

BP 6172 SPECIAL EDUCATION

Note: *The following sample policy addresses education provided under the Individuals with Disabilities Education Act, formerly known as Education for All Handicapped Children Act and should be revised as appropriate.*

Whenever possible, the School Board desires both nonhandicapped and handicapped children to share an interactive environment which nurtures understanding, cooperation and mutual respect.

Upon the identification of a student's exceptional need(s), the Superintendent or designee shall appoint child study team to consider those needs, determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive environment that is educationally appropriate.

Note: *4 AAC 52.590 requires districts to establish written procedures for the identification of children in need of a surrogate parent and for the appointment and removal of surrogate parents. AS 14.30.272 requires the district to inform parents/guardians of exceptional children of the procedural safeguards provided by law. 4 AAC 52.190 requires written notice before initiating or changing a child's identification, evaluation or placement and when refusing a parent's request to initiate or change a child's identification, evaluation or placement.*

The Superintendent or designee shall establish written procedures required by law and shall ensure district compliance with procedural safeguards, including appropriate notices to parents/guardians established by state and federal laws and regulations.

Note: *4 AAC 52.115 requires evaluation and placement within 45 days of obtaining parental consent unless a time extension is agreed upon by all parties. 4 AAC 52.140 requires completion of an individualized education plan within 30 days after determining a child's eligibility.*

Services will be provided in accordance with a student's IEP once parental consent or administrative or judicial proceedings authorize the provision of special education and related services.

(cf. 3541.2 - Transportation for Special Education Students)

(cf. (Broken Jump Link - 5144.2) - Suspension and Expulsion (Individuals with Exceptional Needs))

(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)

(cf. 6164.4 - Child Find)

Legal References:

ALASKA STATUTES

14.17.045 Special education instructional units

[14.30.180-14.30.350](#) Education for children with disabilities

ALASKA ADMINISTRATIVE CODE

[4 AAC 52.010-4 AAC 52.990](#) Education for children with disabilities

UNITED STATES CODE, TITLE 20

[1232g](#) Family Educational Rights and Privacy Act of 1974

[1400](#) *et seq.* Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

[99.10-99.22](#) Inspection, review and procedures for amending education records

[300.340-349](#) Individualized education programs

[300.500-300.514](#) Due process procedures for parents and children

[300.550-300.553](#) Least restrictive environment; alternative placements; placement; nonacademic settings

Revised 6/08

Adopted: June 10, 2003

Nome Public Schools