ROCK ISLAND-MILAN SCHOOL DISTRICT #41

Board of Education Meeting

September 22, 2026

Sharon Williams, Ed. D.

Superintendent

ROCK ISLAND-MILAN SCHOOL DISTRICT #41

Thurgood Marshall Learning Center

September 22, 2026

Tim Wernentin

Principal

Home of the Titans!

"Just because my path
is different doesn't mean
I'm lost."

Gerald Adams

THURGOOD MARSHALL
TITANS

Thurgood Marshall Learning Center

Mission

To prepare ***all children*** for ***individual*** success by providing a safe and ***inclusive*** quality education within a multicultural community.

Vision

To be a premier learning organization that enables students to ***achieve*** their maximum potential by equipping them with the necessary skills to be **college, career, and life ready** in a rapidly changing global society.

Goals

- **Respectful Relationships**
- ***Equity*** and Opportunity for Success
- Enhance and Improve Operations

Thurgood Marshall Learning Center

Enrollment

48 Students Enrolled
28 Receive IEP Services
12 Teachers
8 Regular Education
4 Special Education

Support Staff

7 Para Professionals
2 Security Personnel

Head Start

4 Head Start Clasrooms
3 part day sessions with 2 teachers
1 full day session with 3 teachers

Student Engagement

West End Friday Group

Youth Build Homes

Garden Club

Marshall Market

Coffee Cart

Student Ambassadors

Professional Development Focus

- **Introduction to Adverse Experiences and Trauma**
  - Informative training on how to best understand, address, and plan instruction for students who have experienced adverse events and/or trauma in their lives.
- **High Impact Instructional Practices with Educational Epiphany**
- **Future PD: Effective Co-teaching Practices**

Professional Learning Communities

Multi-tiered System of Supports (MTSS)

Proactive, data-driven framework that integrates academic, behavioral, and social-emotional supports to ensure success for all students.

Family & Community Engagement

Strengthen the partnership between schools, families, and the community to support student success.

Data Team

- Focus on student data
- Parent/guardian contacts
- Creates Student Success Teams

Guiding Coalition

A traditional Building Leadership Team that helps guide key decisions and guidance of the school. Assists with planning the vision and mission of TMLC.

Professional Learning Communities

Safety Committee

Keeping the school safe to include safety protocols, updates, and concerns.

Culture & Climate

Strengthen the partnership between schools, families, and the community to support student success.

Labor Management Team

Handles staff concerns which are not contractually related.

Scholar Achievement - NWEA

Fall 2025

Reading - 5% at or above the 61st percentile

Fall 2026

Reading - 21% at or above the 61st percentile

Fall 2025

Math - 4% at or above the 61st percentile

Fall 2026

Math - 11% at or above the 61st percentile

Areas of Focus

- Improve attendance.
  - Currently at 56.5%
- Provide job shadowing opportunities.
  - The goal is at least one experience before graduation.
- Deepen curriculum alignment.
- Create individual student plans.
  - The goal is for for every student to have a plan that addresses their academic and social emotional needs.

Celebrations

Student Board Representative: Jalyssa Strickland

Two Prime Grant awards:

Amanda Crecelius

Steve Van De Walle

New Incubator Course

Taught by Steve Van De Walle

Thank you…

Questions?

ROCK ISLAND-MILAN SCHOOL DISTRICT #41

FY2027 Budget

September 22, 2026

Annaka Whiting

CFO

AGENDA

1. Budget Considerations
2. Revenues
3. Expenditures
4. Budget by Fund
5. Next Steps

Budget considerations

ZERO-BASED BUDGETING

"What do we need?"

- Fresh review each fiscal year
- Uses historical data + department/school input
- Focuses spending on current needs and priorities
- Avoids automatically carrying forward prior-year spending

