00	59.00	1,659.00	0.00	1,659.00	0.00	0.00	110.60	0.00	0.00	96.57			
TOTAL (Track 01):			4,745.00	185.00	4,560.00	0.00	4,560.00	0.00	0.00	304.00	0.00	0.00	96.10			
02	EE	15	15.00	0.00	15.00	0.00	15.00	0.00	0.00	1.00	0.00	0.00	100.00			
02	PK	15	417.00	26.50	390.50	0.00	390.50	0.00	0.00	26.03	0.00	0.00	93.65			
TOTAL (Track 02):			432.00	26.50	405.50	0.00	405.50	0.00	0.00	27.03	0.00	0.00	93.87			
TOTAL (ALL Tracks):			5,177.00	211.50	4,965.50	0.00	4,965.50	0.00	0.00	331.03	0.00	0.00	95.91			
Grand Totals:			23,856.50	1,164.00	22,692.50	0.00	22,692.50	0.00	0.00	1,512.82	0.00	0.00	95.12			



Dr. Darryl J. Henson
Superintendent
409-316-6545 ext. 1501
dhenson@hitchcockisd.org

Transportation Monthly Report

Safety:

- Safety Training: TESTING- Brakes Usage
- Training -Student Management

Accidents or Incidents:

- A. 0 Accidents
- B. 0 Incidents

Bus Conditions:

- A. Total Buses
 - a. Home to School (10)
 - b. Life Skills (1)
 - c. Behavioral (2)
 - d. Head Start (1)
 - e. CCISD Deaf & Hearing (3)
 - f. COM (1) COSMO (3)
 - g. Mc Kinney Vento-TX. City (1)

Number of Bus Riders: AM

9-9-26 HHS/CMS (291) SES/Primary (276)

Number of Bus riders: PM

9-9-26 HHS/CMS (247) SES/Primary (318)

Number of Bus Riders: KFHS 9-9-26 AM = 17 PM= 17

Mileages: Routes-Home to School

9-9-26 596 miles



HITCHCOCK ISD POLICE DEPARTMENT

6629 FM 2004, HITCHCOCK, TX 77563 | 409-316-6555
www.hitchcockisd.org/hisdpd



August 2026 HISD PD Monthly Report

08/04

- Officers conducted safety meeting at KFHS.

08/05

- Officer at HHS participated in Region 4 meeting.

08/06

- Officers at HHS conducted safety meeting at admin.

08/07

- Officers conducted safety meeting at HPS.

08/10

- Officers participated in School Safety and Security Committee Meeting.
- Officers conducted safety meeting at SES.
- Officers conducted safety meeting at CMS.

08/11

- Additional hours for each officer for first week of school.
- Officer at CMS assisted with a verbal and physical disturbance in the hallway. After confirming no fight occurred, issue referred to admin.
- Door checks for all campuses.
- Officer at CMS assisted Hitchcock Police Department with a vehicle accident involving a teacher.

08/12

- Investigated a report that a contacted staff member drove a student home after school. Security camera footage reviewed and confirmed

08/13

- Officer at CMS investigate after a report student pushed another student to the ground. Security footage reviewed and after confirming a physical disturbance took place, both students were issued a complaint for DISORDERLY CONDUCT-FIGHTING.
- Officers at HHS received a report that a parent use profanity and tried to provoke a fight with transportation employees. After reviewing bus footage, the parent was issued a citation for DISORDERLY CONDUCT-LANGUAGE.

08/14

- Additional hours for each officer for first week of school.
- Officer at HHS completed board reports.
- Officer at HHS worked with Dr Henson on Emergency Operations Plan revisions.
- Vape alert. 1 Student investigated but no contraband was recovered.
- Officer at HPS investigated after receiving a report that a student had suspicious bruises. CPS was contacted and provided immediate intervention and the case was referred to the Child Advocacy Center and Hitchcock Police Department.
- Officers at HHS provided security for volleyball.

