



Special Education

September 21, 2026



Vision

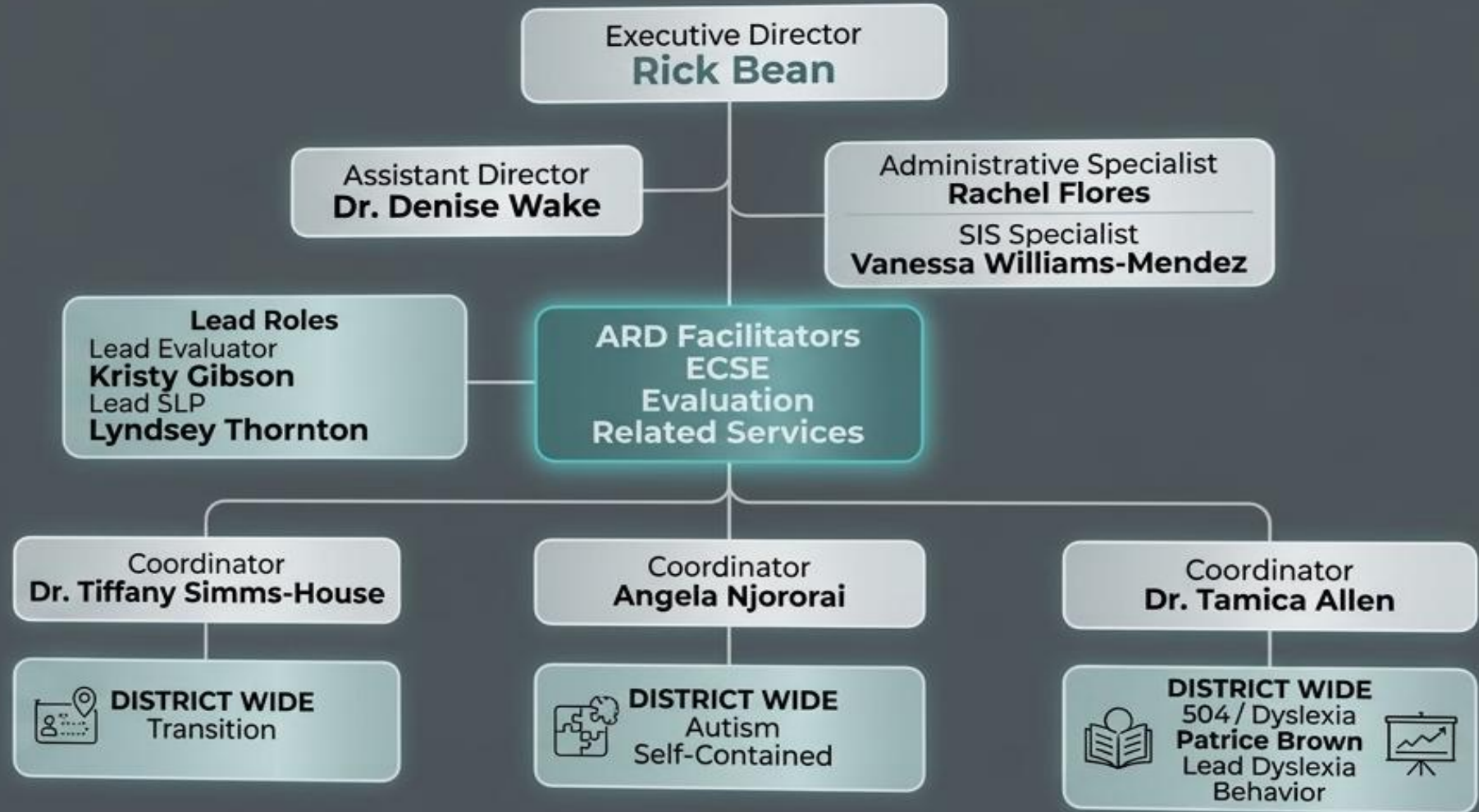
Students graduate ready to lead the way in their community and the world.

Mission

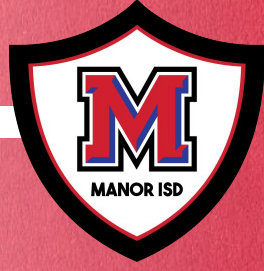
Empower each student to excel every day.