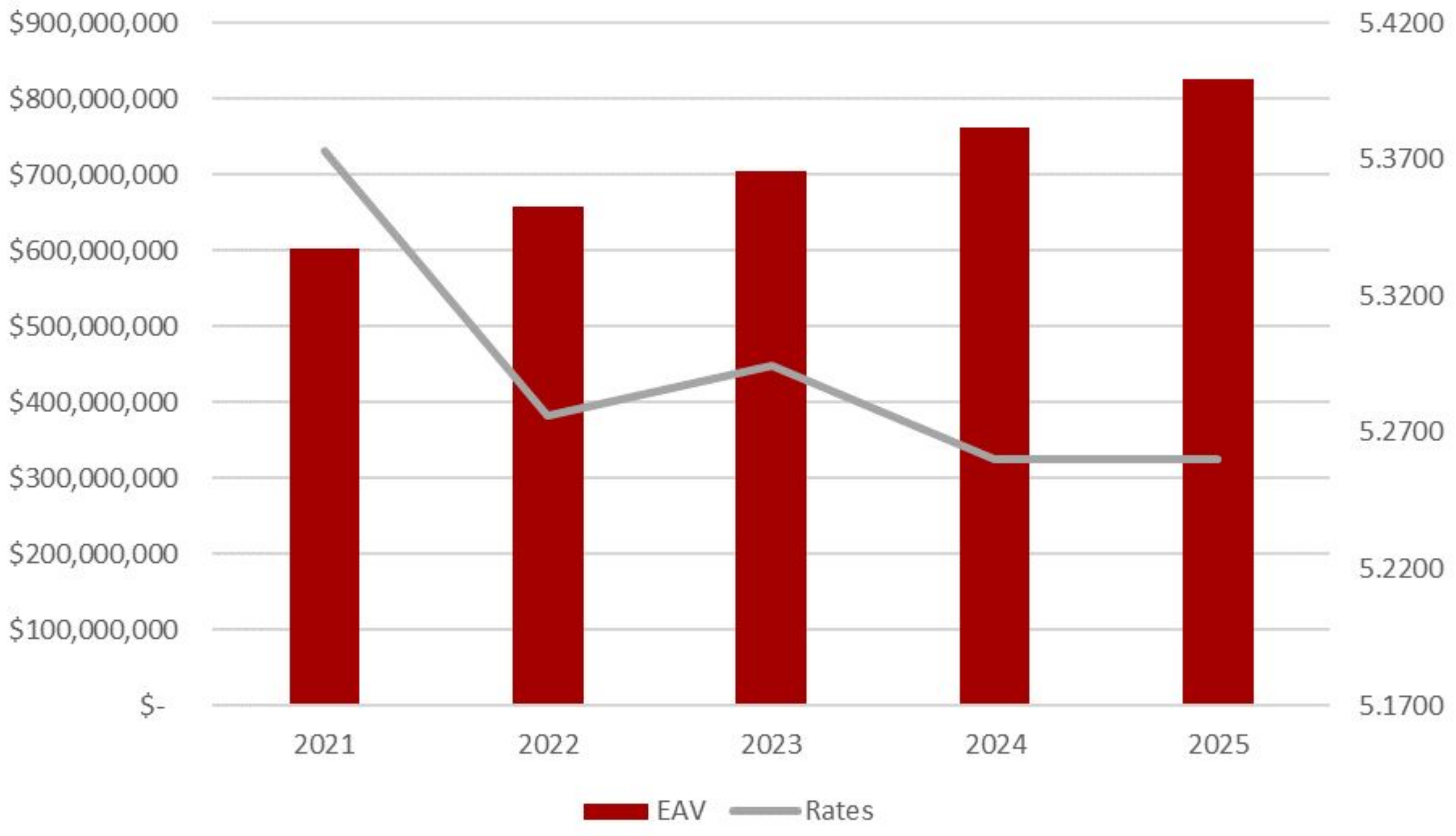
BALANCED BUDGETING

"What can we sustainably afford?"

- Aligns expenditures with projected revenues
- Supports recurring expenses with recurring revenues
- Reduces reliance on reserves for ongoing costs
- Identifies financial pressures early

Revenues - Property tax

Tentative EAV estimate: +6%	Actual EAV estimate: +3.4%
Estimated revenue: $46,072,000	Estimated revenue: $44,953,000

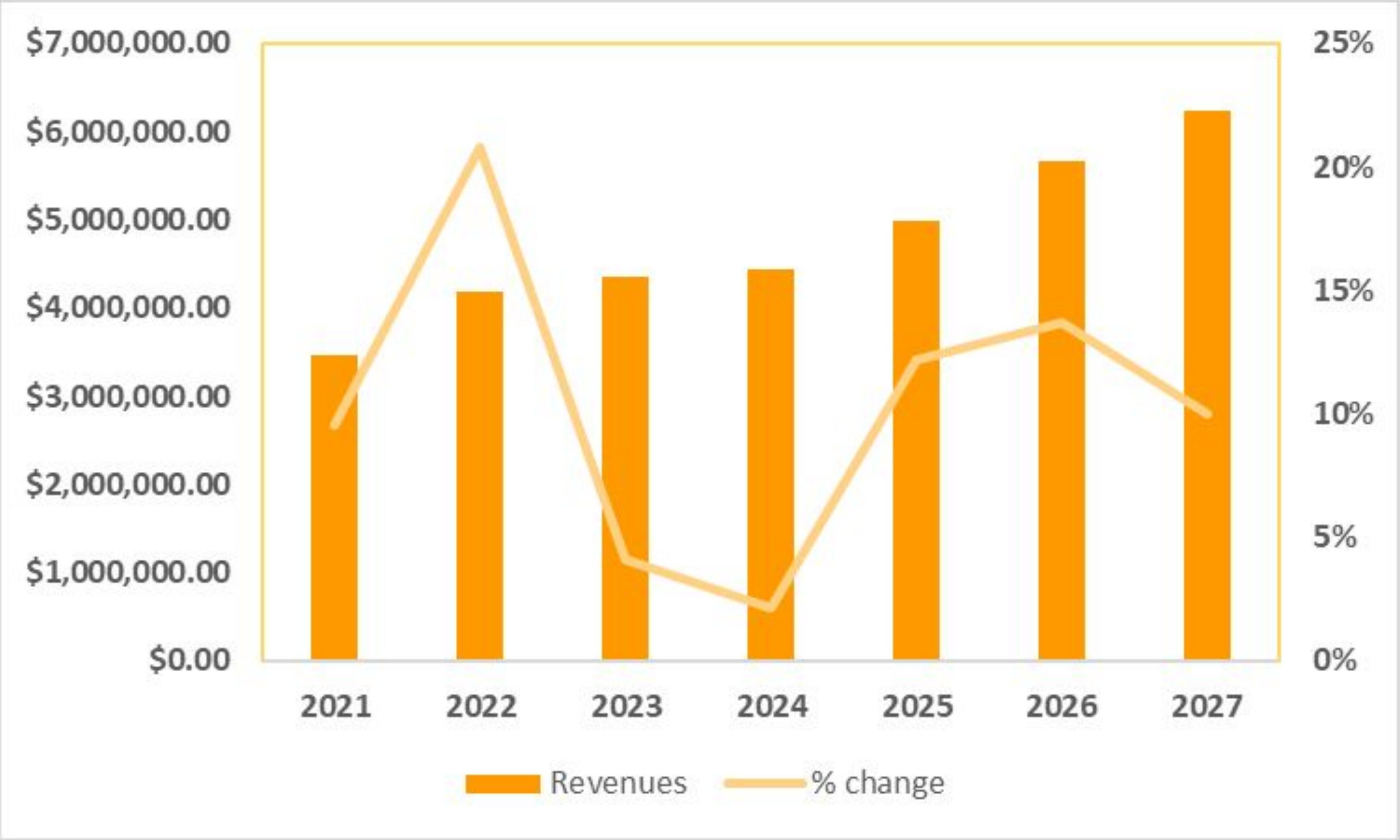


Tax Year	EAV	Rates
2021	$601,252,781	5.3731
2022	$657,970,159	5.2760
2023	$704,824,764	5.2944
2024	$762,272,443	5.2601
2025	$826,296,205	5.2601
2026*	$854,479,565	5.2605