08/17

- Officer at SES helped to transport a student who was dropped off at the wrong campus.
- Officer at CMS helped to transport a student and parent who did not have a way to get home.
- Officer at CMS investigated a fight in the band hall. Two students received complaints for DISORDERLY CONDUCT-FIGHTING.
- Officer at CMS investigated a report of threats. The investigation determined that threats were made the victim and family declined to pursue criminal charges. Issue referred to admin.
- Officers at HHS investigated a vape alert. After finding KH in possession of contraband, the Galveston County ADA was contacted and KH was placed in custody for POSSESSION CONTROLLED SUBSTANCE PG2 < 1G (felony), and transported to Galveston County Juvenile Justice Center.
- Officers at HHS investigated a vape alert. One student questioned but no contraband recovered.
- Officers at SES investigated a report of a student who made a comment about a gun. No threats were made and the student has not yet reached the age of criminal culpability. Issue referred to admin.

- Officer at CMS investigated a vape alert. One student was questioned but no contraband was discovered.

08/18

- Officer at SES assisted with a fire drill.
- Officer at CMS had to get tire emergency repaired at a tire shop.
- Officer at CMS investigated a fight that occurred in the hallway. Both students were issued a complaint for DISORDERLY CONDUCT-FIGHTING.
- Officers at HHS investigated a vape alert. Several students were questioned but no contraband was recovered.
- Officers at HHS investigated a tip from admin involving a student with a vape. One student was questioned but contraband was recovered.
- Officer at HHS reviewed final revisions to Emergency Operations Plan with Dr Henson.

08/19

- Officers at SES received a report that a student in special education made a threat involving a weapon. After investigating, it was learned the student did make a comment about a gun but did not make a threat. A report was created to document the incident however the student did not meet the age of criminal culpability so the issue was referred to admin.
- Officer at HHS received a follow-up phone call with the parent who was previously issued a citation after directing profane language at transportation employees.
- Officers at HHS investigated a report that a student ran away off campus. It was learned that the student was checked out and left with their parent.
- Officers at HHS investigated a report that a student was on probation for sexual offenses, including sexual assault. Galveston County Juvenile Justice Center was contacted, who provided extremely limited information.
- Officers at HHS assisted with fire drill.

08/20

- Officers at HHS helped a student locate a lost/stolen Stanley cup and returned it to them.
- Officers at HHS participated in an ARD meeting.
- Officer at SES provided transportation for a student who was left at the wrong campus.
- Officers at HHS were given a vape from a teacher and investigated a report that a student dropped it on the floor. At the conclusion of the investigation, the student received a complaint for POSSESSION OF E-CIGARETTE BY MINORS PROHIBITED.
- Officer at HHS provided security for football.

08/21

- Officers at HHS conducted two traffic stops.
- Officers at HHS seized pepper spray from a student after observing it on a keychain. The parent/guardians were advised they could retrieve the pepper spray at their convenience.
- Officers at HHS requested an ambulance due to a student with a medical emergency and escorted medics when they arrived.
- Officers at HHS investigated a report from a teacher, who advised that a student grabbed their hand/arms. The teacher advised they wanted to pursue criminal charges. A complaint was created for ASSAULT BY CONTACT.

08/24

- Officers at HHS investigated a vape alert. One student questioned but no contraband was recovered.
- Officer at SES spoke with a staff member, who asked for discretion navigating a personal legal matter.
- Officers at KFHS received a report of an unruly parent who was upset about confidential information. After speaking with Ms Gaines, officers contacted the parent, provided guidance, and warned them of their behavior.
- Officer at CMS assisted with a fire drill.
- Officer at CMS requested an ambulance after a student suffered a medical emergency. An additional officer arrived to help direct and escort medics.
- Officer at CMS investigated a report of a fight. Two students were issued complaints for DISORDERLY CONDUCT-FIGHTING.
- Officer at CMS provided security for volleyball.
- Officer provided security for school board meeting.

08/25

- Officer at HPS received a follow-up call regarding CPS case and felt he was treated poorly by admin.
- Officer at HHS submitted Emergency Operations Plan and Reunification Annex to Region 4.
- Officers at HHS assisted with a fire alarm that was caused by a heat sensor in the kitchen. There was no fire.
- Officers from HHS conducted an at-home welfare check after learning that two students expressed suicidal ideations. It was learned that one student was admitted to Sun Behavioral and the other student was admitted to Mainland Hospital.
- Officers at HHS provided security for volleyball.

08/26

- Officer at CMS investigate report that a student was intentionally trying to provoke a fight with another. After victim and family declined to pursue criminal charges, the issue was referred to admin.
- Officer at CMS investigated a vape alert. Contraband was discovered and a student was issued a complaint for POSSESSION OF E-CIGARETTE BY MINORS PROHIBITED.
- Officers at HHS investigated a vape alert. Several students were questioned and no contraband was recovered.

