

LA VERNIA ISD

Department Strategic Plan Progress Update

Every Campus. Every Student. Every Day.

Department: Counseling

Director/Lead: Alicia Grant

STRATEGIC PLAN ALIGNMENT

Strategic Pillar: Smart Systems

Department Goal: 80% of parents/guardians will provide signed consent authorizing counseling services as measured by consent forms completed and turned in during and after registration.

Annual Target: May 2027

COUNSELING SNAP SHOT (DATA):

Goal Progress:

Campus	High School	Junior High	Intermediate	Primary
Consent # - Yes	886	713	694	597
Consent # - No	192	138	117	140
Not Completed #	31	1	0	53
Percentage - Yes	80%	84%	86%	76%

The 89th Texas Legislature recently passed Senate Bill 12, which requires school districts to notify parents of staff services related to mental health and to give parent/guardians the opportunity to opt out before mental health-related services are provided to their child.

Counseling Duties

Campus	High School	Junior High	Intermediate	Primary
Counseling Duties	81%	81%	82%	85%
Non-Counseling Duties	19%	19%	18%	15%

Routine Counseling Services:

Guidance Curriculum	instruct students to develop their full educational potential, including the student's interests and career objectives
Individual Planning	guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
Responsive Services	intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
System Support	support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students, and in managing the comprehensive school counseling program

Services Included w/ Counseling:

- Advise students and their parents regarding the importance of postsecondary education, coursework designed to prepare students for postsecondary education, and financial aid availability and Requirements;
- Early mental health prevention and intervention;
- Building skills related to managing emotions, establishing and maintaining positive relationships, and responsible decision-making;
- Substance abuse prevention and intervention;
- Suicide prevention, intervention, and postvention;
- Grief-informed and trauma-informed practices;
- Positive school climates, meaning the quality and character of school life, including interpersonal relationships, teaching and learning practices,

and organizational structures, as experienced by students enrolled in the District, parents of those students, and personnel employed by the District;

- Positive behavior interventions and supports;
- Positive youth development; and
- Safe, supportive, and positive school climate.

Non- Counseling Services

- 504s
- ARD Meetings
- Lunch Duty
- Morning and Afternoon Car Line Duty
- PM Bus Duty
- Monitoring/Administering during testing windows
- SPED Observations
- SPED Referrals
- Code students in Ascender
- Assist with Registration
- Verify documents in cumulative folder
- Bullying Investigations
- Monitor/Relieve for school events ex: APEX

Campus Highlights

Primary	Deborah Casey, Christian Angulo	*Second Step *Monthly Guidance Lessons *small groups for new students, military children and students working through emotional regulation school related, social/peer conflict	<u>Hot Topics</u> - emotional support, home/family,
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Intermediate	Megan Austin, Holly Schievelbein	*Second Step *Monthly Guidance Lessons *SEL on Morning Announcements *MTSS Small Groups & Lunch bunches	<u>Hot Topics</u> - anxiety, coping skills, social skills, family changes and conflict resolution
Junior High	Sandra Fey, Jennifer Fishbeck	*Yes abstinence program *When Sean Speaks *Monthly Character/Hot Topic Items for students and parents	<u>Hot Topics</u> - Social Media and Teens, Ways to Manage Stress, Fentanyl Awareness, Vaping, Friendship, Studying
High School	Alicia Grant, Jessica Esquivel, Deedra Lapalio	*Yes abstinence program *When Sean Speaks *Distracted Driving - Ag Ext. *TACRAO *Mentor program for new students *Monthly Counseling Newsletter	<u>Hot Topics</u> - College, anxiety, peer relationships, homelife

Community Mental Health Partners

TCHAT, Connections, Children's Alliance, Comino Real, local counseling resources

PROGRESS AT A GLANCE

Current Status	Baseline	Current Result	End-of-Year Target
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☐ On Track ☐ Progressing /
Monitor ☐ Needs Attention

N/A

60-79%

80%

PROGRESS UPDATE

What progress has been made toward the goal?

- We are ahead of progress. We set our goal at 80% because it was hard to collect consent last year. However, because returning students could complete the forms in Ascender we collected a lot of responses.

EVIDENCE OF PROGRESS

What data or evidence demonstrates progress?

- We have collected consent from almost everyone at each campus in Ascender and campus google form.

RESPONSE

If there is no progress, how do you plan to respond?

- N/A

Excelling? What's next?

- We plan to reach out to parents of students that haven't completed the consent form at all with our google form.
- Contact parents of students that said no to explain the counseling services and see if they want to change their response.
- Collect response from new students when they register, see about a way for new student registration to include the forms
- Share information in newsletters about counseling services

STRATEGIC ACTIONS UPDATE

Strategic Action	Progress / Result (Complete, In- Progress, Not-yet, N/A)
Send reminder messages through Thrill Share	In-Progres
Place phone calls for forms not received and that do not provide consent.	In-Progress
Attend district events to provide information /guidance on consent services.	In-Progress

HIGHLIGHTS & IMPACT

What is working well?

*Having the forms in Ascender for parents has helped. It would be great if we could get the forms in Ascender for new students also.

Impact on Students, Staff, or District Operations:

*More counseling for students when they need it. More support means students will be able to do better academically.

CHALLENGES / BARRIERS

What challenges, if any, may impact achievement of the goal?

- We still had quite a few parents sign no for the counseling consent.

NEXT STEPS

What will you focus on moving forward?

- Start by reaching out to parents of students that haven't completed the consent forms.

END-OF-YEAR OUTLOOK

☒ Expected to Meet/Exceed Goal
 ☐ Additional Monitoring Needed
 ☐ Adjustment to Actions Needed

Brief Explanation:

Almost every campus in the district is about to meet their goal.