*Not final until Tax Levy Approved in December

Revenues - 1% sales tax

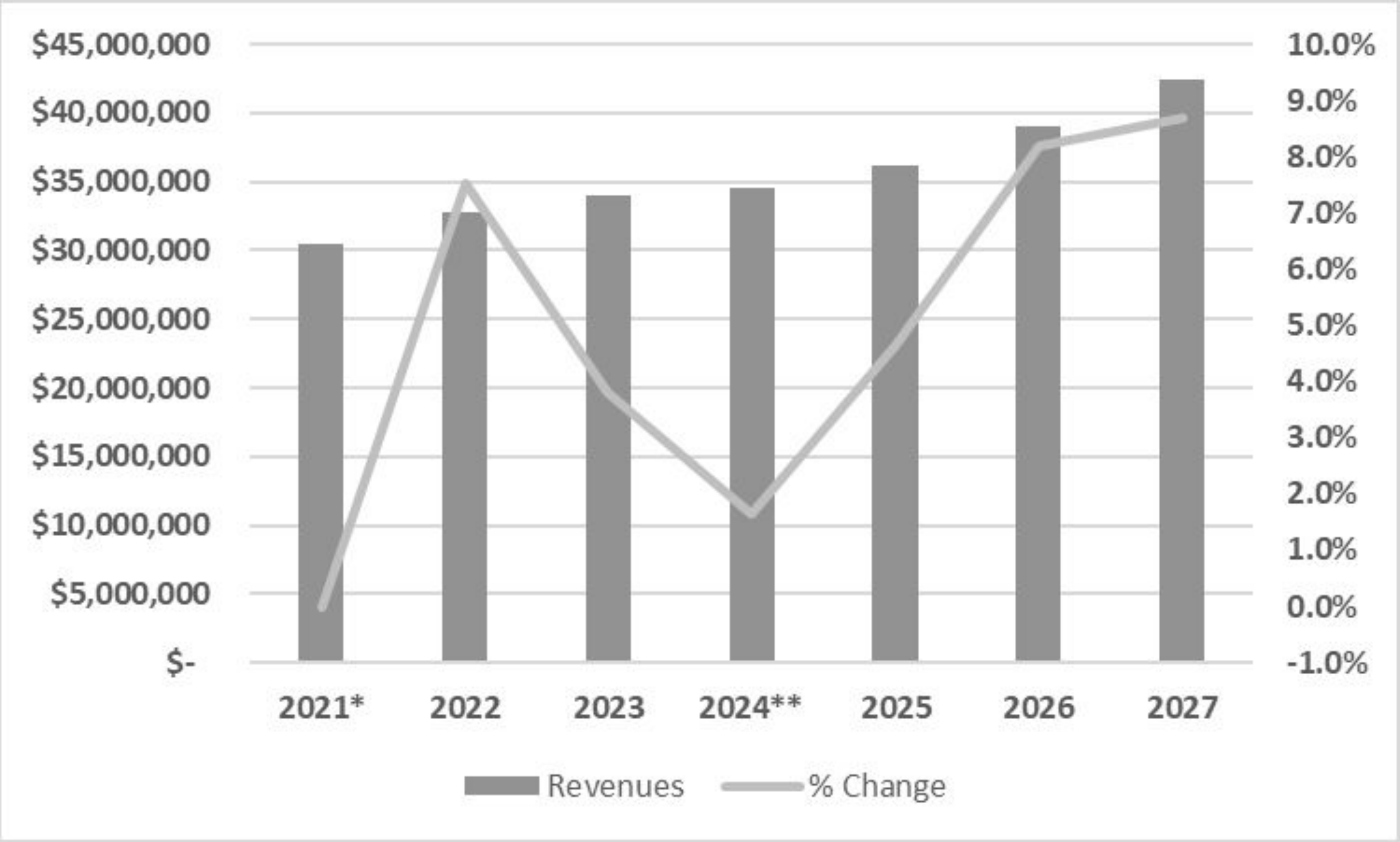
Tentative estimate: +8%	Final estimate: +10%
Estimated revenue: $6,119,072	Estimated revenue: $6,232,388



Fiscal Year	Revenues	+/-
2021	$3,457,757.89	10%
2022	$4,175,710.49	21%
2023	$4,347,095.03	4%
2024	$4,441,877.15	2%
2025	$4,983,280.13	12%
2026	$5,665,807.62	14%
2027	$6,232,388.38	10%

Revenues - EBF

Tentative estimate: +5%	Final: +9%
Estimated revenue: $41,037,297	Estimated revenue: $42,480,205