08/27

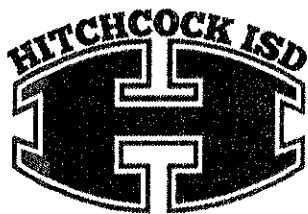
- Officer at CMS investigated a report that a student pushed another student. The investigation determined there was a physical disturbance that did not meeting the elements of an offense so the issue was referred to admin.
- Officer at CMS received a follow-up call from the parents of the student regarding the physical disturbance.
- Officers at KFHS assisted with fire drill.

08/28

- All officers investigated a report that a CMS student ran away from a parent while being checked out. Hitchcock PD, Santa Fe PD, and La Marque PD, assisted with locating the student several hours later before being detained and later reunited with a parent. Officer at CMS investigated and learned that the parent/guardian played a role in the student running away. Officer at CMS contacted Galveston County ADA, who declined the charge of ABANDONING OR ENDANGERING A CHILD. The report was also referred to CPS.
- All officers provided security for football.

08/31

- Officers at HHS investigated a vape alert. While attempting to escort the student to the office, the student fled from officers and administrators and ran away from the school. The student was later located near Maple/Neville and ran away from officers a second time. After terminating the pursuit, Galveston County ADA was contacted and accepted the charge of EVADING ARREST OR DETENTION. The parent/guardian was contacted and advised that JR would later be arrested.



Hitchcock Independent School District

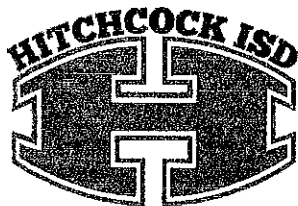
Dr. Darryl J. Henson
Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

BOARD REPORT **ATHLETICS**

FOOTBALL- The season is underway and we are preparing for our third game of the season against Santa Fe. For many years it has been a rivalry game before we stopped playing in 2001. With us moving up to 4A this year and Santa Fe still be a class 5A school we were able to renew the series with our neighbors. This will be the first time in school history that we have gotten to play our two closest neighbors (LaMarque & SantaFe) in the same season. The players are giving it their all and we are seeing progress each week as we build towards peaking come district time in about a month.

VOLLEYBALL- Volleyball is off to a good start in our new district 21-4A with a 2-0 record in district play. There is some new things we are adjusting to playing mostly Houston ISD schools along with LaMarque. The big hurdle is the new district schedule is different than when we were in our 3A district. With HISD many of their high schools we compete with have been taken over by the state of Texas and TEA. That means we have later start times and will cause a conflict with some of our girls who participate in cheer, dance or athletic trainer for Friday night football. In our former district our varsity would play the early game so our girls could participate in whatever activity they were involved in for Friday night football. This will make it difficult as the JV games now start at 6:00pm followed by the Varsity at 7:00pm for home games. Most Houston ISD high schools do not get out of school until 4:00pm and then add travel to that to get to Hitchcock and we will have a tough time starting early. When we travel to HISD venues they play multiple varsity games at one site on the same night and that causes many issues to play early and get back in time for a home Friday night football game.

ATHLETIC TRAINER- We do have an athletic trainer on site for football practice and games now. We did not have it for the first couple of weeks. We are contracting with a company currently. They supply a trainer but we have had 7 different trainers in the last 3 weeks. In my opinion this needs to be reviewed and discussed this spring for the 2027-2028 school year. A huge thank you to Randy Williams who has spent countless hours up at the fieldhouse helping with water and other logistical duties that a in house trainer takes care of like we have had for many years.



Hitchcock Independent School District

Dr. Darryl J. Henson
Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

The Hitchcock ISD Child Nutrition Department is excited about the direction of our program as we begin the 2026-2027 school year. As a newly self-operated program, our focus is on building a strong foundation that provides students with nutritious, appealing meals while creating a dining program that reflects the needs and preferences of our Hitchcock ISD students.