Org chart updates





District Special Education Staff	Contracted and other Services
79 Paraprofessionals	1 Bilingual School Psychologist
93 Teachers	1 Monolingual School Psychologist
3 School Psychologists	1 Board Certified Behavior Analyst
5 Diagnosticians	4 Speech Language Pathologist
7 ARD Facilitators	6 Speech Therapy Assistant
3 Speech Language Pathologists	2 Occupational Therapists
1 Speech Language Pathologist Assistant	1 Certified Occupational Therapy Assistant
1 Physical Therapist	Proportionate Share Services
1 Homebound Special Education Teacher	Independent Educational Evaluations
1 Teacher of the Visual Impairment/Orientation/Mobility Teacher	
1 Adapted PE Teacher/Special Olympics	
1 Executive Director	
1 Assistant Director	
3 Coordinators	



Special Education By the Numbers

September 2026





Special Education Enrollment with Primary Eligibilities 2026/2027

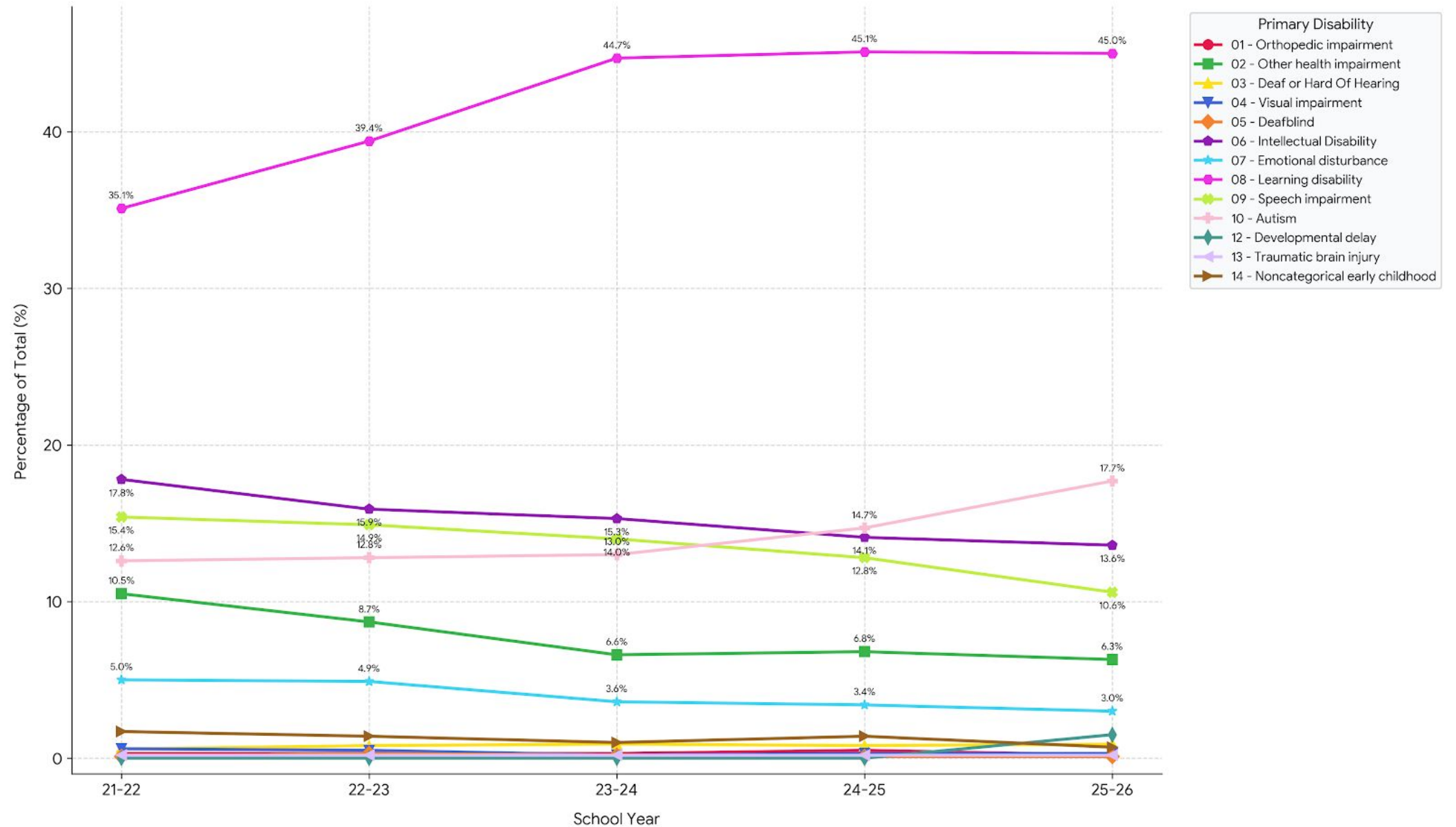
District Enrollment	9,547
Special Education Enrollment	1,301
Sped Percentage	13.6%