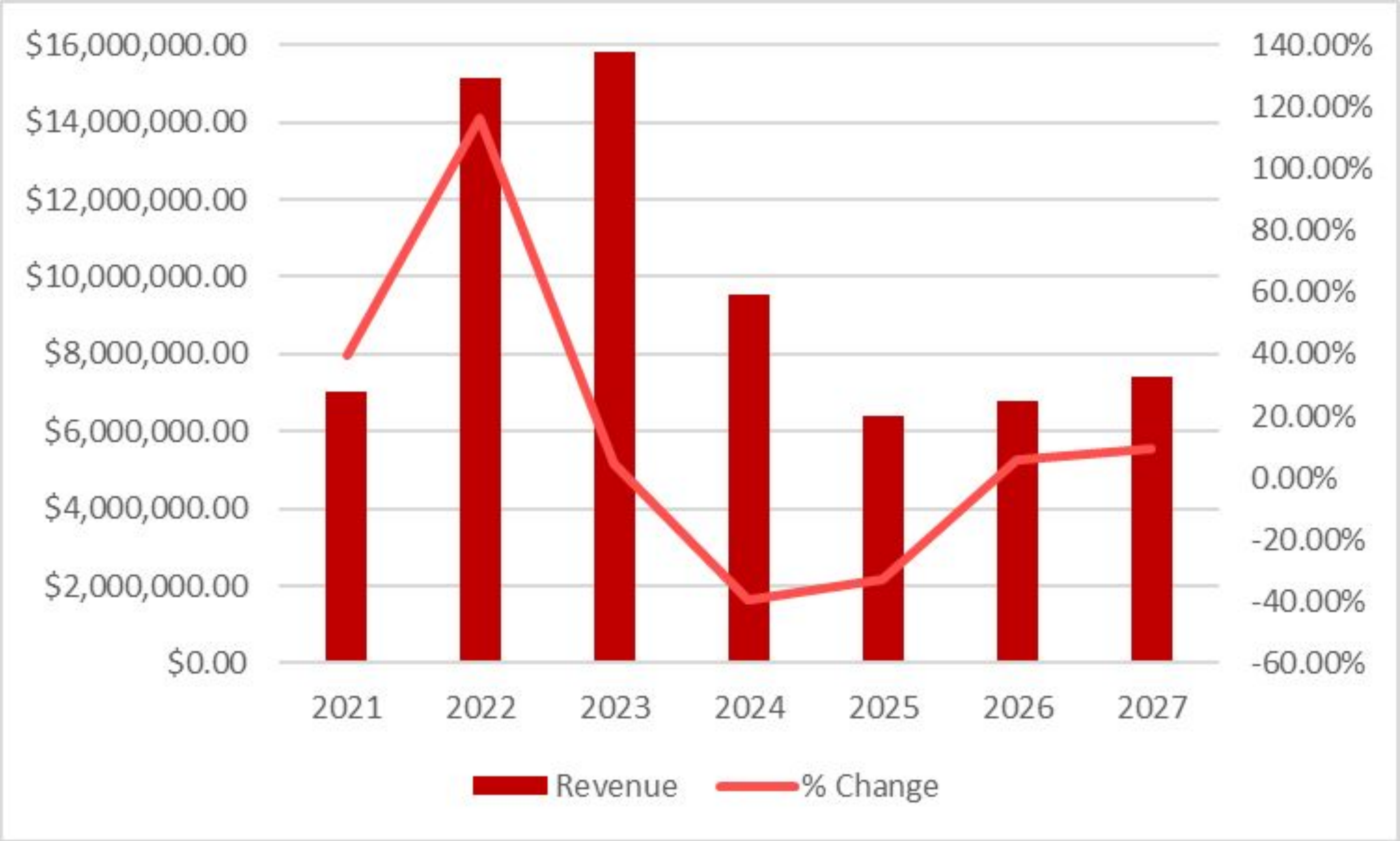
Fiscal Year	Revenues	+/-
2021*	$30,434,261	0%
2022	$32,721,842	8%
2023	$33,966,789	4%
2024**	$34,525,494	2%
2025	$36,129,569	5%
2026	$39,083,140	8%
2027	$42,480,205	9%

*Flat Funding due to COVID

** Increase in CPPRT

Revenues - CPRT

Tentative estimate: +3.5%	Final estimate: +9%
Estimated revenue: $7,005,116	Estimated revenue: $7,405,750



Fiscal Year	Revenues	+/-
2021	$7,005,694	39%
2022*	$15,147,582	116%
2023*	$15,808,619	4%
2024*	$9,525,962	-40%
2025	$6,387,901	-33%
2026	$6,768,228	6%
2027	$7,405,750	9%

** Calculation error by Illinois Department of Revenue*

Revenues - Federal Funds

Title I Allocations

Fiscal Year	Revenues	+/-
2024	$3,812,939	39%
2025	$3,944,449	3%
2026	$3,550,004	-10%
2027	$3,195,005	-10%

Title II Allocations

Fiscal Year	Revenues	+/-
2024	$386,092	6%
2025	$404,277	5%
2026	$403,076	0%
2027	$299,430	-26%