Lunch Reimbursement - \$77,374.56
Breakfast Reimbursement - \$24,701.95
Total Reimbursement (August 2026) - 102,076.51
Total Reimbursement LY (August 2025) - \$97,534
YoY (Year over Year) Growth Gross Sales - +\$4,542
YoY Growth Percentage - +4.66%

To better understand the force of this increase, we also have to cast it against the real loss in enrollment this year. The program continued positive participation and revenue growth of 4.66% while Hitchcock ISD's enrollment decreased by over 9%. The best way to measure this is using a "Revenue Per Student" methodology. For this August we had a revenue of \$102,076 and an enrollment of 1763 (TDA driven number) which means we generated \$57.90 in revenue for every student enrolled. Last year (In August) we had an enrollment of 1943 Students (TDA driven number) and a revenue of \$97,534 which means LY the revenue per student was \$49.66. This means that our revenue per student is up \$7.70 or 15.34%. We are committed to continuing this positive trend throughout the years.

Meal Service

August 2026

Operating days 14

Total Lunches Served to Students: 15,888

Total Lunches served to Adults: 0

Total Breakfasts Served to Students: 8,099

Total Breakfasts Served to Adults: 0

Total Suppers Served to Students: 12,062

Total Meals Served: 36,049

Contact Information

Douglas Hoffman - Director of Child Nutrition

409-316-6553

dhoffman@hitchcockisd.org

Pam Bollero - Administrative Assistant

409-316-6554

pbollero@hitchcockisd.org

Gracie Mendoza - Operations Manager

409-316-6553

gmendoza@hitchcockisd.org



Hitchcock Independent School District

Elena Trevino
Curriculum Coordinator
409-316-6545 ext. 1521
etrevino@hitchcockisd.org

This past month has been filled with intentional support and collaboration at Stewart Elementary. We have developed a consistent cadence and rhythm for our PLCs through the lens of Teach, Track, Respond (TTR). A significant amount of our PLC time has been dedicated to lesson internalization and lesson rehearsals, providing teachers with opportunities to strengthen their understanding of the curriculum and prepare for effective Tier 1 instruction.

We successfully administered the i-Ready diagnostic assessment across all grade levels and have already completed our first round of unit assessments. These data points will allow us to begin identifying trends, monitoring student progress, and determining areas where additional instructional support may be needed.

Walkthroughs have also remained a consistent part of our campus support. Through frequent classroom visits, we have been able to provide teachers with immediate, real-time feedback connected to instructional practices and TTR. The goal continues to be providing actionable feedback that teachers can implement immediately to strengthen student learning.

Additionally, Bluebonnet Learning materials have continued to arrive across the district. Considerable time has been dedicated to organizing and monitoring materials to ensure each campus has the resources needed to successfully implement the curriculum and deliver strong, standards-aligned Tier 1 instruction.

Overall, this month has centered on building strong instructional systems—strengthening PLCs, internalizing and rehearsing high-quality lessons, using data to inform instruction, providing real-time coaching and feedback, and ensuring teachers have the curriculum resources they need to be successful.



Hitchcock Independent School District

Sarah Saenz
Curriculum Coordinator
409-316-6545 ext 1204
ssaenz@hitchcockisd.org

September 28 Board Report

Sarah Saenz, Coordinator of Curriculum and Instruction

This fall has been an exceptionally busy and productive time for the Curriculum and Instruction team as we have worked diligently to ensure teachers and administrators have a strong start to the 2026–2027 school year.

The Academic Team has been stationed at Stewart Elementary for the majority of each week to provide consistent, hands-on instructional support for teachers and students. Each morning includes co-teaching with a teacher first period, coaching during second period, and periodic check-ins throughout the school day to provide real-time support and address instructional needs as they arise.

Throughout the day, each team member is conducting two instructional walkthroughs and two follow-up coaching sessions per day to monitor implementation, provide targeted feedback, and support teachers in strengthening classroom instruction. We are also leading two PLCs each week, with one PLC focused on curriculum alignment and instructional planning and the second focused on lesson rehearsal to ensure teachers are prepared to deliver lessons effectively and anticipate student needs.

In addition to the intensive support at Stewart, I am also supporting Crosby Middle School by writing 6-8 RLA curriculum and assisting with the implementation of Bluebonnet Math. This work allows us to support instructional consistency and curriculum implementation across multiple campuses and ensure teachers have the resources and guidance needed to effectively deliver high-quality instruction.

In addition to instructional coaching and professional learning, we have entered unit assessments into Aware and are actively tracking both student and teacher progress. This ongoing data collection is helping us identify trends, determine areas of need, and make informed decisions about the best ways to support both teachers and students as we continue navigating implementation and working toward increased student achievement.