[On Data Suite as of 9/09/2026](#)

Primary Disability	2026-2027
01- Orthopedic Impairment	3 (0.2%)
02- Other Health impairment	91 (7.0%)
03- Deaf or Hard of Hearing	13 (1.0%)
04- Visual Impairment	3 (0.2%)
05- Deafblind	1 (0.1%)
06- Intellectual Disability	138 (10.6%)
07- Emotional Disturbance	30 (2.3%)
08-Learning Disability	584 (44.9%)
09- Speech Impairment	177 (13.6%)
10- Autism	223 (17.1%)
12- Developmental Delay	29 (2.2%)
13- Traumatic Brain Injury	2 (0.2%)
14- Noncategorical Early Childhood	7 (0.5%)
Total	1301



Primary Disabilities Trends (2021–2026)





Child Find



2025-2026

July 1, 2025 - June 30, 2026

Early Childhood Intervention (ECI)

- 33 Evaluations/ARDs
- 30 Qualified
- 3 Did Not Qualify

Child Find

- 214 Evaluations/ARDs
- 196 Qualified
- 18 Did Not Qualify
- Campus Referrals: 68
- Parent Referrals: 146

[Sources of Date: 2025-2026 CF Spreadsheet](#)

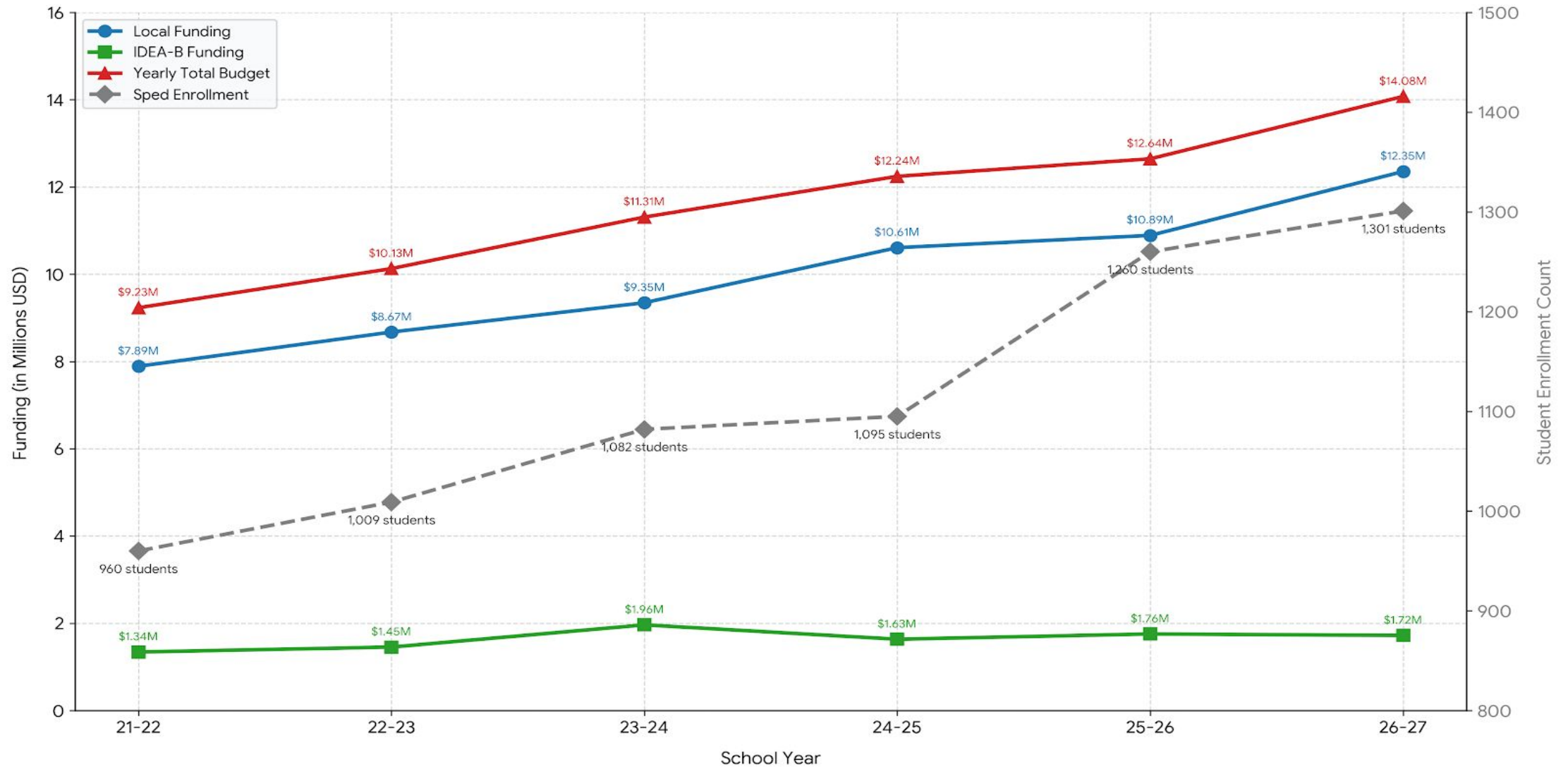


Program Sites

Campus	Inclusion	Resource	Functional Academics	Life Skills	Early Childhood Special Education (ECSE)	Structured Learning Environment	Positive Behavior Support	SOAR (Structured Opportunities for Autism Readiness)	18+ Transition	Total Programs
Blake Manor Elementary	X	X			X					3
Bluebonnet Trail Elementary	X	X	2X							4
Decker Elementary	X	X			X					3
Lagos Elementary	X	X	3X			X				6
Oak Meadows Elementary	X	X	X		X					4
Pioneer Crossing Elementary	X	X		X	X					4
Presidential Meadows	X	X	X	2X	2X					7
Shadowglen Elementary	X	X	2X							4
Manor Rise Academy (K-8)	X	X						X		3
Decker Middle School	X	X	X			X				4
Manor New Tech Middle School	X	X	X							3
Manor High School 9	X	X	X	X		X				5
Manor Senior High School 10-12	X	X	2X	2X		X			X	8
Manor New Technology High School	X	X								2
Manor Excel Academy	X									1
DAEP	X	X								2



Special Education Budget and Sped Student Enrollment



Student Achievement by the Numbers



Qualifications for SPED: Impact of STAAR Passing Rates

1. Students demonstrate success:
 - Some students with disabilities make strong academic progress and may consistently meet grade-level expectations, including STAAR perform
2. Services Change: No longer an educational need for Specialized Instruction
 - When a student no longer requires specialized instruction they may be exited from the program
3. The SPED Denominator Changes:
 - Students who exit are no longer included in the SPED accountability group.