Title III Allocations

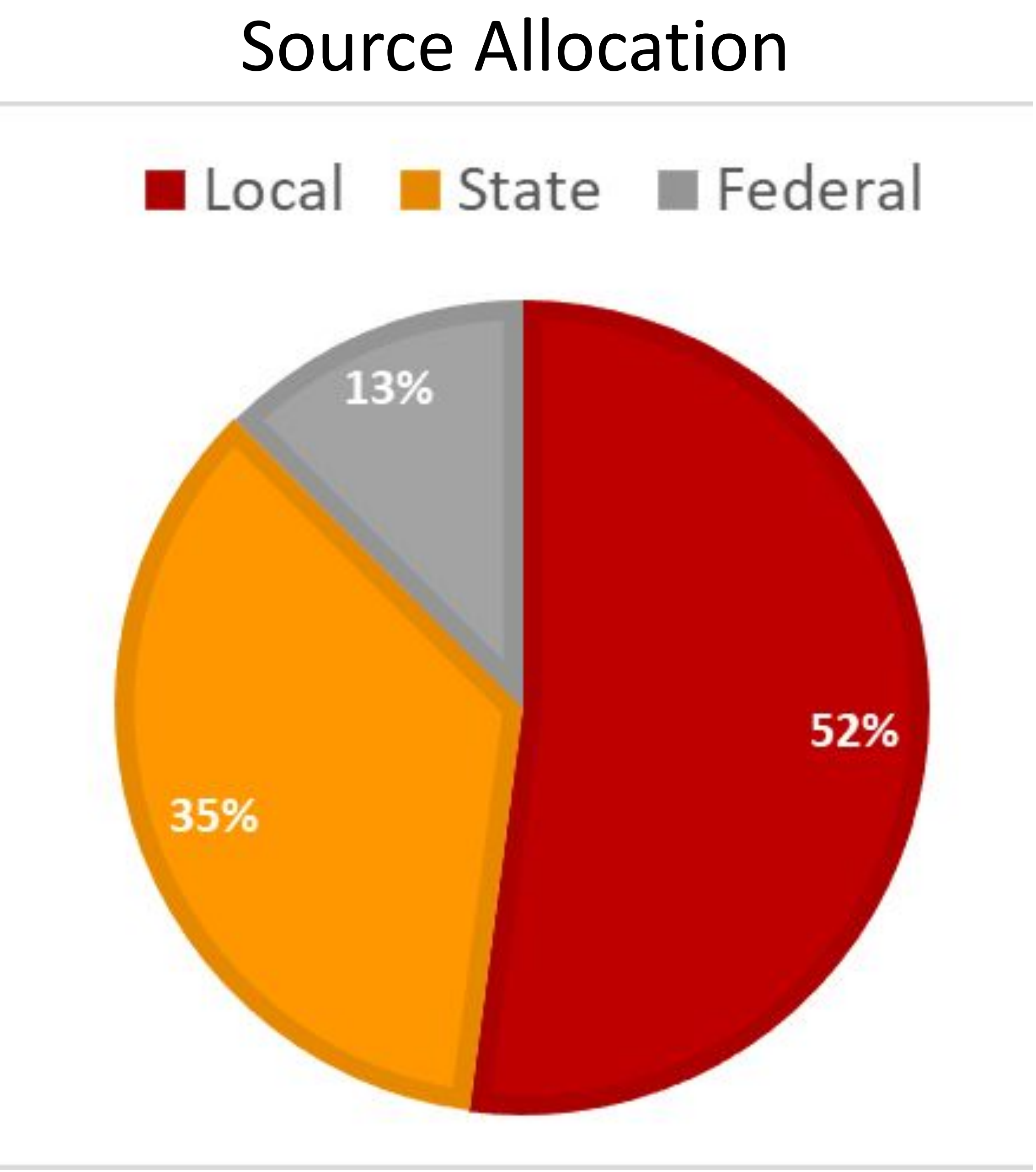
Fiscal Year	Revenues	+/-
2024	$80,600	4%
2025	$81,630	1%
2026	$81,244	-0.5%
2027	$93,290	15%

Title IV Allocations

Fiscal Year	Revenues	+/-
2024	$266,322	31%
2025	$280,984	6%
2026	$275,438	-2%
2027	$199,096	-28%