Hitchcock Independent School District

Dr. Darryl J. Henson
Interim Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

Board Report

Dr. Keri Launius, Executive Director of Student Services

August was an energizing, highly productive month as we welcomed students and staff back across the district for the start of the 2026–2027 school year. Our focus throughout the month centered on setting a solid instructional foundation, establishing critical baseline student data, strengthening specialized support systems, and aligning our district goals with state accountability standards.

Welcoming Back Staff and Students

We launched the new school year by delivering comprehensive beginning-of-the-year professional learning for teachers. These sessions equipped both new and returning educators with the tools, strategies, and expectations necessary to support academic growth from day one. Following this preparation, our campuses opened their doors to welcome students back into safe, engaging, and supportive classroom environments.

Establishing Baseline Diagnostics with iReady

We onboarded and rolled out the iReady assessment platform. Teachers completed platform training, and we administered beginning-of-the-year diagnostic assessments to our students. This data provides our educators and campus leaders with immediate, actionable insight into reading and math baseline performance, allowing us to design responsive Tier 1 classroom instruction and coordinate early Tier 2 and Tier 3 interventions pathways.

Strengthening Student Support Systems: 504 and LPAC

A significant initiative this month involved building more robust, sustainable frameworks for our special populations. We began structuring comprehensive systems to oversee and enhance services for both our Section 504 students and our Emergent Bilingual learners through the LPAC framework. As part of this rollout, we conducted targeted training for campus counselors on our 504 support and management system, ensuring consistent documentation, legal compliance, and timely delivery of accommodations across all campuses.

Strategic Planning and District Governance

In alignment with our district-wide vision, we convened our District Educational Committee (DEC) to review the first draft of the District Improvement Plan (DIP). Committee members engaged in collaborative discussions to evaluate our goals, examine performance indicators, and ensure our strategies align directly with student achievement priorities and board goals.

State Accountability and Regional DTC Collaboration

I have been actively engaged in preparing our district for the evolving Texas accountability and assessment system. Throughout August, I began meeting regularly with Region 4 Education Service Center specialists and fellow DTCs across the area. These sessions are critical for analyzing state testing shifts, ensuring operational readiness, and aligning our local practices with upcoming state accountability standards.



Hitchcock ISD Special Education Department

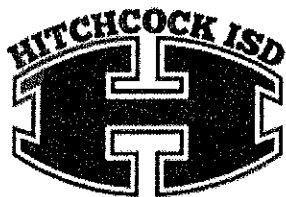
Executive Director's Board Report — August 2026

Andrea Vara, Executive Director of Special Education - Executive Summary

August was a month of significant program review, systems development, staffing stabilization, compliance improvement, and direct campus support for the Special Education Department. The primary focus was ensuring that students began the 2026–2027 school year with appropriate services while simultaneously strengthening districtwide procedures for ARDs/IEPs, evaluations, related services, data reporting, staffing, documentation, and accountability.