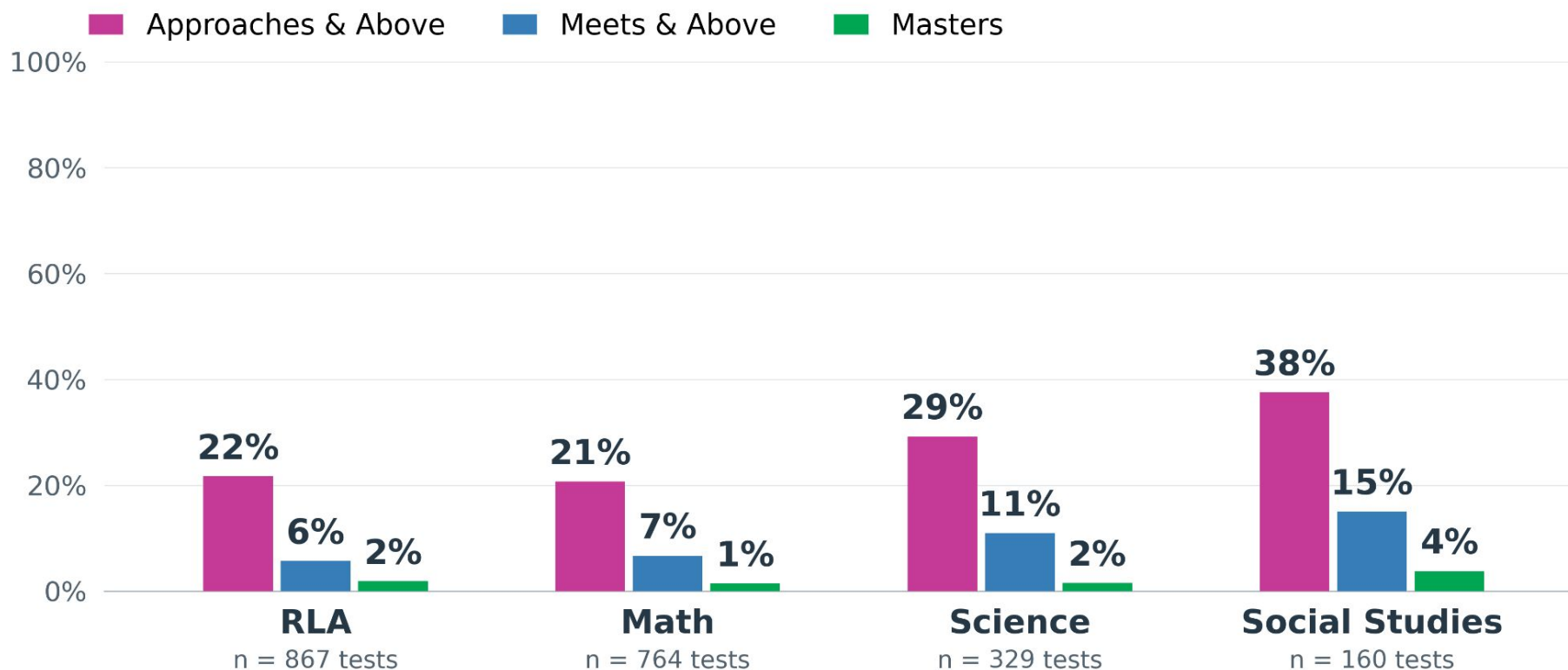


Overall 2026 STAAR Performance

- [State, District, and Campus-level Performance vs General Education, by subject and grade available here.](#)

Manor ISD | Spring STAAR 2026

Special Education Performance



Grades 3-8 and EOCs pooled; English and Spanish included. Excludes STAAR Alternate 2.

Source: TEA Spring 2026 district summary reports. n = tests taken, not unduplicated students. Percentages rounded.