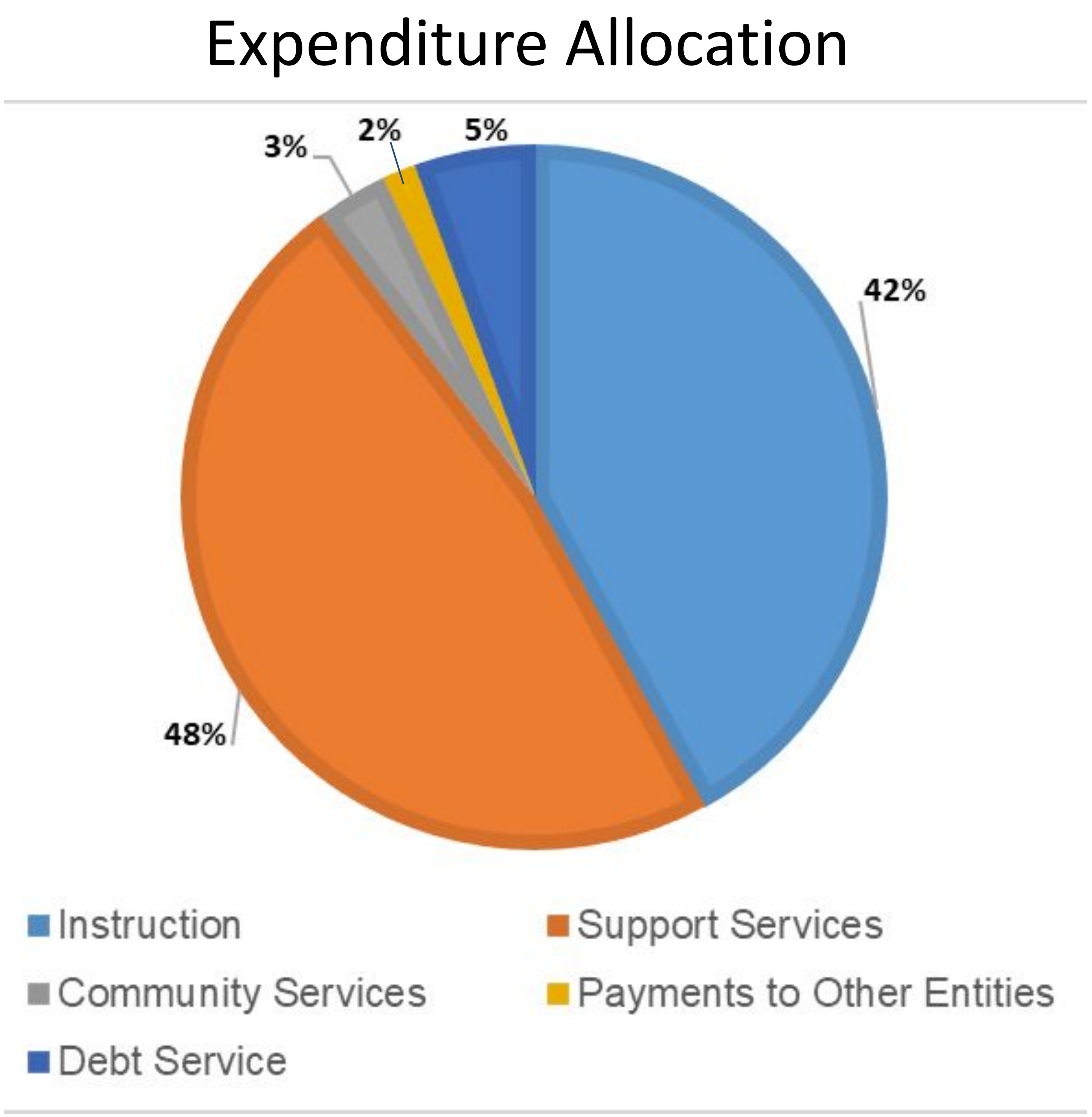
Total Revenues

Fund	Tentative Revenues	Budgeted Revenues
Education	$93,744,271	$95,521,055
Operations & Maint.	$8,786,740	$9,066,020
Debt Service	$8,166,788	$8,166,795
Transportation	$2,262,165	$2,276,140
IMRF/Social Security	$2,497,305	$2,314,645
Capital Projects	$4,924,080	$5,151,088
Working Cash	$434,387	$150,610
Tort	$2,330,645	$2,287,360
Fire Prev/Safety	$5,960	$5,960
	$123,152,341	**$124,939,673**

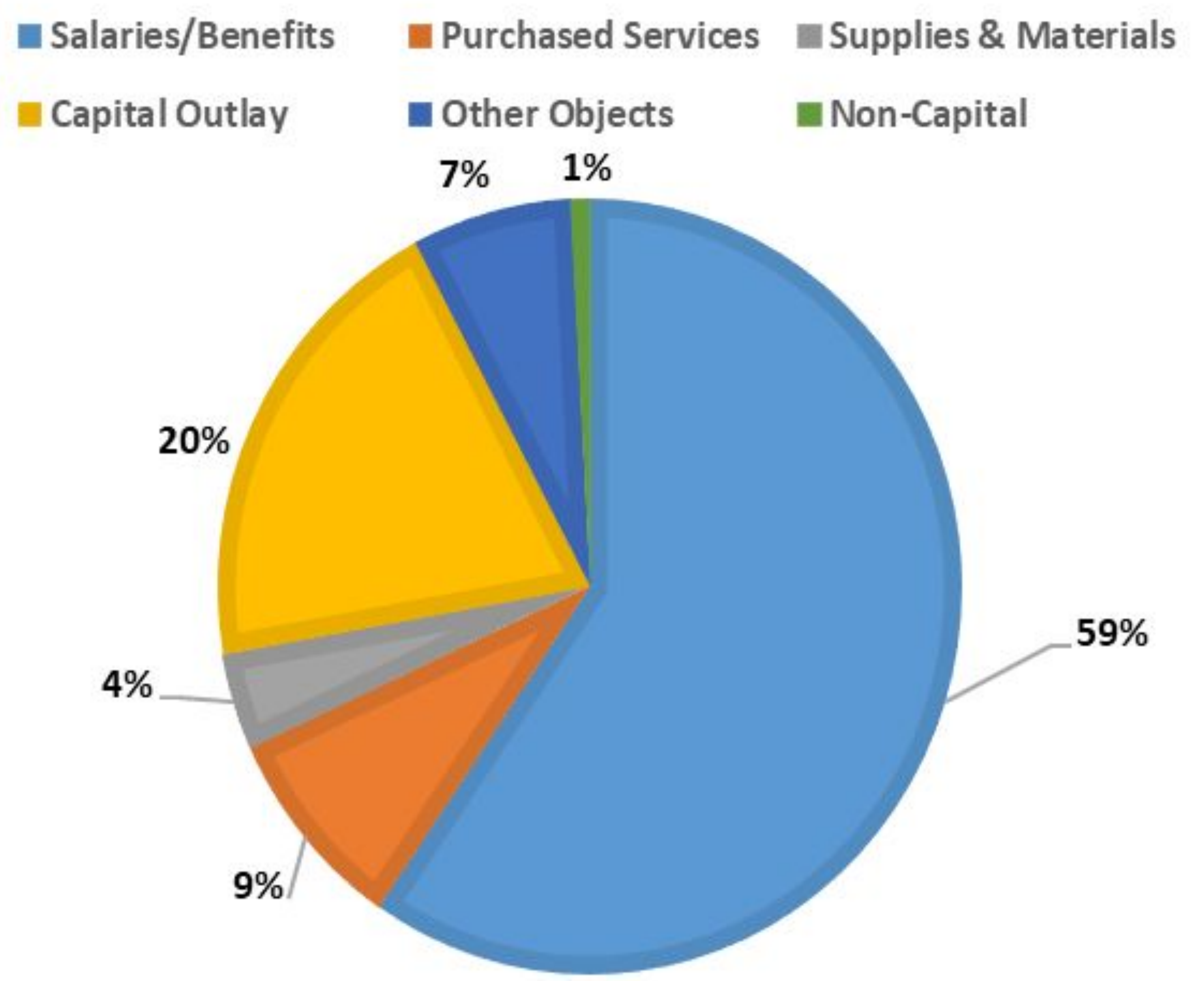


Expenditures

Fund	Tentative Expenditures	Budgeted Expenditures
Education	$95,790,967	$95,521,055
Operations & Maint.	$8,786,740	$9,066,020
Debt Service	$8,086,325	$8,086,325
Transportation	$2,262,165	$2,276,140
IMRF/Social Security	$2,679,085	$2,615,055
Capital Projects	$28,730,000	$28,730,000
Working Cash	$0	$0
Tort	$2,287,360	$2,287,360
Fire Prev/Safety	$0	$0
	$148,622,642	**$148,581,955**