Major Accomplishments & Department Work

- **Related Services & Staffing:** Occupational Therapy services are now on site and operational. The OT has completed an initial inventory of equipment and materials, has begun serving campuses, and is completing district training and onboarding. Physical Therapy is also now available on site, with the PT completing training and beginning district services. An on-site SLPA has started at Hitchcock Primary, providing direct speech services, with additional on-site speech personnel being added to expand capacity and improve consistency of services across campuses.
- **Compliance & Corrective Action:** Continued intensive work on the district's TEA Corrective Action Plan, including review of IEPs, transition documentation, Prior Written Notices, timelines, ARD procedures, and other compliance requirements. Internal monitoring procedures and file audits were strengthened to identify concerns before they become compliance findings.
- **ARD/IEP Quality & Implementation:** Established clearer expectations for ARD preparation, draft timelines, parent communication, IEP dissemination, service documentation, goal progress monitoring, and completion of required paperwork. Increased administrative oversight of complex ARDs, MDRs, transfer students, placement decisions, and students with significant support needs.
- **Campus Programming & Support:** Conducted extensive reviews of special education programming at Hitchcock Primary, Stewart Elementary, Crosby Middle School, and Hitchcock High School, including caseloads, student schedules, inclusion/resource services, self-contained programming, paraprofessional utilization, instructional needs, and campus staffing.
- **Speech Services:** Conducted a comprehensive review of the district's speech-language program and caseload capacity. Recruitment and restructuring efforts were initiated to create a stronger combination of on-site SLPs and SLP oversight for direct therapy, evaluations, reevaluations, ARDs, supervision, documentation, and Medicaid billing. Compensatory-service needs are also being identified and addressed where applicable.
- **Child Find & Evaluations:** Strengthened Child Find processes and evaluation monitoring, including preschool referrals, ECI transitions, initial evaluations, reevaluations, and coordination between diagnostician, LSSP, speech, and related-service personnel.
- **Dyslexia/504 Review:** Initiated a districtwide review of students receiving dyslexia services through Section 504 to ensure each student's eligibility, evaluation, instructional services, and programming are aligned with current requirements. A structured process is being developed for students requiring additional IDEA consideration.
- **Data, Systems & Fiscal Accountability:** Increased monitoring of Embrace IEP/504, Skyward/PEIMS, SHARS/Medicaid, and special education data integrity. Work is underway to improve alignment between student IEP services, service documentation, PEIMS reporting, and Medicaid reimbursement while reducing compliance and audit risk.
- **Professional Development & Staff Expectations:** Provided special education training and ongoing coaching to teachers, paraprofessionals, ARD staff, administrators, and related-service personnel. Training has emphasized IEP implementation, accommodations, documentation, compliance, student services, and staff accountability.
- **Student & Parent Support:** Personally addressed numerous complex student matters involving programming, behavior, discipline, transportation, homebound services, related services, parent concerns, and placement. Processes were strengthened to ensure concerns involving students with disabilities are elevated promptly and addressed collaboratively.



Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

Dr. Darryl J. Henson
Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

Jaree Hefner
Director of Communications
409-218-1410 (cell)
jhefner@hitchcockisd.org

SEPTEMBER 2026 COMMUNICATIONS BOARD REPORT

Social Media Highlights:

- We had over 389K views just on the HISD Facebook page, over 4k interactions,
- We created over 150 posts, generating 3,472 reactions, 668 comments and 293 shares. Additionally, our engagement rate remains well above the national average.
- Our top post for the month of August was our first day pics post. The second most popular post was Dr. Henson's update about Tropical Storm Eduardo.

Website Highlights:

- We had 42K views of hitchcockisd.org in July with 30K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, HPS, CMS, SES, KFHS, and About Us.
- Our top cities by active users beyond Hitchcock is Houston (1300), League City (446), La Marque (314), Texas City (400). Top age range is 25-34.

Media Coverage:

- [Hitchcock team preview](#)
- [Stafford's last-second FG puts away resilient Hitchcock](#)
- [Galveston County school districts show gains in latest state ratings, but one falls behind](#)
- [Volleyball regular season, football scrimmages start this week](#)
- [Building momentum](#)
- [Week 1 football preview: Season kicks off with tough matchups out the gate](#)
- [Volleyball roundup for Aug. 18, 2026](#)
- [Week 2 football preview: County teams look to rebound after tough openers](#)
- [Football scrimmages offer 1st glimpses of season to come](#)

Marketing Highlights:

- Led districtwide back-to-school communications and marketing for the opening of the 2026-2027 school year, including enrollment and registration reminders, family and staff communications, campus schedules, Meet the Teacher promotion, first-day coverage, the four-day modified calendar, transportation updates, student information, photography, graphics, and social media content.
- Led communications surrounding the release of the 2026 TEA Accountability Ratings.
- Developed and coordinated the communications rollout for the new Hitchcock ISD mobile app and Apptegy communication platforms, including family login instructions, employee guidance, classroom communication messaging, training resources, and transition communications as the district moved away from ParentSquare.
- Continued development of district athletics and school spirit marketing through football and volleyball promotions, branded schedules, spectator information, Senior Sunrise coverage, Red & Black Fridays, student activity promotion, and preparation for the fall athletic season.



August 2026 Board Report

Human Resources:

- **New Substitute Orientation** – Conducted a second new substitute orientation for the school year.
- **Civil Rights Data Collection** – Beginning the data collection process for the federal report.
- **Workers Compensation Insurance Provider** – The district is transitioning to TASB Risk Management Services for Workers' Compensation. The HR department received training on setup and implementation from TASB.
- **Teacher Incentive Allotment** – Hitchcock ISD's completed the annual program evaluation submission. In addition, the district is currently working on the data submission for the 2025-2026 school year.
- **Certifications** – Actively monitoring staff certifications to ensure compliance.