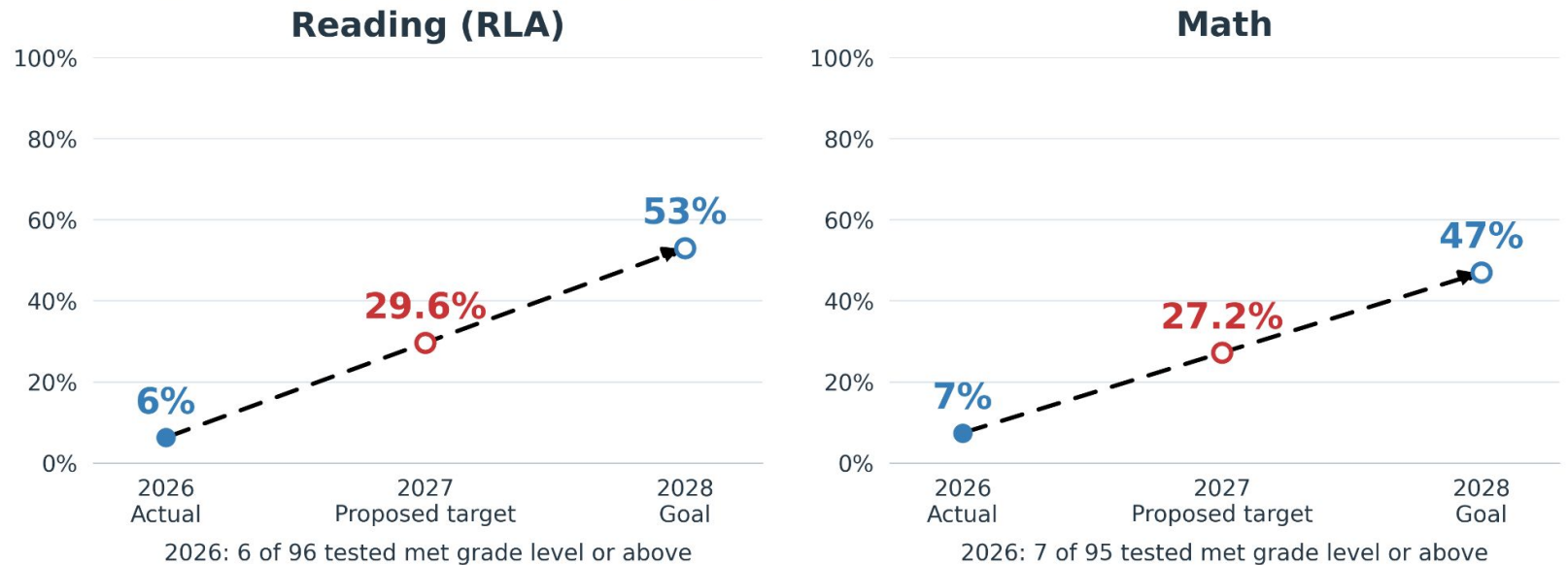
HB3 Board Goals

- District 3rd grade goals for Meets Grade Level & Above (by 2028)
 - RLA: 53%
 - Math: 47%
- 2027 Proposed Target for SPED population is halfway between 2026 performance and 2028 goal

Manor ISD | Third-Grade Special Education

STAAR Meets & Above: proposed path to the 2028 district goals

2026 actual • 2027 halfway target • 2028 district goal applied to SPED



SPED uses the same 2028 goals as the district. Dashed arrows show targets, not forecasts; each year is a different third-grade cohort.