Expenditures by Category



Summary - Final

Fund	Est. Beginning Fund Balance	Revenues	Expenditures	Est. Ending Fund Balance
Education	$42,163,237	$95,521,055	$95,521,055	$42,163,237
Operations & Maint.	$6,601,865	$9,066,020	$9,066,020	$6,601,865
Debt Service	$1,268,837	$8,166,795	$8,086,325	$1,349,307
Transportation	$2,594,773	$2,276,140	$2,276,140	$2,594,773
IMRF/Social Security	$2,554,575	$2,314,645	$2,615,055	$2,254,165
Capital Projects	$52,359,979	$5,151,088	$28,730,000	$28,781,067
Working Cash	$4,028,581	$150,610	$0	$4,179,191
Tort	$1,063,684	$2,287,360	$2,287,360	$1,063,684
Fire Prev/Safety	$185,151	$5,960	$0	$191,111
	$112,820,682	**$124,939,673**	**$148,581,955**	**$89,178,400**

Fund Balance History

*Unaudited
**Estimated
***Transfer from Working Cash

Fund FY	2022	2023	2024	2025	2026*	2027**
Education	$35,825,537	$41,467,321	$41,329,803	$41,197,507	$42,163,237	$42,163,237
Operations & Maint.	$7,098,914	$8,792,928	$7,133,505	$6,910,940	$6,601,865	$6,601,865
Debt Service	$2,162,890	$2,463,279	$1,472,173	$1,370,097	$1,268,837	$1,349,307
Transportation	$4,072,782	$4,156,014	$2,217,449	$2,494,223	$2,594,773	$2,594,773
IMRF/Social Security	$2,219,807	$2,673,711	$2,997,004	$2,723,115	$2,554,575	$2,254,165
Capital Projects	$8,440,767	$20,899,357	$13,391,935	$13,165,719	$52,359,979	$28,781,067
Working Cash	$2,316,973	$2,644,122	$2,974,984	$59,365,841	$4,028,581	$4,179,191
Tort	$1,315,614	$1,512,675	$1,594,627	$1,048,784	$1,063,684	$1,063,684
Fire Prev/Safety	$178,969	$165,024	$172,388	$179,191	$185,151	$191,111
Fund Balance	$63,632,253	$84,774,431	$73,283,868	$128,455,417	$112,820,682	$89,178,400
Fund Balance w/o Capital	**$55,191,486**	**$63,875,074**	**$59,891,933**	**$60,289,698**	**$60,460,703**	**$60,397,333**
Cash on Hand	**174**	**193**	**180**	**178*** **	**170**	**170**

Next Steps

- Conduct the public hearing.
- Adopt the Budget.
- Submit budget to ISBE & the county.
- Begin tax levy discussions.

Committee of the Whole:
Cell Phone & Technology Use In Schools

September 22, 2026

Jeff Dase, Deputy Superintendent of Schools

Dr. Beth Summers, Assistant Superintendent of Teaching and Learning

Brendan Sears, Director of IT

Alicia Sanders, Director of Student Services

AGENDA

1. Technology Use in Classrooms - Teaching and Learning Perspective
2. District Technology Access - District Technology Department and Plan
3. Board Policy, Scholar Handbook
4. SB2427: Wireless Communication Device Policy - beginning 2027-2028 school year
5. Town Hall Meetings

Teaching with Technology

PK-8 classrooms: Classroom access to chromebooks

High School: 1:1 access to Chromebooks

Curriculum access to digital resources and materials

- New resources go through an approval process.
- Continual discussion about convenience and learning opportunities.

Prepping for Learning

These are the kinds of questions that our teachers are constantly asking themselves when preparing lessons:

- Is this better on paper?
- Will the technology support my teaching?
- Will the scholars be engaged in learning or engaged in watching?
- Will the technology be a barrier for scholars?
- Is my assignment something that shows scholar learning, not their ability to manage the technology?

AI and Learning

We appreciate the opportunity for AI to support learning.

Two questions we are always asking:

- Does it align to learning and enhance learning?
- Or, does AI supplant learning?

District Technology Access

"Keep the Learners Learning"

- Reliable network
- Decentralized Network - District no longer reliant on RIHS
- Security GoGuardian, CyNet, Firewall
- Always adapting to meet current needs

What are our current expectations during instructional time?

- Electronic devices must be powered off and out of sight.
- This includes cell phones, smartphones, smart watches, tablets, laptops, and other devices.
- Exceptions include:
  - Staff/administrator permission
  - IEP or Section 504 accommodations
  - Emergencies threatening safety
- Devices may be used during designated non-instructional times, including lunch and before/after school.
- Device use cannot disrupt the learning environment or violate the rights of others.

ROCK ISLAND - MILAN
SCHOOL DISTRICT #41

SCHOLAR HANDBOOK
PRE K-12 | 2026-2027
SCHOLAR RIGHTS & RESPONSIBILITIES

Wireless Communication Device Policy “Input and Feedback Process”

Background: SB2427: Wireless Communication Device Policy - beginning 2027-2028 school year.

Illinois Public Act 104-0657 requires school districts to adopt and implement a wireless communication device policy by the beginning of the **2027–2028 school year**. ***The policy must address (1) use during school time, (2) storage, (3) consistent enforcement, and (4) trauma-informed/developmentally appropriate implementation.*** The law specifically requires input from the teachers' collective bargaining agent (if applicable), administrators, and parents/guardians. Student input is encouraged and Rock Island-Milan School District values our scholars' input so we will include their voice in our district's wireless communication device policy.

Step 1: Review

Step 1: Review of Current Guidance

Determine:

- What should we keep?
- What should we change?
- What are we missing?
- What would make implementation successful?

Step 2: Listen

Step 2: LISTEN: Ask before deciding

Specific Questions for Specific Groups of Stakeholders

Scholars

- What helps you learn when phones are away?
- What concerns do you have?
- What exceptions do you think are important?
- What would a fair, consistent, and workable cell phone policy look like for our school community?

