

CTE & CCMR Strategic Plan Progress Update

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CTE/CCMR STRATEGIC GOAL

Increase the percentage of CTE completers by 3% resulting in increased IBC attainment and improved CCMR outcomes, as measured by PEIMS, Completion reports, IBC attainment and CCMR accountability indicators.

Program of Study Enrollment

Animal Science — 161

Plant Science — 157

Applied Agricultural Engineering — 222

Agribusiness — 106

Total in Agriculture: 646

Entrepreneurship — 274

Programming & Software Development — 175

Graphic Design & Multimedia Arts — 103

Construction/Carpentry — 88

Teaching & Training — 119

Culinary Arts — 272

Healthcare Therapeutic — 263

Exercise Science & Wellness — 134

Total in Health Science: 397

Legal Studies — 164

Law Enforcement — 188

Total in Law: 352

ROTC — 29

Total CTE Enrollment: 2,455

CTE Student Classification

Grades 7–12 • Total students: 1,669

Participants 310 students 18.6%

A **CTE participant** is a student who completes at least one course in a CTE program of study

Explorer 198 students 11.9%

A **CTE Explorer** student who completes two or more CTE courses totaling two or more credits

Concentrator 490 students 29.4%

A **CTE Concentrator** A student who completes and passes two or more CTE courses for a total of at least two credits within the same Program of Study.

Completer 95 students 5.7%

A **CTE Completer** A student who completes and passes three or more high school CTE courses for a total of four or more credits.

None 576 students 34.5%

CCMR POINT-EARNING METHODS

Graduates 2027

Only 77 students out of 231 in the graduating class are currently still working on earning their point with IBC attainment and TSI testing.

Industry-Based Certifications: 131 / 33

TSI Criteria Met: 60 / 60

Military Enlistment: 0 / 0

Advanced Placement (AP): 89 / 29

OnRamps / College Credit / Dual Credit: 73 / 54

Total Unduplicated CCMR Students: 360 / 179

PROGRESS AT A GLANCE

Status: On Track

Expanded CTE awareness and recruitment through course fairs, classroom presentations, campus tours, and student/parent outreach.

Increased opportunities for students to complete a CTE Program of Study through schedule monitoring and counseling support.

Expanded access to Industry-Based Certifications by identifying aligned credentials and supporting teacher training.

PROGRESS UPDATE: BUILDING CAPACITY

Expanded teacher professional development for industry-aligned instruction and certification preparation.

Improved tracking through PEIMS, completion reports, IBC attainment data, and CCMR indicators.

Strengthened partnerships with colleges, businesses, and industry partners.

Increased emphasis on dual credit/dual enrollment, industry certifications, and workforce readiness.

Counselors and CTE staff identify students who are close to completion and connect them with needed courses and certifications.

Student accomplishments are recognized through board meetings, social media, and campus/community events.

EVIDENCE OF PROGRESS

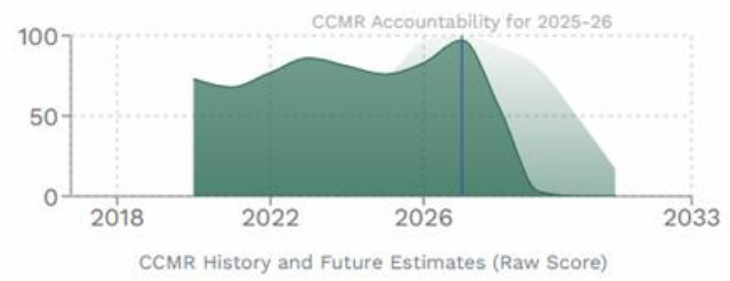


Classroom Walkthroughs — evidence that CTE instruction and career-connected learning are being implemented.

CareerCraft / CCMR Data — identifies CCMR indicators already met and those still needed.

PEIMS IBC Reports & CareerCraft — monitors Industry-Based Certification attainment.

CTE Enrollment Data — tracks participation in CTE courses and Programs of Study and identifies trends.



2025-26 School Year Students

Navigation bar for the 2025-26 school year. It includes a left arrow, the year '2025-26', a right arrow, and several icons: a funnel, a table, a printer, a percentage sign, a magnifying glass, a person, and a three-dot menu.

Search and filter interface for the 2025-26 school year students.