2027 = midpoint of unrounded 2026 rate and 2028 goal. English + Spanish pooled; STAAR Alternate 2 excluded.

Source: TEA Spring 2026 district summary report, pp. 1-4.



2025 RDA RESULTS

Determination Level improved from Needs Substantial Improvement (DL4) to Needs Improvement (DL3)

Performance Level Summary by Each Program Area

2025 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	SD, SD RP	SD Year3
BE/ESL/EB	8		7	10		2	1		
OSP	2	1	3	4					
SPED	10	4	2	4	2	2		1	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

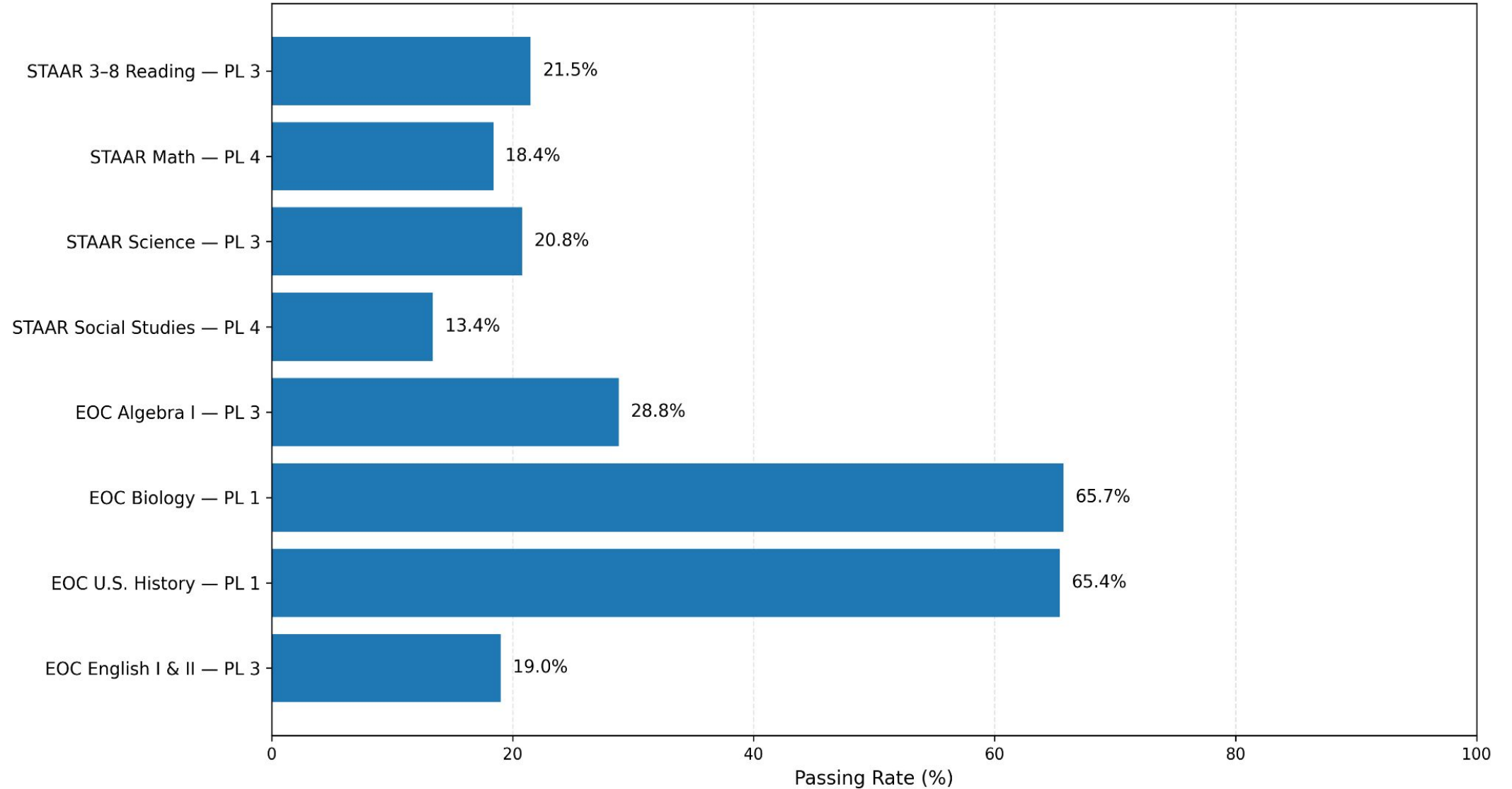
Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.

