

**School Board Policy 610
Extended Field Trip**

Formal Approval Form (Attach Preliminary Approval Form)

Name of class or activity: 8th Grade - Eagle Bluff

Teacher or Advisor: Allie Guidish (and the 8th Grade Team)

Destination of field trip: Eagle Bluff Environmental Learning Center
28097 Goodview Drive, Lanesboro, MN 55949

Final number of participants: Approx. 130 students + 15 chaperones (numbers confirmed in Oct.)

Dates of trip: Monday, October 26th - Wednesday, October 28th

Number of missed days of school: 3

Name of Travel Agent: N/A - Eagle Bluff contact is Sheila Fishbaugher

Company Name: _____

Address: _____

Phone number: 507-467-2702

Email address: sheilaf@eaglebluffmn.org

Modes of transportation:

3 buses + 3 trailers for luggage are booked through Monarch Bus Services, Inc.

Lodging and meals:

All students and chaperones sleep in Eagle Bluff housing and eat meals at Eagle Bluff (lunch and dinner on the 26th, all meals on the 27th, and breakfast and lunch on the 28th).

General provisions for safety of students and staff:

There is a 10:1 student:chaperone ratio while on the trip. Eagle Bluff staff are trained in First Aid/CPR. Eagle Bluff has a fully stocked nurse/first aid room for treating minor injuries and illnesses.

Estimated cost per student: **\$250 (Sliding scale available; see below)**

Financing (how will the students pay for the trip):

The 8th Grade Team hosts fundraisers throughout the fall, including Huskie Grams at SAMS Back To School night, a dunk tank at SAMS Family Night, and fundraisers at local restaurants such as Chipotle and Parkway Pizza. We offer a sliding pay scale for families, both with reduced cost and full scholarship options AND the opportunity for families to donate to the Eagle Bluff fundraising campaign to help cover the costs of families unable to pay full price.

Provisions for scholarships:

Financial support from Eagle Bluff (an average 24% discount per student, due to applying for financial support through Eagle Bluff), money raised from fundraisers (information above) and contributions from the SAMS Activity Fund (if needed) ensure all students who need a partial/full scholarship to attend Eagle Bluff can receive a scholarship.

Number of deposits and dates:

- 1. Eagle Bluff deposit (after returning from Eagle Bluff) - Estimated cost approx. \$23,200 (\$160 per student/chaperone)**
 - 2. Monarch Bus Services, Inc. is contracted with ISD282 and will send invoice after returning from Eagle Bluff - Estimated cost approx. \$3,646.64**
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Number and names of chaperones:

8th Grade Team (Allie Guidish, Brynne Diggins, Maya Kruger, Lena Pivec, and maybe Ricky Weber (still waiting for final decision)), parent chaperones, and other SAMS staff depending on needs (ex. Special Education staff). Approximately 15 total chaperones.

Are student health related needs addressed: **Yes. We work closely with Lori Watlz-King once we know the health needs of all students attending.**

Is a home stay proposed?

No

In what ways are students with exceptional needs being accommodated:

(1) We meet with the Special Education team to determine necessary accommodations for students attending the trip, which may include Special Ed staff as chaperones, preferred peers in dorm rooms and/or activity groups, breaks as needed, etc. (2) We collect relevant medical information from all families as part of the permission form, and meet with Lori Watzl-King to ensure all students have access to their medications and other necessary accommodations. (3) All members of the 8th Grade Team have individual conversations with students and/or family members who may have cultural concerns, safety concerns, or other concerns.

What unique educational experiences will the students be getting:

Students will receive unique Outdoor Education learning experiences. For many students, this is their first time engaging in deep learning in nature. The goals are as follows:

- To build community and confidence in yourselves and your shared world in an engaging, outdoor setting.**
- To become stewards of the Earth and gain an understanding of our natural world.**
- To explore Minnesota's geology and ecology while building our scientific thinking, writing, and inquiry skills.**
- To be together, have fun, and challenge ourselves and each other!**

With the exception of the last goal, these goals can not be fully achieved in a traditional classroom setting. And, previous experience at Eagle Bluff has shown that the last goal can be deeply successful in a new outdoor environment, and that the growth made in this outdoor environment transfers back to the classroom at SAMS and beyond.