Search by Name or ID

Credit Status

Approaching Credit X No Credit X

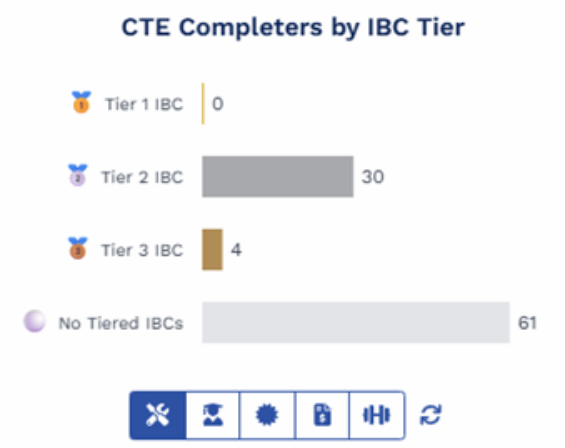
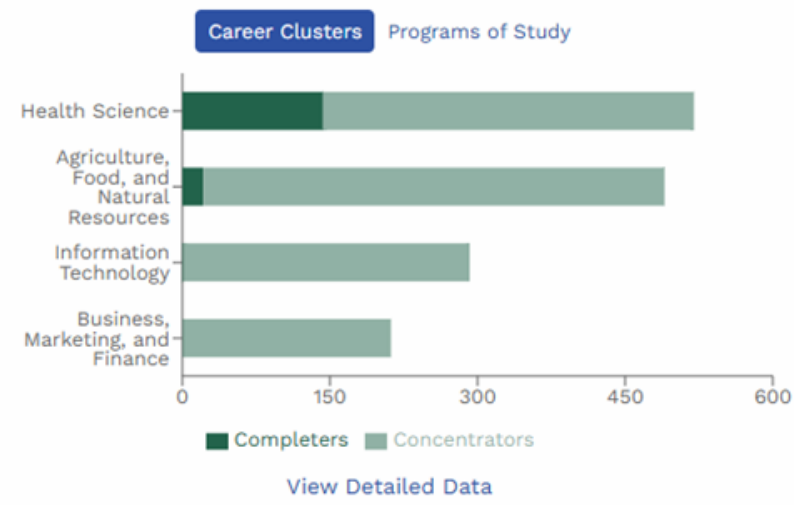
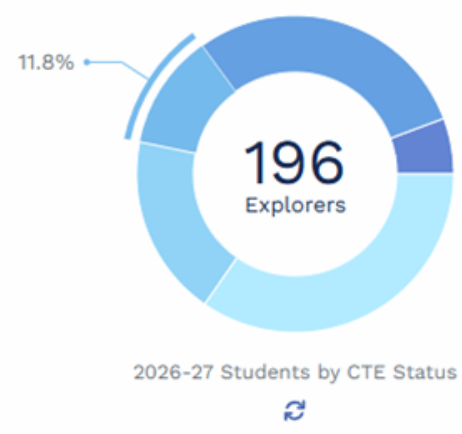
Grade Level

Seniors X

Withdrawal Status

Enrolled Students

La Vernia ISD: CTE Monitor



STRATEGIC ACTIONS UPDATE

Strengthen student recruitment to increase participation — IN PROGRESS

Expand support for students enrolled in coherent Programs of Study — IN PROGRESS

Provide targeted academic and career advising — IN PROGRESS

Monitor enrollment, completion, and certification data to identify students needing support — IN PROGRESS

WHAT IS WORKING WELL?



Weekly data monitoring helps identify student needs and determine supports or interventions.

Students are encouraged to begin thinking about college and career goals as early as 7th grade.

Counselors, administrators, and CTE staff collaborate during master scheduling to increase CTE enrollment and support Program of Study completion.

CHALLENGES & BARRIERS

Student scheduling preferences: Some students may leave a CTE Program of Study during senior year to create an off period or make room for other courses.

CCMR accountability changes: Changes to tiering and accountability requirements may affect how outcomes are measured and create additional challenges in maintaining or increasing CCMR performance.

Growth in CTE enrollment may require additional transportation/travel and equipment/resources

NEXT STEPS

Increase	Increase the number of students who identify and pursue two endorsement areas, with at least one being CTE.
Begin	Begin guidance early in middle school so students understand the benefits of completing a CTE Program of Study.
Continue	Continue four-year advising and monitoring to keep students on track through pathway completion.
Connect	Connect CTE coursework to students' college, career, and CCMR goals.

End-of-Year Outlook

Additional Monitoring Needed

- The goal requires a sustained, four-year approach beginning with students as freshmen.
- Continue increasing awareness of CTE opportunities.
- Encourage students to enroll in CTE courses and complete a Program of Study.
- Provide ongoing guidance throughout high school.
- Continuously monitor enrollment, CTE completers, IBC attainment, and CCMR outcomes to measure progress and identify areas for additional support.

Any questions?

Thank you for your support!