	Determination Level
BE/ESL/EB	Needs Intervention (DL 3)
OSP	Needs Substantial Intervention (DL 4)
SPED	Needs Intervention (DL 3)

RDA SPED STAAR and EOC Passing Rates - 2025 RDA Report





TEA COMPLIANCE UPDATES

- COMPLETION OF RDA CORRECTIVE ACTION PLAN (24-25 SY)
- COMPLETION OF STATE PERFORMANCE PLAN 11/12 CORRECTIVE ACTION PLAN (24-25 SY)



TEA / OCR COMPLAINTS

Year	DUE PROCESS	TEA Complaints	OCR Complaints	Total Complaints	Total Sped	% of Student Complaints
2022-2023	0	4	1	5	1009	0.5
2023-2024	0	7	3	10	1082	0.9
2024-2025	0	5	1	6	1095	0.5
2025-2026	5	6	0	11	1299	0.8
Total Complaints	5	22	5	21		
Total Outstanding	0	1	1	2		

as of September 2, 2026

Advancing Special Programs:

Key Initiatives



Student-Centered Services

Providing individualized, high-quality services that support access, inclusion, and success for every learner.



Capacity Building

Investing in staff through ongoing training, coaching, and collaboration to strengthen knowledge and practice.



Systems and Processes

Streamlining procedures and implementing effective systems to ensure consistency and compliance.



Data-Driven Decision Making

Using meaningful data to guide instruction, monitor progress, and improve outcomes across all programs.



Collaborative Partnerships

Strengthening partnerships across departments, campuses, families, and community resources.



Equity and Access

Removing barriers and ensuring all students receive the supports and opportunities they need to thrive.



2026-2027 Projects

- Department Operating Guideline Manuals
 - Case Managers
 - ARD Facilitators
 - Dyslexia
 - 504
 - Referral Process
- Initial Referral Committee Review Team
- Family Engagement Night (Monthly)
- Folder Audits
- Instructional Videos for IEP Compliance
- Enhance Self Contained Programming



2026-2027 Strategies / Goals

- STAAR Reading (Grade 3): Increase Meets+ from 25% to 53% by June 2028.
- STAAR Math (Grade 3): Increase Meets+ from 19% to 47% by June 2028.
- The percentage of Special Education graduates that meet the criteria for CCMR will increase from 23% for the class of 2023 to 70% by the class of 2028.
- Professional Development
 - Instructional Strategies for Special Education and General Education Teachers
 - Improve District Framework of Campus Special Education Support
 - Increase Positive Academic Outcomes for all students
 - Increase CCMR participation for Special Education Students
- Family Engagement
- Reduce Complaints
- Transition Fair
- Create 18+ Program Site

Thank You!

Together, we empower students, support families,
and build futures.



EMPOWERING
STUDENTS



SUPPORTING
FAMILIES



DELIVERING
EXCELLENCE



FOCUSED ON
OUTCOMES



BUILDING
FUTURES

SPECIAL PROGRAMS DEPARTMENT

Every Student. Every Opportunity. Every Day.