Staff

- What phone-related challenges affect teaching, learning, safety, or workload?
- What enforcement approach is realistic?
- What would a fair, consistent, and workable cell phone policy look like for our school community?

Step 3: Draft

Step 3: DRAFT - Turning stakeholder input into a one-page policy framework.

Before we finalize a district policy, we will publish a draft framework containing:

- **Purpose:** Why are we limiting wireless communication devices?
- **When:** What does "school time" mean?
- **Where:** What are the storage expectations?
- **Exceptions:** What circumstances allow device use?

Step 3: Draft

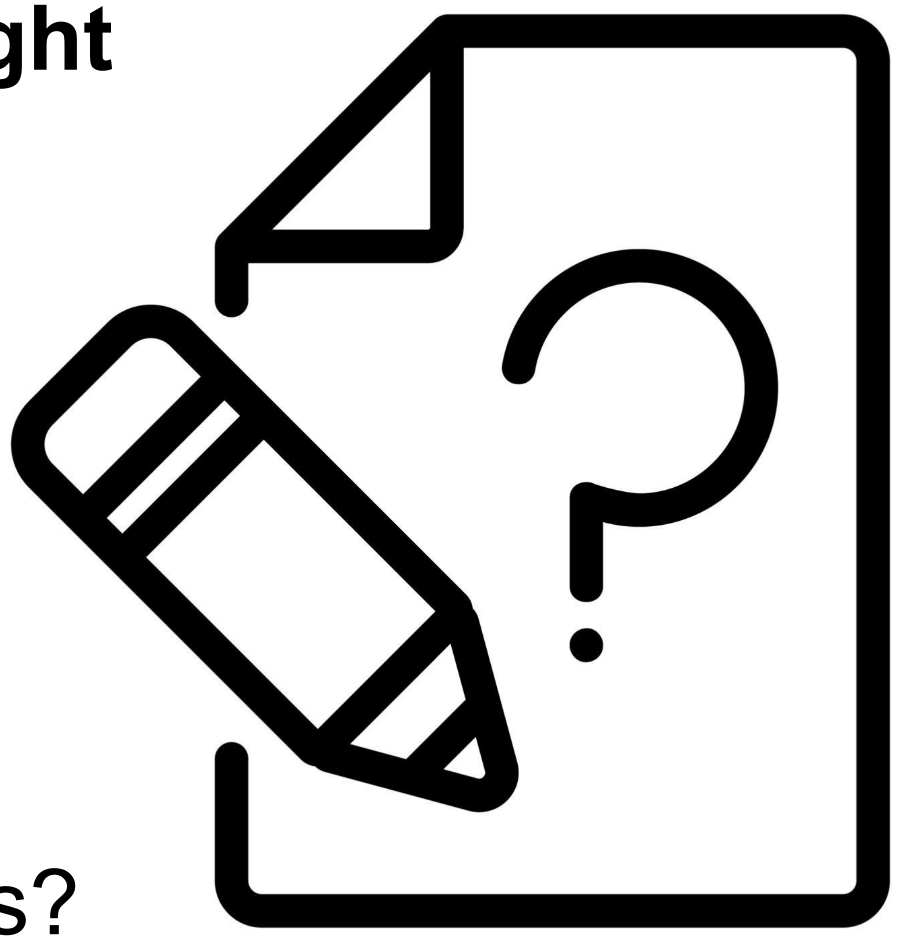
Step 3: DRAFT - Turning stakeholder input into a one-page policy framework.

Before we finalize a district policy, we will publish a draft framework containing:

- **Communication:** How do parents contact students during the school day?
- **Enforcement:** What happens when the policy is not followed?
- **Equity:** How will accommodations and individual needs be addressed?
- **Implementation:** How will staff and students be supported?
- **Review:** How will we know whether the policy is working?

Step 4: Test

Step 4: TEST - Ensure stakeholders provide voice and insight related to the draft.



Determine:

- What to KEEP: What will work?
- What to CHANGE: What needs to be changed?
- What is a CONCERN: What could create unintended conflicts?

Step 5: Revise and Adopt

Step 5: REVISE & ADOPT - Closing the feedback loop before adoption of policy.

Form a Wireless Communication Device Policy Advisory Team with representation from the following groups:

- Scholars
- Teachers/ Collective Bargaining Unit
- Administrators
- Parents/ Guardians
- Special Education/ Student Services
- Community Representative
- District Leadership

This team will review the feedback and recommend the final version that will be considered by the Board of Education.

Wireless Communication Device Policy - “We Need You”

Stakeholder Involvement: Scholars, Staff, Parents/ Guardians and Community

Town Hall Meetings

Date	Time	Location	Topic
October 20, 2026	5:30 - 6:30 pm	RIHS	Protocol Step 1: Review of Current Practices
October 21, 2026	9:30 - 10:30 am	Virtual	Protocol Step 1: Review of Current Practices
October 22, 2026	5:00 - 6:00 pm	Virtual	Protocol Step 1: Review of Current Practices
December 15, 2026	5:30 - 6:30 pm	WJHS	Protocol Steps 2 & 3: Listen & Initial Draft
December 16, 2026	12:00 - 1:00 pm	Virtual	Protocol Steps 2 & 3: Listen & Initial Draft
December 17, 2026	5:00 - 6:00 pm	Virtual	Protocol Steps 2 & 3: Listen & Initial Draft
January 19, 2027	5:30 - 6:30 pm	EJHS	Protocol Step 4: Test & Final Draft
January 20, 2027	9:30 - 10:30 am	Virtual	Protocol Step 4: Test & Final Draft
January 21, 2027	5:00 - 6:00 pm	Virtual	Protocol Step 4: Test & Final Draft

Join a Town Hall Virtually


BOARD OF EDUCATION
ROCK ISLAND MILAN